



## ELECTRONIC THESIS AND DISSERTATION UNSYIAH

### TITLE

A DESCRIPTIVE STUDY OF CLASSROOM ASSESSMENT FOR READING COMPREHENSION AT SMAN 10 BANDA ACEH

### ABSTRACT

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Key words: Descriptive Study, Assessment, Reading Comprehension.

This study is to investigate how the English teachers carry out reading assessment through classroom assessment. Specifically, the objectives of this study include (1) identifying the techniques of reading comprehension assessment employed by teachers in assessing reading comprehension, (2) analyzing the way English teachers construct reading comprehension assessment, (3) figuring out the teachers's opinions regarding the use of classroom assessment in assessing reading. This research was conducted at SMA N 10 Banda Aceh. The research participants were two English teachers of the school who taught classes X MIPA-3 and XI MIPA-3. Furthermore, the data were obtained by using interview, observation, and document. The interview was carried out to answer research questions number 1, 2, and 3. The observation was carried out to complete question for research questions number 1 and 2 were not covered on interview. Meanwhile the document was carried out to clarify the data obtained from interview and observation. The findings of study showed that the reading techniques assessment that the teachers mostly used in the classroom comprised short answer questions, retelling, and summarizing. Nevertheless, the teachers used tasks or exercises provided in the textbook 2013 in assessing reading comprehension. Therefore, they did not design their own reading assessment instruments. According to the teachers, to make the objective of reading classroom assessment, they asked question directly during the reading activity and collected all students's works in reading. Moreover, the teachers informed that the obstacles that they faced in assessing the students were the number of students in the classroom and the limited time that they had. Finally, the reading assessment is the essential feedback to teachers and students in teaching and learning reading comprehension in the classroom.