

THE EFFECTS OF UTILIZING SELECTED POPULAR
SONGS IN DEVELOPING LANGUAGE SKILLS OF
ENGLISH LANGUAGE STUDENTS

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DECEMBER 2004

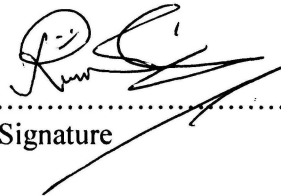
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TABLE OF CONTENTS

| | Page |
|---|-------------|
| SURAT TAWARAN PENYELIDIKAN | ii-iii |
| SURAT PENYERAHAN LAPORAN | iv |
| REGISTER OF RESEARCH TEAM | v |
| ACKNOWLEDGEMENT | vii |
| TABLE OF CONTENTS | viii |
| LIST OF TABLES | xii |
| ABSTRACT | xiii |
| | |
| CHAPTER ONE INTRODUCTION | |
| 1.1 Introduction | 1 |
| 1.2 Statement of the Problem | 2 |
| 1.3 Objectives of the Study | 3 |
| 1.4 Research Hypothesis | 3 |
| 1.5 Significance of the Study | 4 |
| 1.6 Scope of the Study | 4 |
| 1.7 Conceptual Definition of Terms | 5 |
| 1.7.1 Popular | 5 |
| 1.7.2 Technique | 5 |
| 1.7.3 Argumentative Essay | 6 |
| 1.8 Conclusion | 6 |

| | | | |
|---------------|--------------------------------|------------------------------|----|
| CHAPTER TWO | | REVIEW OF RELATED LITERATURE | |
| 2.1 | Introduction | | 7 |
| 2.2 | Songs in Language Learning | | 8 |
| 2.3 | The Scenario of Popular Music | | 10 |
| 2.4 | Popular Songs in the Classroom | | 11 |
| 2.5 | Choice of Songs | | 13 |
| 2.6 | Techniques of Presentation | | 15 |
| 2.7 | Criteria for Selecting Songs | | 17 |
| 2.8 | The Concern of Teachers | | 18 |
| 2.9 | Conclusion | | 19 |
| CHAPTER THREE | | RESEARCH METHODOLOGY | |
| 3.1 | Introduction | | 21 |
| 3.2 | Data Collection | | 21 |
| | 3.2.1 | Selection of Songs | 21 |
| | 3.2.2 | Selection of Students | 22 |
| | 3.2.3 | Procedure | 23 |
| | | 3.2.3.1 Control Group | 23 |
| | | 3.2.3.2 Experimental Group | 23 |
| 3.3 | Data Analysis | | 24 |

ABSTRACT

THE EFFECTS OF UTILIZING SELECTED POPULAR SONGS IN DEVELOPING LANGUAGE SKILLS OF ENGLISH LANGUAGE STUDENTS

This study aims to find out the effects of utilizing selected popular songs in developing students' language skills in English language classrooms. The main focus of the study is to utilize the songs in the skill of writing, particularly in the writing of argumentative essays and aims at providing variety to the present classroom teaching and learning. Argumentative essay writing is one aspect of writing taught in BEL 250 for Semester Three Diploma students of UiTM. This study also tries to determine students perception of the use of popular songs in the classroom. The study showed that teaching English language using popular songs as lead-in activities give a positive effect in enabling students to write argumentative essays. There is also a positive effect on students' personal interest, opinion and attitude towards the use of popular songs as a teaching material in ESL classrooms.