



Childhood Today

[Alex Owen](#) - Liverpool Hope University, UK

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"This is an urgently needed book that explores a number of different concepts of childhood in 21st century. The book throughout considers enduring topics and new concepts of childhood, and initiates a number of questions that students of education, childhood and early childhood studies can engage as lines of inquiries. The book offers a multidisciplinary approach of the child today, that influences practice, policy, and education, and offers diverse dimensions to provoke our thinking." - **Dr. Ioanna Palaiologou, Institute of Education, University College London**

How we understand what 'childhood' means in today's society is constantly changing, and the rate of this change is unprecedented. This new edited book explores what it really means to be a child of the 21st century, and how we as professionals, researchers, parents and adults can understand an environment seemingly in constant flux.

Each chapter seeks to explore and problematise some of the different 'labels' that we give to children in an attempt to understand their contemporary experiences. From the *Regulated Child* to the *Stressed Child* to the *Poor Child* the book covers a wide array of key issues in contemporary childhood, including obesity, risk, special needs, wellbeing and poverty.

The pace of change in childhood can be daunting but this book helps students, practitioners and researchers to explore and understand the variety of issues affecting children in the UK and all over the world.

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Reviews:

This is an urgently needed book that explores a number of different concepts of childhood in 21st century. The book throughout considers enduring topics and new concepts of childhood, and initiates a number of questions that students of education, childhood, and early childhood studies can engage as lines of

inquiries. Structured around eleven chapters this book addresses contemporary and traditional constructions of childhood and approaches issues around the child, bringing to life theoretical perspectives and linking them to practice with interesting case studies. Important key debates such as the snowflake generation, politics, poverty, equality, and obesity are related to the impact of constructing our views of the child in today's society. The book offers a multidisciplinary approach of the child today that influences practice, policy, & education and offers diverse dimensions to provoke our thinking.

Throughout the book, the high quality chapters help students to understand and question complex issues in childhood that are linked with social problems experienced by children that children themselves and professionals are facing today. Critical and equally helpful, this book is an important contribution of alternative viewing of the child which demonstrates how childhood is constructed today. This book will be necessary reading for all studying childhood and all professionals involved with children as it offers different perspectives for studying children and childhood and discusses child related situations that need special consideration.

Dr. Ioanna Palaiologou
Institute of Education, University College London

"This book provides a detailed insight into different social constructs of childhood today. The subjects are definitely relevant for any student studying Early Childhood Studies and could also be used in other courses such as Education Studies. The reading is very approachable and very interesting, keeping the reader enthralled in the subject and at the same time deepening their knowledge and understanding. Incredibly useful for essays and exams!"

Amalie Quevedo
Early Childhood and Education Studies student, Liverpool Hope University
