

Methodology framework: CLIL implementation and resources

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Who we are?

CIREL

Centre of support to Language Innovation and Research

Teacher Training Unit  CIREL

Design of a module to train CLIL trainers

CLIL in Catalonia article

The content of our presentation will not correspond exactly to what you have read in the abstract.

This is due to the recent publication of an **article on *CLIL in Catalonia*** that is available online. It is an overview of the **Catalan CLIL context**, from **immersion programmes** and small **CLIL initiatives** in 80s to **how CLIL has evolved** in the last decade: **innovation programmes**, **teacher|trainer training schemes** and **materials and resources** available.

We will take the chance to deal with issues that have not been covered in depth in the article.

Content

- *Training the CLIL trainer* module
- Resources
- CLIL international project

“Training the CLIL Trainer” module | Objectives



“*Training the CLIL Trainer*” module | Objectives

- Train a group of CLIL trainers
- Design and create a training resource pack (**Training-portfolio**) to cover introductory teacher training addressed to teachers involved in Pla Experimental de Llengües Estrangeres
- Evaluate the first teacher training programme (**2008-09**), revising the **materials** and the **methodology** used.

“Training the CLIL Trainer” module | Trainers’ profile



“Training the CLIL Trainer” module | Trainers’ profile

- CLIL practitioners
- In-depth CLIL training
- Experience in material design
- Group made of primary and secondary teachers
- Eager to take the challenge

“Training the CLIL Trainer” module | T-portfolio

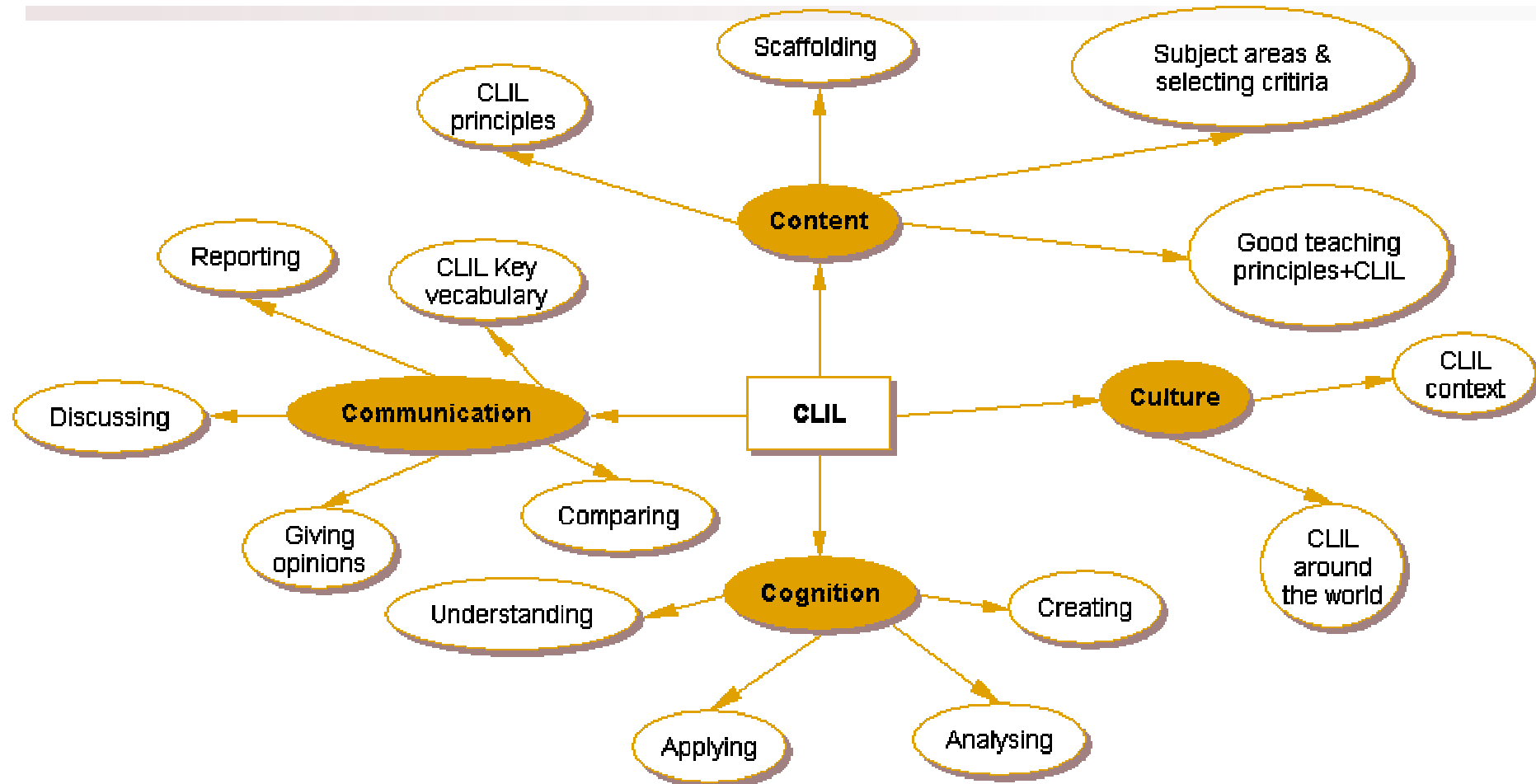


“*Training the CLIL Trainer*” module | T-portfolio

Applying approach model to be used in teacher training and CLIL implementation (Predicar amb l'exemple)

- Planning with the **4Cs** in mind + **Ethos**
- Including a **5th C**: fitting the CLIL framework in the Catalan curriculum
- **Collaborative construction**
- Added value: working with **metaphors** | illustrating concepts with **cartoons** and **quotations** | contributing with trainers' own implementation **case studies** | Keeping the track with **pictures** taken in f2f sessions and **diaries**

TT mind map



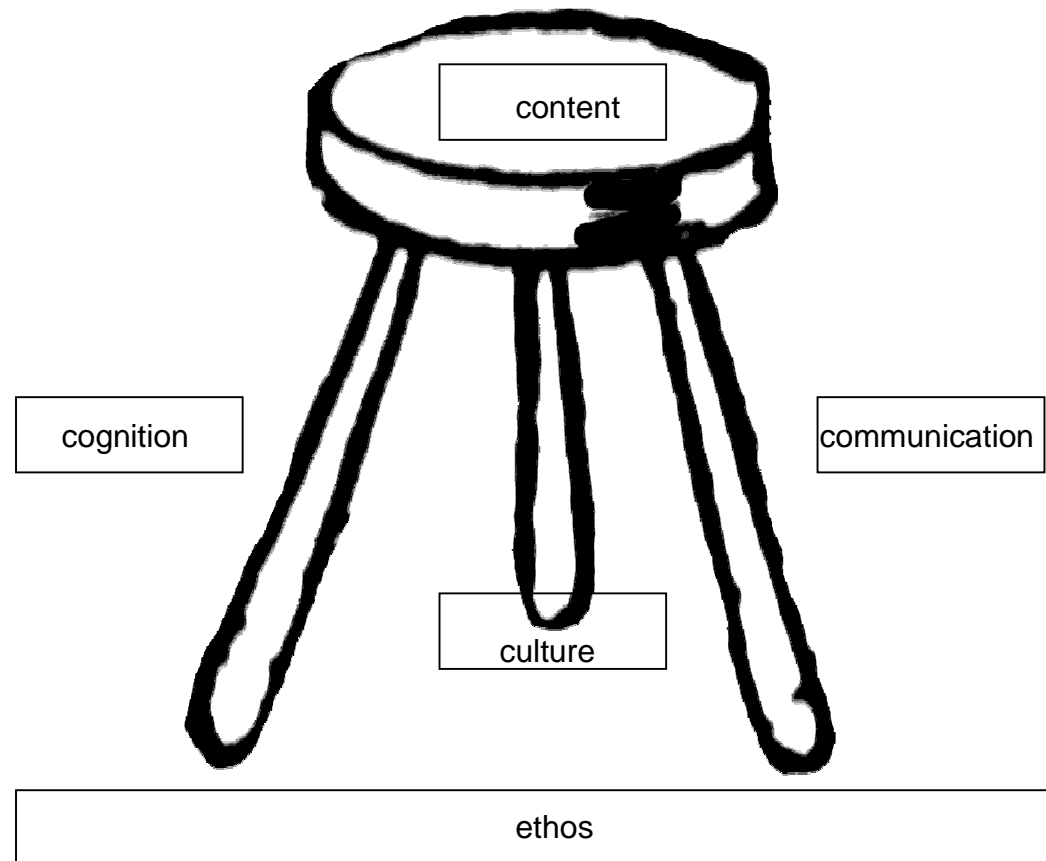
Ethos

Non threatening atmosphere: peer working, sharing knowledge and experiences

Recognition: "growing" together as a group

Challenge: Let's be CLIL minded: putting theory into practice

Metaphors



Quotations

To accomplish great things,
we must not only act but also dream
not only plan but also **BELIEVE**

Anatole France

Cartoons

MOSES WAS NOT A GOOD CLIL TEACHER



“*Training the CLIL Trainer*” module | T-portfolio

Outcomes

- Training materials: **agreement** concerning **content** of sessions (21 hours) and **approach** to be used | **lesson-planning** and **material** share | personal **conclusions** about **implementation** phase (teacher training)
- Implementation: 3-day **f2f** sessions and **distance** work

CLIL resources

CIREL website (<http://phobos.xtec.cat>)

- Didactic **CLIL units** for primary and secondary Catalan education. Paid-study leaves (llicències C and D)
- **Resources** to support CLIL professional development and material design

International CLIL project



CCN is a **multilateral network** co-financed by the European Commission. It aims to accelerate development of teacher competencies and qualifications and **localized competence building in CLIL**.

CCN operates through the **CCN Platform** in order to enable CLIL practitioners and researchers to **connect and share experiences, resources and good examples** of CLIL and thus to consolidate local, regional and national network activities in CLIL at a **European level**.

<http://www.ccn-clil.eu>

Contributions as CCN partners



<http://www.onestopclil.com/section.asp?catid=232&docid=983>

CLIL Teacher **Magazine**

Introduction
Professional Development
PD at Home
Teaching and Learning
Resources



Voices from the field

http://phobos.xtec.cat/cirel/cirel/index.php?option=com_content&view=article&id=145&Itemid=132

Thank you!

<http://phobos.xtec.cat/cirel>

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