ANH 101: Core Disciplines in Agriculture-Nutrition-Health Research

Nutrition

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Outline

- Essential epidemiology
- Nutrition definitions and determinants
- Measuring malnutrition
- Nutrition interventions







EPIDEMIOLOGY

"The study of the distribution and determinants of health-related states or events in specified populations" (Dictionary of Epidemiology)

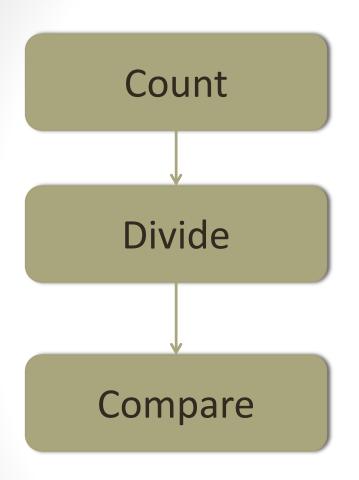
SECTION 1: EPIDEMIOLOGY







The Epidemiological Approach



Case definition

Specified population

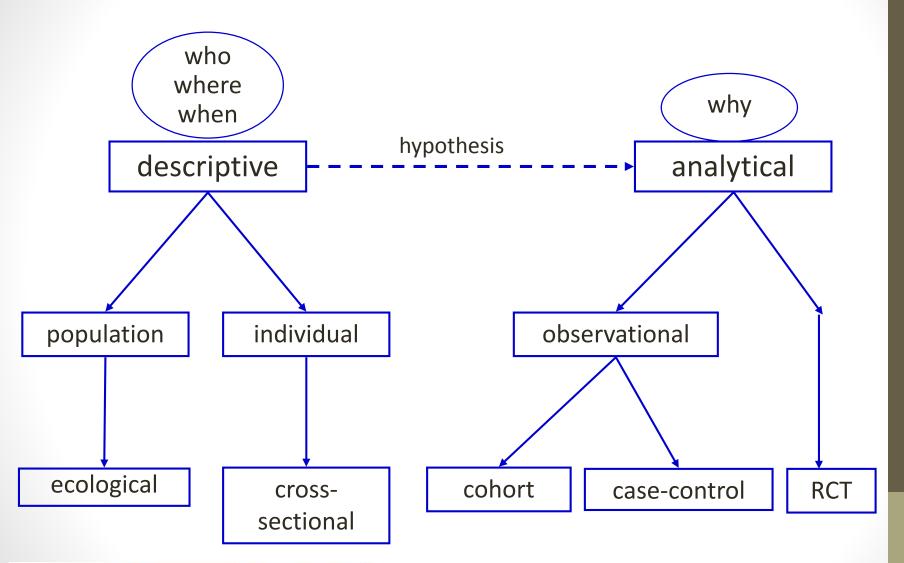
- The core of epidemiology
- Compare:
 - Populations
 - Exposure to risk factors
 - Over time







Study designs









Association and causality

Three reasons an association might not be causal:

- 1. Random Error
 - Variation between samples
 - Cannot control
- 2. Bias
 - Systematic error in design or conduct
 - Can control with careful design
- 3. Confounding
 - A separate variable associated with the exposure or outcome







Bradford Hill's criteria for causality









NUTRITION

"The intake of food, considered in relation to the body's dietary needs". (WHO)

MALNUTRITION

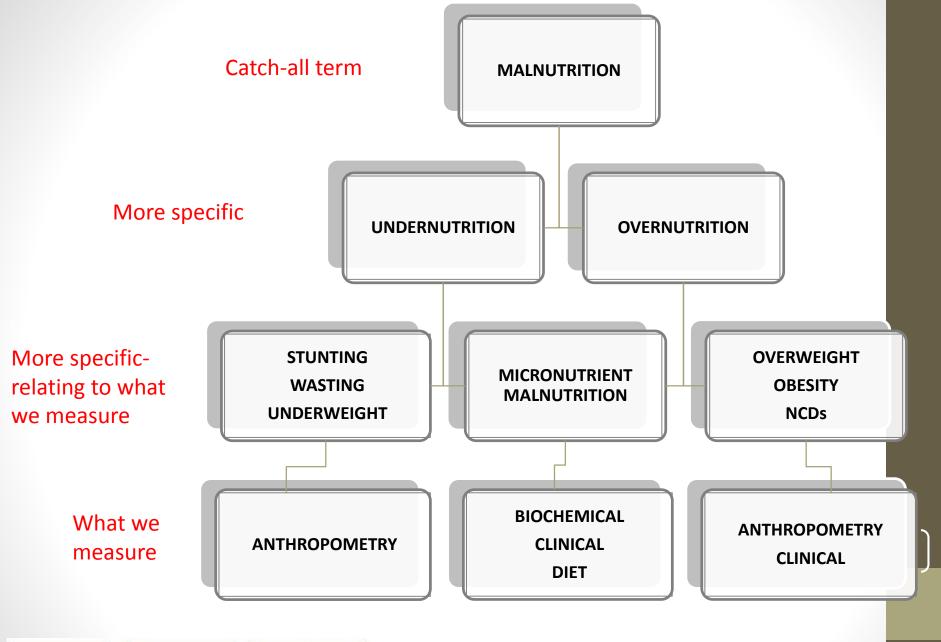
"Broad term for a range of conditions that hinder good health, caused by inadequate or unbalanced food intake or from poor absorption of food consumed". (FAO)

SECTION 2: NUTRITION DEFINITIONS AND DETERMINANTS





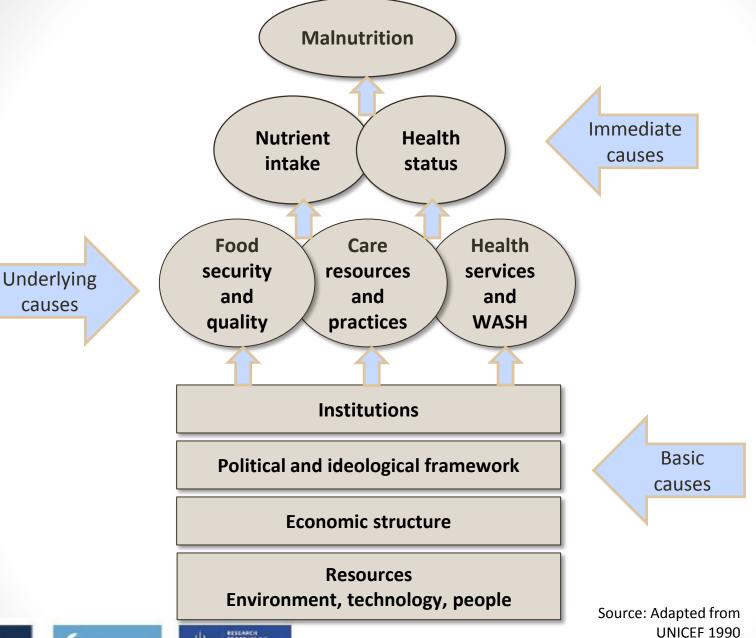










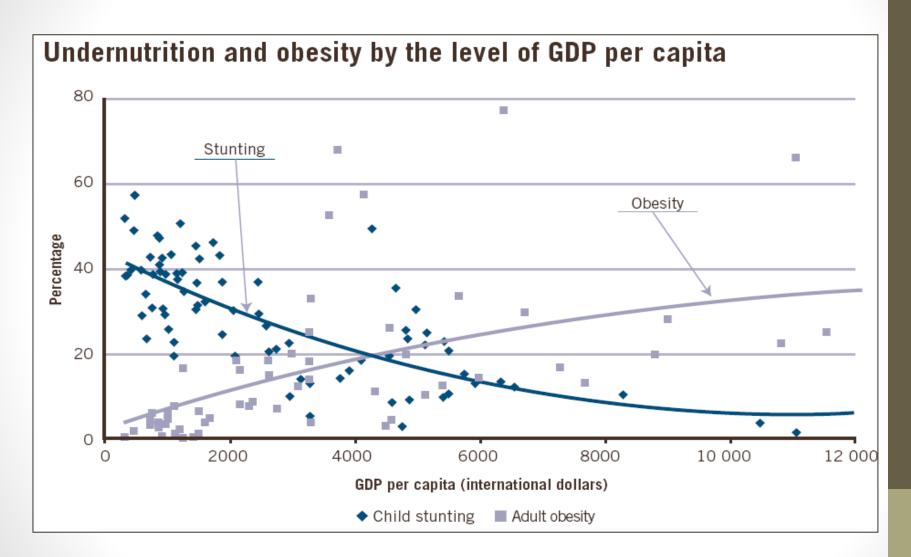








Determinants of malnutrition: Economic



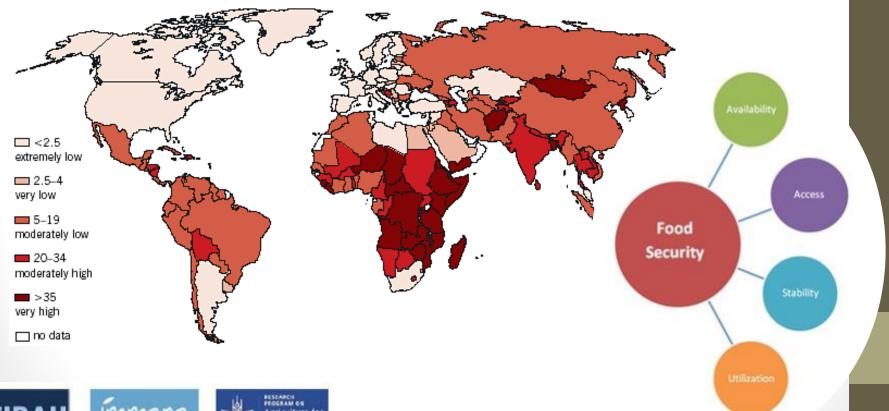






Determinants of malnutrition: Food insecurity

- Hunger (lack of calories)
- Usually measured by availability through food balance sheets
 - (Production + import export) / population = per capita calories









Determinants of malnutrition: Health and Care



Breastfeeding

Complementary feeding











SECTION 3: MEASURING MALNUTRITION







Measuring Malnutrition: The ABCD

 Anthropometry—Study of size and measurements of the human body

 Biochemical—analyses of blood and urine for vitamins, minerals, amino acids

Clinical—observation of disease in patients

• **Dietary**—assessing the quantity and quality of food eaten

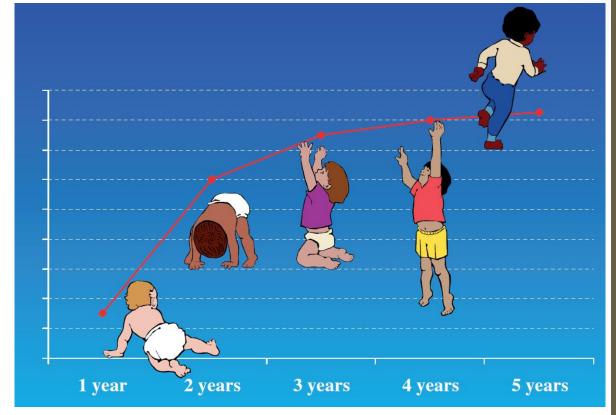






Anthropometry

- Stunting
- Wasting
- Underweight
- BMI



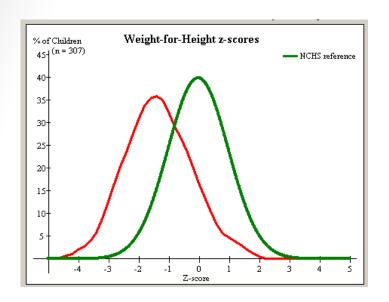
Source: WHO child growth standards: length/height-forage, weight-for-age, weight-for-length, weight-forheight and body mass index-for-age: methods and development (cover of main Technical Report)

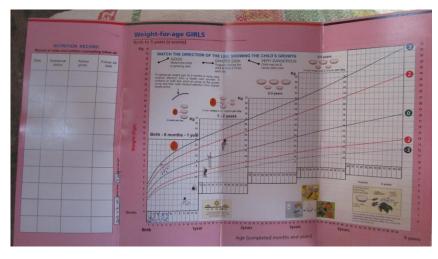






Z-scores and growth charts





Green: Population curve for healthy, well-fed children Red: Population in a context of high wasting

Growth charts: Tracking an individual child compared to the average.
Being below average is ok, but faltering is not.







Anthropometry: Stunting



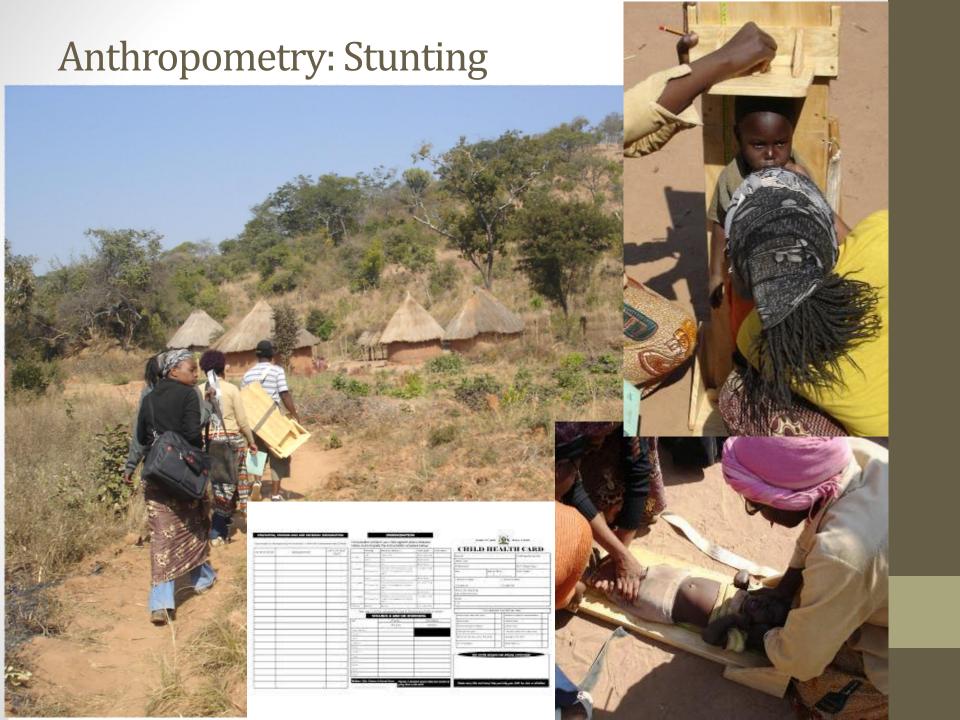
- Chronic undernutrition
- Low height-for-age index
- Stunting in childhood is associated with poor cognitive, educational, productivity and income attainment through life
- Globally 25% children under 5y are stunted (165 million)

Two girls, both 12 years old, stand in front of a wall with a black tape line indicating the normal height for a 12-year-old girl (Source: Badham & Sweet, Sight & Life Magazine, issue 3/2010)









Anthropometry: Wasting



- Acute undernutrition
- Low weight for height index
- Wasting is associated with high risk of death, and requires treatment (inpatient or in the community)
- 52 million children under 5y are wasted,19 million severely wasted

Top: Child at enrollment to feeding centre

Bottom: Same child at discharge

(Source:http://www.imtf.org/page/info/malnutrition-management/inpatient/)







Anthropometry: Wasting



Mid-Upper Arm Circumference (MUAC)



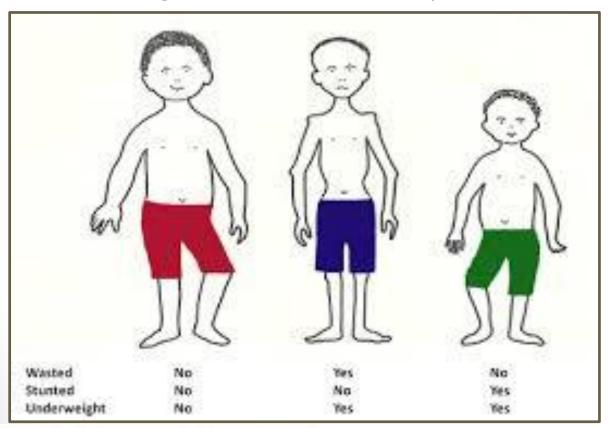






Anthropometry: Underweight

- Low weight for age index
- 99 million children under 5y are underweight, 2/3 in Asia
- Underweight is the focus of many international goals



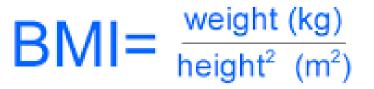






Anthropometry: Body Mass Index (BMI)





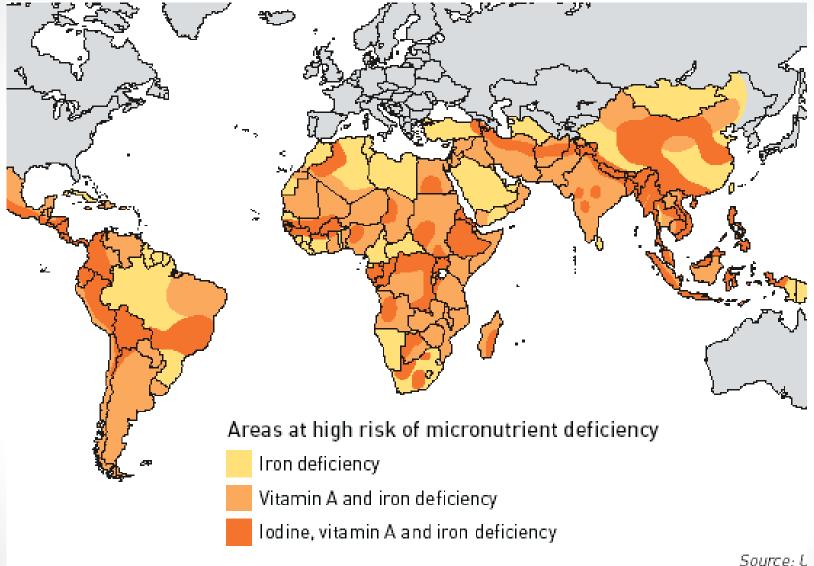
(metric)







Micronutrient malnutrition





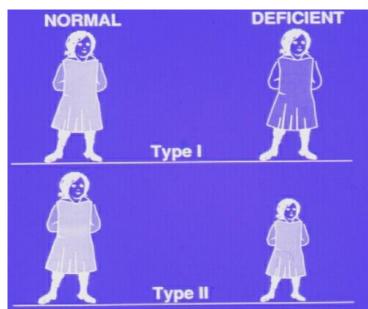




Clinical Measurement

Two types:

- Type I: Functional Nutrients
- Type II: Growth Nutrients

















Biochemical Measurement

Deficiency	Measurement
Iron deficiency anemia	Haemoglobin testing (blood colour)
Vitamin A deficiency	Hemoglobin testing (haermoglobinometer)
Vitamin A deficiency	Serum Vitamin A level
Iodine deficiency	Urinary Iodine level







Dietary intake

















Measuring infant and young child feeding

Breastfeeding

- Early initiation of breastfeeding (within 1 hour of birth)
- Exclusive breastfeeding among children under 6 months
- Continued breastfeeding at 1 year (12-15 m)

Complementary feeding

- Introduction of solid, semi-solid or soft food (between 6-8 m)
- Minimum diet diversity (≥4 food groups)
- Minimum meal frequency 1
- Minimum acceptable diet 2
- Consumption of iron-rich food 3
- Minimum meal frequency, acceptable diet & consumption of iron-rich food







SECTION 4: INTERVENTIONS







Prevention of malnutrition: Food security

Food security exists when.... FAO (2009) Levels Quantity (populations, households, individuals) **Stability Availability** Access all people, at all times, have physical, social and economic access to sufficient, safe and nutritious food to meet their dietary needs and food preferences for an active and healthy life **Safety** Quality Outcomes Utilization Choices

Prevention of malnutrition: Health



Immunization

Access to health services

Water and sanitation







Prevention of malnutrition: Care

- Breastfeeding (early, exclusive, continued)
- Introduction of acceptable foods at the right time
- Dietary diversity (individual child)
- Meal frequency



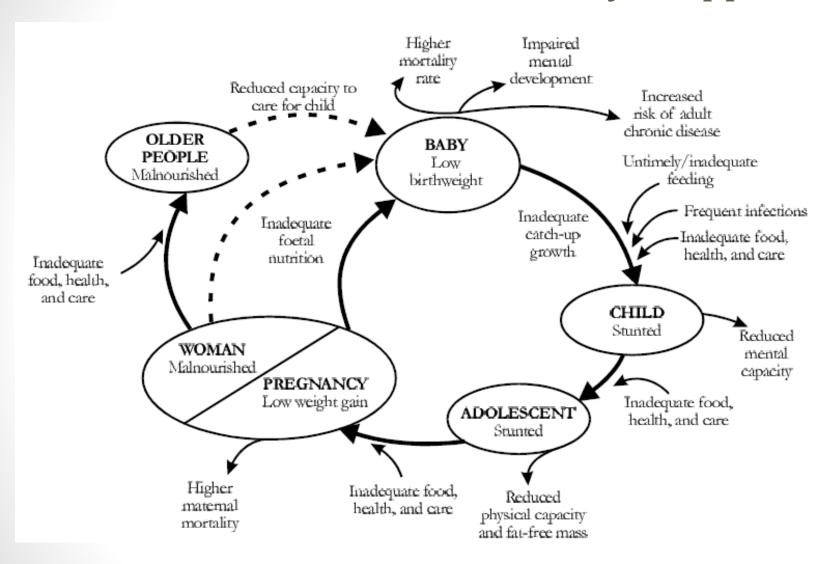
#ostentatiousbreastfeeding







Prevention of malnutrition: Lifecycle approach

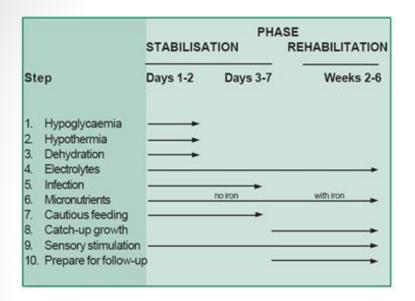








Breaking the cycle: Treatment of acute malnutrition





- For children with medical complications or no appetite
- Long process; parent needs to be present



Community-based:

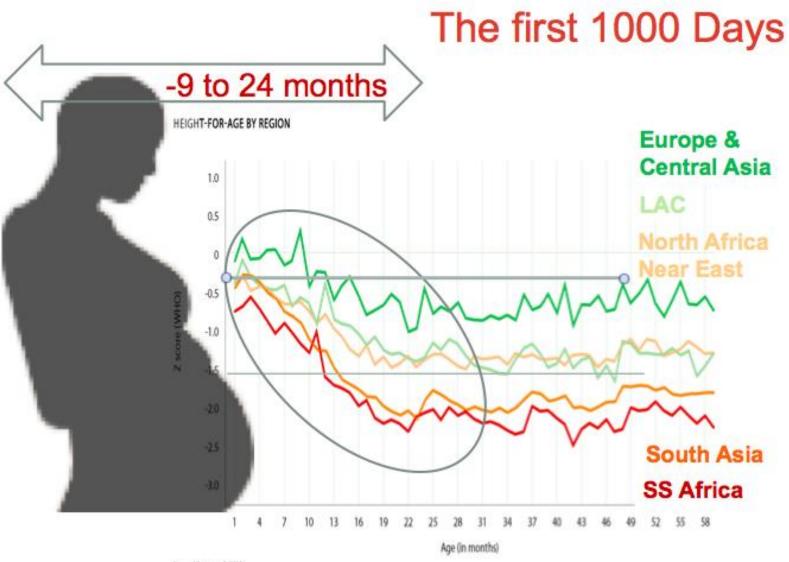
- For children without medical complications
- Allows parents to remain home with other children







Breaking the cycle









Nutrition Specific Interventions

 Interventions or programs that address the immediate determinants of child nutrition — adequate food and nutrient intake, feeding, caregiving and parenting practices, and low burden of infectious diseases

Examples



Adolescent, preconception, and maternal health and nutrition

Maternal dietary or micronutrient supplementation

Promotion of optimum breastfeeding

Complementary feeding and responsive feeding practices and stimulation

Dietary supplementation

Diversification and micronutrient supplementation or fortification for children

Treatment of severe acute malnutrition

Disease prevention and management

Nutrition in emergencies







Source: Lancet 2013

Nutrition Sensitive Interventions

Interventions or programs that address the underlying determinants of fetal and child nutrition and development— food security; adequate caregiving resources at the maternal, household and community levels; and access to health services and a safe and hygienic environment— and incorporate specific nutrition goals and actions

Examples



Agriculture and food security	Social safety nets
Early child development	Maternal mental health
Women's empowerment	Child protection
Schooling	Water, sanitation and hygiene

Health and family planning services

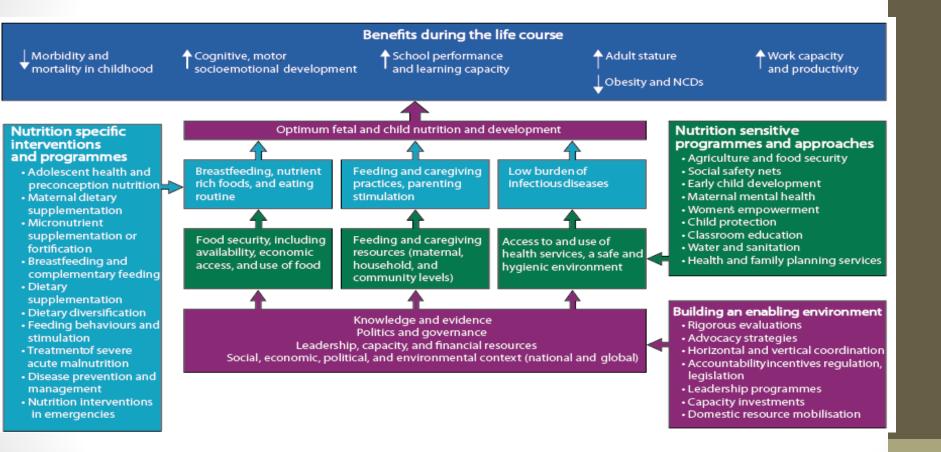






Source: Lancet 2013

Mapping interventions back to an updated 'UNICEF framework'









Key Literature: Lancet undernutrition series (2013)

Nutrition-specific interventions, if scaled up to 90% coverage, could reduce stunting by 20% (33.5 million fewer stunted children)

Accelerating progress in nutrition requires increasing the nutritional impact of effective, large-scale, nutrition-sensitive development programs

Attention is also needed to the politics and enabling environment of undernutrition reduction if these actions are to be implemented and sustained





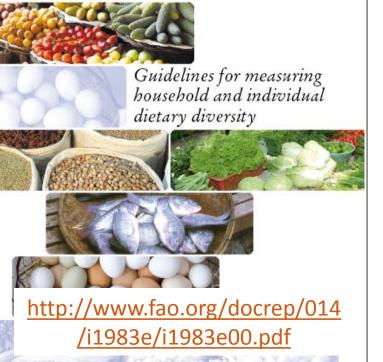


Thank you!











http://www.fantaproject.or g/sites/default/files/resourc es/anthropometry-2003-ENG.pdf 2003 Revised Edition

Anthropometric Indicators Measurement Guide

Bruce Cogill

