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**ІННОВАЦІЙНІ ТЕХНОЛОГІЇ В СИСТЕМІ
ПІДВИЩЕННЯ КВАЛІФІКАЦІЇ ФАХІВЦІВ
ФІЗИЧНОГО ВИХОВАННЯ І СПОРТУ**

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THE RELATIONSHIP OF PHYSICAL EDUCATION TEACHER WITH STUDENTS AND INNOVATION IN THE PROCESS OF MOTIVATION

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Abstract. The changes that occur in Ukraine and the world require a substantial reform of the education system, which should provide each student real-world conditions for intellectual, spiritual and physical development and improvement of cultural and professional level that corresponds to the best world standards and to provide the future specialists in various industries sports and health-improving competences necessary for the further life [1; 2]. While the educational process is a multidimensional sphere, where the interaction between student and teacher is a priority in the teaching activities [3; 4].

Main aim. Analysis of the scientific literature is the basis for defining the integrative characteristics of personal and professional qualities of teachers that give them the opportunity to implement the General pedagogical (educational, educational, developmental, cognitive, ideological, cultural, motivational, informuoja, design, planning, organization, value-orientation, control, communication, research) and specific (asbergers health, prevention, life safety (oberhaus), judicial) functions of the teacher of physical education. Considering the content of each of Nihon to the educational process in higher educational institutions, it can be argued that each of them is directed to perform certain tasks. All the functions of a teacher of physical education knowshow and Asan among themselves and interdependent and are part of the structure of its activities. They may be supplemented, modified or succumb to

education and self-education. According to VDH ratio, as well as specific degree combinations, in the process of activity *formulicheski* style of professional pedagogical skill of the teacher. *Osnovnaia* pedagogical activity of teacher of physical education is the activities related to the education of students, mastering of physical culture, health technologies, and the motivational-value attitude to their own health and the health of others. Achieve the goal and objectives of physical education and ensure the effective formation of students ' physical fitness competences in the educational process, the teacher must have the professional competencies and skill to implement a systematic approach to sports and recreational activities.

Social education in its modern interpretation understand the creation of conditions and stimulusresponse of man, his social formation with the use of all social influences. Hanalei social education, notes that this is a purposeful process of formation socially significant qualities, necessary for successful socialization [1]. Social education, A.V. Mudrik, is the development of man in the process of systematic creation of conditions for the targeted positive development and spiritually-valuable orientations of the person [2]. The process of social education can be presented in the form of a diagram: enable a person in the system of life, life and relationships; the acquisition and accumulation knowledge and other elements of social experience, their interiorista and exteriorization [4]. Given this important role in the development of the individual student plays a high school, whose main tasks are:

- 1) the needs of the individual in intellectual, cultural and moral development in the process of obtaining higher education;
- 2) formation of students ' citizenship, ability to work and life in today civilization and democracy;
- 3) preservation and enhancement of moral, cultural and scientific values of the society.

Now there is every reason to talk about the numerous views and approaches to understanding the essence of education in the system

of higher education. One of the modern directions of development of the individual student, the use of the educational potential of entertainment activity.

A student participating in the activity, implements the following functions:

- the function of self-presentation is the ability of the student to interest their personality, to attract attention to themselves as one person and groups with which it interacts.

- socio-perceptual feature lies in the fact that the student is attentive as to external manifestations in human behavior and the internal change of the individual. Of particular importance here are empathy and attraction physical education recognizes the process of gaining the personality of knowledge, skills and skills in the field of physical activity, aimed at the expression or improvement of physical and mental well-being, forming social relationships through participation in competitive activities at any level organized on a regular or occasional basis. In the process of physical education formed a physical culture of a personality [1]. Sports-mass and physical-improving work, which purpose – increase of level of physical fitness, discipline, moral and psychological qualities [2].

Analysis of scientific literature shows that physical education and participation in sport activities affect the intellectual development of students and formation of character traits, mobilize their active and creative struggle for achievement of high sports results, bring courage, determination, initiative, sociability, aspiration to mutual understanding and mutual support that leads to the education of ideological orientation personality and motivational needs in achieving the final result [2; 3].

The destiny of man and his position in society largely depend on dominates her the motivation to succeed or motivation failure avoidance. It is noticed that the individuals who have stronger desire to achieve success, achieve more in life than those in whom it is weak or absent [4]. The role of physical education and sport in

the development of practical intelligence is particularly evident if we compare the quality of the business and impact of former athletes that take leadership positions with individuals who do not exercise [3]. The qualities of practical intelligence, the development of sports, refers to the British psychologist G. Eysenck that the characteristic speed of mental processes is a fundamental basis of intellectual distinction. There is no doubt that sports training and competition to teach students to think quickly and practically with the installation to be successful.

Conclusion. Analysis of scientific-methodical literature shows that well-organized process classes with physical education, the systematic organization of mass sports and fizkulturnikneri work significantly affects the improvement of the physical, intellectual, and spiritual qualities students. Students who regularly attend classes in physical education, a physically exercises, actively participate in mass sports work, the high level of academic performance, motivation to achieve success higher than those who are not engaged in physical training or working irregularly. Students, dominated by the motivation to avoid failures, low performance in academic the classroom. Growth dynamics of the level of motivation of students to achieve success in the learning process can to be achieved through their involvement in the systematic part in mass sports and fizkulturnikneri work.

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