UNIVERSITY OF LEEDS

This is a repository copy of *Compassionate Attention and Regulation of Eating Behaviour: A pilot study of a brief low-intensity intervention for binge eating.*

White Rose Research Online URL for this paper: http://eprints.whiterose.ac.uk/123452/

Version: Accepted Version

Article:

Duarte, C, Pinto-Gouveia, J and Stubbs, RJ orcid.org/0000-0002-0843-9064 (2017) Compassionate Attention and Regulation of Eating Behaviour: A pilot study of a brief low-intensity intervention for binge eating. Clinical Psychology and Psychotherapy, 24 (6). 01437-01447. ISSN 1063-3995

https://doi.org/10.1002/cpp.2094

© 2017 John Wiley & Sons, Ltd. This is the peer reviewed version of the following article: Duarte C, Pinto-Gouveia J, Stubbs RJ. Compassionate Attention and Regulation of Eating Behaviour: A pilot study of a brief low-intensity intervention for binge eating. Clin Psychol Psychother. 2017;24:O1437–O1447., which has been published in final form at https://doi.org/10.1002/cpp.2094. This article may be used for non-commercial purposes in accordance with Wiley Terms and Conditions for Self-Archiving. Uploaded in accordance with the publisher's self-archiving policy.

Reuse

Items deposited in White Rose Research Online are protected by copyright, with all rights reserved unless indicated otherwise. They may be downloaded and/or printed for private study, or other acts as permitted by national copyright laws. The publisher or other rights holders may allow further reproduction and re-use of the full text version. This is indicated by the licence information on the White Rose Research Online record for the item.

Takedown

If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.



eprints@whiterose.ac.uk https://eprints.whiterose.ac.uk/

Compassionate Attention and Regulation of Eating Behaviour (CARE): A pilot study of a brief low intensity intervention for binge eating

Short Title: A pilot study of a brief low intensity intervention for binge eating

Cristiana Duarte^{1*}, José Pinto-Gouveia¹ & R. James Stubbs²,

 Cognitive and Behavioural Centre for Research and Intervention, University of Coimbra, Rua do Colégio Novo, Apartado 6153, 3001-802 Coimbra, Portugal.
 Appetite Control and Energy Balance Research Group, School of Psychology, University of Leeds LS2 9JT Tel: 0113 343 8866

* Corresponding author:

Cristiana Duarte

CINEICC, Faculdade de Psicologia e Ciências da Educação, Universidade de Coimbra Rua do Colégio Novo, Apartado 6153, 3001-802 Coimbra, Portugal

E-mail: cristianaoduarte@gmail.com

Telephone: (+351) 239851450

Fax: (+351) 239851462

Acknowledgements:

Appreciation is expressed to Professor Paul Gilbert for the guidance in the initial stages of this work and for the continued encouragement and support.

Sponsor:

Research by the first author (Cristiana Duarte) is supported by a Ph.D. Grant (Grant number: SFRH/BD/76858/2011), sponsored by FCT (Portuguese Foundation for Science and Technology). The study was funded by Slimming World.

Abstract

A low intensity 4-week intervention that included components of compassion, mindfulness and acceptance was delivered to women diagnosed with Binge Eating Disorder. Participants were randomly assigned to one of two conditions: intervention (n = 11) or wait-list control (n = 9). Participants in the intervention condition were invited to practice mindfulness, soothing rhythm breathing and compassionate imagery practices with a focus on awareness and acceptance of emotional states and triggers to binge eat and engagement in helpful actions. Results revealed that, in the intervention group, there were significant reductions in eating psychopathology symptoms, binge eating symptoms, self-criticism and indicators of psychological distress; there were significant increases in compassionate actions and body image-related psychological flexibility. Data suggest that developing compassion and acceptance competencies may improve eating behaviour and psychological wellbeing in individuals with BED.

Key practitioner message:

- A low intensity 4-week intervention for BED was tested
- The intervention included components of compassion, mindfulness and acceptance
- Results showed efficacy in reduced binge eating and eating psychopathology

- Participants showed reductions in self-criticism and psychological distress
- Participants increased in self-compassion and body image psychological flexibility

Keywords: Binge eating disorder; intervention; compassion; mindfulness; psychological flexibility

Introduction

Binge Eating Disorder (BED) is the most common eating disorder, affecting 0.2% to 4.7% of individuals in their lifetime (Kessler et al., 2013). BED is characterized by recurrent (1 or more per week for 3 months) emotionally distressing binge eating episodes. During these episodes, individuals consume amounts of food that are larger than most people would consume under similar circumstances with a sense of lack of control. Individuals may eat faster than usual, in the absence of hunger, in secrecy due to embarrassment, or feel very guilty, ashamed or disgusted with themselves because of this behaviour. BED and binge eating symptomology is currently recognized as a public health problem given its comorbidity with psychological (e.g., depressive and anxiety symptomatology; Hilbert et al., 2011; Kessler et al., 2013) and physical problems, most notably obesity (de Zwaan, 2001; Hudson, Hiripi, Pope, & Kessler, 2007; Kessler et al., 2013). Nonetheless, BED can also occur in normal weight individuals and have significant impact on psychological distress, regardless of actual weight status (Didie & Fitzgibbon, 2005; Duarte, Pinto-Gouveia, & Ferreira, 2015; Kessler et al., 2013).

Some conceptual models view binge eating as resulting from ineffective emotion regulation processes, in which food overconsumption operates as a means to momentarily escape or avoid distressing and unwanted thoughts and emotions (Goldfield, Adamo, Rutherford, & Legg, 2008; Heatherton & Baumeister, 1991; Leehr et al., 2015). There is growing evidence that body image-related perceptions of inferiority, shame, body image shame and self-criticism may underlie and fuel binge eating symptomatology (Duarte, Pinto-Gouveia, & Ferreira, 2014; Dunkley & Grilo, 2007; Hayaki, Friedman, & Brownell, 2002; Jambekar, Masheb, & Grilo, 2003). A

tendency to develop inflexible negative self-evaluative cognitions and emotions related to body image, and an excessive focus and concern over eating, may also account for the severity of binge eating symptoms in the general population (Duarte & Pinto-Gouveia, 2016) and in patients diagnosed with BED (Duarte, Pinto-Gouveia, & Ferreira, 2017). Patients with BED may engage in overeating episodes as a reaction to the aversive experience of extreme negative shame-based self-evaluation (Duarte et al., 2014, 2017). An important factor associated with binge eating symptoms' severity is also body image inflexibility (Sandoz, Wilson, Merwin, & Kellum, 2013), that is, the unwillingness to experience unwanted thoughts, emotions, memories and sensations related to body image, along with efforts to modify their frequency and intensity. A related process that was found to be associated with binge eating symptoms is the tendency to become fused with unwanted cravings and impulses to eat (Duarte, Pinto-Gouveia, Ferreira, & Silva, 2016). These internal events may come to dominate one's behaviours, being regarded as events that unevitably will be acted upon. Binging could therefore be a form of experiential avoidance, that is, a momentary attempt to control, avoid or find relief from these internal experiences, that overrides and disregards internal satiety and hunger cues that could exert some control over eating behaviour (Baer, Fischer, & Huss, 2005; Kristeller & Wolever, 2010; Mathieu, 2009). Paradoxically, if binging is a means to find momentary comfort or escape from one's own negative self evaluations, the consequence of binging is often to increase the intensity and frequency of negative affectivity, shame and self-criticism (Goss & Gilbert, 2002; Sandoz, Wilson, & DuFrene, 2010). Binge eating may therefore be maintained through a cycle that has detrimental consequences for the psychological health of the individual.

Cognitive-Behavioural Therapy is the recommended treatment for BED (Brownley, Berkman, Sedway, Lohr, & Bulik, 2007; Grilo, Masheb, Wilson, Gueorguieva, & White, 2011; Health, 2004; Yager et al., 2014). However, treatment efficacy is limited (Brownley et al., 2016; Vocks et al., 2010). Over the years, new intervention approaches derived from the third wave of cognitive-behavioural therapies (Baer et al., 2005) have been developed and applied to BED, including mindfulness (Kristeller & Wolever, 2010; Kristeller, Baer, & Quillian-Wolever, 2006), compassion (e.g. Compassion-Focused Therapy; Gilbert, 2005, 2010; Goss & Allan, 2010) and Acceptance and Commitment Therapy-based interventions (e.g., Hill, Masuda, Melcher, Morgan, & Twohig 2014; Juarascio, Manasse, Schumacher, Espel, & Forman, 2016). Mindfulness-based interventions have been effective in improving awareness of internal hunger/satiety sensations and reducing binge eating symptoms (Kristeller & Hallett, 1999; Kristeller, Wolever, & Sheets, 2014). CFT was developed to help individuals with high shame and self-criticism (Gilbert, 2010; Gilbert & Choden, 2013; Gilbert & Procter, 2006) develop the competencies to manage negative self-evaluation, self-criticism, and associated defensive behavioural responses (e.g., avoidance; Gilbert, 2005; Gilbert, 2010; Baumeister, Bratslavsky, Finkenauer, & Vohs, 2001; Gilbert, Clarke, Hempel, Miles, & Irons, 2004)). The CFT model aims to increase individuals' capacity for self-compassion by being sensitive to self-suffering and engaging in adaptive/helpful actions to alleviate and prevent that suffering (Gilbert, 2010; Gilbert & Choden, 2013). CFT-E has shown some effectiveness at reducing eating psychopathology in a mixed sample of patients with eating disorders (Gale, Gilbert, Read, & Goss, 2014) and in patients with BED (Kelly & Carter, 2015). Self-compassion scores have been found to be significantly associated with decreased eating disorder symptoms in clinical and nonclinical

samples (Braun, Park & Gorin, 2016; Ferreira, Matos, Duarte, & Pinto-Gouveia, 2014; Ferreira, Pinto-Gouveia, & Duarte, 2013; Wasylkiw, MacKinnon, & MacLellan, 2012). Kelly, Vimalakanthan and Miller (2014) found that selfcompassion significantly buffered the impact of Body Mass Index (BMI) on body image flexibility (Hayes, 2004; Hayes, Strosahl, & Wilson, 1999; Sandoz et al., 2013). ACT interventions focus on the development of psychological flexibility, i.e. the ability to flexibly and mindfully note and be willing to accept negative or disturbing internal experiences (e.g., shame-focused cognitions, body image-related evaluations, urges to eat), without reacting to them, and while remaining committed to act in ways that bring the individual closer to what he/she truly values in life (Hayes, Luoma, Bond, Masuda, & Lillis, 2006; Hayes, Strosahl, & Wilson, 2011; Sandoz et al., 2010). The ACT literature advocates that compassion is an integral component in therapy for the development of psychological flexibility (Dahl, Plumb, Stewart, & Lundgren, 2009; Luoma & Platt, 2015; Neff & Tirch, 2013; Tirch, Schoendorff, & Silberstein, 2014). A recent study revealed that a 12-week psychological group programme for overweight/obese patients with BED that integrates psychoeducation and mindfulness, compassion and acceptance-based components (BEfree; Pinto-Gouveia et al., 2016), reduced binge eating symptomatology, shame and depressive symptoms, and increased mindfulness, self-compassion and psychological flexibility over a 6 month follow-up period.

"Light touch" interventions may improve treatment availability access, and engagement compared to more intensive, resource intensive face-to-face approaches. Evidence shows that brief-self-help interventions are effective in reducing symptomatology in patients with BED (Carter & Fairburn, 1998; Kelly & Carter, 2015). The current study aimed at testing the effectiveness of a mindfulness and

compassion-based brief (4-week) self-help intervention (CARE – Compassionate Attention and Regulation of Eating Behaviour) in women from the general population with BED. We hypothesized that the intervention would: i) reduce binge eating symptomatology and related eating disorder pathology, depressive symptoms, shame and self-criticism and ii) improve self-compassion, mindfulness skills and psychological flexibility.

Method

Participants

Participants were 20 women from the community with a diagnosis of BED. Participants in the intervention condition (IC, n = 11) had a mean (*SD*) age of 37.73 (7.50), BMI of 31.89 (6.25); 15.36 (2.34) years of education; 72.7% were married and most of them had medium socio-economic status. Participants in the wait-list control group (WLC; n = 9) had a mean age of 35.78 (9.08), BMI of 31.89 (6.25), 16.75 (2.49) years of education; 66.7% of the participants were single and had medium to high socio-economic status (66.6%). All participants were Caucasian. The two groups did not present statistically significant differences regarding age (Z = -.88; p = .380), years of education (Z = -1.07; p = -283), marital status ($\chi^2 = 5.46$; p = .065), socioeconomic status (Z = 5.50; p = .240) and BMI (Z = -.46; p = .648).

Procedure

This pilot study is part of a wider research investigating the effect of psychological processes in the maintenance and treatment of binge eating. The study was approved by the Ethics Commission of the Faculty of Psychology and

Clinical Psychology & Psychotherapy

Educational Sciences of the University of Coimbra. Participants were recruited through flyers and advertisements in the University of Coimbra website and in national newspapers. Participants met DSM-5 (American Psychiatric Association, 2013) diagnosis criteria for BED, as established through the Eating Disorder Examination (17.0D; Fairburn, Cooper, & O'Connor, 2008) and met the following inclusion criteria: > 18 years old; able to access the internet; available to attend the assessment sessions. The exclusion criteria were: i) receiving current psychological treatment for BED; ii) current comorbid severe mental disorders (e.g., bipolar disorder, severe major depression, schizophrenia, substance abuse) as established by a screening interview based on DSM-5 criteria (American Psychiatric Association, 2013); iii) pregnant; iv) medical or endocrine disorders affecting appetite control; v) illiteracy or significant cognitive impairment. The procedure and aims of the study were explained to the potential participants, and those who agreed to take part in the study provided their written informed consent. Figure 1 details the recruitment process of the study. Participants were randomly assigned to either the IC or the WLC conditions. Participants were assessed at baseline and at post-treatment. At 1-month follow-up participants filled the self-report measures through an online questionnaire.

Insert Figure 1 approximately here

Measures

BMI. Participants' BMI was assessed through the formula kilograms divided by height in meters squared. Weight was estimated using a Body Mass Analyzer

(TANITA-SC-330) accurate to 0.1kg. Participants were weighed dressed and without shoes.

Eating Disorder Examination 17.0D (Fairburn et al., 2008). EDE is a semi-structured clinical interview that assesses the frequency and intensity of key behavioural and psychological features of eating disorders. The EDE comprises four subscales: restraint, eating concern, shape concern and weight concern. It can also provide a measure of overvaluation of weight and shape. The mean of the four subscales provides a global score of overall eating psychopathological severity. EDE has good psychometric properties (Fairburn, 2008). In the present study, EDE presented an internal consistency of $\alpha = .93$. For the follow-up measurement the self-report version of this interview was used (Fairburn & Beglin, 1994; Machado et al., 2014).

Binge eating Scale (BES; Gormally, Black, Daston, & Rardin, 1982). BES is a 16item self-report questionnaire that measures the severity of binge eating symptomatology, including the emotional, cognitive and behavioural dimensions of binge eating. Each item includes three to four statements and participants are asked to choose which of the statements best describes their experience. Each statement represents a rating of severity ranging from 0 (no difficulties with binge eating) to 3 (severe difficulties with binge eating). Both the original (Gormally et al., 1982) and Portuguese (Duarte, Pinto-Gouveia, et al., 2015) versions show good internal consistency. In the current study BES also presented high internal consistency ($\alpha =$.84).

Body Image Shame Scale (BISS; Duarte, Pinto-Gouveia, Ferreira, & Batista, 2015). The BISS is a 14-item scale that assesses body image shame, i.e. negative selfevaluations and evaluations that others negatively evaluate the subject's physical appearance. Participants are asked to rate each item according to the frequency they experience body image shame, using a 5-point scale (ranging from 0 = Never to 4 =*Almost always*). The scale revealed high internal consistency in the original (Duarte, Pinto-Gouveia, Ferreira, et al., 2015) and in the current study ($\alpha = .88$).

Depression, Anxiety and Stress Scale (DASS21; (Lovibond & Lovibond, 1995). The 21-item DASS21 comprises three subscales measuring depression, anxiety and stress symptoms. Participants are asked to rate how much each statement applied to them over the past week, on a 4-point scale (0 = Did not apply to me at all, 3 = Applied to me very much, or most of the time). The DASS21 has good psychometric properties in both the original (Lovibond & Lovibond, 1995) and Portuguese versions (Pais-Ribeiro, Honrado, & Leal, 2004). In the current study the subscales depression, anxiety and stress presented Cronbach's alpha values of .84 .91 and .84, respectively.

Cognitive Fusion Questionnaire – *Food Craving* (CFQ-FC; Duarte, Pinto-Gouveia, Ferreira, & Silva, 2016). The CFQ-FC is a 7-item self-report measure that assesses the degree to which individuals are fused with disturbing and undesirable thoughts and cravings about food. Participants are asked to evaluate the extent in which each statement is true to them, using a 7-point scale (ranging from 1 = Never true to 7 =*Always true*). The original version of the scale was found to have good psychometric properties (Duarte et al., 2016). The scale presented a Cronbach's alpha of .86 in this study.

Body Image Acceptance and Action Questionnaire (BIAAQ; Sandoz et al., 2013) is a 12-item self-report questionnaire that assesses the ability to openly accept body image-related internal experiences without attempts to avoid or alter them. Items are rated in a 7-point scale (1 = Never true to 7 = Always true). Both the original (Sandoz et al., 2013) and the Portuguese version (Ferreira, Pinto-Gouveia, & Duarte, 2011) show good psychometric properties. In the current study BIAAQ presented an internal consistency of $\alpha = .84$.

Five Facet Mindfulness Questionnaire (FFMQ; Baer, Smith, Hopkins, Krietemeyer, & Toney, 2006). FFMQ is a 37-item self-report questionnaire that assesses the distinct facets of trait mindfulness, including the subscales: observe; describe; act with awareness; nonjudgement; and non-reacting. Participants are asked to rate how mindful they feel in their daily life using a 5-point scale ($1 = Never \ or \ very \ rarely \ true$ to $5 = Often \ or \ always \ true$). The scale shows good psychometric properties both in the original (Baer et al., 2006) and in the Portuguese version (Gregório & Pinto-Gouveia, 2011). In the current study, the subscales presented the following internal consistencies: observe ($\alpha = .84$), describe ($\alpha = .89$), act with awareness ($\alpha = .86$), nonjudgement ($\alpha = .91$) and non-reacting ($\alpha = .77$).

Compassion Attributes and Actions Scales (CAAS; Gilbert et al., 2016). The CAAS measures compassion according to traditional definitions of compassion, focusing on the motivation to attend to one's and others' suffering and alleviate or prevent it (Dalai Lama, 1995; Gilbert & Choden, 2013). This scale focuses on the three orientations of compassion: compassion to self, compassion to others, and the

Clinical Psychology & Psychotherapy

capacity to be open and aware of the compassion from others. In each scale two subscales assessing the two core components of compassion are measured: Attributes, referring to the sensitivity to the suffering of self and others; Actions, involving the commitment to try to alleviate and prevent suffering (Gilbert & Choden, 2013). In the current study we used the scale compassion for self, which revealed a Cronbach's alpha of .61 for the Attributes subscale and a Cronbach's alpha of .95 in the Actions subscales.

Self-Compassion Scale (SCS; Neff, 2003). SCS is a 26-item scale that assesses core elements of a healthy and compassionate attitude to oneself: self-kindness (vs. self-judgement), common humanity (vs. isolation) and mindfulness (vs. over-identification). Participants indicated how often they engaged in these ways of self-relating using a 5-point scale (1 = Almost never to 5 = Almost always). The SCS has good internal consistency (Castilho, & Pinto-Gouveia, J. , 2011; Neff, 2003). The internal consistency in the current study was .93.

Forms of Self-Criticism and Self-Reassurance Scale (FSCRS; Castilho, Pinto-Gouveia, & Duarte, 2015; Gilbert et al., 2004). This 22-item scale measures people's critical and self-reassuring responses to setbacks or disappointments. Participants rate on a 5-point scale (0 = Not at all like me to 4 = Extremely like me) how they usually think and react in those situations. The scale measures two forms of self-criticism: inadequate self, which focuses on a sense of personal inadequacy and hated self, which measures the desire to hurt or persecute the self. The scale also measures self-reassurance when things go wrong. The scale has good psychometric properties in the original (Gilbert et al., 2004) and Portuguese version (Castilho, Pinto-Gouveia, &

Duarte, 2015). In the current study the subscales presented the following internal consistency values: inadequate self ($\alpha = .90$), hated self ($\alpha = .72$), self-reassurance ($\alpha = .87$).

Feedback data

Participants were asked to report how frequently did they practice the exercises, their perceived utility and importance and to provide general feedback on the practices and on the programme as a whole.

Overview of the CARE intervention

Participants assigned to the IC condition were invited to attend a 2 1/2 hour group session. In this session the researchers gave a psychoeducation presentation (PowerPoint) on the factors underlying difficulties in regulating eating, on emotion regulation systems and on the binge eating cycle. This presentation also focused on the concepts of mindfulness and compassion and how they may help individuals manage impulses to binge eat in the face of negative affectivity, shame or self-critical thoughts. The potential role of compassion in supporting and motivating engagement in helpful actions that are committed with one's wellbeing and life pursuits were described. Participants were shown mindfulness meditation and the compassionate imagery exercises and had the opportunity to practice and ask any questions about the programme. At the end of the session, participants were given a programme support manual with instructions on how to follow the exercises during the next 4 weeks and were given personal access keys to the webpage where they could find the audio exercises.

Clinical Psychology & Psychotherapy

The instructions guided participants to practice mindfulness during week 1 of the 4 week intervention. The practices aimed at increasing participants' present moment awareness, sensitivity to internal cues of hunger and satiety, eating awareness and reducing reactivity and impulsive eating. These practices were adapted from Kabat-Zinn's (1990) programme and from the BEfree intervention manual (Pinto-Gouveia et al., 2016) and included: i) *Mindfulness of the breath*; ii) *Body scan*; iii) *Mindful eating*. During this first week participants were also asked to practice *Soothing Rhythm Breathing*, a practice included in Compassion Focused Therapy (Gilbert, 2000, 2010, Gilbert & Choden, 2013) that aims to lower arousal and induce calmness through the activation of the vagal parasympathetic nervous system (Porges, 2007; Gilbert, 2010). At the end of week 1 participants were directed to a link to an online questionnaire where they were asked to give feedback on the practices.

During weeks 2-4 participants were invited to practice compassionate imagery (Gilbert & Choden, 2013). These practices focused on (i) helping participants develop their ability to experience and generate compassionate feelings when experiencing body image and eating-related problems, (ii) improving a caring intention and commitment to alleviate one's suffering and support helpful actions. The compassionate imagery practices were adapted from Gilbert and Choden (2013) compassion and mindfulness manual and from Goss (2011) self-help manual for overeating, and included: i) *Building the Compassionate self*; ii) *Cultivating compassion for others;* iii) *Cultivating compassion for someone with eating difficulties*; iv) *Cultivating compassion for the self.*

Throughout the 4 week intervention participants were encouraged to adopt daily informal practices (i) to bring awareness to the present moment, especially when eating, (ii) keep an aware and compassionate perspective during their daily life, (iii)

accept negative emotional experiences without engaging in reactive behaviours (iv) to be kind and supportive of themselves in adopting compassionate helpful actions in those moments. Participants were encouraged to commit to cultivating this compassionate mindset and to choose the most effective actions that may help them build a life they find more meaningful.

At the end of the four week intervention participants were invited to attend an assessment session where they provided self-reported feedback on the compassionate imagery practices, on the programme as a whole, and completed post-intervention measurements. Participants completed an online questionnaire with follow up selfreport measures 1 month after the end of the programme. After the IC completed the programme and the post-intervention assessment, participants on the WLC group were invited to participate in the programme.

Analytic Plan

The baseline differences between the IC and WLC groups were compared using non-parametric Mann-Whitney U tests were conducted for the continuous variables and chi-square tests for categorical variables.

A series of 2 (condition) x 2 (time) Repeated Measures Analysis of Variance (ANOVA) were conducted to examine differences between pre- and post-intervention between the IC and the WLC groups. Significant time-group interactions were interpreted as effects of the intervention compared to control. Within-group differences were examined uisng Non-parametric Wilcoxon Signed Rank tests.

A Repeated Measures ANOVA was conducted in all participants who completed the intervention and the 1-month follow up assessment, to examine

Clinical Psychology & Psychotherapy

evidence of sustainability one month later. Descriptive statistics were calculated for the post-intervention feedback data.

G*Power a-priori power calculation for within-group repeated measures analysis, assuming a *p* value of 0.05, an effect size of f = 0.4, with a statistical power of 0.80, indicated that the recommended minimum sample size was 16. Effect sizes were calculated through partial eta squares (ηp^2 : .20 indicate a small effect size, .50 a medium effect and .80 a large effect size (Tabachnick & Fidell, 2013). The effect sizes for the Wilcoxon Signed Rank were calculated by dividing the z value by the square root of *N*, with .1 indicating a small effect, .3 a medium effect and .5 a large effect (Cohen, 1988). All statistical analyses were computed using SPSS version 20 (IBM, Armonk, NY).

Results

Baseline differences

There were no significant differences in the self-report measures between the intervention and control group (all p > .050).

Changes from pre-intervention to post intervention

Results of the 2x2 Repeated Measures ANOVA and associated Wilcoxon Signed Rank tests are presented in Table 1. The intervention significantly reduced binge eating symptoms, eating psychopathology indicators, overvaluation of weight and shape, cognitive fusion with food craving, inadequate self subscale for selfcriticism, depressive and stress symptoms. The intervention significantly improved psychological flexibility regarding body image and the nonjudging facet of

mindfulness. There was a marginal effect on self-compassion (p = .054) and a significant effect on improving the ability to engage in compassionate actions. Effects sizes were small to medium. Wilcoxon Signed Rank tests also indicated that, comparing to participants in the WLC, participants in the IC condition presented a significant reduction in body image shame, the hated-self form of self criticism, and increases in acting with awareness and self-reassurance.

Insert Table 1 about here

Follow up analyses

Results of the 1-month follow-up analyses are reported in Table 2. At 1months after the intervention effects were maintained for binge eating, general eating psychopathology, overvaluation of weight and shape, depression and stress symptoms, cognitive fusion with food craving, body image psychological flexibility, self-compassion and compassionate actions.

Insert Table 2 about here

Intervention feedback data

Feedback data obtained indicated a high practice frequency, namely on the first three weeks of the programme (see Table 3). After the first week, 75% of participants reported that they noticed an increase in present moment awareness; 50% noticed an increase in eating awareness. All participants reported that they kept the practices of the first week during the second week, 87.5% kept them during the third week and 81.3% kept them during the fourth week. After completing the programme, 87.5% of the participants mentioned being more able to bring their awareness to the

Clinical Psychology & Psychotherapy

present moment; 93.8% mentioned being more able to eat in a more aware and calmer way: 93.8% mentioned being more able to act more compassionately or feeling like their best compassionate self (by providing dichotomous yes-no answers). Most participants reported that the practices were very useful and that the materials of the programme were very important. Sixty-two point five percent of the participants reported that they experienced 'a lot' of positive changes on their life and on how they deal with thoughts and emotions.

Discussion

This pilot study examined the effectiveness of a 4-week low intensity intervention for women from the general community with BED. Results offered preliminary evidence that this intervention could be effective in reducing the severity of self-reported binge eating symptomatology, general eating psychopathology, overvaluation of body weight and shape, symptoms of depression and stress, the inadequate-self form of self-criticism, and cognitive fusion with food craving. There was also evidence of improved psychological flexibility regarding body image, nonjudgemental facet of mindfulness and aspects of self-compassion.

The fact that both groups had disclosed difficult body image experiences and problems with controlling eating behaviour in the assessment session may have accounted for the lack of significant effects of the intervention on body image shame and the hated self form of self-criticism. Nonetheless, results of the within group analysis indicated that these decreases were only significant on the participants in the IC condition. Participants of the intervention also presented a significant increase in the mindful ability to act with greater awareness.

The current results indicate that even though the intervention did not have significant effects in improving participants' ability to be sensitive and moved by their own suffering, they significantly increased their commitment to change their course of action to alleviate and prevent it, with potential beneficial effects on their eating behaviour (Gilbert & Choden, 2013). This could indicate a lack of effectiveness of the intervention and be reflective of the participants' responses to the demand characteristics of the study. Another interpretation may be that in people struggling with binge eating and body image difficulties a more intense or prolonged intervention may be required to produce changes in the ability to connect with one's suffering and to be sensitive and tolerant of one's faults or difficulties.

The findings of this study suggested that helping individuals cultivate a compassionate self-awareness and focus could reduce the tendency to become entangled in thoughts about eating and on perceiving urges to eat as requiring an inevitable reaction in their response (Duarte et al., 2016; Gillanders et al., 2014; Hayes et al., 1999; Luoma & Hayes, 2003). There was some evidence that the intervention may have promoted some degree of psychological flexibility around body image. It has been suggested that this entails a capacity to accept ongoing thoughts and emotions related to body image while being flexibly sensitive to contextual cues and persisting in behaviours that are aligned with one's valued goals in life (Hayes et al., 1999; Sandoz et al., 2010; Sandoz et al., 2013). These findings are in line with previous empirical evidence (Kelly et al., 2014; Pinto-Gouveia et al., 2016) and theoretical suggestions (Dahl et al., 2009; Neff & Tirch, 2013; Tirch et al., 2014) that compassion is a fundamental therapeutic ingredient to support acceptance of the present moment experiences, and the choice of acting effectively (instead of reactively) even when experiencing difficult and aversive thoughts and emotions.

Clinical Psychology & Psychotherapy

The feedback data provided by the participants who completed the programme suggest that most participants revealed high engagement with the proposed practices. Most participants also found that the programme improved their ability to be more mindful and focused on the present moment when eating, and that it improved their ability to act from a more compassionate perspective, especially when coping with negative thoughts and emotions.

Some of the intervention effects were maintained one month after the intervention.

This pilot study has important limitations. Firstly, it is not possible in the current study design to dissociate the effect of the intervention content from the setting in which it was conducted (e.g., interactions with the investigators who had a vested interest in the outcome). The present analysis did not control for such effects. This may have inflated the effect size estimates in the present study and future studies should control for such possible confounders. Secondly this was a very small sample of female participants with low to moderate BED pathology. Although the current sample size allowed for the detection of large effects, a larger sample would be required to identify small to medium effects. Future research should seek to replicate the current findings in larger samples with varying degrees of BED severity. Future studies should also explore gender differences in response to interventions of this nature. Thirdly, longer periods of follow-up are necessary to ascertain whether participants' responses are maintained over time. Fourth the use of the FFMQ may have limited the findings of our study, as there is evidence that this measure may have inconsistent results depending on the meditation experience of the respondents (R.A. Baer et al., 2008). Future studies should consider using specifically designed eatingfocused measures of mindfulness. Fifth, the effects of the intervention were assessed

through the comparison of participants randomly assigned to the IC or the WLC conditions. It would be important to conduct a full randomized control trial comparing the CARE intervention with other low intensity interventions (e.g., self help-based CBT or CFT-based interventions; (Kelly & Carter, 2015) using a full process evaluation framework (e.g. Moore et al., 2015). Future research should investigate possible mechanisms and contaminants through which the intervention produces changes in outcomes. Moreover, there was a considerable attrition rate in the intervention, which may be explained by some participants' interest and inclination to adhere to technology-facilitated interventions. It may also be the case that those who dropped out may have required more support. Future research should assess and address these issues and implement strategies that facilitate adherence and programme completion (e.g., tailoring of the intervention, increased therapist support, frequent prompting via e-mail).

Results of this study offer some preliminary evidence that this brief low intensity integrative intervention may be effective in treating BED. Although the full effectiveness of the content of this type of intervention is yet to be established, the findings need to be understood with caution, this is a cost-effective intervention that may improve access to treatment of individuals from the general community who struggle with binge eating.

References

American Psychiatric Association, A. P. A. (2013). *Diagnostic and statistical manual of mental disorders: DSM-5*. Arlington, VA: American Psychiatric Publishing.

- Baer, R. A., Fischer, S., & Huss, D. B. (2005). Mindfulness and acceptance in the treatment of disordered eating. *Journal of Rational-Emotive and Cognitive-Behavior Therapy*, 23, 281–300. doi:10.1007/s10942-005-0015-9
- Baer, R. A., Smith, G. T., Hopkins, J., Krietemeyer, J., & Toney, L. (2006). Using self-report assessment methods to explore facets of mindfulness. *Assessment*, 13, 27-45. doi:10.1177/1073191105283504
- Baer, R. A., Smith, G. T., Lykins, E., Button, D., Krietemeyer, J., Sauer, S., . . . M.,
 W. J. (2008). Construct validity of the five facet mindfulness questionnaire in meditating and nonmeditating samples. *Assessment*, 15(3), 329-342. doi:10.1177/1073191107313003
- Baumeister, R. F., Bratslavsky, E., Finkenauer, C., & Vohs, K. D., 5(4), 323. (2001).
 Bad is stronger than good. *Review of General Psychology*, 5(4), 323-370.
 doi:10.1037/1089-2680.5.4.323
- Braun, D., Park C., & Gorin, A. (2016). Self-compassion, body image, and disordered eating: A review of the literature. *Body Image*, 17, 117–131. doi:10.1016/j.bodyim.2016.03.003
- Brownley, K. A., Berkman, N. D., Peat, C. M., Lohr, K. N., Cullen, K. E., Bann, C. M., & Bulik, C. M. (2016). Binge-eating disorder in adults: A systematic review and meta-analysis. *Annals of Internal Medicine*, 165(6), 409-420. doi:10.7326/M15-2455
- Brownley, K. A., Berkman, N. D., Sedway, J. A., Lohr, K. N., & Bulik, C. M. (2007).
 Binge eating disorder treatment: A systematic review of randomized controlled trials. *International Journal of Eating Disorders*, 40(4), 337-348.

- Carter, J. C., & Fairburn, C. G. (1998). Cognitive-behavioral self-help for binge eating disorder: A controlled effectiveness study. *Journal of Consulting and Clinical Psychology*, 66, 616-623. doi:10.1037/0022-006X.66.4.616
- Castilho, P., & Pinto-Gouveia, J. (2011). Auto-Compaixão: Estudo da validação da Versão Portuguesa da Escala de Auto-compaixão e da sua relação com as experiências adversas na infância, a comparação social e a psicopatologia [Self-compassion: Validation study of the Portuguese version of the Self-Compassion Scale and its association with early adverse experiences, social comparison and psychopathology]. *Psychologica, 54*, 203–229.
- Castilho, P., Pinto-Gouveia, J., & Duarte, J. (2015). Exploring self-criticism:
 Confirmatory Factor Analysis of the FSCRS in clinical and nonclinical samples. *Clinical Psychology & Psychotherapy*, 22(2), 153-164. doi:10.1002/cpp.1881
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd ed ed.). Hillsdale, NJ: Lawrence Earlbaum Associates.
- Dahl, J. C., Plumb, J. C., Stewart, I., & Lundgren, T. (2009). The art and science of valuing in psychotherapy: Helping clients discover, explore, and commit to valued action using Acceptance and Commitment Therapy. Oakland, CA New Harbinger Publications, Inc.

Dalai Lama. (1995). The Power of Compassion. India: HarperCollins.

 de Zwaan, M. (2001). Binge eating disorder and obesity. International Journal of Obesity and Related Metabolic Disorders, 25(1), S51-S55.
 doi:10.1038/sj.ijo.0801699

- Didie, E., & Fitzgibbon, M. (2005). Binge eating and psychological distress: Is the degree of obesity a factor? *Eating Behaviors*, 6(1), 35-41. doi:10.1016/j.eatbeh.2004.08.007
- Duarte, C., & Pinto-Gouveia, J. (2016). Body image flexibility mediates the effect of body image-related victimization experiences and shame on binge eating and weight. *Eating Behaviors*, 23, 13-18. doi:10.1016/j.eatbeh.2016.07.005
- Duarte, C., Pinto-Gouveia, J., & Ferreira, C. (2014). Escaping from body image shame and harsh self-criticism: Exploration of underlying mechanisms of binge eating. *Eating Behaviors*, 15(4), 638-643. doi:10.1016/j.eatbeh.2014.08.025
- Duarte, C., Pinto-Gouveia, J., & Ferreira, C. (2017). Ashamed and fused with body image and eating: Binge eating as an avoidance strategy. *Clinical Psychology* & *Psychotherapy*, 24, 195–202 doi:10.1002/cpp.1996
- Duarte, C., Pinto-Gouveia, J., & Ferreira, C. (2015). Expanding binge eating assessment: Validity and screening value of the Binge Eating Scale in women from the general population. *Eating Behaviors*, 18 41–47. doi:10.1016/j.eatbeh.2015.03.007
- Duarte, C., Pinto-Gouveia, J., Ferreira, C., & Batista, D. (2015). Body image as a source of shame: A new measure for the assessment of the multifaceted nature of body image shame. *Clinical Psychology & Psychotherapy*, 22(6), 656-666. doi:10.1002/cpp.1925
- Duarte, C., Pinto-Gouveia, J., Ferreira, C., & Silva, B. (2016). Caught in the struggle with food craving: Development and validation of a new cognitive fusion measure. *Appetite*, *101*(1), 146–155. doi:10.1016/j.appet.2016.03.004

- Dunkley, D. M., & Grilo, C. M. (2007). Self-criticism, low self-esteem, depressive symptoms, and over-evaluation of shape and weight in binge eating disorder patients. *Behavior Research and Therapy*, 45(1), 139-149. doi:10.1016/j.brat.2006.01.017
- Fairburn, C. (2008). *Cognitive behavior therapy and eating disorders* New York: Guilford Press.
- Fairburn, C., & Beglin, S. (1994). Assessment of eating disorders: Interview or self-report questionnaire? *International Journal of Eating Disorders*, 16(4), 363-370. doi:10.1002/1098-108X(199412)16:4<363::AID-EAT2260160405>3.0.CO;2-#
- Fairburn, C., Cooper, Z., & O'Connor, M. (2008). Eating Disorder Examination (Edition 16.0D). In C. Fairburn (Ed.), *Cognitive behavior therapy and eating disorders* (pp. 265–308). New York: Guilford Press.
- Ferreira, C., Matos, M., Duarte, C., & Pinto-Gouveia, J. (2014). Shame memories and eating psychopathology: The buffering effect of self-compassion. *European Eating Disorders Review*, 22(6), 487-494. doi:10.1002/erv.2322
- Ferreira, C., Pinto-Gouveia, J., & Duarte, C. (2011). The validation of the Body Image Acceptance and Action Questionnaire: Exploring the moderator effect of acceptance on disordered eating. *International Journal of Psychology and Psychological Therapy*, *11*(2), 327-345. Retrieved from: http://www.ijpsy.com/volumen11/num3/302/the-validation-of-the-bodyimage-acceptance-EN.pdf
- Ferreira, C., Pinto-Gouveia, J., & Duarte, C. (2013). Self-compassion in the face of shame and body image dissatisfaction: Implications for eating disorders. *Eating Behaviors*, 14(2), 207-210. doi:10.1016/j.eatbeh.2013.01.005

Gale, C.	, Gilbert, P., Read, N., & Goss, K. (2014). An evaluation of the impact of
ir	ntroducing compassion focused therapy to a standard treatment programme
fo	or people with eating disorders. Clinical Psychology & Psychotherapy, 21(1),
1	-12. doi:10.1002/cpp.1806
Gilbert,	J., Stubbs, J., Gale, C., Gilbert, P., Dunk, L., & Thomson, L. (2014). A
q	ualitative study of the understanding and use of 'compassion focused coping

strategies' in people who suffer from serious weight difficulties. *Journal of Compassionate Health Care*, 1(9). doi:10.1186/s40639-014-0009-5

- Gilbert, P. (2000). Social mentalities: Internal 'social' conflicts and the role of inner warmth and compassion in cognitive therapy. In P. Gilbert & K.G. Bailey (eds.), *Genes on the Couch: Explorations in Evolutionary Psychotherapy* (p.118-150). Hove: Brenner-Routledge.
- Gilbert, P. (2005). Compassion: Conceptualisations, research and use in psychotherapy. New York: Routledge.
- Gilbert, P. (2010). *Compassion focused therapy: The CBT distinctive features series* (Vol. London): Routledge.
- Gilbert, P., Catarino, F., Duarte, C., Matos, M., Kolts, R., Stubbs, J., . . . Basran, J. (2016). Three orientations of compassion and the development of their self-report measures. *Manuscript submitted for publication*.
- Gilbert, P., & Choden. (2013). *Mindful compassion*. London, UK: Constable-Robinson.
- Gilbert, P., Clarke, M., Hempel, S., Miles, J., & Irons, C. (2004). Criticizing and reassuring oneself: An exploration of forms, styles and reasons in female students. *British Journal of Clinical Psychology*, 43(1), 31-50. doi:0.1348/014466504772812959

Gilbert, P., McEwan, K., Matos, M., & Rivis, A. (2011). Fears of compassion: Development of three self-report measures. *Psychology and Psychotherapy: Theory, research and practice,* 84(3), 239-255. doi:10.1348/147608310X526511

- Gilbert, P., & Procter, S. (2006). Compassionate mind training for people with high shame and self-criticism: Overview and pilot study of a group therapy approach. *Clinical Psychology & Psychotherapy*, 13(6), 353-379. doi: 10.1002/cpp.507
- Gillanders, D., Bolderston, H., Bond, F. W., Dempster, M., Flaxman, P., Campbell,
 L., . . . Remington, B. (2014). The development and initial validation of the cognitive fusion questionnaire. *Behavior Therapy*, 45(1), 83-101. doi:10.1016/j.beth.2013.09.001
- Goldfield, G. S., Adamo, K. B., Rutherford, J., & Legg, C. (2008). Stress and the relative reinforcing value of food in female binge eaters. *Physiology and Behavior*, *93*(3), 579-587. doi:10.1016/j.physbeh.2007.10.022
- Gormally, J., Black, S., Daston, S., & Rardin, D. (1982). The assessment of binge eating severity among obese persons. *Addictive Behaviors*, 7(1), 47-55. doi:10.1016/0306-4603(82)90024-7
- Goss, K., & Allan, S. (2010). Compassion Focused Therapy for eating disorders. International Journal of Cognitive Therapy, 3(2), 141-158. doi:10.1521/ijct.2010.3.2.141
- Goss, K., & Gilbert, P. (2002). Eating disorders, shame and pride: A cognitive– behavioural functional analysis. In P. Gilbert & J. Miles (Eds.), *Body shame: Conceptualisation, research and treatment* (pp. 219–255). New York: Brunner Routledge.

- Gregório, S., & Pinto-Gouveia, J. (2011). Facetas de mindfulness: características psicométricas de um instrumento de avaliação [Facets of mindfulness: Psychometric properties of an assessment instrument]. *Psychologica*, 54, 259-280.
- Grilo, C., Masheb, R., Wilson, G., Gueorguieva, R., & White, M. (2011). Cognitivebehavioral therapy, behavioral weight loss, and sequential treatment for obese patients with binge-eating disorder: A randomized controlled trial. *Journal of Consulting and Clinical Psychology*, 79(5), 675-685. doi:10.1037/a0025049
- Hayaki, J., Friedman, M., & Brownell, K. (2002). Shame and severity of bulimic symptoms. *Eating Behaviors*, *3*, 73-83. doi:10.1016/S1471-0153(01)00046-0
- Hayes, S. (2004). Acceptance and commitment therapy, relational frame theory, and the third wave of behavioral and cognitive therapies. *Behavior Therapy*, 35(4), 639-665. doi:10.1016/s0005-7894(04)80013-3
- Hayes, S., Strosahl, K. D., & Wilson, K. (1999). Acceptance and Commitment Therapy: An experiential approach to behavior change. New York: Guilford Press.
- Hayes, S. C., Luoma, J. B., Bond, F. W., Masuda, A., & Lillis, J. (2006). Acceptance and commitment therapy: Model, processes and outcomes. *Behaviour Research and Therapy*, 44(1), 1-25. doi:10.1016/j.brat.2005.06.006
- Hayes, S. C., Strosahl, K. D., & Wilson, K. G. (2011). Acceptance and commitment therapy: The process and practice of mindful change. New York: Guilford Press.
- Health, N. C. C. f. M. (2004). Eating disorders: Core interventions in the treatment and management of anorexia nervosa, bulimia nervosa, related eating disorders. Retrieved from London:

Heatherton, T., & Baumeister, R. (1991). Binge eating as escape from self-awareness. *Psychological Bulletin*, *110*(1), 86-108. doi:10.1037/0033-2909.110.1.86

- Hilbert, A., Pike, K. M., Wilfley, D. E., Fairburn, C. G., Dohm, F. A., & Striegel-Moore, R. H. (2011). Clarifying boundaries of binge eating disorder and psychiatric comorbidity: a latent structure analysis. *Behaviour Research and Therapy*, 49(3), 202-211. doi: 10.1016/j.brat.2010.12.003
- Hill, M., Masuda, A., Melcher, H., Morgan, J., & Twohig, M. (2014). Acceptance and commitment therapy for women diagnosed with binge eating disorder: A caseseries study. *Cognitive and Behavioral Practice*. doi:10.1016/j.cbpra.2014.02.005
- Hudson, J. I., Hiripi, E., Pope, H. G., Jr., & Kessler, R. C. (2007). The prevalence and correlates of eating disorders in the National Comorbidity Survey Replication. *Biological Psychiatry*, *61*(3), 348-358. doi:10.1016/j.biopsych.2006.03.040
- Jambekar, S., Masheb, R., & Grilo, C. (2003). Gender differences in shame in patients with Binge Eating Disorder. Obesity, 11(4), 571-577. doi:10.1038/oby.2003.80
- Juarascio, A. S., Manasse, S. M., Schumacher, L., Espel, H., & Forman, E. M. (2016). Developing an acceptance-based behavioral treatment for binge eating disorder: Rationale and challenges. *Cognitive and Behavioral Practice*, Advance online publication. doi:10.1016/j.cbpra.2015.12.005
- Kelly, A. C., & Carter, J. C. (2015). Self-compassion training for binge eating disorder: A pilot randomized controlled trial. *Psychology and psychotherapy: Theory, research and practice,* 88(3), 285-303. doi:10.1111/papt.12044
- Kelly, A. C., Vimalakanthan, K., & Miller, K. (2014). Self-compassion moderates the relationship between body mass index and both eating disorder pathology and

body image flexibility. Body Image, 11(4), 446-453.
doi:10.1016/j.bodyim.2014.07.005
Kessler, R., Berglund, P., Chiu, W.-., Deitz, A., Hudson, J., Shahly, V., . . . Xavier,

- M. (2013). The prevalence and correlates of Binge Eating Disorder in the World Health Organization World Mental Health Surveys. *Biological Psychiatry*, *73*(9), 904-914. doi:10.1016/j.biopsych.2012.11.020
- Kristeller, J., & Hallett, C. (1999). An exploratory study of a meditation-based intervention for binge eating disorder. *Journal of Health Psychology*, 4, 357-363. doi:10.1177/135910539900400305
- Kristeller, J., & Wolever, R. (2010). Mindfulness-based eating awareness training for treating binge eating disorder: The conceptual foundation. *Eating Disorders: The Journal of Treatment & Prevention, 19*(1), 49-61. doi:10.1080/10640266.2011.533605
- Kristeller, J., Wolever, R., & Sheets, V. (2014). Mindfulness-based eating awareness training (MB-EAT) for binge eating: A randomized clinical trial. *Mindfulness*, 5(3), 282-297. doi:10.1007/s12671-012-0179-1
- Kristeller, J. L., Baer, R. A., & Quillian-Wolever, R. (2006). *Mindfulness-based* approaches to eating disorders. Burlington, MA: Academic Press.
- Leehr, E., Krohmer, K., Schag, K., Dresler, T., Zipfel, S., & Giel, K. (2015). Emotion regulation model in binge eating disorder and obesity A systematic review.
 Neuroscience and Behavioral Reviews, 49, 125-134.
 doi:10.1016/j.neurobirev.2014.12.008
- Lovibond, S., & Lovibond, P. (1995). Manual for the Depression Anxiety Stress Scales (2nd ed.). Sydney: Psychology Foundation.

- Luoma, J., & Hayes, S. C. (2003). Cognitive defusion. In W. T. O'Donohue, J. E. Fisher, & S. C. Hayes (Eds.), Cognitive behavior therapy: Applying empirically supported techniques in your practice (pp. 71-78). New York: Wiley.
- Luoma, J. B., & Platt, M. G. (2015). Shame, self-criticism, self-stigma, and compassion in Acceptance and Commitment Therapy. *Current Opinion in Psychology*, 2, 97-101. doi:10.1016/j.copsyc.2014.12.016
- Machado, P., Martins, C., Vaz, A., Conceição, E., Bastos, A., & Gonçalves, S. (2014).
 Eating Disorder Examination Questionnaire: Psychometric properties and norms for the Portuguese population. *European Eating Disorders Review*, 22(6), 448-453. doi:10.1002/erv.2318
- Mathieu, J. (2009). What should you know about mindful and intuitive eating?
 Journal of American Dietetic Association, 109(12), 1982-1987.
 doi:10.1016/j.jada.2009.10.023
- Moore, G. F., Audrey, S., Barker, M., Bond, L., Bonell, C., Hardeman, W., ... & Baird, J. (2015). Process evaluation of complex interventions: Medical Research Council guidance. *BMJ*, 350, h1258. doi: doi: http://dx.doi.org/10.1136/bmj.h1258
- Neff, K., & Tirch, D. (2013). Self-compassion and ACT. In T. Kashdan & J. Ciarrochi (Eds.), *Mindfulness, acceptance, and positive psychology: The seven foundations of well-being* (pp. 78-106). Oakland, CA: Context Press/New Harbinger Publications.
- Neff, K. D. (2003). The development and validation of a scale to measure selfcompassion. *Self and Identity,* 2(3), 223-250. doi:10.1080/15298860390209035

- Pais-Ribeiro, J., Honrado, A., & Leal, I. (2004). Contribuição para o estudo da adaptação portuguesa das escalas de ansiedade, depressão e stress (EADS) de 21 itens de Lovibond e Lovibond [Contribution for the adaptation study of the anxiety depression and stress (DASS) 21-item scales of Lovibond and Lovibond. *Psicologia, Saúde & Doenças, 5*(2), 229-239.
- Pinto-Gouveia, J., Carvalho, S., Palmeira, L., Castilho, P., Duarte, C., Ferreira, C., . . . Costa, J. (2016). Incorporating psychoeducation, mindfulness and selfcompassion in a new programme for binge eating (BEfree): Exploring processes of change. *Journal of Health Psychology, Advance online publication*.
- Porges, S. W. (2007). The polyvagal perspective. *Biological Psychology*, 74, 116-143. doi: 10.1016/j.biopsycho.2006.06.009
- Sandoz, E., Wilson, K., & DuFrene, T. (2010). Acceptance and commitment therapy for eating disorders: A process-focused guide to treating anorexia and bulimia. Oakland, CA: New Harbinge.
- Sandoz, E., Wilson, K., Merwin, R., & Kellum, K. (2013). Assessment of body image flexibility: The Body Image-Acceptance and Action Questionnaire. *Journal of Contextual Behavioral Science*, 2(1-2), 39-48. doi:10.1016/j.jcbs.2013.03.002
- Tabachnick, B., & Fidell, L. (2013). Using multivariate statistics, (6th ed.). Boston: Pearson.
- Tirch, D., Schoendorff, B., & Silberstein, L. (2014). The ACT practitioner's guide to the science of compassion: Tools for fostering psychological flexibility. Oakland, CA: New Harbinger Publications.
- Vocks, S., Tuschen-Caffier, B., Pietrowsky, R., Rustenbach, S., Kersting, A., & Herpertz, S. (2010). Meta-analysis of the effectiveness of psychological and

pharmacological treatments for binge eating disorder. *International Journal of Eating Disorders*, 43(3), 205-2017. doi:10.1002/eat.20696

- Wasylkiw, L., MacKinnon, A. L., & MacLellan, A. M. (2012). Exploring the link between self-compassion and body image in university women. *Body Image*, 9, 236-245. doi:10.1016/j.bodyim.2012.01.007
- Yager, J., Devlin, M. J., Halmi, K. A., Herzog, D. B., Mitchell III, J. E., Powers, P., & Zerbe, K. J. (2014). Guideline watch (August 2012): Practice guideline for the treatment of patients with eating disorders. *Focus*, 12(4), 416-431. doi:10.1176/appi.focus.120404

John Wiley & Sons

Table 1.

Mean scores, standard deviations and statistics for intervention and control groups at pre

and post-intervention

			Eating and	body image psycho	opathology	
		Interven tion Group n = 11	Control Group n = 9	Time	Time X Group	Significant Wilcoxon Signed Rank tests
Measures	Time	Mean (SD)	Mean (SD)			Intervention Group: T2 > T1
BES	T1	22.81 (7.41)	17.00 (5.77)	. ,	$F_{(1.18)} = 42.72, p <$.001, $\eta^2 p = .70$	Z= -2.94, p = .003 , d = .89
Binge Eating	T2	12.00 (7.63)	15.66 (4.85)			
EDE	T1	3.40 (0.84)	3.21 (0.81)	$F_{(1,18)} = 65.65, p$	$F_{(1,18)} = 60.09, p <$	Intervention Group: T2 > T1
Total	T2	1.46 (0.81)	3.17 (0.57)	<.001, η ² <i>p</i> =.79	.001 , $\eta^2 p = .78$	Z=2.94, p = .003 , d = .89
EDE	T1	2.98 (0.82)	2.30 (1.25)	$F_{(1.18)} = 27.50, p$	<i>F</i> _(1,18) = 27.50, <i>p</i> <	Intervention Group: T2 > T1
Restraint	T2	0.92 (0.86)	2.30 (1.16)	<.001, $\eta^2 p = .62$	$.001$, $\eta^2 p = .62$	Z= -2.94, p = .003 , d = .89
EDE	T1	2.25 (0.99)	1.98 (1.29	$E_{1} = -28.51 \text{ p}$	$F_{(1,18)} = 21.58, p$	Intervention Group: T2 > T1
Eating Concern	T2	0.45 (0.63)	1.85 (0.86)	<.001, $\eta^2 p = .63$	<.001, $\eta^2 p = .56$	Z=-2.94, p = .003 , d = .89
EDE	T1	4.39 (1.21	4.53 (0.60)	$F_{(1,18)} = 45.19, p$	$F_{(1.18)} = 41.01, p$	Intervention Group: T2 > T1
Shape Concern	T2	2.45 (1.10)	4.48 (0.55)	$= < .001, \eta^2 p$ =.73	<.001, $\eta^2 p = .71$	Z=-2.94, p = .003 , d = .89
EDE	T1	3.98 (1.06)	4.05 (0.78)	$F_{(1,18)} = 34.10$, p	$F_{(1,18)} = 34.10, p$	Intervention Group: T2 > T1
Weight Concern	T2	2.00 (1.07)	4.05 (0.68)	<.001., $\eta^2 p = .67$	<.001 , $\eta^2 p = .67$	Z= -2.95, p = .003 , d = .89
EDE	T1	5.00	5.35	$F_{(1,18)} = 45.33$, p	$F_{(1,18)} = 29.60, p$	Intervention Group:

overvaluation		(1.18)	(0.63)	< .001. , η ² <i>p</i> =.74	<.001, $\eta^2 p = .65$	T2 > T1
						Z= -2.95, p = .003 , d =
	тэ	1.63	5.00			.89
	T2	(1.43)	(1.04)			
	TT 1	4.73	6.14			Intervention Group:
Binge eating	T1	(1.62)	(2.04)	$F_{(1,18)} = 16.82, p$	$F_{(1,18)} = 5.11, p =$	T2 > T1
episodes	тэ	1.27	5.14	= .001. , $\eta^2 p$ =.51	.038 , $\eta^2 p = .24$	Z=-2.97, p = .003, d =
	T2	(3.04)	(3.39)			.89
	TT 1	31.89	30.67			
DM	T1	(6.25)	(7.47)	$F_{(1.18)} = 1.74, p$	$F_{(1,18)} = 1.02, p$	
BMI	T 2	31.85	30.38	$=.204, \eta^2 p = .09$	$=.326$, $\eta^2 p = .05$	
	T2	(6.40)	(7.44)			
	T1	2.59	2.56			Intervention Group:
BISS	11	(0.71)	(0.45)	$F_{(1.18)} = 13.66$, p	$F_{(1,18)} = 2.03, p$	T2 > T1
		2.02	2.30	= .002 , $\eta^2 p$ =.43	$=.172$, $\eta^2 p = .10$	Z= -2.45, p = .014, d =
	T2	(0.87)	(0.56)			.74
		Intorvo	Ge	neral Psychopatholo	ogy	Significant Dost has
		Interve ntion	Ger	neral Psychopatholo	ogy	Significant Post-hoc Paired t-test
				Time	ogy Time X Group	-
		ntion Group	Control			-
		ntion Group n = 11	Control Group n = 9			Paired t-test
Measures	Time	ntion Group n = 11 Mean	Control Group <i>n</i> = 9 Mean			Paired t-test Intervention Group:
Measures	Time	ntion Group <i>n</i> = 11 Mean (<i>SD</i>)	Control Group n = 9 Mean (SD)	Time	Time X Group	Paired t-test Intervention Group: T2 > T1
	Time T1	ntion Group n = 11 Mean (SD) 5.64	Control Group n = 9 Mean (SD) 4.67	Time $F_{(1,18)} = 11.10, p$	Time X Group <i>F</i> _(1,18) = 5.90, <i>p</i>	Paired t-test Intervention Group: T2 > T1 Z= -2.68, p = .007, d =
DASS21		ntion Group n = 11 Mean (SD) 5.64 (4.95)	Control Group <i>n</i> = 9 Mean (SD) 4.67 (2.00)	Time	Time X Group	Paired t-test Intervention Group: T2 > T1
		ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64	Time $F_{(1,18)} = 11.10, p$	Time X Group <i>F</i> _(1,18) = 5.90, <i>p</i>	Paired t-test Intervention Group: T2 > T1 Z= -2.68, p = .007, d =
DASS21	T1	ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09 (3.44)	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64 (4.94)	Time $F_{(1,18)} = 11.10, p$	Time X Group <i>F</i> _(1,18) = 5.90, <i>p</i>	Paired t-test Intervention Group: T2 > T1 Z= -2.68, p = .007, d =
DASS21 Depression	T1	ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09 (3.44) 3.55	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64 (4.94) 2.00	Time $F_{(1,18)} = 11.10, p$ = .004, $\eta^2 p = .38$	Time X Group $F_{(1,18)} = 5.90, p$ =.026, $\eta^2 p = .25$	Paired t-test Intervention Group: T2 > T1 Z= -2.68, p = .007, d =
DASS21 Depression DASS21	T1 T2	ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09 (3.44) 3.55 (5.41)	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64 (4.94) 2.00 (2.29)	Time $F_{(1,18)} = 11.10, p$ $= .004, \eta^2 p = .38$ $F_{(1,18)} = 0.94, p$	Time X Group $F_{(1,18)} = 5.90, p$ =.026, $\eta^2 p = .25$ $F_{(1,18)} = 1.27, p$	Paired t-test Intervention Group: T2 > T1 Z= -2.68, p = .007, d =
DASS21 Depression	T1 T2	ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09 (3.44) 3.55 (5.41) 2.09	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64 (4.94) 2.00 (2.29) 2.11	Time $F_{(1,18)} = 11.10, p$ = .004, $\eta^2 p = .38$	Time X Group $F_{(1,18)} = 5.90, p$ =.026, $\eta^2 p = .25$	Paired t-test Intervention Group: T2 > T1 Z= -2.68, p = .007, d =
DASS21 Depression DASS21	T1 T2 T1	ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09 (3.44) 3.55 (5.41) 2.09 (2.77)	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64 (4.94) 2.00 (2.29) 2.11 (2.15)	Time $F_{(1,18)} = 11.10, p$ $= .004, \eta^2 p = .38$ $F_{(1,18)} = 0.94, p$	Time X Group $F_{(1,18)} = 5.90, p$ =.026, $\eta^2 p = .25$ $F_{(1,18)} = 1.27, p$	Paired t-test Intervention Group: T2 > T1 Z = -2.68, p = .007, d = .81
DASS21 Depression DASS21	T1 T2 T1	ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09 (3.44) 3.55 (5.41) 2.09 (2.77) 9.18	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64 (4.94) 2.00 (2.29) 2.11 (2.15) 7.22	Time $F_{(1,18)} = 11.10, p$ $= .004, \eta^2 p = .38$ $F_{(1,18)} = 0.94, p$	Time X Group $F_{(1,18)} = 5.90, p$ =.026, $\eta^2 p = .25$ $F_{(1,18)} = 1.27, p$	Paired t-test Intervention Group: T2 > T1 Z= -2.68, p = .007, d = .81 Intervention Group:
DASS21 Depression DASS21	T1 T2 T1 T2	ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09 (3.44) 3.55 (5.41) 2.09 (2.77)	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64 (4.94) 2.00 (2.29) 2.11 (2.15)	Time $F_{(1,18)} = 11.10, p$ $= .004, \eta^2 p = .38$ $F_{(1,18)} = 0.94, p$	Time X Group $F_{(1,18)} = 5.90, p$ =.026, $\eta^2 p = .25$ $F_{(1,18)} = 1.27, p$	Paired t-test Intervention Group: T2 > T1 Z = -2.68, p = .007, d = .81 Intervention Group: T2 > T1
DASS21 Depression DASS21 Anxiety	T1 T2 T1 T2 T1	ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09 (3.44) 3.55 (5.41) 2.09 (2.77) 9.18	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64 (4.94) 2.00 (2.29) 2.11 (2.15) 7.22	Time $F_{(1,18)} = 11.10, p$ $= .004, \eta^2 p = .38$ $F_{(1,18)} = 0.94, p$ $= .346, \eta^2 p = .05$	Time X Group $F_{(1,18)} = 5.90, p$ $=.026, \eta^2 p = .25$ $F_{(1,18)} = 1.27, p$ $=.247, \eta^2 p = .07$	Paired t-test Intervention Group: T2 > T1 Z = -2.68, p = .007, d = .81 Intervention Group: T2 > T1 Z = -2.73, p = .006, d =
DASS21 Depression DASS21 Anxiety DASS21	T1 T2 T1 T2	ntion Group n = 11 Mean (SD) 5.64 (4.95) 2.09 (3.44) 3.55 (5.41) 2.09 (2.77) 9.18 (4.98)	Control Group n = 9 Mean (SD) 4.67 (2.00) 5.64 (4.94) 2.00 (2.29) 2.11 (2.15) 7.22 (2.54)	Time $F_{(1,18)} = 11.10, p$ $= .004, \eta^2 p = .38$ $F_{(1,18)} = 0.94, p$ $= .346, \eta^2 p = .05$ $F_{(1,18)} = 11.44, p$	Time X Group $F_{(1,18)} = 5.90, p$ =,026, $\eta^2 p = .25$ $F_{(1,18)} = 1.27, p$ =.247, $\eta^2 p = .07$ $F_{(1,18)} = 7.66, p =$	Paired t-test Intervention Group: T2 > T1 Z = -2.68, p = .007, d = .81 Intervention Group: T2 > T1

Psychological Flexibility

Interve Control Time Time X Group

Significant Post-hoc

Clinical Psychology & Psychotherapy

		ntion	Group			Paired t-test	
		Group	<i>n</i> = 9				
		<i>n</i> = 11					
		Mean	Mean				
Measures	Time	(<i>SD</i>)	(<i>SD</i>)			Intervention Group	
CFQFC		33.02	30.67	$F_{(1,18)} = 10.54$, p	$F_{(1,18)} = 14.29, p =$	T2 > T1	
Cognitive	T1	(7.10)	9.41)	=.001, $\eta^2 p$ =.53	001 , $\eta^2 p = .44$	Z= -2.94, p = .003, d	
Fusion Food		22.55	29.56			.89	
Craving	T2	(10.27)	(7.10)				
		41.55	42.33				
BIAAQ	T1	(16.00)	(13.74)			Intervention Group	
Body Image					$F_{(1,18)} = 6.47, p$	T2 > T1	
Flexibility	T 2	54.09	42.89	.012 , $\eta^2 p = .30$	=.020 , $\eta^2 p$ = .26	Z=-2.40, p = .016, d	
2	T2	(18.81)	(11.70)			.72	
				Mindfulness			
		Interve					
		ntion	Control			Significant Post-hoo	
		Group	Group	Time	Time X Group	Paired t-test	
			<i>n</i> = 9				
		<i>n</i> = 11					
Measures	Time	Mean	Mean (SD)				
		(SD) 25.09	(SD) 22.56	E 0.02	E 0.00		
FFMQ -	T1	(5.56)	(5.58)	$F_{(1,18)} = 0.02, p =$.905, $\eta^2 p = .00$	$F_{(1,18)} = 0.00, p$ =.960, $\eta^2 p = .000$		
Observe				$.903, \eta p = .00$	$=.960, \eta p = .000$		
	T2	25.18	22.78				
		(3.57)	(3.49				
	T 1	27.09	26.78	E 0.01			
FFMQ	T1	(5.73)	(5.74)		$F_{(1,18)} = 0.42, p$		
FFMQ Describe	T1 T2	(5.73) 27.36	(5.74) 28.22				
		(5.73) 27.36 (6.44)	(5.74) 28.22 (5.63)				
Describe		(5.73) 27.36 (6.44) 23.55	(5.74) 28.22 (5.63) 23.67	$=.353$, $\eta^2 p = .05$	$=.523$, $\eta^2 p = .02$		
Describe	T2	(5.73) 27.36 (6.44) 23.55 (4.99)	(5.74) 28.22 (5.63) 23.67 (5.00)	=.353, $\eta^2 p$ = .05 $F_{(1,18)} = 9.52, p$	=.523, $\eta^2 p$ = .02 $F_{(1,18)} = 1.02, p$	T2 > T1	
Describe	T2	(5.73) 27.36 (6.44) 23.55 (4.99) 27.27	(5.74) 28.22 (5.63) 23.67 (5.00) 25.56	$=.353$, $\eta^2 p = .05$	=.523, $\eta^2 p$ = .02 $F_{(1,18)} = 1.02, p$	T2 > T1 Z= -2.00, p = .045 , d	
Describe	T2 T1	(5.73) 27.36 (6.44) 23.55 (4.99) 27.27 (4.63)	(5.74) 28.22 (5.63) 23.67 (5.00) 25.56 (4.75)	=.353, $\eta^2 p$ = .05 $F_{(1,18)} = 9.52, p$	=.523, $\eta^2 p$ = .02 $F_{(1,18)} = 1.02, p$	T2 > T1 Z= -2.00, p = .045 , d .60	
Describe FFMQ Act awareness	T2 T1	(5.73) 27.36 (6.44) 23.55 (4.99) 27.27 (4.63) 20.18	(5.74) 28.22 (5.63) 23.67 (5.00) 25.56 (4.75) 24.89	=.353, $\eta^2 p$ = .05 $F_{(1,18)} = 9.52, p$ =.006, $\eta^2 p$ = .35	=.523, $\eta^2 p$ = .02 $F_{(1,18)} = 1.02, p$ =.326, $\eta^2 p$ = .05	T2 > T1 Z= -2.00, p = .045 , d .60 Intervention Group	
Describe FFMQ Act awareness FFMQ	T2 T1 T2	(5.73) 27.36 (6.44) 23.55 (4.99) 27.27 (4.63) 20.18 (5.34)	 (5.74) 28.22 (5.63) 23.67 (5.00) 25.56 (4.75) 24.89 (6.41) 	=.353, $\eta^2 p$ = .05 $F_{(1,18)} = 9.52, p$ =.006, $\eta^2 p$ = .35 $F_{(1,18)} = 10.77, p$	=.523, $\eta^2 p$ = .02 $F_{(1,18)} = 1.02, p$ =.326, $\eta^2 p$ = .05 $F_{(1,18)} = 16.64, p$	T2 > T1 Z = -2.00, p = .045, d .60 Intervention Group T2 > T1	
Describe FFMQ Act awareness	T2 T1 T2	(5.73) 27.36 (6.44) 23.55 (4.99) 27.27 (4.63) 20.18 (5.34) 27.36	(5.74) 28.22 (5.63) 23.67 (5.00) 25.56 (4.75) 24.89 (6.41) 24.11	=.353, $\eta^2 p$ = .05 $F_{(1,18)} = 9.52, p$ =.006, $\eta^2 p$ = .35	=.523, $\eta^2 p$ = .02 $F_{(1,18)} = 1.02, p$ =.326, $\eta^2 p$ = .05 $F_{(1,18)} = 16.64, p$	T2 > T1 Z= -2.00, p = .045, d .60 Intervention Group T2 > T1 Z= -2.68, p = .007, d =	
Describe FFMQ Act awareness FFMQ Nonjudging	T2 T1 T2 T1	(5.73) 27.36 (6.44) 23.55 (4.99) 27.27 (4.63) 20.18 (5.34) 27.36 (5.26)	 (5.74) 28.22 (5.63) 23.67 (5.00) 25.56 (4.75) 24.89 (6.41) 24.11 (6.94) 	=.353, $\eta^2 p$ = .05 $F_{(1,18)} = 9.52, p$ =.006, $\eta^2 p$ = .35 $F_{(1,18)} = 10.77, p$ =.004, $\eta^2 p$ = .37	=.523, $\eta^2 p$ = .02 $F_{(1,18)} = 1.02, p$ =.326, $\eta^2 p$ = .05 $F_{(1,18)} = 16.64, p$ =.001, $\eta^2 p$ = .48	Z= -2.00, p = .045 , d .60 Intervention Group	
Describe FFMQ Act awareness FFMQ	T2 T1 T2 T1	(5.73) 27.36 (6.44) 23.55 (4.99) 27.27 (4.63) 20.18 (5.34) 27.36	(5.74) 28.22 (5.63) 23.67 (5.00) 25.56 (4.75) 24.89 (6.41) 24.11	=.353, $\eta^2 p$ = .05 $F_{(1,18)} = 9.52, p$ =.006, $\eta^2 p$ = .35 $F_{(1,18)} = 10.77, p$ =.004, $\eta^2 p$ = .37 $F_{(1,18)} = 3.32, p$	=.523, $\eta^2 p$ = .02 $F_{(1,18)} = 1.02, p$ =.326, $\eta^2 p$ = .05 $F_{(1,18)} = 16.64, p$ =.001, $\eta^2 p$ = .48	T2 > T1 Z= -2.00, p = .045, d .60 Intervention Group T2 > T1 Z= -2.68, p = .007, d =	

Clinical Psychology & Psychotherapy

	T2	18.37	16.55			
	12	(3.85)	(2.46)			
			~ • •			
		T 4	Self-cri	ticism and self-com	passion	
		Interve	Gentral	Time		
		ntion	Control Group n = 9		The X Course	Significant Post-hoc
		Group			Time X Group	Paired t-test
		11	<i>n</i> = 9			
		<i>n</i> = 11				
Measures	Time	Mean	Mean			
		(<i>SD</i>)	(<i>SD</i>)			
	T1	2.83	2.84			Intervention Group:
SCS total		(0.65)	(0.50)	,	$F_{(1,18)} = 4.34, p$	T2 > T1
	T2	3.38	2.94	=.008 , $\eta^2 p$ = .36	=.054 , $\eta^2 p$ = .21	Z=-2.37, p = .018, d =
	12	(0.72)	(0.45)			.71
	T1	35.09	33.44			
CAAS		(7.35)	(9.79)	$F_{(1,18)} = 1.86, p$	$F_{(1,18)} = 1.62, p$	
Attributes	T2	41.54	33.67	$=.190$, $\eta^2 p = .09$	$=.220, \eta^2 p = .08$	
		(10.58)	(7.30)			
	T 1	21.27	20.56			Intervention Group:
	T1	(8.22)	(8.14)	$F_{(1,18)} = 9.10, p$	$F_{(1,18)} = 7.83, p$	T2 > T1
CAAS Actions	T2	30.09	20.89	=.007 , $\eta^2 p$ = .34	=.012 , $\eta^2 p$ = .30	Z=-2.58, p = .010, d =
		(6.92)	(6.33)			.78
		1.99	1.88			Intervention Group:
FSCRS	T1	(0.71)	(0.44)	$F_{(1,18)} = 7.49, p$	$F_{(1,18)} = 2.17, p$	T2 > T1
Reassured self		2.64	2.07		$=.158$, $\eta^2 p = .11$	<i>Z</i> = -2.00, <i>p</i> = .045, <i>d</i> =
	T2	(0.88)	(0.59)			.60
		1.15	1.02			Intervention Group:
FSCRS	T1	(0.78)	(0.55)	$F_{(1,18)} = 7.86, p$	$F_{(1,18)} = 1.21, p$	T2 > T1
Hated self		0.64	0.80	$=.012, \eta^2 p = .30$	$=.286, \eta^2 p = .06$	<i>Z</i> = -2.28, <i>p</i> = .022, <i>d</i> =
	T2	(0.84)	(0.53)	1		.69
		2.45	2.21			Intervention Group:
FSCRS	T1	(0.82)	(0.73)	$F_{(1.18)} = 12.61, p$	$F_{(1,10)} = 8,38$ n	T2 > T1
		1.61	2.12	$r_{(1,18)} = 12.01, p$ =.002, $\eta^2 p = .41$	()) =	Z = -2.70, p = .007, d =
Inadequate self	T2			002 , ij <i>p</i> 41	010 , ij <i>p</i> 32	.69
		(0.87)	(0.94)			.07

Note: BES = Binge Eating Scale; EDE = Eating Disorder Examination 17.0; BMI = Body Mass Index; DASS21 = Depression, Anxiety and Stress Scales; CFQFC = Cognitive Fusion Questionnaire Food Craving; BIAAQ = Body Image Acceptance and Action Questionnaire; BISS = Body Image Shame Scale; SCS = Self-Compassion Scale; CAAS = Compassion Attributes and Actions Scale; FSCRS = Forms of self-criticising and self reassurance scale.

Clinical Psychology & Psychotherapy

Table 2.

Means (M) and Standard deviations (SD) for the 1-month follow up and ANOVA results for

the comparison between post-intervention and the follow up assessment (N = 11)

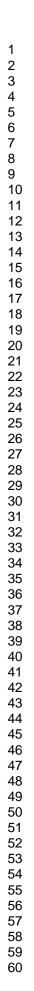
	Follo	ow up		
Variable	М	SD	F	р
BES Binge Eating	10.45	9.50	0.539	.480
EDE Total	1.76	1.28	2.93	.226
EDE Overvaluation shape and weight	2.18	1.85	4.25	.066
EDE Restraint	1.38	1.18	6.34	.030
EDE Eating Concern	1.02	1.43	5.27	.045
EDE Shape Concern	2.45	1.64	.057	.816
EDE Weight Concern	2.18	1.50	0.51	.493
BISS	2.79	0.86	139.80	<.001
Depression	2.81	3.22	1.24	.291
Anxiety	0.55	9.83	9.83	.011
Stress	4.73	3.10	0.01	.930
CFQFC Cognitive Fusion Food Craving	20.82	8.41	0.29	.603
BIAAQ Body Image Flexibility	56.81	16.12	1.04	.332
FFMQ Observe	20.91	5.17	5.77	.037
FFMQ Describe	21.27	4.76	12.37	.006
FFMQ Act awareness	21.27	6.15	12.15	.006
FFMQ Nonjudging	23.09	5.96	12.18	.006
FFMQ Nonreacting	16.72	5.68	0.663	.445
SCS total	3.41	0.68	0.15	.708
CAAS Attributes	33.82	7.90	4.326	.064
CAAS Actions	25.19	7.61	2.06	.181
FSCRS Reassured self	3.20	0.71	14.61	.003
FSCRS Hated self	1.51	0.38	38.91	<.001
FSCRS Inadequate self	2.42	1.10	20.79	.001

Note: BES = Binge Eating Scale; EDE = Eating Disorder Examination 17.0; BMI = Body Mass Index; DASS21 = Depression, Anxiety and Stress Scales; CFQFC = Cognitive Fusion Questionnaire Food Craving; BIAAQ = Body Image Acceptance and Action Questionnaire; BISS = Body Image Shame Scale; SCS = Self-Compassion Scale; CAAS = Compassion Attributes and Actions Scale; FSCRS = Forms of self-criticising and self reassurance scale.

Table 3.

Intervention feedback data

	Never	1-2 time	es 3-4 1	times	\geq 5 time
Week 1 (%)					
Practice using the audio files	6.3	18.8	12.5		62.5
Practice on their own	18.8	18.8	18.8		43.8
Practice of additional informal tasks	0	25.0	31.3		43.8
Week 2 (%)					
Practice using the audio files	6.3	12.5	25.0		56.3
Practice on their own	12.5	37.5	37.5		12.5
Practice of additional informal tasks	6.3	31.5	25.0		37.5
Week 3 (%)					
Practice using the audio files	12.5	12.5	31.3		43.8
Practice on their own	6.1	25.0	31.3		37.6
Practice of additional informal tasks	6.3	31.3	37.5		25.1
Week 4 (%)					
Practice using the audio files	25.0	12.5	37.5		25.0
Practice on their own	25.0	56.3	12.5		6.3
Practice of additional informal tasks	12.5	31.3	31.3		25.0
Usefulness of practices (%)	Useless	Not very useful	Not useless or useful	Moder ately useful	Very usefu
Mindfulness of the breath meditation	0	0	6.2	6.3	87.5
Body scan meditation	0	0	6.2	6.3	87.5
Soothing rhythm breathing	0	0	25.0	43.8	31.3
Mindful eating meditation	0	0	6.3	25.0	68.8
Compassion for others	0	0	18.8	25.0	56.3
Compassion for someone with eating difficulties	0	0	25.0	37.5	37.5
Compassion for self	0	0	12.5	25.0	62.5
Importance of programme materials (scale range 1-10)	М	SD			
Group introductory session	7.73	2.38			
Support manual	6.44	2.48			



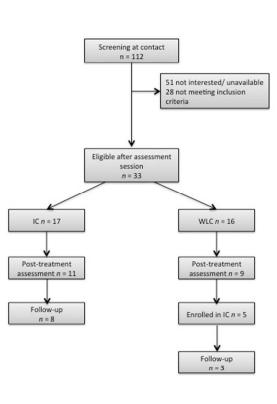


Figure 1. Participation flow chart

