## Communications and innovation platforms

**Iddo Dror** 

SEARCA Forum-workshop on Platforms, Rural Advisory Services, and Knowledge Management: Towards Inclusive and Sustainable Agricultural and Rural Development, Los Banos, 17-19 May 2016



Southeast Asian Regional Center for Graduate Study and Research in Agriculture

Science and Education for Agriculture and Development















### Three roles of communication in IPs

**Engagement & Dialogue** 





## Documentation & Outreach



Learning

## Tools for Engagement and Dialogue

- Facilitated meetings and events.
- Role plays and games
- Study tours and exchanges
- Networking events
- Participatory Video



The Happy Strategies game being played by NBDC Stakeholders



### **WATaGame**



- A participatory planning tool for looking at rainwater management issues at a landscape scale
- Enables participants to design and run simulations for water management, policy design
- Aims to show how water moves within a landscape, how it is used, polluted, transformed and shared by actors.



## Happy Strategies Game



## Happy Strategies Game

### Bunds (graded or level)



Hydrological purpose:	Soil and water conservat
Bio-physical purpose:	Erosion reduction
Socio-economic purpose	Increased crop yield

Suited to altitude?	Midland
Suited to slope?	3-35% on cultivated land (level) 3-15% (graded), up to 5% for grassland
Suited to rainfall conditions?	< 1400 mm (level) > 1400mm (graded)
Suited to soil conditions?	Not sandy, not stony, not shallow, moderately-well drained
Suited to degraded land?	Yes
Land needs	Medium
Required level of labor input?	High
Required level of capital investment?	Low
Generates additional fodder?	No
Requires access to markets?	Low
Required level of cooperation	High

### Fanya Juu (graded or level)



Hydrological purpose:	Soil and water conservation
Bio-physical purpose:	Erosion reduction
Socio-economic purpose	Increased crop yield

Suited to altitude?	Midland
Suited to slope?	3-15%, up to 5% for grassland
Suited to rainfall conditions?	900- 1400 mm >1400 if altitude 500 - 1000m <900mm if altitude >1500 (level) > 1400mm (graded)
Suited to soil conditions?	Deep well drained soil not sandy not stony soils
Suited to degraded land?	No
Land needs	Medium
Required level of labor input?	High
Required level of capital investment?	Low
Generates additional fodder?	If combined with vegetation strip
Requires access to markets?	Low
Required level of cooperation	High



## Study Tours and Exchanges



For more information on the Learning Route initiative, contact the International Land Coalition.

## Participatory Video Course

- Open access course available on ILRI's learning portal at learning.ilri.org
- Intended to build capacities in partner organizations to enable them to conduct their own PV workshops.



MY COURSES

CATALOGUE

RESOURCES

TRANSCRIPT

Participatory Video Methodology Facilitator's Course





## Engagement and Dialogue for Scaling Up

- Need to overcome systemic barriers in order to scale out research initiatives
- Use a range of communications media and build relationships
- Need strategy for awareness raising, engagement, and reinforcement





### **Documentation and Outreach Tools**

- Print media: newsletters, newspapers, publications, and posters
- Digital Media: Video, photographs and photo films
- Radio
- Mobile messaging
- Internet and web-based tools (web sites, blogs, social



#### 'Transforming African agriculture through sustainable intensification'

The Africa Research in Succeinable Interoffication for the Next Generation (Africa RISING) program comprises three research-for-development projects supported by the United States Agency for international Development as part of the ILS, government's feed the Future initiative.

opportunities for smallholder farm households to move out of hunger and soverty by sustainably intensifing farming systems to improve food, nutrition, and income security particularly for women and children, and conserve or enhance the natural resource

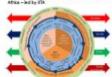
Affice and East and Southern Affice) and the International Livectock Research Institute (in the Ethiopian Highlands). The international Fond Policy Research Institute leads an associated project on monitoring, evaluation, and impact assessment.

Africa RISING brings together expertise of 10 CGIAR centres as well as local and US universities, national governments, national agricultural research institutes, NGOs and the private sector, it explicitly seeks to align interventions with CARDP national and continent-wide priorities, complement USAID country mission investments, and develop an integrated R4D model that is scalable and adaptable.

#### Overall aim

The overall aim is to transform agricultural systems through outsinable intensification projects in three regions of Africa:

- Cereal-based Ferming Systems in the Guinea-Gudano-Gavannah Zone of West
- Coop-livector's systems to improve food security and farm income
- diversification in the Ethiopian Highlands led by 6/6 Maine-legume-livectock integrated farming systems in Sast and Southern



Africa RSING research framework

#### Why the three regions

These regions were chosen based on analysis of production systems, powerty. population, country development priorities, and the potential for ourceutally improving agricultural productivity. These projects will also contribute to the CGSAR's integrated 'systems' research programs on drylands and on the humid



- Web site:
- africa-rising.net flicks.com/photos/lefrica-rising Photos clideshers.net/africa-ricing Presentations







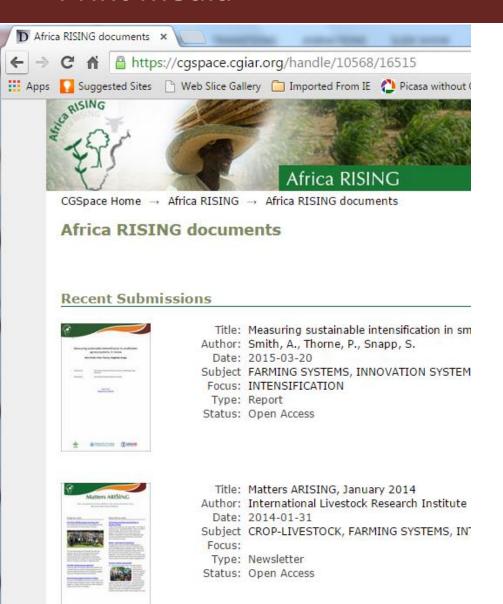






CGIAR

## Documentation and Outreach Tools Print media



- Newsletters, newspapers, publications, and posters
- Need for organized repository with taxonomy, search and download facilities
- Wikis one way to organize and share

## Documentation and Outreach Tools Wikis

You are not a member of this wiki. Join now Dismiss

## Africa RISING

- Wiki Home
- ② Recent Changes
- Pages and Files
- Members



Home

#### About the Program

Institutional history

#### The Projects

- · East and Southern Africa
  - AR-Nafaka-Tubocha project
- Ethiopia Highlands
- West Africa

#### Program-wide work & teams

- Communication activities [also see Communication logos, template, tools]
- Monitoring and evaluation (M&E)
- · Science Advisory Group (SAG)

#### home

#### Africa RISING

Transforming African agriculture through s

Supported by USAID as

(Disclaimer: This wiki is the working space for reports etc, and has various sorts of intermedia audiences, is the website: <a href="http://www.africa-ris">http://www.africa-ris</a>

As part of the US government's Feed the Futur sub-Saharan Africa, the US Agency for Interna stakeholder agricultural research projects to su

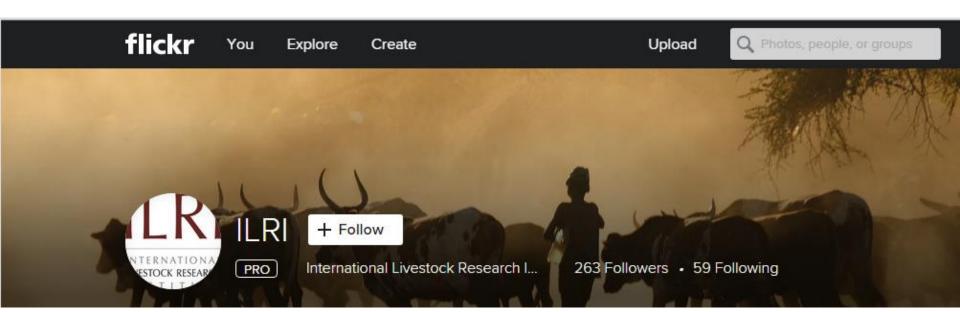
The overall aim is to transform agricultural systemions of Africa (see map):

- · West Africa: Sustainable intensification
- East and Southern Africa: Sustainable in

- Issues in choosing a wiki
  - Hosted or on your own server?
  - If hosted, do you need your own domain? Does it need to follow your organization's branding (colour, logos, fonts)?
  - Free and Open Source Software (FOSS) with no support or commercial with personal support?
  - Do you need the interface in a particular language?
  - Do you need to keep old versions of documents?

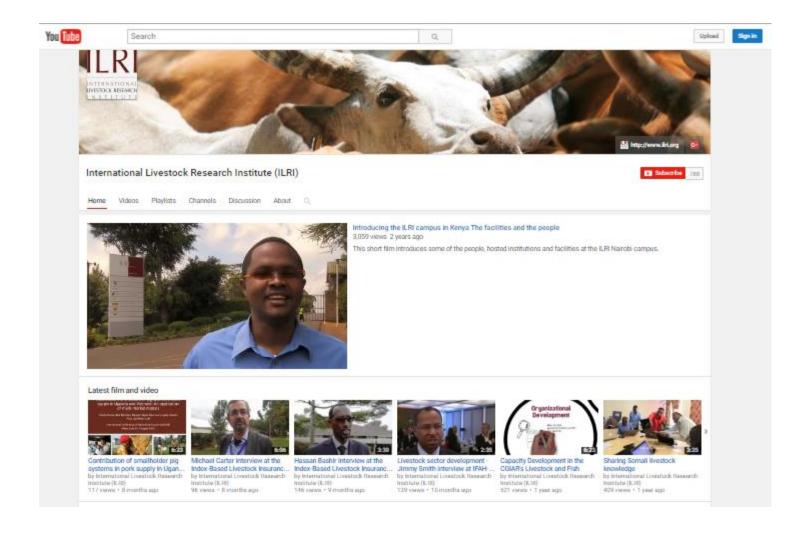
# Documentation and Outreach Tools Digital media

- Digital Media: Video, photographs and <u>photo films</u>
- Online photo repositories Yahoo Flickr, Google Picasa, or Instagram?
- Slideshare or Prezi



## Digital Media

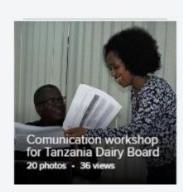
### ILRI's Corporate YouTube Site





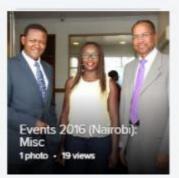
# Digital Media Online photo repositories

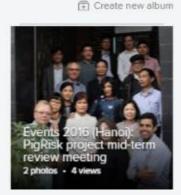










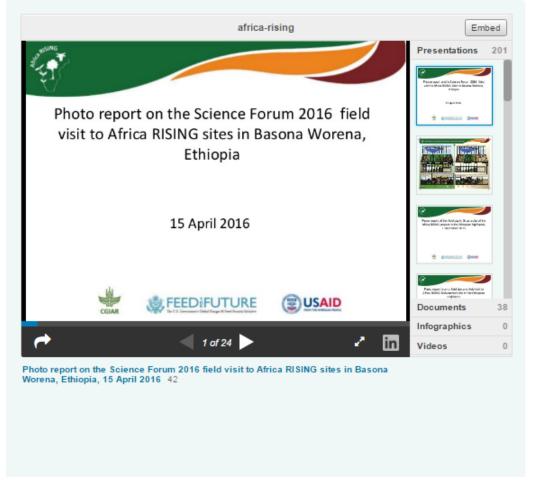




## Digital Media Slideshare









# Documentation and Outreach Tools Radio



## Mobile Messaging mNutrition Project



- Open access course available on ILRI's learning portal at learning.ilri.org
- Intended to train content producers to send out credible and actionable mobile messages to farmers and rural women on health, agriculture and nutrition.
- Incorporates ground breaking QA and QC process to ensure quality of messages.



## Documentation and Outreach Tools Blogging

- What makes a good blog?
  - Tells a story
  - Give the audience something they will want to share through social media
  - Use a catchy title
- Selecting a blogging tool
  - Hosted v's not hosted
  - Your own domain name (ILRI.wordpress.com or www.ILRI.net)?
  - Do you want to customize appearance or install your own plug-ins?
  - Ease of editing (Markdown, Restructured Text or Creole)

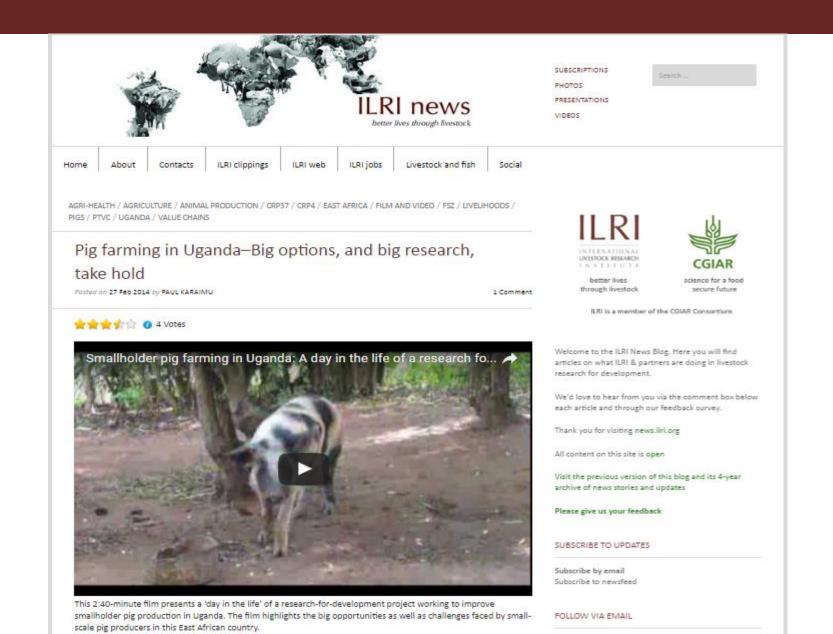








## Blogging – Pig farming in Uganda (2014)





## Blogging – Goat business (2014)



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#### From goat farming to goat business in India and Mozambique-New manual

Posted on 5 Mar 2014 by PAUL KARAIMU





science for a food

ILRI is a member of the CGIAR Consortium







Partners in a project in India and Mozambique to raise rural incomes through goat rearing have produced a manual to help paraveterinary workers and farmers, especially women and other marginalized groups, transform their goat raising from an informal activity to a viable commercially oriented enterprise.

Welcome to the ILRI News Blog. Here you will find articles on what ILRI & partners are doing in livestock research for development.

We'd love to hear from you vis the comment box below. each article and through our feedback survey.

Thank you for visiting news.ilri.org

All content on this site is open

Visit the previous version of this blog and its 4-year archive of news stories and updates

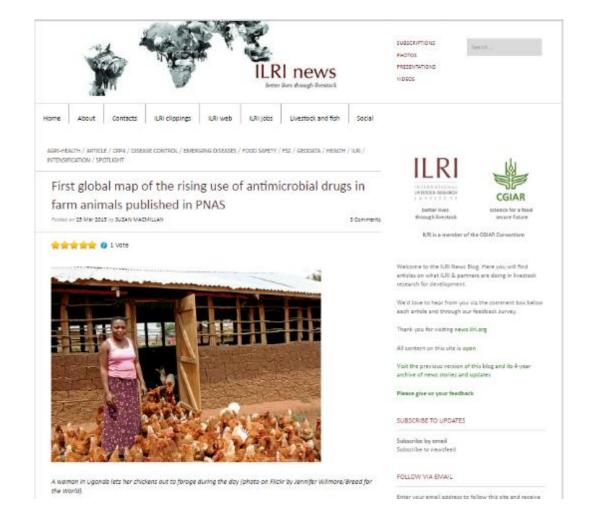
Please give us your feedback

#### SUBSCRIBE TO UPDATES

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# Blogging – The rising use of antimicrobial drugs in farm animals





## Documentation and Outreach Tools Social Media

## Integrating social media into your outreach strategy

- Consider a platform Facebook page, or a LinkedIn group to create a sense of common identity and as a way to hear stakeholder voices outside platform meetings
- Link blogs to social media to reach out beyond your web site
- Encourage subscription to podcasts and blogs to build an ongoing social presence for platform activities
- Use Twitter, Digsby and Skype to help build platform social networks across regions





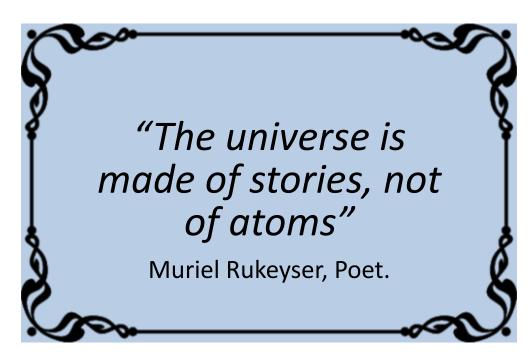






## Learning

- Participatory video
- Story telling
- After action reviews
- Learning games
- Journals
- Most significant change stories





### More information

This module is associated with an elearning module on 'Understanding, Facilitating and Monitoring Agricultural Innovation Platforms' available at: <a href="http://learning.ilri.org/course/detail/24">http://learning.ilri.org/course/detail/24</a>

The course was inspired by a series of briefs available at:

https://cgspace.cgiar.org/handle/10568/33667

See especially: <a href="http://hdl.handle.net/10568/34161">http://hdl.handle.net/10568/34161</a>



### Thank You

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