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Indicators of soil quality: A South–South development of a methodological guide for linking local and technical knowledge

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Abstract

The increasing attention paid to local soil knowledge results from a greater recognition that farmer knowledge can offer many insights into the sustainable management of tropical soils and that the integration of local and technical knowledge systems helps extension workers and scientists work more closely with farmers. A participatory approach and a methodological guide were developed to identify and classify local indicators of soil quality and relate them to technical soil parameters, and thus develop a common language between farmers, extension workers and scientists. This methodological guide was initially developed and used in Latin America and the Caribbean-LAC (Honduras, Nicaragua, Colombia, Peru, Venezuela, Dominican Republic), and was later improved during adaptation and use in eastern African (Uganda, Tanzania, Kenya, Ethiopia) through a South–South exchange of expertise and experiences. The aim of the methodological guide is to constitute an initial step in the empowerment of local communities to develop a local soil quality monitoring and decision-making system for better management of soil resources. This approach uses consensus building to develop practical solutions to soil management constraints identified, as well as to monitor the impact of management strategies implemented to address these constraints. The particular focus on local and technical indicators of agroecosystem change is useful for providing farmers with early warnings about unobservable changes in soil properties before they lead to more serious and visible forms of soil degradation. The methodological approach presented here constitutes one tool to incorporate local demands and perceptions of soil management constraints as an essential input to relevant research for development activities. The participatory process followed was effective in facilitating farmer consensus; for example, about which soil related constraints were most important and what potential soil management options could be used. Development of local capacities for consensus building constitute a critical step prior to

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32 collective action by farming communities resulting in the adoption of integrated soil fertility management strategies at the farm
33 and landscape scale.

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35

36 *Keywords:* Soil quality; Integrated Soil Fertility Management (ISFM); Local knowledge; Participatory approaches; Latin America; Africa; South–
37 South exchange

38

39 1. Introduction

40 Human-related activities play a major role in
41 promoting soil degradation through deforestation, over-
42 grazing, inappropriate tillage, nutrient mining, saliniza-
43 tion and acidification. It is estimated that close to 85% of
44 tropical soils have some degree of degradation (Olde-
45 man and Van Lyden, 1998). There is increasing evidence
46 that land degradation induced by agriculture has been
47 promoting a gradual shift away from the high input
48 agriculture paradigm, based on overcoming soil con-
49 straints with fertilizers, lime, biocides and tillage to fit
50 plant requirements, towards a paradigm with greater
51 reliance on soil biological processes (Sánchez, 1994).
52 This more ecological approach is based on adapting
53 germplasm to adverse conditions, enhancing the bio-
54 logical activity of the soil and optimizing nutrient
55 cycling to minimize external inputs and maximize the
56 efficiency of their use. More recent conceptual devel-
57 opments have led to the emergence of the Integrated Soil
58 Fertility Management (ISFM) paradigm (Defoer and
59 Budelman, 2000; TSBF-CIAT, 2005). ISFM is a holistic
60 approach to soil fertility research that embraces the full
61 range of driving factors and consequences, biological,
62 physical, chemical, social, economic and political, of
63 soil degradation. There is a strong emphasis in ISFM
64 research on understanding and seeking to manage the
65 processes that enable change.

66 Paradigm shifts may allow us to see and understand
67 the world in new ways, but unless their implications are
68 internalized and accepted by farmers they will not yield
69 beneficial impacts through adoption of improved soil
70 management options and healthier landscapes. The
71 limited adoption of new technologies and new cropping
72 systems is now being recognized as closely related to the
73 failure to take into account the local experience and
74 needs of farmers (Warren, 1991). The limited under-
75 standing of underlying causes of ecological change
76 induced by land management creates uncertainties that
77 may also prevent adoption because of perceived high
78 risks (Oberthur et al., 2004). Uncertainty, however, can
79 be reduced by relevant scientific knowledge that
80 integrates local knowledge (Barrios and Trejo, 2003).

81 Increased concern about soil management as a key
82 determinant of agricultural sustainability (Lal and
83 Stewart, 1995) has promoted the need to define soil
84 quality and identify suitable indicators to monitor
85 changes in soil quality as affected by land use and soil
86 management (Doran and Parkin, 1994; Doran and
87 Jones, 1996; Pankhurst et al., 1997; Schjonning et al.,
88 2004). Soil quality has been defined in many ways, but
89 here we use Doran and Parkin (1994) definition
90 according to which “it is the capacity of a soil to be
91 functional, within the limits imposed by the ecosystem
92 and land use, to preserve the biological productivity and
93 environmental quality, and promote plant, animal and
94 human health”. Given that the soil keeps a unique
95 balance among its physical, chemical and biological
96 factors, soil quality indicators should also be made up of
97 combinations of these factors, especially in those
98 situations where some integrative parameters (i.e.,
99 water infiltration rate, soil respiration) reflect simulta-
100 neous changes in soil physical, chemical and biological
101 characteristics.

102 Ethnopedology, the study of local knowledge about
103 soils and their management, has been increasingly
104 recognized for its contribution to the evaluation of land
105 use in relation to soil quality and sustainable agriculture
106 (Winklerprins and Sandor, 2003). Our objective was to
107 study the process of developing a participatory meth-
108 odological approach to identify and classify local
109 indicators of soil quality, finding their correspondence
110 with technical indicators of soil quality, and facilitating
111 the integration of local and technical knowledge about
112 soils and their management. Furthermore, it also
113 documents the impact of the South–South transfer of
114 this methodological approach developed in Latin
115 America to the east African context on higher education,
116 Makerere University (Uganda), a regional organization,
117 African Highlands Initiative (Tanzania) and an interna-
118 tional NGO, CARE-Kenya (Kenya).

119 1.1. Integrating local and technical knowledge systems

120 The complementary nature of indigenous and tech-
121 nical knowledge in agriculture has been increasingly

122 acknowledged (Altieri, 1990; Barrios et al., 1994;
 123 Walker et al., 1995; Sandor and Furbee, 1996;
 124 Winklerprins, 1999). While experimental research
 125 provides information that can help farmers make better
 126 decisions, scientific approaches alone are insufficient for
 127 addressing the sustainable management of agroecosys-
 128 tems. The limited success of top-down approaches to
 129 management of tropical soils that have excluded farmer
 130 insights has led to an increased recognition that local
 131 knowledge is a key resource for the sustainable
 132 management of tropical soils (Hecht, 1990; Barrios and
 133 Trejo, 2003; Oberthur et al., 2004).

134 Local knowledge related to agriculture includes the
 135 intuitive integration of indigenous skills, systems
 136 knowledge and suitable technology options, resulting
 137 from direct interaction with the environment (Altieri,
 138 1990). Information refined and transferred across
 139 successive generations produces a system of under-
 140 standing of natural resources and relevant ecological
 141 processes (Pawluk et al., 1992). Nevertheless, while
 142 local knowledge can add local relevance and potential
 143 sensitivity to complex environmental interactions, it
 144 may not be able to keep pace with the changing
 145 sociocultural and economic dynamics in most rural
 146 environments.

147 Farmer's knowledge and scientific knowledge share
 148 a number of common 'core' concepts as illustrated in
 149 Fig. 1, but each knowledge system has gaps that in
 150 many cases can be complemented by each other.
 151 Indeed, because this knowledge is "local" and by
 152 definition grounded in particular circumstances, inter-
 153 actions with other knowledge systems (such as those
 154 integrated within "science") can help address dynamic
 155 environments.

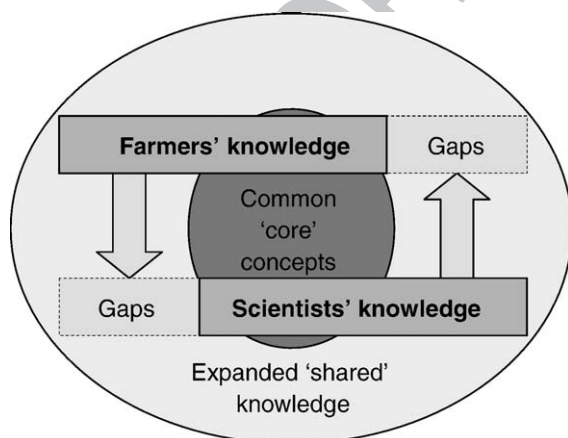


Fig. 1. Integrating knowledge systems into an expanded 'shared' knowledge.

156 It is thus argued that research efforts should further
 157 explore a balance between scientific precision and local
 158 relevance resulting in a "hybrid" knowledge base. It is
 159 this expanded 'shared' hybrid knowledge that we are
 160 envisioning as the goal of using the methodological
 161 approach described here. Furthermore, this approach
 162 would overcome the limitations of local knowledge,
 163 such as its site specificity and empirical nature, and
 164 would allow knowledge extrapolation through space
 165 and time (Cook et al., 1998).

166 The generation of "hybrid" knowledge reflects an
 167 effort to understand land management in the context of
 168 many forces interacting within a dynamic rural
 169 livelihood context. The sustainable livelihoods ap-
 170 proach treats the deterioration of natural capital, such
 171 as soil, within the context of other, potentially equally
 172 important capitals (human, social, financial, physical).
 173 As such, it considers issues beyond a narrow disciplin-
 174 ary focus, like many studies on physical erosion barriers
 175 that pay little attention to socioeconomic factors such as
 176 labor costs, access to land, etc.

177 Considering soil management within a sustainable
 178 livelihoods context shows that smallholders rely heavily
 179 on social capital for accessing key resources, such as
 180 fertilizers (Isham, 2002) or land and labor. It also shows
 181 that human capital development through building
 182 knowledge to evaluate choices and effectively use new
 183 technologies (Schultz, 1964) must improve the adaptive
 184 capacity of land users within their social context rather
 185 than design and "transfer" new technologies as if they
 186 were socially neutral (Foster and Rosenzweig, 1995).
 187 Accepting that natural resource management knowledge
 188 is generated and held not only by individuals but also by
 189 groups and communities (Pretty and Ward, 2001) means
 190 that building new hybrid knowledge systems must also
 191 be a process of building and benefiting from increased
 192 human and social capital. The very process of
 193 integrating local and technical knowledge systems,
 194 through the creation and reinforcing of existing groups
 195 and networks, therefore also serves to increase the trust
 196 and social norms that are generated by networks of
 197 individual actors.

1.2. Development of a methodological guide

199 For farmers and researchers to develop acceptable,
 200 cost-effective strategies for improved soil management a
 201 common language is required to integrate local and
 202 technical knowledge about soils and their management.
 203 To facilitate this integration process and make it
 204 repeatable, a methodological guide was developed and
 205 used in Latin America and the Caribbean (Trejo et al.,

1999). In a South–South exchange of methodology, the guide was further developed and adapted for use in eastern Africa (Barrios et al., 2001). Improvements made were incorporated into a revised Latin American version of the guide. This guide focuses on identifying and classifying local indicators of soil quality (LISQ) related to permanent and modifiable soil properties, and proposes simple methods that can be used by farmers, extension officers, NGOs, technicians, researchers and educators.

This methodological approach is based on the belief that for sustainable soil management to become a reality farming communities require improved capacities to better understand and manage agroecosystem function. Improved capacities of technical officers (extension agents, NGOs, researchers) to understand the strengths and weaknesses of existing local knowledge is also part of the methodology. As limited communication between the technical officers and the local farm community is often a major constraint to capacity building, the methodology deals with ways of jointly generating a common knowledge that is well understood (and “owned”) by both interest groups.

Technical indicators of soil quality (TISQ) usually include basic parameters, such as, bulk density, pH, effective rooting depth, water content, soil temperature, total C and electrical conductivity (Doran and Parkin, 1994). Local indicators of soil quality (LISQ) are often more variable and include crop yield and vigor, soil color, soil texture and structure, and the presence/absence or abundance of local plant and soil invertebrate species. It should be noted that many LISQ integrate multiple aspects of soil quality in a single indicator and they are much more user friendly than complicated laboratory tests. However, even within relatively homogenous communities, farmers can hotly debate the significance and relevance of certain LISQ, particularly where contradictory indicators occur in the same plot or where the interpretation is highly subjective (Mairura et al., 2004).

Selecting a suitable set of ISQ is the first step in the conceptual model describing the development of local soil quality monitoring systems (SQMS) in Fig. 2. These ISQs are identified from the local and technical knowledge systems and critical levels would need to be defined in order to determine the main soil management limitations of the agricultural system under study. The predominant use of local and/or technical parameters, now part of a common “hybrid” knowledge, varies according to the monitoring objectives; e.g., greater reliance on local indicators if the users will be primarily farmers, clear linkages between local

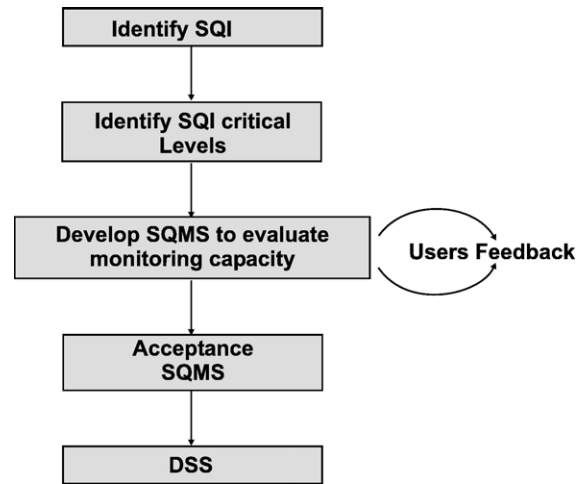


Fig. 2. Conceptual model describing process leading to the development of Soil Quality Monitoring Systems.

and technical indicators for extension agents, or integrative technical indicators for policymakers. Attention should also be paid to the inclusion of indicators that can be used while progressively increasing the scale at which results are applied (e.g., from plot to field and farm level, up to watershed, region and nation level). Some examples of such indicators might be crop yield and yield trends, land cover, land use intensity and nutrient balances (Pieri et al., 1995). More recently, Defoer and Budelman (2000) have proposed the use of resource and nutrient flows at farm scale to assess land use sustainability and local variation usually missed in studies at higher levels of aggregation (i.e., region, country).

This phase would be followed by the definition of guidelines for the SQMS along with information on interpretation of results. User feedback is very important during this stage because it would contribute to the robustness of the SQMS and thereby should build the grounds for its acceptance. Once the SQMS is fully accepted by users, it can become a decision support system (DSS) for management of the soil resource at the farm, village and landscape levels.

1.3. Structure of the guide

The methodological guide is made up of six sections: Section 1 provides a general introduction about the management of the soil resource and the ISQ (Fig. 3). Section 2 presents a technical conception of the soil through a simplified model of soil formation (SMSF) based on Jenny’s seminal work (Jenny, 1941, 1980) in order to bring participants to a common starting point. It

Structure of the Guide

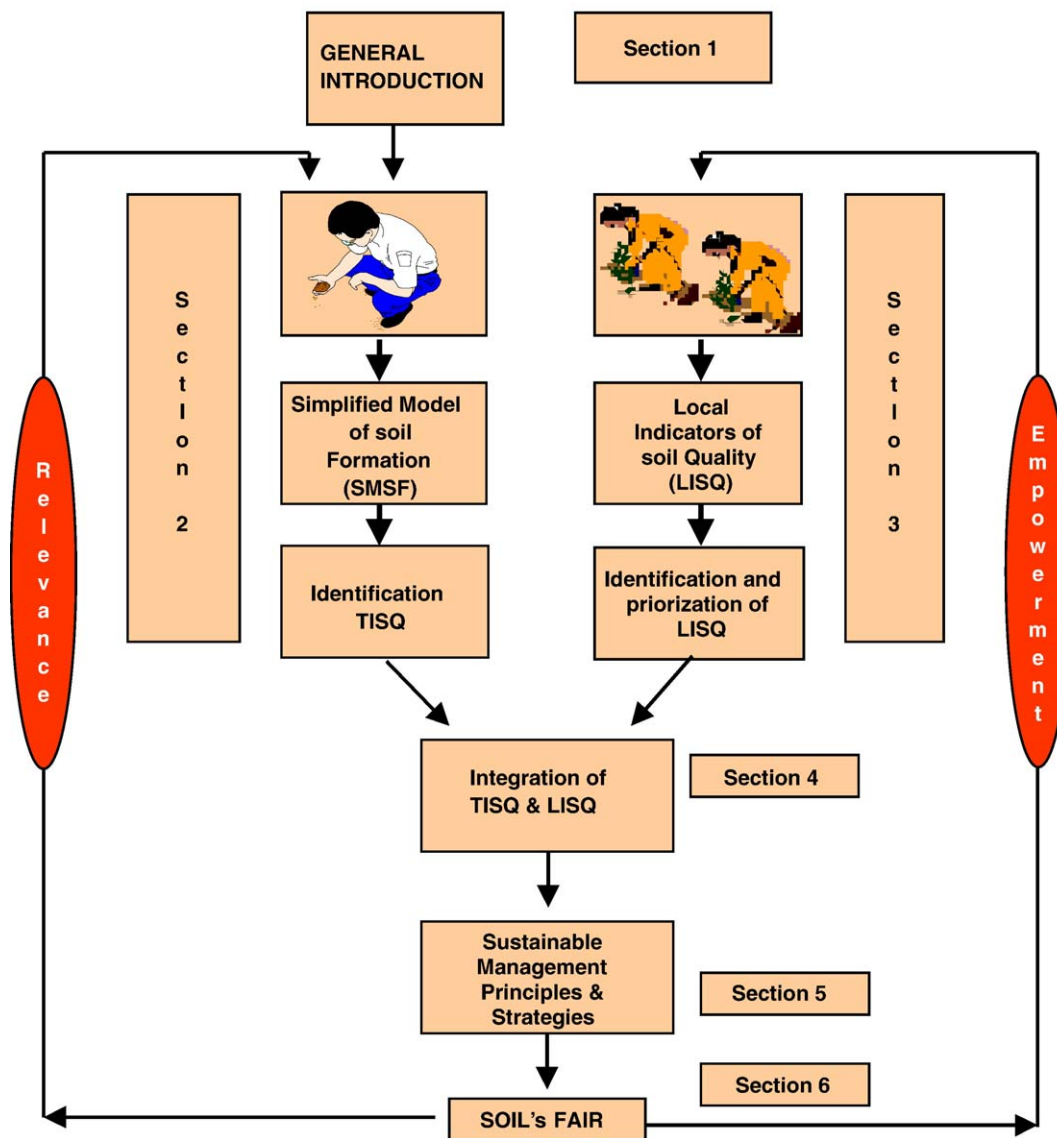


Fig. 3. Structure of the methodological guide for the identification and classification of local indicators of soil quality (adapted from Barrios et al., 2001).

289 also introduces the technical indicators of soil quality
 290 (TISQ) with the participation of professionals from
 291 National Agricultural Research and Extension Systems
 292 (NARES), NGOs, universities and international agri-
 293 cultural research centers.

294 Section 3 deals with participatory techniques that
 295 help gather, organize and classify local indicators of soil
 296 quality (LISQ) through consensus building processes
 297 that are conducted with local farmer communities. The
 298 process to elicit information about local indicators of

soil quality starts with a brainstorming session guided 299
 by trainers where farmers explain, in their own words, 300
 how they define and classify the quality of their soils. 301
 Once local indicators have been collected, a ranking 302
 session is initiated with smaller groups of three or four 303
 farmers. Section 4 provides a methodology to construct 304
 an effective channel of communication by finding 305
 correspondence between TISQ and LISQ that facilitates 306
 better communication amongst scientists, extension 307
 agents, NGOs and farmers. This is carried out in a 308

309 plenary session exercise of integration where the most
310 important local indicators of soil quality are analyzed in
311 the context of technical knowledge and are classified
312 into indicators of permanent or modifiable soil proper-
313 ties (Table 1). Section 5 is concerned specifically with
314 the management principles that will underpin potential
315 strategies to address constraints modifiable in the short
316 (<2 years), medium (2–6 years) and long (>6 years)
317 term.

318 The final step, presented in Section 6, is the “Soils
319 Fair”, an activity that brings together all the previous
320 steps in a public forum. The Fair concept is designed to
321 help farmers reinforce their skills characterizing relevant
322 physical, chemical and biological properties of their
323 soils through simple methods that have been integrated
324 with their local soil management knowledge. Here
325 farmers and scientists communicate ideas about the way
326 forward through jointly developed common language
327 from the earlier steps. The Fair is also an opportunity for
328 simple demonstrations of using the soil quality mea-
329 surement tools in situ to identify local soil management
330 and land degradation problems.

331 The approach summarized above provides the tools
332 to conduct a technical–local classification of the soil,
333 based on modifiable and permanent soil properties,
334 which has the flexibility to work in the spatial scale
335 continuum plot/farm/landscape (watershed) while also
336 having the potential to take the stakeholder groups and
337 gender issues dimensions into consideration. This
338 guide then provides a valuable tool to evaluate the
339 impact of the land use change on soil quality across
340 various spatial scales and social actors. Finally,
341 participants in the training event associated with the
342 guide are encouraged to develop “action plans”. These
343 action plans show the commitment made by all
344 participants to apply the methodological approach and
345 gained insights in their own work plans and environ-
346 ments. There is open access to the methodological guide
347 at http://www.ciat.cgiar.org/tsbf_institute/index.htm, the

TSBF Institute of CIAT website, where it can be 348
downloaded. 349

1.4. Soil quality indicators and ISFM 350

351 The concept of soil quality has been in a process of 351
evolution as a result of progressively moving from a 352
concept focused on yield potential and nutrient levels to 353
one of environmental quality, food safety and human 354
health (Karlen et al., 1997). Studies by Sarrantonio et al. 355
(1996), despite coming from very different socioeco- 356
nomic context to ours, come to similar conclusions 357
about the need to involve farmers as active participants 358
for on-farm assessment of soil quality. They propose a 359
soil quality test kit that includes a minimum set of 360
parameters like soil pH and electrical conductivity, bulk 361
density, infiltration rate, water holding capacity, soil 362
respiration and soil nitrate. Results to date from studies 363
conducted in Latin America and Africa indicate that 364
biological indicators like native flora and soil biota are 365
among the most often cited local indicators of soil 366
quality (Barrios et al., 2001; Birang et al., 2003; Barrios 367
and Trejo, 2003; Velasquez, 2004). This is consistent 368
with a review by Pankhurst et al. (1997) on biological 369
indicators of soil health and is not surprising as 370
biological indicators have the potential to integrate 371
changes in soil quality by simultaneously reflecting 372
changes in the physical, chemical and biological 373
characteristics of the soil. Many biological indicators 374
are related to the cycling of soil organic matter (SOM) as 375
a key component of soil quality (Swift and Woome, 376
1993; Barrios et al., 1996, 1997). SOM is important for 377
nutrient availability, soil structure and erosion control, 378
water retention and the transport and immobilization of 379
pollutants. At the landscape scale the diversity of plants, 380
soil cover and degree of soil disturbance provide 381
important indicators of expected agroecosystem func- 382
tional integrity (Knoepp et al., 2000). At plot and farm 383
scale, biological indicators of soil quality measure the 384

t1.1 Table 1
t1.2 Matrix summarizing most important local indicators of soil quality, their technical analog, and the permanent and modifiable nature of these potential
t1.3 constraints, an example from Latin America

Order of importance	Indicator	Technical	Property			
			P	Ms	Mm	MI
t1.4	Local					
t1.5	1	Good plants, good crop, healthy looking, thick/bad plants	Yield	X		
t1.6	2	Land with chichiguaste, malva/land with zacate	Vegetation type			X
t1.7	3	Loose soil porous, powdery/non-powdery	Soil structure			X
t1.8	4	New land (land use change from pasture to crops), less than 10 years of use/more than 10 years of use	Cropping history			X
t1.9	5	Soil depth (half machete, 12 in.), thick/thin soil less than 4 in.	Effective soil depth	X		

t1.10 P: permanent, M: modifiable, Ms: <2 years, Mm: 2–6 years, MI: >6 years.

385 processes or components of SOM accumulation and
 386 mineralization. Biological indicators often recom-
 387 mended include: (a) nitrogen mineralization, a measure
 388 of the release of inorganic nitrogen from soil organic
 389 matter; (b) microbial biomass, a measure of the total
 390 mass of soil microorganisms; (c) microbial biomass to
 391 total soil carbon ratios; (d) soil respiration, a sum of all
 392 CO₂ generated by biological activity in the soil; (e)
 393 respiration to microbial biomass ratios; (f) soil fauna
 394 populations, size and diversity of soil arthropods and
 395 invertebrates; and (g) rates of litter decomposition, an
 396 integrated measure involving interaction of vegetation,
 397 soil nutrient availability, micro- and macrofauna and
 398 microbial populations (Brussaard et al., 2004). There is
 399 considerable scope, therefore, to further explore the use
 400 of local knowledge about biological indicators of soil
 401 quality as a tool for guiding soil management decisions.

402 Other frequently mentioned LISQ include those
 403 related to crop performance (yield, vigor, leaf color
 404 and sizes, time to flowering), to soil characteristics
 405 (color, workability, depth) or to the site in question
 406 (slope, previous crop and fallowing history). However,
 407 even within rather general indicators such as those
 408 related to the age of fallows, farmers are often looking
 409 for specific components to validate or reject their
 410 assumption that the soil is “recovering” from having
 411 grown “tired” under previous cropping. For instance,
 412 native plants and soil macrofauna present in fallows, soil
 413 color and depth, water holding capacity, predominant
 414 soil particle sizes and degree of clumping provide local
 415 indicators that can be easily integrated with technical
 416 indicators of soil quality (Barrios and Trejo, 2003). The
 417 classification of local indicators into permanent and
 418 modifiable factors provides a useful division that helps

419 farmers to focus on those factors where improved
 420 management is likely to have the greatest impact and
 421 where it is not possible (Table 1). Modifiable constraints
 422 are those that can be overcome through management,
 423 such as low nutrient and water availability, low pH, soil
 424 compaction and low soil organic matter content. The
 425 discrimination between short, medium and long term is
 426 necessary to enable selection and ranking of manage-
 427 ment strategies, particularly according to the different
 428 resource endowments of the farmers. Differentiating
 429 strategies according to how long it will take to see
 430 benefits is advantageous when farmer interest can only
 431 be sustained by activities that produce tangible results in
 432 a relatively short time. The success or failure of
 433 technologies classified as producing short-term benefits
 434 will also serve to develop the credibility and trust
 435 needed for wider adoption of integrated soil fertility
 436 management practices.

437 Local relevance added in this participatory process
 438 allows the identification of integrated soil fertility
 439 management strategies. Fig. 4 is an example of work
 440 in hillside environments where slope and soil quality are
 441 intimately related. Slope and soil quality can be
 442 classified according to low, medium and high levels
 443 and potential land use scenarios to overcome identified
 444 constraints shown in each of the squares that represent
 445 the interaction between particular slopes and soil
 446 qualities. For example, the recommendation for the
 447 scenario where soils have a high slope and low quality
 448 should be to keep soil under native vegetation. Other
 449 diversification and intensification options can be
 450 matched to other land use scenarios.

451 One important challenge is the identification of
 452 critical limits of meaningful and relevant soil quality

		SLOPE		
		LOW <15%	MED 14-45%	HIGH > 45%
LOCAL SOIL QUALITY	LOW	Improved Fallows	Leguminous Cover crops	Natural Forest
	MED	Grass-legume Pastures	High Fertility Contour Bands	D.P. Live Barriers
	HIGH	High quality Pastures	Crop Rotations	Cut & Carry Systems

Fig. 4. Linking soil quality indicators, slope and land use options.

453 indicators (local and technical) that can become part of a
 454 local SQMS. An important and desirable feature of ISQ
 455 is their early warning capacity. As soil degradation is a
 456 slow process, it is often the case that, by the time that
 457 soil degradation becomes visible (e.g., gullyng or low
 458 yields), it is already at an advanced stage and
 459 recuperation is therefore a slow and costly process.
 460 Effective early warning indicators (i.e., soil aggregation,
 461 indicators plants) would allow farmers to make
 462 decisions to prevent, mitigate or reverse the soil
 463 degradation process.

464 1.5. Convergent evolution of knowledge systems?

465 The South–South cross-fertilization experience pro-
 466 vided a unique opportunity to test the hypothesis of
 467 convergent evolution, borrowed from natural sciences,
 468 in the context of local knowledge systems. The concept
 469 of convergent evolution is related to the capacity of
 470 natural populations of organisms from distant locations
 471 to evolve in similar ways if faced with similar adaptive
 472 pressures from their surrounding environment. Our
 473 studies of local knowledge systems held by farmer
 474 communities in Latin America and Africa suggest that
 475 using this concept may be possible for soil quality
 476 indicators. Farmer communities studied in Africa (east
 477 African highlands) and Latin America (Central Amer-
 478 ican and Andean hillsides) came from comparable
 479 environmental contexts where soil texture (workability),
 480 soil depth, soil organic matter (soil color), slope and
 481 other common factors played an important role in farmer
 482 decision-making. Probably, the most compelling exam-
 483 ple is associated with the native plants frequently used
 484 by farmers as biological indicators of soil quality. In
 485 Table 2, we compare rankings of indicator plants
 486 conducted by Latin American hillside farmers to
 487 characterize quality of agricultural soils with those
 488 used by African highland farmers. It is remarkable that
 489 quite often the same ubiquitous plants are ranked
 490 similarly by farmers in Latin America and Africa as
 491 indicators of soil quality (i.e., *Pteridium arachnoideum*,

Bidens pilosa and *Ageratum conyzoides*), but also that
 492 species of the same genus are found in both continents
 493 indicating a similar soil quality condition (e.g., *Com-*
 494 *melina difusa* and *Commelina africana*). This example
 495 also suggests the potential to find useful information at
 496 the botanical genus or family level and this would
 497 considerably facilitate the wider use of local plants as
 498 indicators of soil quality.
 499

1.6. Impacts of South–South collaboration 500

The transfer of concepts and methodological
 501 approaches from Latin America to east Africa has had
 502 different implications to different types of partners. Here
 503 we present three examples of impacts in the higher
 504 education, regional research organization and global
 505 NGO arenas.
 506

1.6.1. Impact on training, research and extension 507 functions at Makerere University, Uganda 508

The Department of Soil Science in the Faculty of
 509 Agriculture at Makerere University developed a training
 510 course on ‘Decision Aid Tools for Soil Resource
 511 Management’ in order to enhance dialogue between
 512 farmers and extension service providers. The course was
 513 based on tools derived from the eastern Africa edition of
 514 the methodological guide ‘Identifying and Classifying
 515 Local Indicators of Soil Quality’ (Barrios et al., 2001)
 516 and created considerable demand for soil scientists and
 517 socioeconomic scientists from the university to work
 518 together. Development and adaptation of these tools for
 519 the course was crucial in addressing some gaps that
 520 curtail delivery of extension services on soil manage-
 521 ment, namely addressing farmers needs in a form and
 522 language that they understand.
 523

The tools have been pre-tested with University staff,
 524 as well as with other institutions and farmers. All have
 525 expressed appreciation that the tools are simple,
 526 practical, robust and helpful to link research technolo-
 527 gies with the understanding of farmers soil management
 528 needs. In addition to university graduates, 40 university
 529

t2.1 Table 2
 t2.2 Native plants as local indicators of soil quality in Latin America and Africa

t2.3	Latin America			Soil quality	Africa		
t2.4	Local name	Scientific name	Botanical family		Local name	Scientific name	Botanical family
t2.5	Helecho marranero	<i>Pteridium arachnoideum</i>	Pteridaceae	Poor	Mashiu	<i>Pteridium arachnoideum</i>	Pteridaceae
t2.6	Manguasca	<i>Bracharis trinervis</i>	Compositae	Poor	Ma-shuuti	<i>Philippia usambaresnsis</i>	Ericaceae
t2.7	Escoba Lanosa	<i>Andropogon bicornis</i>	Gramineae	Poor	Digitaria	<i>Digitaria</i> sp.	Gramineae
t2.8	Siempre Viva	<i>Commelina difusa</i>	Commelinaceae	Fertile	Olaiteteyai	<i>Commelina africana</i>	Commelinaceae
t2.9	Papunga	<i>Bidens pilosa</i>	Compositae	Fertile	Enderepenyi	<i>Bidens pilosa</i>	Compositae
t2.10	Hierba de chivo	<i>Ageratum conyzoides</i>	Compositae	Fertile	Olmalive	<i>Ageratum conyzoides</i>	Compositae

530 staff from the faculties of Agriculture, Forestry and
 531 Nature Conservation, Science, Institute of Social
 532 Research, 100 government extension staff from the
 533 districts of Iganga, Rakai and Kampala districts, farmer
 534 groups in Pallisa district, and field extension staff for
 535 NGOs (AFRICARE, CARE, Agro-Management, Afri-
 536 can Highlands Initiative and TSBF-CIAT) in Kabale
 537 district have been trained in the use of these tools. A
 538 total of 45 facilitators have been trained to apply the
 539 tools in soil productivity improvement at Farmer Field
 540 Schools in eastern Uganda. In all these trainings, the
 541 tools have been continuously evaluated and adjusted to
 542 make them much simpler and effective to aid farmers’
 543 decision-making. Based on feedback from testing of the
 544 tools, the Department of Soil Science is incorporating
 545 them in the practical-training curriculum for undergrad-
 546 uate students to increase their skills in communicating
 547 with farmers. A field guide that can be used both during
 548 training of students and by extension staff is now under
 549 publication. A short refresher course for service
 550 providers in soils is also being developed and will be
 551 ready in 2005.

552 Historically, most of the university’s soil scientists
 553 believed that rigorous soil analysis should precede any
 554 advice on management. However, soil analysis is not
 555 only expensive for the majority of the smallholder
 556 farmers but essentially unavailable due to logistical
 557 difficulties. The participatory approach to determining
 558 soil quality was welcomed because it can, in a relatively
 559 short time, build the farmer’s capacity to assess the
 560 status of their soil quality status and make informed
 561 decisions about soil management. Soil analyses, how-
 562 ever, still have an important role to play when defining
 563 recommendations about the strategic management of
 564 organic residues and fertilizers.

565 1.6.2. Impact on the African Highlands Initiative—AHI, 566 Tanzania

567 The African Highlands Initiative (AHI) is an eco-
 568 regional program dealing with Integrated Natural
 569 Resource Management in the highlands of east and
 570 central Africa. It is one of the ASARECA (Association
 571 for Strengthening Agricultural Research in east and
 572 central Africa) Networks and is convened by the World
 573 Agroforestry Centre. AHI began working in 1995 on
 574 farm-level agricultural intensification through partici-
 575 patory problem diagnosis, and introduction and testing of
 576 promising agricultural technologies. Through strategic
 577 partnership and participatory approaches, AHI works
 578 with multi-disciplinary teams of professionals to address
 579 the multiple constraints faced by farmers in the high-
 580 lands of east and central Africa.

581 In Muheza district, extension staff in collaboration
 582 with AHI researchers and lecturers at the Agricultural
 583 Training Institute, Mlingano, conducted a Training of
 584 Trainers workshop for village extension officers and
 585 farmers on identifying and classifying local indicators of
 586 soil quality. Ten village extension workers were trained
 587 during May and June 2002 with a follow-up workshop
 588 in September. The aim was to empower extension
 589 workers in guiding farmers to make better informed
 590 decisions in natural resource management (NRM)
 591 through use of participatory methods for identifying
 592 and prioritizing local indicators of soil quality, integrat-
 593 ing local and technical indicators of soil quality, and
 594 then developing soil management strategies suitable for
 595 their areas.

596 AHI was also asked to train extension workers
 597 working with the Soil–Water Management Research
 598 Program (SWMRG) of the Sokoine University of
 599 Agriculture in two districts in the West Pare Lowlands
 600 (WPLL) (north Tanzania) and Maswa district in the
 601 Lake Victoria basin, in a project concerned with
 602 increasing agriculture productivity under Rainwater
 603 Harvesting Systems. The sponsor of the project,
 604 DFID, wanted minimum field experimentation and
 605 soil analysis and more use of farmer’s indigenous
 606 knowledge in identifying soil fertility constraints and
 607 chart out sustainable strategies affordable by farmers for
 608 improving soil productivity. A 3-day training workshop
 609 was therefore organized for each district to impart
 610 knowledge on identifying local indicators of soil quality,
 611 match them with technical indicators to have a common
 612 nomenclature accessible by all actors, and then
 613 formulate with farmers options for soil fertility im-
 614 provement. This training included 20 extension work-
 615 ers. From the evaluation that followed, the extension
 616 workers were satisfied that through use of simple tools
 617 and participatory methods the quality of soils could be
 618 identified and classified for meaningful development of
 619 soil fertility management options for different resource
 620 endowment groups. It was observed that indicators of
 621 soil quality differ from place to place and that farmers
 622 would use multiple indicators to draw conclusions on
 623 soil quality. For example, farmers from WPLL noted
 624 that, although the weed *Striga hermonthica* was
 625 indicative of poor soils, in Maswa, it always occurred
 626 on more fertile soils than in WPLL. Low crop
 627 performance was explained as “the effect the weed has
 628 on crops” rather than an indication of low soil fertility
 629 per se, which suggests the need to confirm these local
 630 indicators with laboratory soil analysis.

631 At one of the pilot sites for the AHI Lushoto
 632 Benchmark Site, Kwalei, Tanzania, the methodological

633 guide developed by Barrios et al. (2001) was applied in
 634 the identification of farmers' local indicators for soil
 635 erosion (Tenge et al., 2002). Group discussion,
 636 household surveys and transect walks were used to
 637 obtain information on farmers' indicators for soil
 638 erosion. Scientific measurements were done on those
 639 fields to quantify and merge the local indicators with
 640 scientific knowledge. Results indicated that farmers
 641 have their own indicators for soil erosion. Although
 642 most of these indicators can be explained scientifically,
 643 some were seasonal and site specific. Using farmers'
 644 indicators leads to early participation of farmers in
 645 problem identification, thus increasing their confidence
 646 and raising their awareness, in this case, on soil erosion
 647 as an indicator of soil quality.

648 1.6.3. Impact on CARE-Kenya, Kenya

649 In 2002, CARE-Kenya's Natural Resources Man-
 650 agement Project, TASK (The Improved Agriculture for
 651 Smallholders in western Kenya) and the Jamaa Wazima
 652 Project used the methodological guide to train 34
 653 farmers and extensionists from CARE and the Ministry
 654 of Agriculture on the concepts and methodological
 655 approaches to identifying and integrating local and
 656 scientific soil quality indicators. The training provided
 657 has contributed significantly to the mandate of the two
 658 projects in western Kenya with impacts at the
 659 institutional level of the project, as well as at farm
 660 level. Collaborators from the Ministry of Agriculture
 661 have since been able to use the guide in training farmers
 662 and fellow technicians on sustainable soil management
 663 strategies in other parts of western Kenya that include
 664 the Siaya, Busia and Homa Bay districts.

665 The training conducted with farmers enhanced their
 666 knowledge and practice on soil management for
 667 increased agricultural productivity, which is one of the
 668 important project objectives. Communication between
 669 farmers and extensionists for action planning and
 670 implementation of integrated soil management strategies
 671 was also improved. This is evidenced by an increased
 672 adoption of integrated soil fertility management strate-
 673 gies by trained farmers and an increase in farmers'
 674 capacity to make informed decisions on the type of
 675 interventions to employ depending on the degree of soil
 676 degradation. The training was a trust building exercise,
 677 which cemented farmer confidence in project-promoted
 678 technologies as relatively cheap and effective compared
 679 to the alternative of continuing soil degradation.

680 Among the impacts observed at the farmers' level
 681 was that trained farmers (especially those already
 682 adopting the technologies) were able to train other
 683 neighboring farmers on the use of soil quality indicators

684 to diagnose soil constraints in order to develop relevant
 685 soil management strategies. With their training, farmers
 686 used the jointly developed local–technical soil quality
 687 indicators to identify early warning signs of degradation,
 688 which they then used to create broader awareness of the
 689 problem. These farmers were then able to successfully
 690 generate support in the larger community in formulating
 691 collective action plans that address community based
 692 integrated soil management strategies in Siaya, Busia
 693 and Homa Bay districts.

694 1.6.4. African feedback to Latin America

695 The adaptation process of the LISQ approach from
 696 Latin America to Africa consisted of two separate
 697 workshops conducted in Uganda and Tanzania. Both
 698 workshops contributed significantly to the realization of
 699 the considerable degree of commonality between local
 700 demands and problems faced by farmers in Africa and
 701 Latin America and hence the great potential to learn
 702 from each other. This experience is one step in
 703 facilitating that process by providing the methodological
 704 approaches and tools to improve communication
 705 between farmers and research/development profes-
 706 sionals. The development and use of this methodolog-
 707 ical guide has been a good example of a full cycle of
 708 “South–South” cooperation where experiences from
 709 Latin America were brought and adapted to the African
 710 context, and feedback during adaptation process in
 711 Africa has helped further improvement of the Latin
 712 American guide. For example, in addition to revising the
 713 first four chapters, the fifth section on management
 714 options for overcoming soil management constraints
 715 identified during the LISQ and TISQ process was totally
 716 new to the east Africa version of the guide. This section
 717 was then adopted with the other changes in the new
 718 Latin America version.

719 2. Conclusions

720 Farmers need early warning indicators of soil quality
 721 and monitoring tools to guide soil management because
 722 the cost of preventing soil degradation is several times
 723 less than costs of remedial actions. Many technical
 724 solutions to soil degradation exist but are not adopted
 725 because they are developed without the participation of
 726 the land user or do not build on local knowledge about
 727 soil management. The methodology described here has
 728 generated positive impacts on the local knowledge base
 729 by providing a way for this tacit knowledge to be widely
 730 understood, assessed and utilized, and to be integrated
 731 with technical solutions. In addition, local communities
 732 have been empowered by the joint ownership of the
 733

733 “hybrid” knowledge base constructed during this
734 process. Action plans developed by local actors through
735 consensus building and new insights derived from the
736 training exercise become the means by which profitable
737 and resource conserving land management are locally
738 promoted and widely adopted.

739 Farmers usually manage their soils for short-term
740 maximization of benefits rather than with a longer-term
741 perspective of soil resource use optimization. This
742 means that they miss out on the longer-term benefits of
743 ecosystem services. It is thus essential that farmers and
744 other stakeholders in land management develop greater
745 awareness about the livelihood and income generating
746 opportunities that can be derived from the services
747 provided by natural and agricultural ecosystems like
748 provision of clean water, reduction in soil erosion,
749 increased C sequestration and reduction of greenhouse
750 gas emissions. However, in order for profits to be made
751 from ecosystem services, a major change in sustainable
752 natural resource management needs to occur, based on
753 much wider adoption of improved land management
754 options.

755 3. Uncited references

- 756 Beare et al., 1997
757 Woomeer and Swift, 1994

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