



**KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI**  
**UNIVERSITAS SYIAH KUALA**  
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## ELECTRONIC THESIS AND DISSERTATION UNSYIAH

### TITLE

MANAJEMEN KEPALA SEKOLAH DALAM MENINGKATKAN MUTU PENDIDIKAN PADA SD NEGERI DAYAH GUCI KABUPATEN PIDIE.

### ABSTRACT

PENDIDIKAN PADA SD NEGERI DAYAH GUCI  
KABUPATEN PIDIE

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Komisi Pembimbing:

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### ABSTRAK

Manajemen sekolah dapat diartikan segala sesuatu yang berkenaan dengan pengelolaan proses pendidikan untuk mencapai tujuan yang telah ditetapkan, baik tujuan jangka pendek, menengah, maupun tujuan jangka panjang. Tujuan penelitian ini adalah untuk mengetahui manajemen sekolah dalam meningkatkan mutu pendidikan, dengan meliputi: (1) Perencanaan program sekolah; (2) Pelaksanaan program sekolah dan (3) Hambatan yang dihadapinya. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif, teknik pengumpulan data dilakukan melalui pedoman wawancara, pedoman observasi, dan studi dokumentasi. Subjek penelitian adalah kepala sekolah, pengawas dan guru pada SD Negeri Dayah Guci Kabupaten Pidie. Hasil penelitiannya ditemukan: (1) Perencanaan program sekolah mencakup: program pengajaran, meliputi: kebutuhan tenaga guru pembagian tugas mengajar, pengadaan buku-buku pelajaran, alat-alat pelajaran dan alat peraga, pengadaan atau pengembangan laboratorium sekolah, pengadaan atau pengembangan perpustakaan sekolah, sistem penilaian hasil belajar, dan kegiatan kurikuler; (2) Pelaksanaan program sekolah yaitu strategi yang diterapkan untuk tercapainya peningkatan mutu pendidikan, meliputi: sosialisasi program, analisis SWOT, pemecahan masalah, peningkatan mutu, dan pemantauan dan evaluasi pelaksanaan program sekolah; dan (3) Hambatan dalam perencanaan program sekolah, antara lain kurangnya partisipasi masyarakat dan kesulitan ekonominya sehingga dukungan mereka terhadap manajemen sekolah ikut rendah. Diharapkan kepada pengawas agar dapat mengarahkan dan mengawasi kepala sekolah dalam peningkatan mutu pendidikan tentang perencanaan program sekolah, pelaksanaan program dan hambatan yang dihadapinya secara tepat guna, efektif dan efisien sehingga mutu pendidikan di sekolah tersebut dapat ditingkatkan.

Kata Kunci: Manajemen Sekolah dan Mutu Pendidikan

SCHOOL MANAGEMENT IN INCREASING EDUCATIONAL QUALITY  
STATE ELEMENTARY SCHOOL DAYAH GUCI IN PIDIE DISTRICT

### ABSTRACT

( Muhammad Nur )

School management can be defined as all of the things that are relevant to the management of educational process for achieving the objectives that are established, either short, middle, or long term objectives. The objectives of this research was to find out school management in increasing educational quality, which included : (1) School Program Planning : (2) School Program Implementation and (3) Obstacles that are faced by the school. This research used a qualitative approach with a descriptive method : the data



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collection techniques were conducted through the guidelines of interview, observation, and documentation study. The research subjects were the principal, the supervisor and the teachers of State Elementary School Dayah Guci in Pidie District. The results of research showed that : (1) School program planning included : teaching program, which encompassed : the need of teachers's resources, the division of teaching task, the textbook provision, the tools for learning and teaching aids, the provision or improvement of school laboratory, the provision or improvement of school library, the system of learning achievement assessment, and the extracurricular activities : (2) The implementation of school program was the strategy applied for an achievement of increasing the educational quality, which consisted of : the program socialisation, the analysis of SWOT, the problem resolution, the quality improvement, and the supervision and evaluation of school program implementation : and (3) The obstacles found in school program planning were a lack of society's participation and the society's economic difficulty : consequently, their support to the school management got decreased as well. The supervisors are expected to be able to guide and supervise the principal properly, effectively, and efficiently in increasing the educational quality concerning a school program planning, the program implementation and the obstacles faced by the principal so that the educational quality of the school can be increased.

Key words : School Management and Educational Quality