University of Massachusetts Medical School

eScholarship@UMMS

2017-12-07

Shake It Off: Journal of eScience Librarianship Edition

Regina F. Raboin
University of Massachusetts Medical School

Et al.

Repository Citation

Shake It Off

Journal of eScience Librarianship Edition

ACRL New England Chapter
Scholarly Communications Interest Group
Winter Program
December 7, 2017

Regina Raboin, Editor-in-Chief
Julie Goldman, Managing Editor
Lisa Palmer, Distribution Editor
@JeSLIBJournal
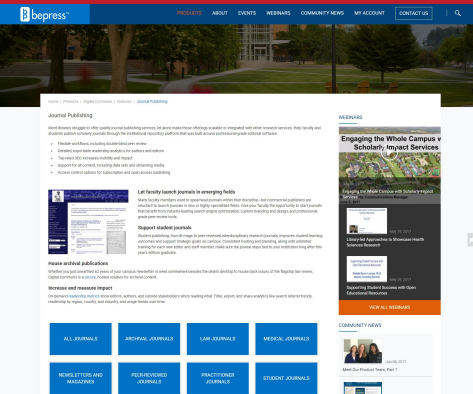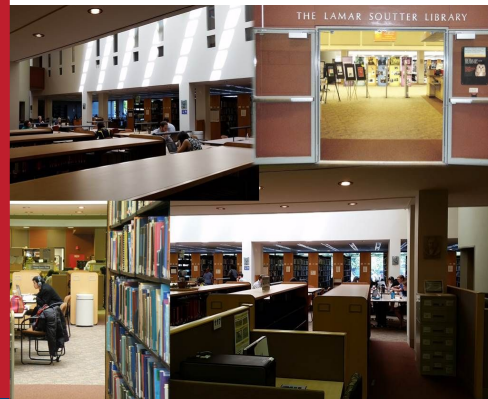
Outline

Peer-Reviewed
Currently double-blind peer review process & all submissions are subject to review

Digital Commons
eScholarship@UMMS repository on the bepress Digital Commons platform

Open Access
Provide immediate open access to content & do not charge subscription, submission, copy editing or author fees

UMass Medical School
Published by Lamar Soutter Library at UMass Medical School

Editorial Team

Regina Raboin, MSLIS

Editor-in-Chief

UMass Medical School

Lisa Palmer, MSLS, AHIP

Distribution Editor

UMass Medical School

Julie Goldman, MLIS

Managing Editor

Harvard Medical School

Elaine Martin, DA

Founding Editor-in-Chief

Harvard Medical School

Editorial Board

Suzie Allard, University of Tennessee – Knoxville

Matt Burton, University of Pittsburgh

Jake Carlson, University of Michigan

T. Scott Plutchak, University of Alabama – Birmingham

Chris Shaffer, Oregon Health and Science University

Gail Steinhart, Cornell University

About Journal of eScience Librarianship

- ◉ JeSLIB launched in 2012

- ◉ *"e-Science"* What in the world does this mean?

  - ○ Expansion of library services to include: management, curation, dissemination, large and small scale research

  - ○ Collaboration among computationally intensive science disciplines

  - ○ Data/data sets then captured, transported, stored, organized, accessed, mined, visualized, and interpreted

- ◉ Role for librarians: characterized by interdisciplinary research collaboration and the collection, organization, mining, and management of data

JeSLIB's Mission

Advancing the theory and practice of librarianship with a special focus on services related to data-driven research in the physical, biological, social, and medical sciences, including public health.

Metrics

About

91
Number of articles published

31
Number of eScience in Action papers

37
Number of Full-Length papers

4
Number of video articles

3
Number of book reviews

Speed

42
Number of days from submission to acceptance

74
Number of days from acceptance to publication

Usage

93,844
Number of downloads

659
Usage factor (median number of downloads)

520
Number of Google Scholar citations to articles

51,551
Number of metadata page hits

Impact

14
Average Altmetric score

86%
Percentage of articles discussed via Social Media platforms

167
Number of countries

Journal of eScience Librarianship Metrics

All time metrics updated 12/5/2017

On the Map

Scientific Communication

Social Media

Rethinking Scholarly Publishing

Advocate

open access

Preservation

digital preservation solutions

Communication

professional skills

Marketing and Promotion

social media

Publishing and Editing

credibility & accountability

Formatting and Design

digital production

Responding to Authors & Readers

Aims and Scope

The *Journal of eScience Librarianship (JeSLIB)* is an open access, peer-reviewed journal advancing the theory and practice of librarianship focusing on services related to data-driven research in science, technology, engineering, math, social sciences, medicine, and public health. *JeSLIB* explores the many roles of librarians in supporting eScience and welcomes articles by contributors from all areas of the globe related to education, outreach, collaborations, policy, tools, and best practices. Submissions covering both theoretical and practical applications are welcomed.

General topics of interest may include but are not limited to:

- Research data management
- Librarians embedded on research teams
- Data services, including policy development
- Data curation
- Data sharing and re-use
- Data management plans
- Data preservation
- Metadata and discoverability

- Institutional and discipline-specific repositories
- Impact of governmental or institutional policies
- Open data, open science and open access
- Data literacy and data education
- Data citation
- Tracking impact of research data, metrics
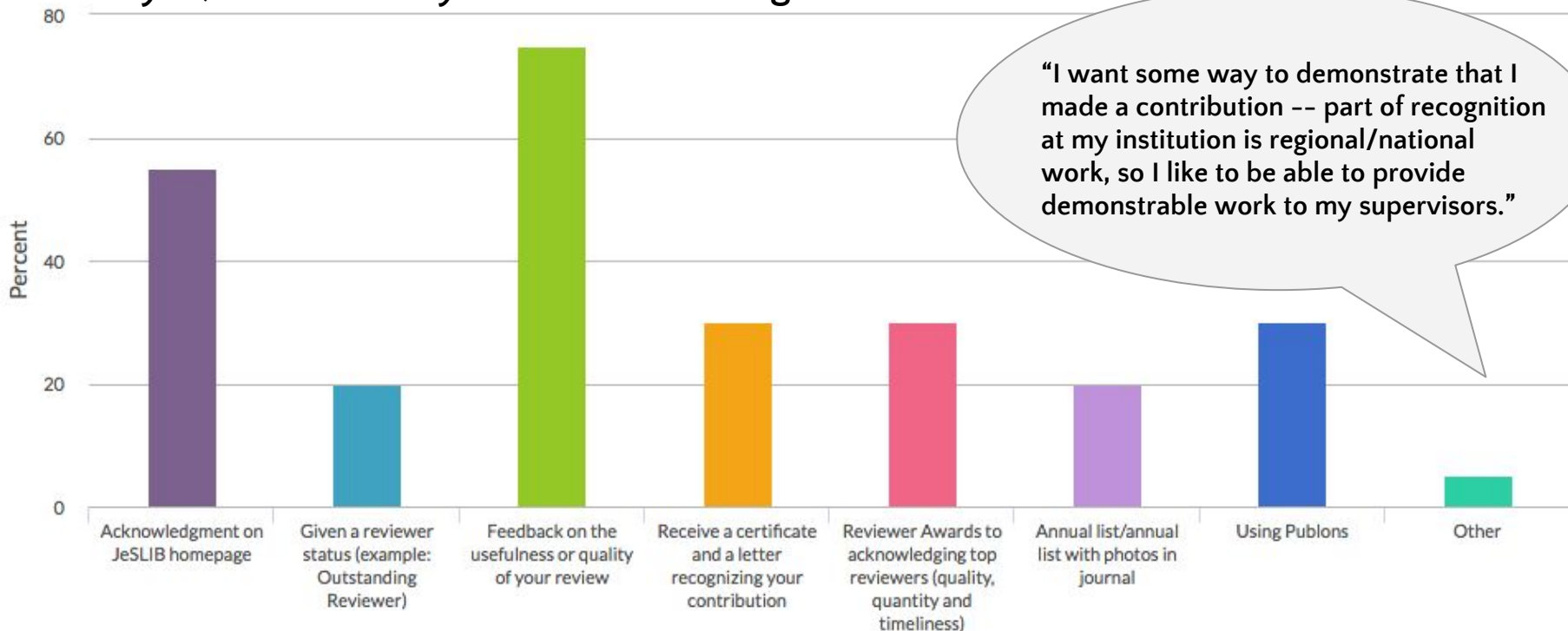- Big data
- Visualization

Article Type Policies

	Open Submissions	Peer Reviewed*	Indexed
Editorial	✗	✗	✓
Full-Length Paper	✓	✓	✓
eScience in Action	✓	✓	✓
Letter to the Editor	✓	✗	✓
Review	✓	✗	✓
Video Article	✓	✗	✓
Commentary	✓	✗	✓

*Although items are not peer reviewed, the editors reserve the right to not published submitted papers.

http://escholarship.umassmed.edu/jeslib/about.html

http://escholarship.umassmed.edu/jeslib/policies.html

Peer Review

Creative Commons Licensing

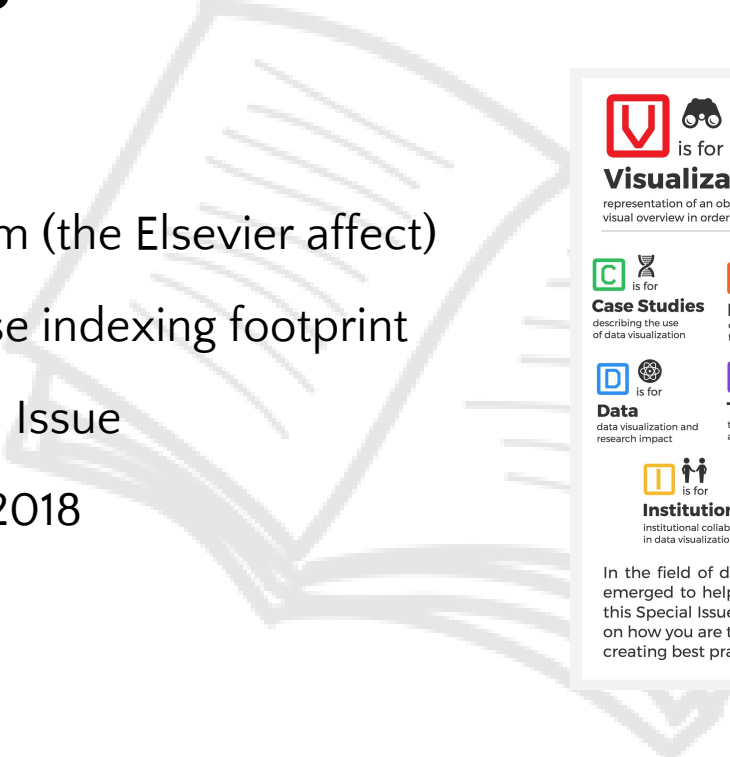# Challenges

- Peer Review
    - Getting reviewers
    - Evolving peer review
- Journal title and scope
- Manuscript recruitment
- Editorial resources
- Communication

Looking Forward

- Platform (the Elsevier affect)

- Increase indexing footprint

- Special Issue

- RDAP 2018

Visualizing the (Data) Future

2017 Special Issue on Data Visualization from Journal of eScience Librarianship

Guest Editor: Jian Qin
Syracuse University

Expert Commentary: Sally Gore
University of Massachusetts Medical School

V is for **Visualization**
representation of an object, situation, or set of information as a chart or other image; provide a visual overview in order to explore, analyze, and present something often difficult to understand

C is for **Case Studies**
describing the use of data visualization

E is for **Evaluation**
evaluation methods for assessment

R is for **Reviews**
reviews of books, tools or other resources

D is for **Data**
data visualization and research impact

T is for **Tools**
tools for education and explanation

H is for **History**
history of visualization in research

I is for **Institutional**
institutional collaborations in data visualization

L is for **Lifecycle**
how data visualization fits into the research lifecycle

J is for **JeSLIB**
Journal of eScience Librarianship
open access, peer-reviewed journal advancing the theory and practice of librarianship focusing on services related to data-driven research

In the field of data science, librarians have emerged to help address this challenge. In this Special Issue, we are looking for articles on how you are telling stories, using tools, or creating best practices in data visualization.

Submission Deadline: August 1, 2017
Acceptance Notification: September 15, 2017
Final Manuscripts Due: November 1, 2017
Issue Publication Date: December 15, 2017

Funding

This project has been partially funded by the National Library of Medicine, National Institutes of Health, Department of Health and Human Services, initiated under Contract No. HHS-N-276-2011-00010-C with the University of Massachusetts Medical School, and continues with partial funding from Cooperative Agreement Number UG4LM012347 with the University of Massachusetts Medical School.

Credits