

CLIL Training Itinerary

- Initial Training
- -Continuous Training

Initial training

- Target trainees: teachers whose schools are in the 1st year of a PELE (Pla Experimental de Llengües Estrangeres)
- Level of language required for subject teachers: B2 (Certificat Nivell Avançat EOI)
- •It consists of: 30 hours training. 3 sessions of 7 hours and 9 on-line hours.
- Objectives:
 - 1. To learn the theoretical basis of AICLE/CLIL/EMILE
 - 2. To begin with the production of their own materials starting by a mind map of their unit, lesson plans and activities in order to put their project into practice during the second and third year of PELE.

Trainers' profile

- 20 teachers: 10 primary and 10 secondary
- PRIMARY: English teachers
- SECONDARY: 9 Subject teachers and 1 English teacher
- Most of these teachers have attended a 10-week stay in Great Britain (now called llicència D) or have had a llicència C (one year paid-study leave)
- •They have been through a trainer course for trainers with Do Coyle and members of the CIREL

Initial training

Number of schools involved in this training:

- Year 2007-08: Primary 33

Secondary 36

- Year 2008-09: Primary 77

Secondary 58 (EMILE: 8)

• Trainers:

- CLIL: until year 2007-08: University of Nottingham (Do Coyle, Philip Hood, John Clegg)
- since year 2008-09: a group of 20 teachers (primary and secondary)
- EMILE (2008-09): Mary Chopey-Paquet (Belgium)

Continuous training 1: Paid Study Leaves

Paid Study Leaves (Llicències D):

- Target trainees: teachers whose schools are in the 2nd or 3rd year of a PELE and have attended the initial training.
- It consists of: 10 weeks in Great Britain (NILE, Norwich or University of Nottingham and University of Aberdeen) and next year, also, in France.

Objectives:

- To deepen in the methodological principles upon which CLIL is based and to apply these principles to classroom practice.
- To improve linguistic confidence and competence.
- To develop materials for a didactic unit of 10-15 hours with lesson plans and student and teacher materials so as to be published on the web of the Departament of Education, by CIREL.

Continuous training 2: PFZ activities

- Target trainees: teachers whose schools are in the 2nd or 3rd year of a PELE or have finished their project.
- •lt consists of:
 - work groups,
 - seminars and
 - courses of Plans de Formació de Zona (PFZ-decentralised training in the different areas)
- Objectives: teachers can:
 - exchange experiences
 - evaluate their own and other teachers' CLIL experiences
 - develop new materials or adapt their own or adapt materials from other sources
 - deepen in this methodology

Continuous training 3 : Other programmes

- Individually, teachers can develop their CLIL training through:
 - Summer courses granted by the Department of Education (beques d'estiu)
 - Lifelong Learning Programme (LLP) courses (PAP, acció individual / Comenius)
 - Other activities organized by other institutions and granted as training credits by the Department of Education (Universities, teachers' associations, trade unions)

CLIL Training Itinerary

www.xtec.cat/formacio