Universiti Teknologi MARA

Mobile Application Learning Programme to Learn Fundamental of Data Structure using Gagne's Learning Style

Muhammad Syafiq Izzuddin Bin Bahrin

Thesis submitted in fulfilment of the requirements for Bachelor of Computer Science (Hons.) Faculty of Computer and Mathematical Sciences

STUDENT'S DECLARATION

I certify that this report and the project to which it refers is the product of my own work and that any idea or quotation from the work of other people, published or otherwise are fully acknowledged in accordance with the standard referring practices of the discipline.

MUHAMMAD SYAFIQ IZZUDDIN BIN BAHRIN

2014864918

JULY 24, 2017

ABSTRACT

Nowadays, the need to implement multimedia in education is becoming more important. It is also seen as an effective way for learning and teaching. Besides, most of the studies declared that a major drawback for beginner programmer is having weak skills on planning and outline This android-based mobile application is design for learners who want to learn about fundamental of data structure especially for Computer Science students. Topics covered in this mobile apps are Array list, Linked List, Queue and Stack. This development creates On-The- Go learning. It is also can be use as lecture note since the contents in this mobile app follows syllabus in CSC438. To develop this mobile apps, a research methodology is being applied which consists of analysis phase, design phase, develop phase, implement phase and evaluate phase. During design, Gagne's learning theory was implemented to enhanced the effectiveness of learning. As for development of this application, Android Studio tool has been used while the programming language involved will be JAVA.

Keyword: Gagne Learning Theory, mobile application, Android-based.

TABLE OF CONTENTS

CON	ΓENT	PAGE
SUPE	RVISOR'S APPROVAL	ii
STUDENT'S DECLARATION ACKNOWLEDGEMENT ABSTRACT TABLE OF CONTENTS LIST OF FIGURES LIST OF TABLES		iii
		iv
		V
		vi
		ix
		xi
LIST A	ABBREVIATIONS	xii
СНАР	TER ONE: INTRODUCTION	1
1.1	Background of Study	1
1.2	Problem Statement	2
1.3	Objectives	3
1.4	Project Scope	3
1.5	Expected Outcome	3
СНАР	TER TWO: LITERATURE REVIEW	4
2.1	Introduction	4
2.2	Learning	4
2.3	Gagne's learning style	5
2.4	Multimedia	9
2.	4.1 Interactive Multimedia	9
2.	4.2 Learning Considerations	10
2.	4.3 Interactive Multimedia and Learning	11
2	4.4 Incorporation into educational programs	11

2.5 Mobile Application	12
2.5.1 Web apps	12
2.5.2 Native Apps	13
2.5.3 Hybrid apps	14
2.5.4 Comparison between types of mobile apps	15
2.6 Comparison with Existing Mobile app	16
2.6.1 Data Structure by Shwetech.Pvt.Ltd	16
2.6.2 Data Structure Simulation	18
2.6.3 Data Structure Stack & Queue	20
2.6.4 Comparison between existing apps with proposed apps	21
2.7 Process Model	22
2.7.1 Waterfall	22
2.7.2 Agile Model	23
2.7.3 Spiral model	24
2.7.4 ADDIE model	25
2.7.5 Advantage and Disadvantage of the process model reviewed	26
2.8 Conclusion	27
CHAPTER THREE: METHODOLOGY	28
3.1 ADDIE Model	28
3.1.1 Analysis	29
3.1.2 Design	30
3.1.2.1 Gagne's Nine Steps of Instruction	33
3.1.3 Development	41
3.1.4 Implementation	42
3.1.5 Evaluation	42
3.2 Summary	43
CHAPTER FOUR: RESULT AND ANALYSIS	44
4.1 Result	44
T.1 ROSUIT	44