



ELECTRONIC THESIS AND DISSERTATION UNSYIAH

TITLE

THE PROCESS OF TEACHING AND LEARNING ENGLISH AT SENIOR HIGH SCHOOLS IN ACEH JAYA (A SURVEY AT 9 SMA IN CALANG)

ABSTRACT

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Ferra Mardani, 2017. The Process of Teaching and Learning English at Senior High Schools in Aceh Jaya (A Survey at Nine SMA in Calang). Thesis. Graduate English Education Program in Language Education of Syiah Kuala University.

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Keywords: teaching process, teaching methods, materials development, assessment, Aceh Jaya teachers

This study aims at finding out how teachers teach English at senior high school in Aceh Jaya, knowing whether or not they develop their teaching materials, and identifying how they assess learning achievement. Therefore, a study concerning those issues (the teaching process at senior high schools in Aceh Jaya) had been conducted. This study was completed using a survey method towards 14 teachers of nine senior high schools in Aceh Jaya as respondents and employing questionnaire as instrument. In collecting the data, the questionnaire containing 66 items was distributed to all respondents. Then through the three steps of analyzing process (data reduction, data display, and interpretation) proposed by Miles & Huberman, the result shows that Aceh Jaya English teachers use the eight common methods (Grammar translation method, direct method, audio-lingual method, contextual teaching and learning, total physical response, communicative approach, cooperative learning, and scientific approach) in the teaching process even though the implementation frequency of the methods is different from one another. Also, the teachers are accustomed to develop teaching materials using authentic sources and they assess their students' achievement as well although it is unequal for all four skills. To conclude, the teaching process in Aceh Jaya senior high schools is carried out properly in some aspects yet there are some other aspects that need to be adjusted such as provide equal assessment. Consequently, this result is expected to be a valuable input especially for English teachers there to fill the gap to meet the curriculum expectation.

ABSTRAK

Ferra Mardani, 2017. The Process of Teaching and Learning English at Senior High Schools in Aceh Jaya (A Survey at Nine SMA in Calang). Thesis. Graduate English Education Program in Language Education of Syiah Kuala University. (Survey tentang Proses Pengajaran Bahasa Inggris pada SMA-SMA Sederajat di Aceh Jaya)

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Kata kunci: proses pengajaran, metode pengajaran, pengembangan materi pembelajaran, evaluasi, guru bahasa Inggris di Aceh Jaya

Penelitian ini bertujuan untuk mengetahui bagaimana guru bahasa Inggris mengajar di SMA-SMA sederajat di Aceh Jaya, mengetahui apakah mereka melakukan pengembangan terhadap materi pembelajaran, dan melihat apakah mereka melakukan evaluasi terhadap pencapaian siswa. Oleh karena itu, sebuah survey mengenai proses belajar mengajar tersebut di SMA-SMA di Aceh Jaya telah dirampungkan. Penelitian ini menggunakan metode survey dan menggunakan angket sebagai instrument penelitian dalam proses pengumpulan data yang dibagikan kepada 14 guru bahasa Inggris dari sembilan SMA di Aceh Jaya sebagai responden. Melalui tiga tahap analisis data dari Miles & Huberman, hasil dari penelitian ini menunjukkan bahwa guru bahasa Inggris di Aceh Jaya menggunakan delapan jenis metode umum dalam proses mengajarnya (Grammar translation method, direct method, audio-lingual method, contextual teaching and learning, total physical response, communicative approach, cooperative learning, and scientific approach,) meskipun penerapan dari semua metode ini tidak merata. Mengenai materi pembelajaran, mereka mengembangkan materi pembelajarannya dengan sumber autentik dan mereka juga melakukan penilaian terhadap pencapaian siswa meskipun penilaian yang dilakukan tersebut tidak seimbang antara keempat skill. Kesimpulannya, proses



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mengajar di SMA-SMA Aceh Jaya telah dilakukan dengan sebenarnya dalam beberapa aspek, namun juga masih ada kekurangan. Oleh karena itu, hasil ini bisa menjadi masukan khususnya bagi guru-guru bahasa Inggris di Aceh Jaya untuk bisa mengisi kesenjangan atau kekurangan ini guna mencapai target yang telah ditetapkan oleh kurikulum.