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RUNNING HEAD: FACILITATING ENCOUNTERS WITH POLITICAL DIFFERENCE

Facilitating Encounters with Political Difference: Engaging Voters with the Living Voters Guide

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Abstract

Unlike 20th-century mass media, the Internet requires self-selection of content by its very nature. This has raised the normative concern that users may opt to encounter only political information and perspectives that accord with their preexisting views. This study examines the different ways that voters appropriated a new, purpose-built online engagement platform to engage with a wide variety of political opinions and arguments. In a deployment aimed at helping Washington state citizens make their 2010 election decisions, we find that users take significant advantage of three key opportunities to engage with political diversity: reading, acknowledging, and writing arguments on both sides of various policy proposals. Notably, engagement with each of these forms of participation drops off as the required level of commitment increases. We conclude by discussing the implications of these results as well as directions for future research.

Keywords: civic engagement, online deliberation, voting, webometrics, fragmentation

Introduction

The potential of the Internet to empower politically-minded citizens has fueled a vibrant body of communication research over the past decade. A number of these studies have focused on information-sharing between citizens as an important mode of political expression, contestation, and reinforcement (e.g. Hargittai, Gallo, & Kane, 2008; Kelly, Fisher, & Smith, 2005; Papacharissi, 2004; Wilhelm, 1999). A glance at the blogosphere and certain regions of Facebook and Twitter clearly shows that political conversation is in no short supply, but much of this exchange is devoted to a politics of mobilization and ideological community-building (Farrell & Drezner, 2008; Karpf, 2008; Kerbel, 2009). In contrast, the deliberative norm of political exchange, which celebrates rational argumentation, consideration of multiple viewpoints, and respect between participants, is by most scholarly accounts rare on the Web (Freelon, 2010; Janssen & Kies, 2005; Wilhelm, 1999). Empirical evidence thus far seems to indicate that when left to their own devices, most politically interested citizens will associate overwhelmingly with their own ideological kind (Adamic & Glance, 2005; Bennett & Iyengar, 2008; Hargittai et al., 2008).

Many have concluded that this lack of deliberative behavior may be a result of platforms that are not designed with this value in mind, and, as a result deliberation may be discouraged even when participants are inclined to do so. This insight, in turn, has inspired the development of specialized discussion platforms intended to support online deliberative engagement. The general concept underlying these enterprises is that particular technical designs inscribed with deliberative values can nudge participants toward deliberative discussion. Such technological "nudges" might include features that promote good-faith consideration of a wide variety of viewpoints, the publication of arguments as opposed to general comments, and conversational

civility. Prior online deliberation projects have employed some of these features, but most have primarily relied upon top-down, administration-intensive discussion management processes that have proven difficult to extend to large numbers of participants (Iyengar, Luskin, & Fishkin, 2004; Price, Nir, & Cappella, 2006).

This study analyzes participant engagement with diverse political opinion that took place during a project called the Living Voters Guide (LVG). The LVG is a voters guide written in by Washington state voters on the 2010 Washington state ballot measures. To facilitate the integration of the perspectives of many participants during the LVG, we built a platform that includes a number of tailored mechanisms intended to nudge people to engage political difference without imposing a top-down approach. Specifically, the LVG promotes engagement with political diversity by creating opportunities for citizens not only to contribute their own opinions and arguments about the measures on the state ballot, but also to signal their own acknowledgment of others' contributions. Through the process, we expected that the LVG would help its users reach more thoroughly-considered voting choices than they otherwise might.

This paper examines the activities that LVG users undertook in terms of one key deliberative metric: exposure to and opportunity to consider a wide range of issue-specific viewpoints in forming one's own position. We argue that our analysis of how users appropriated the unique interactive mechanisms afforded by LVG helps to expand our collective imagination of the forms of online deliberation that are possible. The plan of the paper is as follows: we begin by briefly reviewing the literature on both cross-cutting engagement and online deliberation. Next, we describe the Living Voters Guide application, the platform's feature set and the methods for extracting the study's empirical data. Finally, we report our results and discuss their implications as well as directions for future research.

Engagement with diverse political perspectives

Theories of deliberative politics stress the importance of engaging with a wide variety of political perspectives for citizen efficacy at the ballot box and in democratic society more generally. (Bohman, 2000; Dahlberg, 2001a; 2001b; Habermas, 1989; Sunstein, 2007; Thompson, 2008). The deliberative norm holds that citizens' information diets should include at least some opinions and facts foreign from and contrary to their preexisting views. A commonplace example in American politics would be a conservative reading a newspaper column by a progressive writer. Normative democratic theorists consider engagement with diverse viewpoints an essential informational hedge against extremism, groupthink, and intolerance (Guttman & Thompson, 1996; Sunstein, 2007). Such engagement is essential for diverse polities to negotiate their collective futures without lapsing into counterproductive polarization, or worse still, violence. Studies seeking evidence of diverse engagement in popular online discussion spaces such as Usenet and the political blogosphere have mostly concluded that it is fairly rare (Adamic & Glance, 2005; Hargittai et al., 2008; Janssen & Kies, 2005), although some evidence to the contrary exists (Kelly et al., 2005).

Citizens can diversify their political information diets in multiple ways. Two of the most frequently studied are 1) discussing political issues with individuals with whom they disagree; and 2) consuming content that represents viewpoints from across the ideological spectrum. Both activities accomplish the central goal of disseminating foreign opinions, either through top-down media consumption or back-and-forth discussion. In a media age defined increasingly by self-selection of content (Bennett & Iyengar, 2008; Sunstein, 2007), some scholars have pinned their hopes for diverse political engagement on conversation (Kelly et al., 2005; Mutz, 2006; Wojcieszak & Mutz, 2009). While conversation has the potential to deepen adversarial

discussants' understanding of each other's positions, it also runs the risk of devolving into rude and uncivil "flaming" (Alonzo & Aiken, 2004; Hargittai et al., 2008). Managing political conversations to prevent this outcome can be resource-intensive, often requiring active facilitation by trained moderators and synchronous sessions that assemble all participants at the same time (e.g. Iyengar et al., 2004).

This study will adopt an approach to diverse political engagement that emphasizes the *consideration* of a range of perspectives rather than reciprocal discussion between individuals who disagree. This approach has been applied in studies that examine the extent to which citizens consume news content of a wide variety of political perspectives (e.g. Garrett, 2009; Gentzkow & Shapiro, 2010; Iyengar & Hahn, 2009; Kobayashi & Ikeda, 2009). Almost all of these studies have taken a macro-level view, focusing primarily on the news outlets to which citizens are more and less likely to attend. The finding that citizens do in fact encounter diverse political perspectives at the information outlet level (Garrett, 2009; Gentzkow & Shapiro, 2010; Kobayashi & Ikeda, 2009) indicates little about the kinds of information they are receiving. Citizens might still practice self-selection by choosing to read only articles in specific sections, on specific topics, or by specific authors. In order to ensure that citizens do in fact consider a variety of views on political issues, it is essential to analyze how they select and incorporate specific ideas into their political thought processes.

Citizens can consider alternative perspectives in various ways, some of which have been recognized in prior studies. First, they can select which types of content they would like to view based on source or subject category: an example here would be tuning in to Fox News or NPR (Iyengar & Hahn, 2009). Second, having chosen to view a particular media item, citizens can opt to acknowledge it as valid or interesting (and this acknowledgment can either be public or

private). The “retweet” function in the microblogging service Twitter serves this purpose by echoing noteworthy tweets to a user’s audience of followers. A third way of considering diverse perspectives has only rarely been studied by online politics researchers: the phenomenon of a single user publishing both pro and con points for a single issue. While much scholarly attention has focused on strongly committed citizens who are unlikely to spend much time publicly contemplating both sides of the issues, at least one study has used argument repertoire as a deliberative indicator (Price, Cappella, & Nir, 2002). The research presented in this paper aims to examine the user output of a custom-built online deliberation platform to examine the diversity of each of these three forms of political consideration.

Online deliberation platforms

In light of the failure of popular online communication platforms to foster deliberation, scholars have developed and evaluated a variety of platforms designed with deliberation in mind. The features of these systems are driven by the distinct notions of deliberation the designers have in mind. One popular type of system attempts to translate aspects of formal offline deliberative discussions, such as active discussion facilitation and controlled group sizes, into online contexts (Iyengar et al., 2004; Jankowski & van Os, 2002; Muhlberger, 2005; Price et al., 2002). Common features include synchronous communication (either by voice or by text) which requires both preset participation timeslots and resource-intensive discussion facilitation (Iyengar et al., 2004; Price et al., 2006). Some systems include elected officials as participants, thus fulfilling the deliberative criterion that citizen discussion be linked to institutional power (e.g. Jankowski & van Os, 2002). Others attempt to implement online versions of well-known deliberation rule structures such as Robert’s Rules of Order (Schuler, 2009; Shanks & Dahlstrom, 2009). All of

these systems represent attempts to overcome the aimlessness, repetitiveness, and incivility that characterizes many popular online political forums. However, the majority of them do so in ways that centralize control over the discussion agenda and the set of acceptable contributions.

The online political discussion platform we designed and built to support the Living Voters Guide, which we call ConsiderIt, takes a different approach. ConsiderIt invites participants to create a pro and con list for each issue under consideration. They can write their own pros and cons, but also include those of other participants, which are displayed on the margins of their personal pro/con lists. Opposing viewpoints are thus juxtaposed in the same visual space so that participants cannot avoid one side or the other. ConsiderIt allows participants to access and engage with these diverse viewpoints in three basic ways: by authoring opinion statements on issues, by marking others' statements as important in their thinking, and by actively browsing through others' statements. While this approach inscribes a fairly clear set of interactive norms (a pro/con list without pros or without cons looks unbalanced), it still affords a generous degree of communicative latitude to its participants.

Our primary goal in this paper is to begin exploring how participants appropriated these novel technological features to engage with political diversity using the Living Voters Guide. Formulating expectations for participant use is complicated by the fact that although nudging people to engage with diverse perspectives was a central goal, most citizens probably lean one way or the other on a given issue and many probably did not come to the site with the goal of engaging people with whom they disagreed. Moreover, it is unreasonable to expect most participants to attend to both sides of most issues equally. This poses a challenge for interpreting whether our findings show significant evidence of diverse engagement or not; it is difficult to find comparisons that make sense. We hope that our findings will help establish new baseline

measures. In light of these concerns, we set forth the following research questions to guide our analyses:

- RQ1: To what extent will Living Voters Guide participants engage with arguments both for and against the political issues they are presented with?
- RQ2: What features will Living Voters Guide participants use most to engage with diverse political perspectives?

Methods

The Living Voters Guide

The data we analyze in this paper are drawn from the Living Voters Guide, an application meant to support deliberation on the 2010 Washington state ballot measures. In Washington state measures can be added to the statewide ballot by the state legislature or, if sufficient signatures are collected, can be submitted directly by members of the public. Table 1 shows the Washington state ballot measures of the 2010 election. A number of these measures, such as the imposition of a state income tax (1098) on the wealthy, were hotly contested. These high-profile measures received a great deal of media attention, with strong pro and con campaigns injecting their own spin. Other measures were opaquely worded and confusing: for instance, the 2010 election cycle featured two separate measures that proposed to privatize the sale of liquor (1100 and 1105), but which did so in conflicting ways, so that the consequences of passing both measures were not clear. In this mediascape, there were few places for citizens to actively work through the various arguments and claims being made by campaigns and pundits before contentious elections. Six months prior to the election, we (the authors) partnered with Seattle City Club, a nonpartisan

civic organization, to create an online platform that supported any Washington voter in writing a voters' guide on these nine state-wide ballot measures. We felt that a cooperatively-produced voters guide would provide a compelling opportunity for facilitating deliberation on a set of relevant public issues. This became the Living Voters Guide (LVG).

(insert table 1 about here)

The LVG had several interconnected goals: (1) to help people learn about the measures; (2) to nudge people toward reflective consideration of issues and other voters' thoughts; (3) to enable users to see how others were also considering tradeoffs; and (4) to create a voter's guide that reflected the considered thoughts of a diverse group of citizens. In doing so, we hoped to foster the participatory creation of an information resource that would provide an engaging alternative to the mostly static, hyperbolic, and/or single-voice content available through various voter guides, campaign ads, and the mass media.

To achieve these goals, we built a custom platform based on a deliberative activity we believe most people are familiar with—creating a pro/con list. Users could create a personally relevant pro/con list for as many ballot measures as they felt would be worthwhile. While users could write their own pro and con points, the LVG also allowed users to *include* points in their list that other users had already authored. Aside from compiling a pro/con list, users were also asked to take a *stance* that signaled their level of support for each ballot measure (Figure 1). At any time, the aggregated pro/con lists and stances formed an evolving view of the most salient considerations to the participant community, which was available to any visitor as a browsable “voters guide”.

(Insert Figure 1 about here)

The homepage provided a succinct description of the purpose of the LVG and directed users to get started by clicking on one of the nine ballot measures. When a user clicked on a ballot measure, he or she entered the *position creation phase* (Figure 1). On this page: (1) a short description of the ballot measure was offered (drawn from official sources), (2) the user could manipulate a slider to indicate his or her support or opposition for the measure, and (3) the user could compile a pro/con list by including points authored by other users as well as writing new points. For unregistered users, the pro/con list contained a prompt asking them to create an account or login to create a position.

(Insert Figure 2 about here)

After users submitted their positions, they were taken to the terminal page for that ballot measure (Figure 2). On this page, users could print their position and share it with friends on Facebook and Twitter. Moreover, users could explore the salient pros and cons for the ballot measure, where salience is a ranking of pro and con points based on (1) how many other users included it in their pro/con lists, (2) the ratio of users who included it to users who viewed it, and (3) the appeal of the point both to users who supported the issue and to other users who opposed it. A bar graph was also displayed that showed the histogram of support and opposition for the measure. This graph was interactive: users could click on any bar (e.g. strong support for a measure) to reveal the most salient pros and cons *for those who took that stance*. The results page

also offered a discussion forum and provided a link that allowed users to return their pro/con lists and update their positions at any time.

ConsiderIt, the software platform supporting the Living Voters Guide, was primarily designed and developed between June and September of 2010. The second author led the design and development effort with assistance from the third author and a graphic designer. The rest of the project team decided on features, provided feedback and helped test the system throughout. The platform is a Ruby on Rails project, with extensive use of the jQuery Javascript library for client-side interactions. We encourage readers to explore <http://www.livingvotersguide.org> to get a better sense of the unique interface mechanisms ConsiderIt offers.

The LVG was launched on 9/21/10 to a crowd of 150 at a live City Club event. The site was open to anyone and we tried to reach out as widely as we could within Washington state. City Club, which led the media outreach effort, was able to use its nonpartisan status to spread the word through both liberal and conservative outlets. The LVG team secured news stories and editorials in, for example, the Seattle Times (9/27), KIRO News (10/5), the UW Daily (10/20), and the Yakima Herald (10/27); some Web sites (such as the Seattle Public Libraries and Puget Sound public radio outlet KOUW) added a link from their homepage to the LVG during the election season; and the LVG was used in several University of Washington courses as well as in a local k-12 class (unprompted by us). A number of unsolicited blog entries written about the LVG also drove traffic, such as one on the Web site of Senator Tom Coburn (R-Oklahoma). Team members also reached out to family, friends, and colleagues through email lists and social networking sites to encourage people to use LVG and spread the word. We created official LVG Facebook and Twitter accounts through which we disseminated updates and reminders.

Between 9/21 and 11/2, our Google Analytics data reports that the LVG received 12,979 visits from 8,823 unique visitors who stayed on the site for an average of 5 minutes 40 seconds.¹ Ignoring the 6,082 sessions where users visited only one page (e.g. the homepage), users stayed an average of 10 minutes 39 seconds and visited 6.1 pages. Users from 134 cities across WA accessed the LVG. Our personal and professional outreach activated the greater Seattle region most: 50.4% of all of our traffic came from Seattle. A total of 477 people created an account and logged in to the LVG. Only these registered users could build pro/con lists; many visitors opted to simply browse the guide, where they could see the pros and cons that others had already submitted for each ballot measure. LVG users were given no training or elaborate instructions, only a brief description of the guide on the homepage.

Data sources

The data presented in this paper are drawn exclusively from usage metrics captured in our Postgres database, which stored all data for the live LVG site. Our analysis draws on three core activities that users could engage in during their time on the LVG: (1) **authoring** pro and con points, (2) **including** pro or con points into one's own list, and (3) **reading** points contributed by others. These activities represent different degrees of participatory engagement that can be operationalized to help us gain insight into users' deliberative activities. Table 2 displays a summary view of these activities along with their operational criteria.

(Insert Table 2 about here)

¹36.6% of our traffic was direct (people typing www.livingvotersguide.org into their browsers), 35.1% from referring sites (such as a link from Facebook or Seattle Times), and 28.3% from search engines.

The data we have for unregistered users is sparser because there were fewer activities for these users to partake in. In this paper, we therefore restrict our analysis to the activities of the LVG's 477 registered and active users.

Our primary unit of analysis is a user's position on a single ballot measure. A user's position is comprised of two parts:

1. His or her *stance*, a 7-point ordinal index from strongest support, moderate support, weak support, and neutral to weak opposition, moderate opposition, and strongest opposition. This value is derived from the position to which the user adjusts the stance slider shown in Figure 1.
2. His or her *pro/con list*, the list of pros and cons that the user wrote or included, representing that user's reasoning. Users were allowed to submit a position with an empty pro/con list (503 positions did not include any points, while 678 did).

A single user could take up to nine positions, one for each measure. 166 users submitted one or two positions, 81 users submitted between 3 and 8 positions, and 61 users submitted a position on all measures.

Authoring

Writing a new pro or con point is perhaps the most effortful contribution a user could make. As expected, it was also the rarest contribution, with 380 points (184 cons and 160 pros) authored by 147 users, distributed unequally across authors² and ballot measures³.

²average=2.3 points per author, median=1, max=10.

³average=38.2 points per measure, median=29, min=11, max=113.

The data suggest that the argument pool grew saturated over time, with the most obvious and popular arguments being made early on: 50% of all pro and con points were contributed in the first 15 days, whereas the total number of point inclusions (see below) took twice as long to reach its 50% mark (day 30).

Including

A prominent feature of the LVG user experience is the invitation to *include* into one's own position the pros and cons that other users have written. Point inclusions are probably the most unique and theoretically rich data that we present here. 298 users included 372 points 2,687 times into 678 positions on the nine ballot measures.⁴

Despite our efforts at making the inclusion functionality prominent, a subsequent user study showed that some users still had difficulty discovering the ability to include a point. We therefore restrict our analysis of inclusions to those positions where users included *at least* one point into their list. By restricting our data in this way, we know that a user's choice to include or not include points was not due to a usability issue.

Reading

Users can still engage the arguments that others are making even if they do not include pros and cons into their position. Here we examine the extent to which users explicitly requested to be exposed to additional information, drawing on two data sources: users clicking on the "read more" button for a point, and users requesting to view more pro or con points than the four

⁴From these, we eliminated 273 inclusions of 171 points by 79 users because the user did not submit a position on the ballot measure.

initially shown during the position creation phase. Because these two data sources come with a number of caveats, we will spend some time describing our procedures for handling the data.

(Insert Figure 3 about here)

Clicking the "Read More" Button

When adding a point, authors were required to write a 140 character "nutshell" version of their point, and given the option of writing a 500-character long description (which authors did in 45.4% of points).⁵ When a point was displayed in a list to other users, the nutshell text was shown. If the author also wrote a long description, a "read more" button was shown below the nutshell (Figure 3). If a user clicked on the "read more" link, the point was expanded to show the long description. We call this event a *point expansion*. We instrumented the site to capture all point expansions, though this data collection did not start until midway through the deployment (10/17). In this article, we use these expansions as indicators of whether users were attending primarily to one side of the issues or both.

This data source is not unproblematic. On one hand, expansions do not necessarily indicate that the users actually read the points, and if they did, how attentively. On the other hand, the expansion data severely underestimates the amount of point reading that users may have done. First, as noted earlier, only 45.4% of all points even had a long description. Second, the 140 character summary was often quite well written, so users may often have not felt the need to read more, preferring to read additional points rather than more about a single point.

⁵The seed points did not include a long description.

We filtered the 3904 point expansions down to 714 by eliminating (1) expansions by anonymous users, (2) expansions by users who did not submit a position on the measure, and (3) duplicate expansions of the same point by the same user.

Requesting to View More Pro or Con Points

When users were writing their pro and con list, the pros and cons that other people had submitted were displayed on the margins of the pro/con list, four points at a time. While the first four pro and con points were shown automatically on page load, all subsequent point listings were only served when the user explicitly clicked the “next” or “previous” button. This activity thus indicates users *requesting* to see more pros or cons (Figure XXX).

We recorded every time that a point was served to a registered user in the position creation phase. We call this event a *point view*. In this article, we use a point view as an indicator of a user’s desire to be exposed to both pros and cons. Like point expansions, point views are not a precise measure of a user’s reading activity. On one hand, point views overestimate the amount of reading a user does: some users probably clicked through the points rapidly and simply skimmed the displayed points. On the other hand, point view data was only captured for points shown during the position creation phase, not on other pages where users could also scroll through points. Moreover, we did not capture point views by users *before* they logged in. Finally, we eliminated the first four pro and four con point views for each ballot measure a user viewed in order to account for points being automatically shown on page load. This is a conservative move because the first four pro and con points displayed are the points most likely to be read. Even if a user diligently read the full text of all of the first four pro and con points, we would not capture this in the point view dataset. Indeed, more than half of all point inclusions were of the

points displayed automatically on page load. To mitigate this problem, we did not filter out point views of points that the user actually included into their position.

Point views were filtered by eliminating (1) the first four pro and four cons displayed unless the points were included in the user's position, (2) duplicate point views, and (3) point views by users who did not submit their position. This reduced the dataset from 29,508 to 10,609 views.

Operationalizing Engagement with Political Diversity

We operationalize engagement with political diversity in two ways: (1) *engaging tradeoffs*, the extent to which users engaged arguments in favor of and in opposition to a given measure; and (2) *engaging opposition*, the extent to which users engaged the arguments put forward by users who ultimately disagreed with them on whether a measure should be passed. These two forms of engagement are distinct. Engaging tradeoffs probes whether users expose themselves to arguments that both support and oppose a measure; however, they might only be exposing themselves to arguments made by users who are like-minded in their stance. Engaging opposition looks at engagement with content authored by users who took stances opposite that of the engaging user.

Engaging Tradeoffs

Our primary criterion of engaging tradeoffs considers whether a user engaged *at least one pro and con* per stance. The idea here is to identify cases in which users made at least a minimal gesture in the direction of diverse exposure. For each of the three data sources described in the previous section, we examine:

1. *Authoring* pro and con points for a given ballot measure.
2. *Including* pro and con points in one's own list. We treat *authoring* a point as *including* a point here because we are primarily concerned with users constructing a position which reflects thought about both pros and cons.
3. *Reading* pro and con points on a given ballot measure.

Engaging Opposition

We use a similar criterion for examining whether a user engaged opposing viewpoints: if the user engaged at least one pro or con *authored by* a user who disagreed with them on the ballot measure. We ignore the strength of a user's stance: a user is a supporter (or an opponent) of a ballot measure regardless of whether they took a strong, moderate, or weak stance. We specifically examine:

1. *Including* points into one's position that were written by users who took a stance opposite the includer's.
2. *Reading* points that were written by those taking an opposing stance.

For engaging opposition, we do not look at point authorship because the user is not engaging the points that *others* have contributed. While the text of some points do *refer* to points other people have made, such data lie outside the scope of this article. It is also important to note that our interface does not enable users to discover the stance that an author of a point took on the measure, so users could not elect to read or avoid points based on the author's opinion of the measure.

To examine engagement of opposition, we needed to filter the data further so that we only include the interactions between users who took opposite stances. We therefore eliminated inclusions, views, and expansions of points where (1) the author of the point never submitted their position for the measure or took a neutral stance, (2) the point was one of 18 seeds posted by the LVG project team, or (3) the user who included the point took a neutral stance. After filtering, 1,753 inclusions, 7,330 views and 479 expansions across 599 positions remained.

Results

Engaging Tradeoffs

Authoring

In only 17.9% of the 224 instances where a user authored points for a measure did an author write more than one point for a single ballot measure. But of those 40 cases where a user did decide to author more than one point, 45% of them wrote at least one pro *and* con. Thus, *nearly half of those who were motivated to write multiple points decided to write for both sides of the issue.* Moreover, 6.5% of those users who authored only one point for a measure actually wrote a point that opposed the stance they ultimately took (12/184). Combining these measures, 13.4% of those who authored at least one point for a measure (30/224) wrote a point that balanced their ultimate stance. Authoring both pros and cons, or authoring a point in opposition to one's own stance, serves as strong evidence that these users were *considering the tradeoffs* of a measure, though it does not inform us about the degree to which they were engaging the arguments that other users were making.

Including

Of the 678 positions that included at least one point, 41.4% of them included a pro *and* a con. If we discount the 148 positions that only included one point, 53.0% of the remaining positions included a pro *and* a con. In other words, *users considered both supporting and opposing arguments in nearly 50% of all positions taken.*

Reading

For the 768 positions in which a registered user requested to view more points, 68.2% requested to view both pros and cons. For the 210 positions in which a registered user expanded at least one point on the respective measure, about 39.5% did so for at least one pro and one con.

Engaging Opposition

Including

Of the 599 positions where a user with a non-neutral stance included a point written by another user with a non-neutral stance, 33.7% (202) of them included a point written by someone who took an opposing stance. In other words, *about a third of all positions show evidence of cross-cutting engagement across lines of difference at the user level.*

Reading

In 692 positions, users who ultimately took a non-neutral stance requested to view more points while composing their positions. In 67.5% of these cases, they viewed at least one point written by someone who took the opposite stance as they did. Moreover, of the 165 positions where a non-neutral stance taking user expanded a point written by a non-neutral stance taking

user, 56.4% clicked "read more" on at least one point written by someone who took the opposite stance.

Co-occurrence of engagement activities

(Insert Table 3 about here)

We have analyzed three different activities (authoring, including, and reading points) through two different lenses of diverse engagement: engaging tradeoffs and engaging opposition. Table 3 summarizes the findings thus far.

But we do not yet have a sense of the extent to which these activities co-occur. Did those who authored pros and cons tend to neglect to include points written by other users? Did users who included pros and cons tend to also include points written by opposition, or just those who ultimately agreed with them on the measure? Here we examine the co-occurrence of these activities.⁶

(Insert Figure 4 about here)

The results are straightforward for the co-occurrence of tradeoff engagement (Figure 4). By definition, if someone includes a point in their position, he or she has viewed it. We found that every user who authored both pros and cons also included pros and cons written by others,

⁶In this analysis, we do not include point expansions because of difficulties aligning the dataset with the other datasets. For example, expansions were only collected for the latter half of the deployment.

except one user who wrote points but submitted an empty position. It should be noted that there is no large drop-off in engagement activities between viewing and including, but there is a drop-off between including and authoring. A similar picture emerges for engaging opposition, though the dropoff between viewing and including is more pronounced.

More interesting patterns emerged when comparing co-occurrence between engagement of tradeoffs and engagement of opposition (Figure 5). 55.8% of positions that included both pros and cons also included a point written by someone who took an opposing stance. While in some respects this may be fairly large, it also demonstrates the distinction between engaging tradeoffs and engaging opposition: 44.2% of those who included both pros and cons exclusively included points written by those who agreed with them or were neutral on the issue. Another interesting result is that users who *authored* both pros and cons included a point written by the opposition into their own positions in only 17.6% of the cases.

(Insert Figure 5 about here)

(Insert Table 4 about here)

Discussion

The findings of this analysis of the Living Voters Guide suggests that users appropriated the feature set to engage with political diversity via multiple pathways. While users probably could not avoid viewing a few points from both sides on each initiative, they could opt to read, include, or contribute points primarily from one side or from both. The data indicate that in a sizable minority of positions taken, users expressed active interest in both sides of the ballot

measure. In terms of point-authoring, the majority of users only wrote one point per initiative, indicating that this was not a common activity overall. But the fact that 45% of users who authored more than one point on an issue did so for both sides demonstrates that point-authoring offers valuable cross-consideration opportunities for prolific contributors. The other two consideration types appeal to a much wider base: over half (53%) of stances that include more than one point combine points from both sides of the issue; and in about 70% of stances the user chose to view more points from both sides. It is clear from these results that the LVG's participants did indeed use the available mechanisms for promoting engagement with diverse political perspectives.

Not only did LVG users consider a wide range of viewpoints, they also engaged directly with those who took positions opposite their own. While it is true that people who took particular stances were overwhelmingly likely to contribute points consistent with those stances, it is nevertheless important to distinguish between engagement with diverse political arguments and engagement with individuals of differing opinions. There may be significant differences between the kinds of points that are added by strong partisans and those added by undecided citizens in the process of making up their own minds. Moreover, citizens have been known to rely on group identity cues to direct their political attentions, which can lead to the views of oppositional groups being ignored (Iyengar & Hahn, 2009). But many LVG users did engage with the ideas of users who took stances opposite their own. Over a third (33.7%) of point-including stances included points by dissenting others, over half (56.4%) chose to expand such points, and two-thirds (67.5%) viewed them while requesting to view more points. Taken together, these metrics show that LVG users embraced political diversity in terms of both arguments and other users.

The distinct measures of diverse consideration co-occurred to a notable degree. Each measure was cumulative—including points from both sides meant that a user also viewed more points from both sides, and all users who wrote points for both sides also included and requested from both sides. Of all users that partook in at least one form of tradeoff-based engagement (N = 529), 46.5% only viewed more points from each side, 50% viewed and included points from both sides, and 3.2% authored, included, and viewed points from both sides. Among all who engaged with opposing users (N = 489), 60.9% only looked at opposing points, while 39.1% also included opposing points in their positions. In the former case, engaged users chose two or more forms of engagement in a majority of stances, and in the latter case nearly 40% of stances acknowledged the other side in more than one way. As one might well expect, participation dropped off somewhat as the required amount of effort increased. But it is important that when offered multiple opportunities to engage with foreign political ideas, many users chose more than one.

Much of the LVG's success in promoting diverse political engagement can undoubtedly be attributed to its technical features, but this is not the whole story. The LVG user base was a self-selected group that chose to interact with the site because they found its feature set useful. It is unlikely that citizens who strongly dislike hearing from the other side—such as the hypothetical Daily Me customer described by Sunstein (2007)—would have gravitated to the LVG in the first place. Nevertheless, it is worth considering how the system's features might have nudged its users toward diverse engagement. One standout feature that is woven throughout the entire site is the low salience of political identity—aside from users' political statements, it is difficult to ascertain their general ideological commitments. Unlike social network sites like Facebook and Twitter which allow users to construct detailed personal profiles, our platform emphasizes ideas over personality. As a result of this design choice, users could not quickly

dismiss or endorse points written by people on or opposite their chosen side, as they can on social network sites. In other words, there were no group cues outside of the points themselves with which to activate political identity. Social identity theory would predict that had these cues been included, we may have seen less diverse engagement (Price et al., 2006). Future research might examine the differences between online deliberation systems that are identical except in their respective degrees of identity salience.

Limitations

In spite of its contributions, this study carries several limitations which bear acknowledgment. First, it is important to note that there are temporal dependencies in all of this data that we are not explicitly controlling for, namely that there were strictly fewer points available during earlier stages of the LVG deployment (we seeded a single pro and con for each measure, and let it grow from there). However, we believe that we reached a saturation of point coverage fairly early, as described earlier.

We cannot know direction of causality between issue stance and engagement with diverse perspectives. On one hand, users may have come to the site with firm beliefs on one or more issues and avoided writing, including, or reading points from the other side. In this case, the presence of preexisting issue stances would exert a strong influence on diverse engagement. But it might also be the opposite: some might have come to the site without strong beliefs on a given issue, become captivated by the pro arguments and embraced the pro position. In this case, the degree of diverse engagement mediated the strong conviction expressed in their stance. Both of these influence vectors are probably in play, but we cannot determine to what extent because we

chose not to ask about preexisting issue stances beforehand in order to make the LVG seem less clinical.

Finally, due to space limitations, we cannot present all the data that is pertinent to contextualizing the results presented in this article. Here we briefly describe some of this data. First, there is some (apparently inconsistent) variation in how users engaged political diversity based on which ballot measure was being considered. We have yet to find a satisfying explanation for this variation. Second, not all pro and con points contain comparable content. Some contain factual claims. Some have more information. Some are better written. Some make emotional appeals. Some rally ideologically, while others try to be persuasive to all. Some echo high principles, while others cite specific details. These differences have real consequences: there is a skewed distribution of inclusions across the points. Our analysis does not take this variation into account when considering cross-cutting engagement. Future studies address these questions via content analysis of the points themselves.

Conclusion

The Living Voters Guide represents a promising new direction amongst attempts to improve the quality of online political discussion. Of course, the platform's features undoubtedly facilitate certain forms of political engagement at the expense of others. Our intention in this paper has been to characterize how the platform's unique featureset was appropriated by voters during an event of significant political consequence, the 2010 ballot measures in Washington state. Specifically, we examined how users took advantage of three key communication behaviors for engaging diversity—writing, including, and reading political arguments—finding what we believe to be significant and meaningful usage.

This research speaks to broader debates about the implications of the Internet for politics. Some scholars hold that the Internet has one disproportionately large effect on or use for politics (e.g. Gladwell, 2010; Hindman, 2009; Kerbel, 2009; Margolis & Resnick, 2000), ignoring the fact that it can support a wide variety of political interactions. They also tightly circumscribe our imagination about the limits of online politics by focusing on popular applications such as social networking sites at the expense of cutting-edge technologies. Our work emphasizes that the Web is what we make it, and while its potential has limits, its most prominent sites do not exhaust them. The fact that deliberation tends not to flourish spontaneously online should not lead us to conclude that online deliberation is a lost cause; rather, it should (among other things) prompt us to design effective outlets for the public's deliberative inclinations.

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Tables

Table 1

Descriptions of Ballot Initiatives Included in the Living Voters Guide

Number	Description
1053	Would require 2/3 supermajority vote of the Washington State Legislature, or a statewide vote, for tax increases.
1082	Would amend workers' compensation insurance in the state.
1098	Would tax gross income above \$200,000 for individuals, \$400,000 for couples. Would reduce state property tax by 20% and reduce certain business and occupation taxes.
1100	Would close state liquor stores and authorize sale, distribution, & importation by private parties.
1105	Would close all state liquor stores and license private parties to sell or distribute spirits. Would revise certain laws concerning regulation, taxation and state revenues.
1107	Would repeal certain 2010 amendments to state tax laws including a sales tax on candy and bottled water and a temporary excise tax on soda pop.
52	Would authorize bonds for construction and repair projects increasing energy efficiency in public schools and higher ed. buildings.
4220	Would adjust the state debt limits.
8225	Would give judges authority to deny bail whenever they deem the public at risk.

Notes: Descriptions taken from

http://ballotpedia.org/wiki/index.php/Washington_2010_ballot_measures.

Table 2
Summary of Data Sources

TYPE	Authoring	Including	Reading	
DATA	writing a point	including a point	point expansions	point views
TIMEFRAME	9/21 - 11/2	9/21 - 11/2	10/17 - 11/2	9/21 - 11/2
FREQUENCY	380	2,414	714	10,609

Table 3
Summary of Findings

	Metric	Value	Positions
Tradeoffs	Authors pro and con	13.40%	30/224
	Includes pro and con	41.40%	281/678
	Views pro and con	68.20%	524/768
	Expands pro and con	39.50%	83/210
Opposition	Including point of opponent	33.70%	202/599
	Views point of opponent	67.50%	467/692
	Expands point of opponent	56.40%	93/165

Table 4
Co-occurrence of All Forms of Diverse Engagement

Authoring pro and con	Including pro and con	Viewing pro and con	Including point of opponent	Viewing point of opponent	
100.0%	5.7%	3.2%	1.5%	2.5%	Authoring pro and con
	100.0%	52.5%	55.8%	44.0%	Including pro and con
		100.0%	32.9%	75.6%	Viewing pro and con
			100.0%	37.6%	Including point of opponent
				100.0%	Viewing point of opponent

Notes: Percentage is $|n(a,b)| / |U(a,b)|$. This is a different view of the same data shown in Figure 5.

Figure Captions

Figure 1. The position creation phase. The chalkboard contains the user's pro/con list.

On either side of the chalk board are listed four pro and four con points written by others; users could click the up and down arrows to see the other pro or con points. Clicking on the white arrow includes the respective point in the user's position. Clicking Add Pro or Add Con yields a dialog where the user can author their own point by writing a 140 character nutshell and an optional 500 character full description. In addition to creating a pro/con list, users indicate where they stand on each ballot measure using a slider operating on a continuous spectrum from strong support to neutral to strong oppose. Not pictured here was a succinct description of the ballot measure displayed to visitors above the pro/con list.

Figure 2. Terminal page for ballot measure 1105. The current breakdown of support for a measure is shown in a bar graph to the upper right. The graph is interactive: clicking a bar changes the points shown in the pro/con list below the graph, revealing a ranked list of the most important points for those who took that particular stance. Not shown is a discussion forum below.

Figure 3. Four of the 26 con points for Measure 1053. This excerpt from a screenshot shows four points which are displayed to the right of the user's Pro/Con list. Users could scroll through the rest of the points, four at a time, by clicking the up and down arrows. Of the points shown here, three have extended descriptions. In this screenshot, the user has already clicked "read more" on the second con point; the extended description is rendered in slightly smaller and indented text.

Figure 4. Co-occurrence of engagement activities, separated by engagement type. The number gives the number of positions in which the particular intersection of activities took place. For example, in 265 positions, users included both pros and cons, as well as viewed them, but did not author pros and cons.

Figure 5. Co-occurrence of all forms of engagement. This figure combines the two venn diagrams shown in Figure 4.

Figure 1

2. Collect your thoughts on 1105, one point at a time.

Add your own points, optionally including points by other voters by clicking the arrows.

Pros

- by William Hill: more free-market, less gov. meddling
- by LVG Admin: Government shouldn't be involved in the sales of liquor
- by Mike Hernandez: States with free market liquor sales do not have a greater rate of underage drinking than ones with state control of sales.
- by patrick boyd: The era of middle men (i.e. distributors) has passed. They add no value to the process of providing liquor to the masses.

Cons

- by LVG Admin: There may be a larger regulation burden on small business than anticipated.
- by Thomas Winkel: 1100 is the better choice, why should retailers be forced to use a limited middle man distributor
- by Kay Gabriel: I supprt I-1100 and think this confuses the issue.
- by Sarajane Siegfried: This would cost the state hundreds of millions that would result in cutting essential services when people need them the most.

1-4 of 8 (Pros) | 1-4 of 16 (Cons)

3. Update your stance, if it has changed.

Click and drag the slider to update your stance on this initiative

Support ————— Oppose

Neutral

Finish!

Don't worry, you can change your list and stance later.

Figure 2

Initiative 1105 - liquor (beer, wine and spirits) [\[show details \]](#)

You oppose 1105. Thanks for taking a stand!

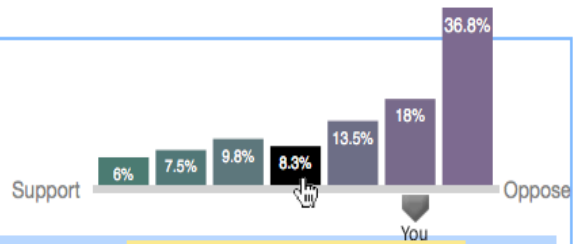
What next?

1. [Print a summary of your position. And share it](#)



2. **Discuss the pros and cons of 1105.**

Click the discuss link to join or start a discussion about a point.



Key points for those who moderately support 1105

Points often included in the positions of those who moderately support Initiative 1105.

Click to see the most compelling reasons for people who are neutral on this measure.

Key points and cons

Pros

by Mike Hernandez
States with free market liquor sales do not have a greater rate of underage drinking than ones with state control of sales.

[discuss](#)

by Mark Orines
Good for the free market and feasible for new taxes, thus removing the burden from taxing much needed commodities like bread and dairy.

[read more](#) | [discuss](#)

by LVG Admin
Government shouldn't be involved in the sales of liquor

[discuss](#) (1)

by Phoebe Huang
State will have more control of alcohol regulation by giving licenses to qualified distributors

[discuss](#)

Cons

by Sarajane Siegfriedt
This would cost the state hundreds of millions that would result in cutting essential services when people need them the most.

[read more](#) | [discuss](#)

by LVG Admin
There may be a larger regulation burden on small business than anticipated.

[discuss](#)

by Michael Mabeuf
Easier access to hard liquor will likely increase drunk driving and alcohol-related domestic violence offenses. Bad policy.

[discuss](#)

by Thomas Winkel
1100 is the better choice, why should retailers be forced to use a limited middle man distributor

[discuss](#)

1 - 4 of 8

1 - 4 of 8

Figure 3

▲
13-16 of 26

by Bill Schrier

The initiative process provides a way for voters to end specific taxes they don't like.

read more

by Lee Wimberly

Washington like the U.S is a democratic republic. "Democratic" so that the less wealthy, less powerful have a voice in their governance.

"Republic" because our nation's founders recognized the potential danger of the "tyranny of the masses". This initiative strengthens influence of the wealthy by taking away the influence of representatives who are a voice of the middle class and the poor.

hide rest

by Zack Leake

The Legislature doesn't need 2/3 to increase spending, with this we'll just ensure we end up borrowing more for their spending habits.

by Jonathan Morgan

The referendum process is problematic to begin with. Passing 1053 would validate referendum democracy. Referendums give too much power to

read more

▼
13-16 of 26

Figure 4

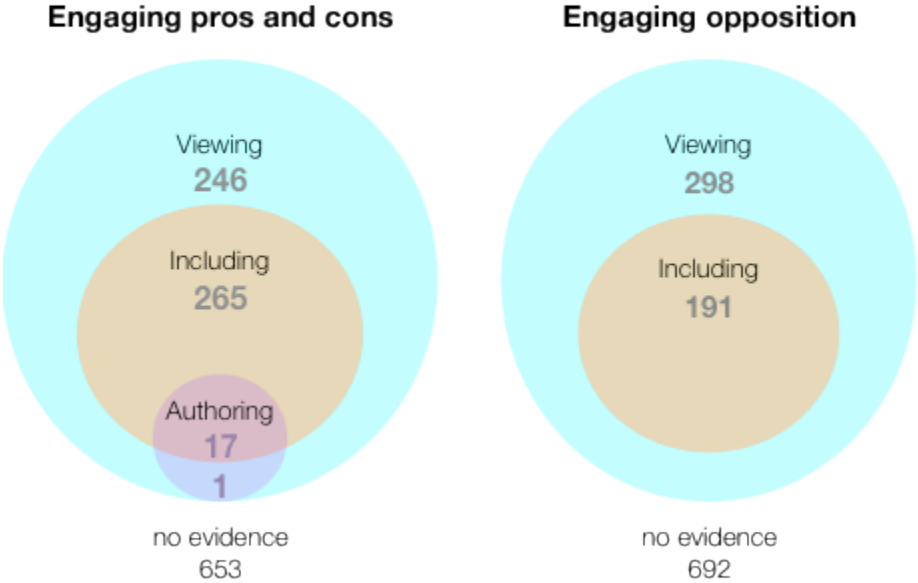


Figure 5

