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## 7 **Thinking Critically about Health and Human-Animal Relations: Therapeutic Affect within** 8 **Spaces of Care Farming**

9  
10 *This article draws on a more-than-representational approach to reconsider how*  
11 *geographers engage with ideas of 'health'. Health can be understood as the constant*  
12 *reshaping of an individual's capacity to affect and be affected, the way in which a body's*  
13 *powers to act are dynamically augmented or diminished by different affective relations.*  
14 *The article also addresses calls for health geography to engage with the more-than-*  
15 *human. The article mobilises a qualitative study of 'care farming' within England and*  
16 *Wales to highlight the generative potential of human-animal relations in (re)shaping the*  
17 *diverse affective relations gathered together to produce new bodily capacities. The article*  
18 *demonstrates how animal presence and agency can break down barriers, allowing people*  
19 *to navigate and negotiate adverse contexts and access support in a manner and space in*  
20 *which they feel comfortable. Additionally, human-animal relations are shown to produce*  
21 *affective experiences that act to re-place identities, understandings, and ways of 'being-*  
22 *with' the world that can enact what different actants may become. Human-animal*  
23 *relations matter for health.*

24  
25 Keywords: Health Geography; Human-Animal Relations; Health; Care Farming; Health and Place; UK

### 28 **1. Introduction**

29  
30 Despite health geography's interests in exploring and explaining the interrelations between  
31 health and place, 'health' as a concept itself is often left undefined, un-interrogated, and  
32 unpacked, frequently taken as a given, an external and universal 'thing' to be acquired,  
33 restored, or maintained. Within this article I reconsider and reconceptualise how health  
34 geographers approach and engage with ideas of 'health' and 'the therapeutic', focussing on  
35 the generative potential of situated relations, and how ongoing lines of flight (Deleuze &  
36 Guattari, 2008) continue to shape affective capacities and therapeutic possibilities. Alongside  
37 these broader conceptual aims, I am also interested in how animals have been marginalised  
38 within health geography (Conradson, 2005; Gorman, 2017b). Drawing these themes together

1 utilising an empirical study of 'care farming' practices in England and Wales, I explore how  
2 human-animal relations can shape and reshape bodily capacities, affecting an individual's  
3 capabilities and opportunities to function and flourish. In doing so, the article attends to calls  
4 by numerous authors (Andrews et al., 2014; Hanlon, 2014; Milligan et al., 2007) to more  
5 critically explore the role of the non-human within geographic understandings of health, as  
6 well as contributing to recent efforts within health geography to develop fresh  
7 understandings of the value and analytical utility of affective accounts of health.

8

## 9 **2. Thinking about Health**

10

11 Health is a multifaceted concept. It can refer specifically to physical and bodily health and the  
12 absence of diagnosed diseases, but also captures the many different dimensions and relations  
13 that impact everyday, lived, corporeal, emotional, and social wellbeing (Curtis, 2004).  
14 However, the specific nature of health and wellbeing are rarely foregrounded in geographic  
15 writing, and are, as Andrews (2007) argues, instead frequently deployed as rather vague and  
16 indirect terms suggestive of some degree of happiness, contentment, or quality of life.  
17 Research has missed the opportunity to explore health and wellbeing at a more 'immediate'  
18 level, exploring the processes through which health and wellbeing emerge (Andrews et al.,  
19 2014).

20

21 Within this article, I draw on health, not in a biomedical or functionalist sense of a simple  
22 absence of 'ill-health', but rather in terms of the affects or relations a body possesses. In such  
23 a framing, health is processual, not simply a 'state' of an ontologically prior body, nor an  
24 outcome to be achieved, but instead dynamically and relationally constituted (Fox, 2002,

1 2011). New relations produce new 'bodily capacities' and close down existing ones  
2 (Buchanan, 1997); though this is not an either-or dualism, simply the processes at play within  
3 a 'becoming healthy' (Fox, 2011). 'Bodily capacities' here refer to a body's power(s) to act,  
4 and the ways in which competencies are acquired, cultivated, maintained, and advanced  
5 through the provision of new affective sensitivities (Duff, 2010, 2011). These 'capacities'  
6 highlight the capability of bodies to enter into relations with other bodies and experience  
7 diverse affects. A continuous modification and transition of a body's competencies and  
8 potential for action (Duff, 2010) that transforms a body's potency to 'do different things' and  
9 'perform different actions' (Emmerson, 2017, 11). Health can thus be conceptualised as the  
10 proliferation and transformation of the 'capacity to affect and be affected' (Deleuze &  
11 Guattari, 2008; Fox, 2011).

12

13 Affect is a concept increasingly utilised within geography (though less so in health geography).  
14 It is 'used to describe unformed and unstructured intensities that, although not necessarily  
15 experienced by or possessed by a subject, correspond to the passage from one bodily state  
16 to another and are therefore analysable in terms of their effects' (Anderson, 2011, 8). Duff  
17 (2010, 2011), draws on the philosophy of Deleuze and Guattari to explore how affect applies  
18 to health and suggests that:

19

20       Affects are an emergent effect of the body's manifold encounters, with each  
21       encounter transforming the nature of the body's characteristic relations and  
22       hence its manifest capacities (Duff, 2010, 626) [...] Affects are a lived moment  
23       of action-potential and they convey a body's durational and dispositional  
24       orientation to the world [...] every encounter subtly transforms an individual's

1 affective orientations, either to enhance that individual's power of acting or to  
2 diminish it (Duff, 2011, 153).

3  
4 Fox (2002, 2011, 2016) too uses the philosophy of Deleuze and Guattari to argue for a  
5 conceptualisation of health where health is defined by what a body can do, its capacities and  
6 limits, rather than what it is. Treating health in this way recognises the interconnectedness of  
7 all things and thus situates the 'health' of a body within an assemblage of shifting and  
8 fluctuating biological, psychological, cultural, economic, and abstract relations to other  
9 bodies, objects, technologies, ideas, and social organisations. In this way health becomes not  
10 simply passively inscribed and territorialized indefinitely, but something which can be  
11 resisted, subverted, and deterritorialized by other forces, dependent on affective relations  
12 (Fox, 2002). 'Health' becomes a precarious relational achievement, produced through the  
13 diverse relations, elements, and affects gathered together, shaped and potentialised by  
14 ongoing 'lines of flight' (Deleuze & Guattari, 2008).

15  
16 We may understand 'health' as – at least in part – the resistance of body-self  
17 to forces of territorialization. Resistance is not only a possibility: it is the  
18 character of the body-self as it refracts the affects and relations which impinge  
19 upon it. As has been noted, these include physical and biological, psychological  
20 or emotional, social and cultural relations, and the body-self uses these  
21 strategically to define what it can 'do'. So, the 'health' of a body is the outcome  
22 of all these refracted and resisted relations, biological capabilities or cultural  
23 mind-sets, alliances with friends or health workers, struggles for control over  
24 treatment or conditions of living. Health is neither an absolute (defined by

1           whatever discipline) to be aspired towards, nor an idealized outcome of ‘mind-  
2           over-matter’. It is a process of becoming by body-self, of rallying affects and  
3           relations, resisting physical or social territorialization and experimenting with  
4           what is, and what might become. (Fox, 2002, 360)

5

6   Importantly though, and to build on Fox, these relations that converge to define what a body  
7   can do are neither isotopic, synchronic, synoptic, homogeneous, nor isobaric (Latour, 2005,  
8   200-201). Childhood encounters that result in phobias of medical staff and spaces continue  
9   to shape the opportunities which people have to build ‘alliances with health workers’ and the  
10  many other ways relations entangle to co-constitute an understanding of ‘health’, what Fox  
11  (2011, 2016) calls a ‘health assemblage’.

12

13   Recognising Deleuze and Guatarri’s emphasis of territories and milieus (Bonta & Protevi,  
14   2004), there is an opportunity for health geographers to engage with this idea of ‘health  
15   assemblages’ and explore the material and immaterial elements of particular environments  
16   and how they come to be ‘important vectors of affective transmission in the body’s power of  
17   acting’ (Duff, 2010, 629). Bodies and places become fluidly entangled in a relational co-  
18   production of ‘health’; health is affected by, through, and in place. Though importantly, this  
19   is not about exploring spaces where an individual may ‘move towards wellbeing’ (Conradson,  
20   2003, 511) with health and wellbeing existing as achievable, final, and fixed states. Instead,  
21   the focus moves towards exploring the processes and relationships involved in the production  
22   and reproduction of constant and ceaseless experiences of ‘becoming healthy’. Health is  
23   continuously (re)shaped by an environment, as opposed to something that results, or is taken,  
24   from an environment (Andrews et al., 2014). Encounters in place subtly transform ‘an

1 individual's affective orientations, either to enhance that individual's power of acting or to  
2 diminish it' (Duff, 2011, 153).

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4 This 'affective turn' as it might be conceptualised, allows something slightly different to be  
5 'brought to the table' of contemporary health geography, presenting the world as a lived,  
6 immediate, continually moving performance, and exploring the variegated ways life presents,  
7 manifests, and feels in its most basic forms (Andrews, 2018). Such an approach allows for a  
8 conceptualisation of health as something 'unstable and amenable to immediate change,  
9 something both individual and collective, something both consciously and less-than-fully  
10 consciously known, thus as something both subjective and objective' (Andrews, 2016b, 212).  
11 Shifting the focus to the fundamental energies and liveliness of humans and other beings, and  
12 the ways health is co-produced and shared between bodies (Andrews, 2018).

13

### 14 **3. Animals and Health Geography**

15

16 The longstanding approach within health geography has been to put 'people centre stage'  
17 (Andrews, 2015, 338), an approach which has resulted in anthropocentric geographies of  
18 health (Gorman, 2017b). Laws and Radford (1998) have previously noted that there has been  
19 a need for geographies of health to engage with 'the other', however this does not appear to  
20 have been taken up in respect to non-human others. To quote Conradson (2005, 339), the  
21 health geographies literature has seen 'rather less consideration of the non-human entities  
22 (plants, animals, micro-organisms) and created objects (homes, computers, cars) which also  
23 feature significantly in contemporary place-making'. However, increasingly, non-human life  
24 is being utilised (and commodified) in attempts to produce affective healthful encounters,

1 from cat cafes (Plourde, 2014) to care farms (Gorman, 2017b), Pets-As-Therapy dogs on  
2 hospital wards (Pets As Therapy, 2016) to ‘puppy rooms’ on university campuses (BBC, 2015);  
3 animals are increasingly imbricated within the geographies of health.

4  
5 Thus here, I attend to Hanlon’s (2014, 144) calls for health geography to widen its accounts  
6 of place to consider the ‘ways in which bodies not only interact, but co-evolve with things  
7 (e.g. physical infrastructure, technologies) and other beings (i.e. not simply other people, but  
8 pets, livestock, wildlife, insects, and so on)’. Places that can affect health are comprised of  
9 ‘rich ecologies of the human and the non-human, the social and the natural, the material and  
10 immaterial’ (Murdoch, 2006, 127). Any ‘thing’ that modifies a state of affairs by making a  
11 difference, producing affects, or altering the course of events is an actor (Bennett, 2010;  
12 Latour, 2005). This is not to say that these things determine, cause, or impose action (Latour,  
13 2005). Rather, such an approach implies that there are many shades of causality – ‘things  
14 might authorise, allow, afford, encourage, permit, suggest, influence, block, render possible,  
15 forbid, and so on’ (Latour, 2005, 72). Things are vital players in the world, efficacious existents  
16 in excess of their association with human meanings and contexts (Bennett, 2010).

17  
18 Drawing on Bennett’s (2010, 3) discussions of the agency of non-human things, the idea that  
19 ‘things do in fact affect other bodies, enhancing or weakening their power’ returns to a  
20 conceptualisation of health defined by what a body can do, its capacities and limits. Similarly,  
21 Hinchliffe (2007, 25) describes how ‘plants, animals, and non-living matter may co-evolve and  
22 produce opportunities and constraints for one another through all manner of relations’.  
23 These ideas of ‘producing opportunities and constraints’ and ‘enhancing and weakening  
24 power’ provide a useful means to consider how human-animal relations can co-produce

1 therapeutic possibilities, enabling and enacting what different actants may become. Animals  
2 (and other non-human things) can alter the relations that bodies have, shaping and reshaping  
3 practices and flows of becoming.

4

#### 5 **4. Exploring Health**

6

7 Duff (2010) calls for exploring the relations that bodies have to explore a person's health. This  
8 article thus concerns itself with exploring the situated spatial relations between humans and  
9 animals to critically discuss how the presence and agency of animals can shape and reshape  
10 capacities to affect and be affected. Before moving to discuss this in more detail, I firstly  
11 explore the contextual and empirical settings that underpin and emplace these deliberations,  
12 as well as explaining the methodological practices which enabled and produced this study.

13

##### 14 **4.1. Contextualising Care Farming**

15

16 The empirics for this article were collected during a study of Community Supported  
17 Agriculture, a system of food production and distribution aiming to involve local communities  
18 in the growing and rearing of their food. Wells and Gradwell (2001, 117) describe CSA as a  
19 form of 'caring practice', and many CSA farms are often connected with producing health  
20 benefits (Press & Arnould, 2011). Many CSAs invite groups that might 'benefit therapeutically'  
21 (Charles, 2011) onto their farms, with CSAs functioning, sometimes explicitly, sometimes  
22 implicitly, as 'care farms'. Care farming is a place-based intervention in which agricultural  
23 settings and practices are utilised to provide care for vulnerable groups (Gorman &  
24 Cacciatore, 2017), in what Hassink et al. (2010) describe as part of the wider shift from



1 institutional to socialised and community care. Though equally, care farming can also be  
2 considered through a lens of neoliberalization, and be seen as an effect of the state  
3 withdrawing from responsibilities of care. In Kraftl's (2014a, 62) work, he reports that farmers  
4 engaging in care farming felt under increasing pressure to take up 'the burden' of public  
5 service withdrawal. Care farming might thus be considered a shadow state activity (Wolch,  
6 1990) that (to borrow an excellent pun from a reviewer) farms out the care of vulnerable  
7 groups to enterprises not established nor intended to do this type of work.

8

9 In the UK, care farming involves providing care, rehabilitation, therapeutic, and educational  
10 programmes for people with learning difficulties, disaffected youth, and people experiencing  
11 ill-mental health (Hine et al., 2008). Some farms provide specific therapies and interventions,  
12 whilst others take a more passive approach whereby they actively invite groups to make use  
13 of the farm environment for volunteering, contact with 'nature', and other outdoor social  
14 activities. The wide variety of 'client groups' that attend care farms can often make it difficult  
15 to disentangle the types of benefits that visitors receive, for some the therapeutic benefits of  
16 care farms may be about education and the enhancement of their employability and skills  
17 (see Kraftl (2014b)), whilst for others (particularly those with more severe disabilities)  
18 attending a care farm is much more about the respite opportunities that the farm can offer.  
19 Here I position care farming as a set of relationships and practices emergent in agricultural  
20 spaces that can produce new bodily capacities or close down existing ones.

21

22 As Conradson (2005, 346) argues, 'in order to understand a particular therapeutic landscape  
23 experience, it is useful to give attention to the broader relational configurations within which  
24 it occurs', and this applies equally to therapeutic encounters with animals. Given the

1 agricultural context, the vast majority of animals encounterable within spaces of care farming  
2 are domesticated species. Domestication has resulted in certain sets of relations across  
3 species that enable and enact particular biosocial formations and relational practices, through  
4 which humans and non-humans mutually inhabit each other's worlds. These sets of relations  
5 are informed by long histories of entangled becoming with other species. Lien (2015)  
6 describes agricultural sites as fragile spaces of beings and things that, while they precariously  
7 hold together, define and enact what humans and non-humans alike may become, processes  
8 of becoming which I move to showcase shortly.

9

#### 10 **4.2. Methodologies**

11

12 During 2015, 55 semi-structured interviews were conducted with representatives from  
13 Community Supported Agriculture projects across England and Wales, as well as with  
14 representatives from groups who visited these farms for therapeutic purposes. Alongside  
15 these interviews, ethnographic observation was mobilised to explore peoples' everyday lived  
16 experiences, relationships, and encounters on the farms.

17

18 While more-than-human and affective research can both trouble the interview as a method,  
19 Dowling et al. (2016) argue that conventional methodological approaches open generative  
20 possibilities. Rather than jettisoning the interview, it becomes about re-imagining  
21 interviewing, in ways that allow for 'reflections on processes of becoming affected' (Dowling  
22 et al., 2016, 4) and creating space for people to tell stories about affective connections and  
23 events (Goffey & Pettinger, 2014). In this way, using interviews to explore the intense,  
24 affective, emotional, and embodied relationships between heterogeneous actants, and

1 revealing the agency of more-than-human elements in the co-production of certain forms and  
2 affective states (Dowling et al., 2016).

3

4 The interviews sought to discover how interviewees viewed their relationships and  
5 encounters with animals, and to what extent the farms viewed themselves and their animals  
6 as having some form of therapeutic affect. Tsing (2010) argues that multispecies studies  
7 require mobilising the talents and knowledge of those close to, and passionate about,  
8 animals. Making use of the dwelt and situated knowledge of the people who live with, work  
9 with, and encounter animals on a day-to-day basis can provide useful knowledge about  
10 animals themselves and the affective relationships which humans have with them. Interviews  
11 with individuals currently embedded in long-term relationships with specific animals can shed  
12 light on affective practices and relationships at play within multispecies communities  
13 (Johnston, 2008).

14

15 However, interviewing only gives a viewpoint to certain elements, affects, and  
16 representations (Mazzei, 2013). For this reason, a farm was chosen (drawing on the case  
17 selection criteria developed by Curtis et al. (2000) for qualitative research in health  
18 geographies) for regular participant observation between March and September 2015. The  
19 chosen farm aimed to provide opportunities for a wide range of organisations within the local  
20 area, and had developed personal relationships with several local agencies looking for  
21 therapeutic and educational volunteering opportunities for their 'client' groups (see also,  
22 Gorman (2017a). The groups that came to the farm tended to be fairly heterogeneous, as  
23 Dave, an outdoor activities coordinator on a local council scheme for young people not in  
24 education, employment, or training explains: '*we work with people at risk of substance abuse,*

1 *criminal justice system, homelessness, and a range of different partners*'. Groups would visit  
2 the farm once a week, and get involved with a range of agricultural tasks that contributed to  
3 the upkeep of the farm.

4  
5 These observations on the farm provided a way of 'bearing witness to life's momentary acts  
6 and their multivariate expression' (Lorimer, 2010, 75) and exploring the everyday lived  
7 human-animal relationships emergent within the places, practices, and performances of CSA  
8 and care farming. This involved paying attention to the inchoate and processual life of the  
9 places I was emplaced within (Dewsbury, 2003). This 'witnessing' allowed me to 'get  
10 embroiled in the site and allow [myself] to be infected by the effort, investment, and craze of  
11 the particular practice of experience being investigated' (Dewsbury, 2010, 326).

12  
13 The aim was to trace how the lives of the humans, and the lives of the other animals within  
14 the 'common worlds' of the farm were 'entangled, interconnected, mutually dependent, and  
15 therefore mutually 'response-able'' (Pacini-Ketchabaw et al., 2016, 151). A process of  
16 cultivating a sensitivity towards the other, that is, to quote Haraway (2008, 71), 'a relationship  
17 crafted in intra-action through which entities, subjects and objects, come into being'.

18  
19 Following the conclusion of interviewing and participant observation, all transcripts and  
20 fieldnotes were imported into NVivo for coding and analysis. The analysis took a 'messy'  
21 approach, acknowledging that data does not fit into neat categories, and embracing rather  
22 than sacrificing the complexity and open-endedness of phenomena (Law, 2007). The process  
23 was not an attempt to uncover some hidden truth within the data, but rather an attempt to

1 identify recurrent themes and patterns of relations, exploring some of the stories of  
2 interconnection between humans, animals, and healthful experiences.

3

#### 4 **5. Health and Human-Animal Relations**

5

6 Exploring care farming provides an opportunity to critically consider how different human,  
7 animal, and material assemblages are brought together to enact affective therapeutic  
8 possibilities in different ways. Building on Gorman (2017b), and in a commitment to focus on  
9 the 'taking place' of health (Andrews, 2016a), I am interested in the generative potential of  
10 situated human-animal relations in (re)shaping the diverse affective relations gathered  
11 together to produce new bodily capacities.

12

13 In the spirit of this special issue on the 'lessons for critical human geography from people's  
14 diverse struggles to find health and wellbeing in adverse contexts' there are two particular  
15 themes which emerge as especially relevant. Firstly, I explore how animal presence and  
16 agency can lead to a breaking down of barriers, and an increased desire to participate and  
17 engage in certain therapeutic processes and places that then leads to an opening up of bodily  
18 capacities. Understanding how non-human life can be (and is being) utilised as a strategy to  
19 procure and produce interest and attendance in health and care interventions offers an  
20 important consideration for recognising the differing routes through which people come to  
21 experience health and wellbeing. Drawing on these discussions, I examine how animal  
22 encounters are utilised in the building of a sense of belonging within spaces of care farming,  
23 investigating how human-animal relations can affect what a body can become. The  
24 encounters and relationships between humans and animals within the farms can come to

1 produce affective experiences that act to re-place identities, understandings, and ways of  
2 'being-with' the world.

3

#### 4 **5.1. Breaking Barriers**

5

6 Animals can provide an attraction and incentive for visitors, a reason to show up and get  
7 involved, encouraging and sustaining retention rates. For many of the visitors to the farms I  
8 worked with, it was the specific possibility of seeing animals that led them to participate and  
9 attend various group activities:

10

11 *Dan explained that more lambs would be born soon, over the next few weeks,*  
12 *this seemed to be a real positive for the group, with many of the visitors saying*  
13 *how they would definitely be coming back for more of the sessions on the farm*  
14 *so that they could see more of the lambs. [Fieldnotes, 19 March 2015]*

15

16 The opportunity to encounter animals was used to invoke interest amongst visitors, breaking  
17 down barriers to participation. As Dave, an outdoor activities coordinator on a local council  
18 scheme for young people not in education, employment, or training, puts it: *'if they don't like*  
19 *something, it's usually two fingers up and they won't come back, but they obviously enjoy the*  
20 *experience [...] if people feel happy, they'll come back'*. Animals can act as a solution to  
21 disengagement. The attraction and novelty of encountering and interacting with something  
22 'cute', like the lambs in the above example, or alternatively, 'macho', thinking about the larger  
23 dairy animals and tropes of 'cowboys', serves as a remedy to disinterested bravado. In this  
24 way, animals can create a space of engagement, transforming spaces and practices associated

1 with health and wellbeing from rigid and uninspiring into something more fascinating and  
2 attractive, achieving buy-in and attendance.

3

4 Discourses around care farming practices often draw on the idea that agricultural activities  
5 are more 'normal' (de Krom & Dessen, 2013), producing a context that is 'closer to normal  
6 life than conventional care services' (Hassink et al., 2010, 427). While it is certainly fair to say  
7 that the presence of animals disrupts conventional and clinical norms when it comes to  
8 healthcare practices, the idea that these spaces are 'normal' is far from true. For many  
9 visitors, like Dave's young people, it is the extraordinary nature and difference of being able  
10 to interact and encounter animals which leads to their desire to participate in the programme.

11

12 Indeed, for many of the young people that visited the farm, animals also served to constitute  
13 a more equitable space. The social workers and probation officers (who would often  
14 accompany the group on visits to farms) had a chance to talk to and work with their relevant  
15 'clients' in a very different kind of environment than in an office from behind a desk, leaving  
16 more hierarchical structures and spatial features behind in favour of instead working together  
17 collecting eggs or herding sheep. Animals in this way provide a space where people feel at  
18 ease in their discussions (Milligan et al., 2015) opening up new forms of being-with others.

19

20 *The idea of going out on activity with young people gives them [social workers]*  
21 *an opportunity to get to know them and mentor them in a different kind of way*  
22 *[...] but with being outside, it almost breaks down number of barriers, that they*  
23 *feel as though they can express themselves a lot more, and I know, that*  
24 *speaking to the clients, you develop a bit more of a conversation than say*

1           *around the table, in classroom environment, people open up and they're a lot*  
2           *more willing to talk about different things. [Dave, an outdoor activities*  
3           *coordinator on a local council scheme for young people not in education,*  
4           *employment, or training, Wales]*

5

6   Coming to the farm and encountering animals acts to re-engage the visitors, and expand the  
7   opportunities they have. The added interest and pride created from relationships with  
8   animals inspires an additional level of engagement from visitors and uptake in skill  
9   accrue ment and development processes – an affective encounter with the farm animals that  
10   resulted in an augmenting of an individual's capacities. For example, Diana explained to me  
11   that at the end of a day's activities at the care farming programme she managed at a CSA in  
12   England, the visitors would sit down and write a diary entry about the various tasks they had  
13   completed on the farm working with the animals that day:

14

15           *If you just saw how some people's handwriting and their confidence in writing*  
16           *has increased, we've got one lad, and his mum says, he's learnt more reading*  
17           *and writing here in the last 6 months than he did in 6 years at school, coz he*  
18           *was so proud of what he's done, he wants to write down, that he did this, and*  
19           *he did that, and he did that, he wants to write it down, while at school he*  
20           *couldn't be bothered.*

21

22   Providing 'care' can in itself produce significant benefits and new bodily capacities and  
23   relations (Milligan & Wiles, 2010); the care practices and experiences within the farm are  
24   multidirectional. The opportunity to care for something can make visitors to the farms feel



1 good about themselves, creating a medium for the expression of altruism. As Milligan (2006,  
2 326) describes, a carer's 'own sense of health and wellbeing is intimately bound up with the  
3 health and wellbeing of the care-recipient'. Milligan's argument equally applies to human-  
4 animal relations. Caring for the farm's livestock and contributing to the animals' health and  
5 wellbeing offers visitors a purpose, and allows them to position themselves as moral agents,  
6 capable of having an impact, as Alys explains:

7

8 *Taking responsibility for animals was a big thing, for a lot of our students, you*  
9 *know, they're not even taking care of themselves in lots of circumstances, so*  
10 *for them to have the responsibility of changing the water and getting the hay*  
11 *or putting the beds out or whatever, for them, that I think, has an effect on*  
12 *their wellbeing, because, you know, you're giving them a level of responsibility*  
13 *which they've never had. [Alys, staff member taking students with learning*  
14 *disabilities to animal projects, Wales]*

15

16 These relationships between humans and animals highlight the way in which human  
17 experiences and understandings of health and place are co-produced by more-than-human  
18 actants (Gorman, 2017b). However, animals are not simply used just to attract visitors to the  
19 spaces of the care farms, as this section has begun to highlight they are also important actants  
20 that enable the farms to influence the many different relations which are drawn together to  
21 define what a body can do. I explore this in more detail now, discussing how human-animal  
22 relations can produce a sense of belonging and other new affective capacities.

23

## 24 **5.2. Building Belonging**

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Encounters with the animals on the farm often served to expedite new forms of contact between humans, providing opportunities for social reciprocity, the gaining of social capital, and the development of a sense of place and belonging.

*That gets the communication going, with the animals there, you've got a fun connection with the person, a member of the public, so that's, again, and the communication skills, for some of the people, they wouldn't even talk to someone when they started, and now, they're like, 'oh yeah look at my rabbit, would you like to have a stroke', talking about it. [Georgina, animal coordinator of a care farm, based on a CSA in England]*

Contact with the farm animals becomes a way of reframing visitors to the farms, expanding their self-confidence and self-image. Rather than 'care-recipients', the visitors come to be cast as experts and practitioners, their close knowledge of the non-humans co-habiting the space elevating their status, creating new ways of interacting with others, and developing a further sense of belonging within both the community of the farm, as well as society at large. As Georgina demonstrates above, for many of the visitors to the farm, this becomes a hugely transformative experience. There are links to the idea of emplacement here. Andrews et al. (2006, 154) describe how places can serve as 'crucial material and symbolic sources for biographical development and, as such, make an essential contribution to the construction of personal identity'. Here it is vitality of animal life that allows for a (re)construction of personal identities for many of the visitors. Animals serve as an 'experiential anchor' (Andrews et al., 2006), that produce new flows of becoming and ways of being-with the world. In a context of

1 migration, Gastaldo et al. (2004) discuss how displacement creates an opportunity for  
2 therapeutic affect and a reconstruction of one's subjectivity. This displacement does not have  
3 to be a physical movement, but a displacement in how one is categorised and understood by  
4 others, ones' placement in social hierarchy. Relations with animals can position a person as  
5 "someone' in a given place' (Gastaldo et al., 2004, 172) deterritorializing preconceived  
6 notions of ability and alienation, as Siôn describes:

7

8 *There's a lot of achievement as well, you get that actual initial, just do the job,*  
9 *but there's always something, you can always see the positive from it, there's*  
10 *always something that's been established or something that's been done, the*  
11 *success is massive, it gives them a massive boost to confidence, that bit of self-*  
12 *esteem to show that they can do things. [Siôn, a physical activity leader on a*  
13 *local council scheme for young people not in education, employment, or*  
14 *training, Wales]*

15

16 In this way, human-animal encounters on the farm produced certain emotional states and  
17 shaped how people experienced place in ways meaningful to their health. The emotive  
18 dimensions of human-animal relations can come to enhance visitors' capacities to affect and  
19 be affected, to thrive and flourish, enabling functionality and opportunities (Duff, 2010).

20

21 However, rather than just facilitating contact among different humans, animals also provide  
22 'social' contact themselves. This was cited by many of the farmers and facilitators as being a  
23 particularly important part of the farm experience for visitors, as rather than reifying  
24 'threatening structures' and 'institutional settings' (Andrews & Andrews, 2003, 542) from

1 which several of the visitors (in Dave's group) had been excluded or alienated from, animals  
2 instead provided a new, and importantly, different, modality of social contact and sense of  
3 belonging. The opportunities for companionability and relationships with animals came to  
4 produce new affective capacities for many of the visitors, as Alys demonstrates:

5

6 *This one particular student, you know, doesn't look staff in the eye, but was*  
7 *very much engaged with the dog, was very much calling the dog behind us,*  
8 *checking he was there, you know, we would move location, he'd check with the*  
9 *dog 'come on Rex, come this way'. So, some students were engaging through*  
10 *the animals more than the people [...] students just enjoy that interaction with*  
11 *another being. [Alys, staff member taking students with learning disabilities to*  
12 *animal projects, Wales]*

13

14 Individual animal preferences become important as a way of accessing an ethos of  
15 engagement that attunes individuals to a possibility of human-animal relations producing  
16 some form of therapeutic affect. For example, for several visitors, like Alys' student, their  
17 personal love of dogs was clearly important in how they came to experience the farm space  
18 in ways conducive to their health assemblage.

19

20 There was often a high level of anthropomorphism towards the animals on the farms. Serpell  
21 (2003, 91) claims that anthropomorphism is 'what ultimately enables people to benefit  
22 socially, emotionally and physically from their relationships with companion animals'. Serpell  
23 argues that the attribution of human emotions, characteristics, and behaviours to non-  
24 humans (fictitious or not) is crucial in creating meaning and value in human-animal

1 encounters. The ability to relate to animals becomes an important way in how people come  
2 to experience new affective capacities as a result of their encounters. Indeed, a frequent claim  
3 from visitors was that the sheep and lambs were excited to see them. The animals would  
4 certainly gallop over to the fence when humans approached, however, taking a more  
5 pragmatic view, this was more likely to be due to the conditioning of feeding activities taking  
6 place at the fence, rather than an innate desire for human contact on the part of the sheep.  
7 However, for the visitors, the sheep valued them, and that was what mattered, and became  
8 a crucial reason the visitors experienced the place of the farm as somewhere that produced  
9 new bodily capacities; how they interpreted their relationships with animals made them feel  
10 valued.

11

12 The presence of animals altered how people navigated the farm spaces, visually, physically,  
13 and emotionally; lingering to enjoy interactions with animals, taking (and making) time to stay  
14 and relax. This is similar to Milligan et al.'s (2004) discussions of how places relationally  
15 constituted as aesthetically beautiful can impact on peoples' health assemblages through  
16 providing an opportunity and space for thinking through unresolved problems. However, here  
17 it is specifically the presence of animals that co-produces this relationship. As Lorimer (2007)  
18 describes, animals have an 'aesthetic charisma' – appearances and behaviours that trigger  
19 instantaneous affections and emotions. Animals serve as a form of escapism for many of the  
20 visitors, a trigger which attunes them to their topographic location, and can lead people to  
21 put aside external and extraneous worries, through having something specific to interact with  
22 and to focus on. Though importantly, relations do not have to be rooted in physical contact  
23 or in specifically therapeutically coded activities, animals can help to constitute a sense of  
24 belonging in a myriad of different ways. Relationships with animals can be resonant and

1 sonorous, rather than just physically mediated. Animal sounds can (re)shape experiences of  
2 place, triggering memories and a sense of familiarity, whilst equally the smell of animals can  
3 facilitate an emotionally evocative engagement with place (Gorman, 2017a).

4  
5 Animals are an important part of an engagement with health and place, specific actants which  
6 individuals enter relationships with. These relationships and encounters can break down  
7 barriers, allowing people to navigate and negotiate adverse contexts and access support in a  
8 manner and space in which they feel comfortable. Equally, animals' very presence and agency  
9 can become crucial in building a sense of belonging and creating new lines of flight.  
10 Relationships with animals can serve as a catalyst that produces new ways of being-with the  
11 world.

12

## 13 **6. Conclusion**

14

15 Health and place are deeply intertwined. Situated and embodied encounters and experiences  
16 in place can affect what a body can do; the relations and affects that shape and reshape bodily  
17 capacities and limits. Such an approach to conceptualising health offers a new way for  
18 geographers to critically engage with the dynamic interrelations between health and place.  
19 Importantly though, as I have shown, the opportunities and constraints that emerge from  
20 place are (re)shaped by relations with animals. Human-animal relations and encounters  
21 produce new ways of being in place. New emotions emerge from human-animal relations,  
22 along with new knowledges, experiences, socialities, and ways of thinking about and  
23 understanding oneself and one's place in and with the world. These relations can produce  
24 new bodily capacities, affecting an individual's capabilities and opportunities to function and

1 flourish. Human-animal relations act to (re)define, (re)enact, and (re)enable what a body can  
2 become.

3

4 Although the focus here has been on the healthful benefits of human-animal relations, it's  
5 important to recognise that these human-animal relations are not taking place in isolation.  
6 They are shaped by long histories of entangled becoming with other species (Lien, 2015),  
7 facilitated through the actions and knowledges of farmers like Dan, influenced by existing  
8 bodily capacities, and all of the other elements drawn together to produce the therapeutic  
9 assemblage (Gorman, 2017b).

10

11 This article has demonstrated how situated relationships with animals have a generative  
12 potential for shaping what a body can do. Whilst my focus here has been on the emergence  
13 of health within the context of CSA farms, as mentioned earlier, there are an increasing range  
14 of settings where non-human life is imbricated in the opening up of therapeutic possibilities;  
15 from the hospitals and care homes visited by 'Pets-as-Therapy' dogs (Pets As Therapy, 2016),  
16 to the 'puppy rooms' increasingly appearing on university campuses to help students cope  
17 with exams (BBC, 2015). Besides these more formal healthcare settings, there are also  
18 opportunities for future research to explore health in the context of people's everyday lived  
19 relationships with animals, whether brief affective encounters with rats (Clayton, 2016) or  
20 on-going relationships with pets (Fletcher & Platt, 2016), and how these relations play out in  
21 enacting, defining, and enabling what bodies can do, regarding people's (and animals') health.

22

23 Additionally, Del Casino (2016) has recently called for interrogating the role of robots in the  
24 production of 'caring spaces'. There are large parallels and the potential for vast crossover

1 here, given the often hybrid nature of such robotic care-technologies which draw on the  
2 animality and charisma (Lorimer, 2007) of animal species. For example, 'Paro', the robotic  
3 baby harp seal, intended to act as a companion and prevent isolation, is built to mimic aspects  
4 of animal-assisted-therapy (Mort et al., 2013).

5

6 'Robotic pets' in this way are often designed with older people in mind (Mort et al., 2013),  
7 and geography's growing interest in the gerontological (Andrews et al., 2009) provides an  
8 interesting setting to consider human-animal relations and issues of health and wellbeing.

9 There are questions to be asked of how human-animal bonds influence and disrupt a  
10 transition to formal care (on the part of both human, and animal). Though equally, there are  
11 opportunities to explore the role of animals in developing a sense of place and belonging for  
12 children in care, an issue which Holland (2009) calls for greater attention to. The attachment  
13 and bonds which looked-after-children form with foster families and other care-givers are not  
14 just with humans.

15

16 One of the founding messages during the emergence of the 'new geography of health' was  
17 that health is experienced within place (Kearns, 1993). Building on this, I want to close by  
18 arguing that health is experienced and co-produced together with more-than-human others.  
19 Place is affected by health, and health is affected by place (Gastaldo et al., 2004); both are  
20 affected by human-animal relations.

21

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5

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