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ELECTRONIC THESIS AND DISSERTATION UNSYIAH

TITLE

PROCEDURES OF STAD AS A TECHNIQUE IN TEACHING READING

ABSTRACT

Student Team Achievement Division (STAD) technique in teaching reading is one of the techniques to organize classrooms. The technique will help students work each other to understand text in reading comprehension. The objective of this study to explore theories related to the procedures of STAD technique in reading comprehension. This study limited to find out and discuss the procedures of STAD in teaching reading. The method of this study was a library research. The data were in the forms of statements or theories suggested by the language teaching method experts and researcher. The results showed that there were many similar procedures of STAD, except revised procedures by Slavin (2004) and a modified procedures instruction which reported by researcher in Yusuf (2015). However, those differences did not influence the quality of learning but enhanced it. Based on the research results, it can be concluded that STAD procedures in reading comprehension generally involve teacher presentation, team study, individual quizzes, determination of team scores, and team reward or recognition. The technique is applicable to increase students's motivation in classroom. It is recommended that teachers use STAD to motivate students in teaching reading, but it was not recommended for long term use because it can prevent teachers from reaching the target of curriculum.