

1 Measuring Emotional Intelligence Enhances the Psychological Evaluation of Chronic Pain.

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4 Running head: Emotional intelligence scores are associated with pain intensity ratings.

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18 ABSTRACT

19 The assessment of emotional factors, in addition to other psychosocial factors, has
20 been recommended as a means of identifying individuals with chronic pain who may
21 not respond to certain pain treatments. Systematic reviews of the evidence regarding
22 the prediction of responsiveness to a treatment called the Spinal Cord Stimulator have
23 yielded inconclusive results. Emotional intelligence is a term which refers to the ability
24 to identify and manage emotions in oneself and others and has been shown to be
25 inversely associated with emotional distress and acute pain. This study aims to
26 investigate the relationship between emotional intelligence, chronic pain and the more
27 established psychosocial factors usually used for spinal cord stimulator evaluations by
28 clinical psychologists in medical settings. A sample of 112 patients with chronic pain on
29 an acute hospital waiting list for Spinal Cord Stimulator procedures in a pain medicine
30 service were recruited. Psychological measures were completed including: a novel
31 measure of emotional intelligence; usual measures of emotional distress and
32 catastrophizing; and a numerical rating scale designed to assess pain intensity, pain-
33 related distress and interference. As predicted, findings revealed significant
34 associations between most of the measures analysed and current pain intensity. When
35 entered into a simultaneous regression analysis, emotional intelligence scores
36 remained the only significant predictor of current pain intensity. There are potential
37 clinical, ethical and organizational implications of emotional intelligence processes
38 partially predicting pain in patients on a waiting list for a medical procedure. These

39 results may offer new insight, understanding and evaluation targets for clinical
40 psychologists in the field of pain management.

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42 Keywords

43 Emotional intelligence; emotional distress; catastrophizing; current pain intensity

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47 **Introduction**

48 Psychological factors such as emotional distress and catastrophizing have been
49 identified as common responses to chronic pain and are associated with sub-optimal
50 responses to certain pain treatments (Gatchel et al., 2007; Keefe et al., 2002; Lumley et
51 al., 2011; Pincus et al., 2008). Treatment efficacy reviews indicate that psychological
52 factors should be included in pre-treatment patient assessments, particularly when a
53 Spinal Cord Stimulator (SCS), an implantable device used for intractable chronic pain
54 conditions is being considered (Block et al., 2001; Cruccu et al., 2007; Dworkin et al.,
55 2005). Vlaeyen and Linton’s fear-avoidance model offers an explanatory theory as to
56 why persistent pain can be so emotionally distressing. Pain sensations are interpreted
57 as highly threatening (pain catastrophizing), and so can trigger an evolving cascade of:
58 fear of additional pain, pain-related fear of movement, and fear of re-injury. This
59 pattern leads in turn to a syndrome of avoidance behaviors, hypervigilance to bodily
60 sensations and ultimately to pain disability, disuse and depression (Vlaeyen & Linton
61 2000). The fear avoidance model has also been used to describe how negative
62 emotional states operate as important precursors in the development of chronic pain
63 following injury. (Leeuw et al., 2007; Linton et al., 2000; Pincus et al., 2006; Vlaeyen &
64 Linton 2000).

65 The *Örebro Model of Behavioral Emotion Regulation for Pain* (Linton & Bergbom 2011),
66 a further development of the fear-avoidance model proposes that emotion regulation
67 is a central component of the response to a mood or pain flare-up rather than merely a

68 precursor. The model offers a framework which describes the relationship between
69 emotion regulation ability, negative emotions and catastrophizing in the response to
70 pain. It also proposes that successful emotion regulation results in coping while
71 unsuccessful emotion regulation results in spiraling depression and pain-related
72 disability.

73 The assessment of emotional distress has been recommended to guide the selection
74 of patients for pain treatments such as a SCS, (Block et al., 2013; Campbell et al., 2013;
75 Cruccu et al., 2007; Simpson et al., 2009; Williams et al., 2011). However despite such
76 recommendations, two systematic reviews failed to draw firm conclusions regarding
77 the psychological indicators of emotional distress which best predicted responsiveness
78 to SCS; emotions such as anxiety and depression were found to be both inversely and
79 positively related to outcome (Celestin et al., 2009; Sparkes et al., 2010). The
80 Minnesota Multiphasic Personality Inventory (MMPI) has been widely used to predict
81 responsiveness to SCS, but with mixed results. It has been suggested that the
82 emotional distress profiles of the MMPI are actually reflections of the emotional
83 impact of the chronic pain rather than an indicator of pre-existing personality traits or
84 emotion regulation ability (Fishbain et al., 2006; Fishbain et al., 2009). A measure of
85 emotion regulation ability would be a useful addition to psychological assessment
86 batteries commonly used in pain management units.

87 *Emotional intelligence and chronic pain*

88 Emotional intelligence refers to the capacity to monitor and manage emotions and, has
89 been shown to predict both physical and psychological well-being (Martins et al., 2010;
90 Schutte et al., 2007). There are a number of competing theories and definitions of
91 emotional intelligence, and it is a controversial area within psychology (Matthews et
92 al., 2012). Emotional intelligence has been defined as a trait (Petrides & Furnham
93 2003), a competency, (Bar-On 1997) and an ability (Salovey & Mayer 1990). Trait
94 theorists define emotional intelligence as “a constellation of emotion-related self-
95 perceptions and dispositions” (Petrides & Furnham 2003, p40). The competency theory
96 states that emotional intelligence is “an array of non-cognitive capabilities,
97 competencies and skills” (Bar-On 1997, p. 14). The ability definition describes
98 emotional intelligence as: “the ability to monitor one’s own and others’ feelings and
99 emotions, to discriminate among them, and to use this information to guide one’s
100 thinking and actions” (Salovey & Mayer 1990, p189). Self-report measures are used to
101 assess trait and competency emotional intelligence while performance-based
102 measures are used to assess ability emotional intelligence as an ability. Self-report
103 measures require the individual to report on their emotionally and socially intelligent
104 behaviors, while performance measures require the individual to complete emotion
105 tasks such as identifying emotions in facial expressions and pictures and selecting the
106 best strategies to manage emotions. (Mayer et al., 2008).

107 Trait emotional intelligence as measured by self-report was demonstrated to be
108 inversely related to pain ratings in an online study of 200 individuals with chronic pain
109 recruited from pain support group and pain management clinic websites (Wright &

110 Schutte 2014). Self-report measures have been criticised, however, because of the
111 problems resulting from shared method variance and the potential for faking (Mayer
112 et al., 2008; Roberts et al., 2010; Zeidner et al., 2008). Therefore a performance
113 measure of emotional intelligence, assessing ability emotional intelligence rather than
114 self-rated emotional intelligence may be more suitable for pre-treatment selection for
115 SCS.

116 Ability emotional intelligence has been associated with the experience of acute pain.
117 For instance, negative affectivity (i.e., the experience of negative emotions) was found
118 to mediate the relationship between ability emotional intelligence and the experience
119 of acute pain in a pain laboratory experiment (Ruiz-Aranda et al., 2011). Affect
120 regulation and the ability to manage negative affect has also been identified as an
121 important predictor of pain (Connolly et al., 2007). Individual differences in the ability
122 to manage negative affect which is related to psychological well-being have been
123 identified (Barger et al., 2010; Hemenover et al., 2008).

124 In sum, existing evidence therefore supports the suggestion that negative emotions
125 mediate the relationship between emotional intelligence and pain. However the use of
126 an emotional intelligence measure as a means of identifying individuals with low
127 emotional intelligence and high reported pain has not been explored. The first step in
128 such an investigative process is to establish the relationship between emotional
129 intelligence and pain ratings. If such a link is identified, the next step is to establish
130 whether the measurement of emotional intelligence provides a useful addition to the

131 existing battery of psychological tests used in the assessment of pain. If ability
132 emotional intelligence proves to be a better predictor of pain ratings than emotional
133 distress, psychological interventions designed to enhance emotional intelligence may
134 improve emotional management skills and thereby lessen the experience of pain and
135 perhaps even responsiveness to SCS.

136 This study sought to investigate whether the assessment of ability emotional
137 intelligence might have a useful role to play in the psychological assessment of severe
138 chronic pain patients' suitability for treatment for a SCS. It hypothesized that the ability
139 emotional intelligence scores of a sample of patients on a waiting list for a SCS, would
140 be significantly associated with their ratings of chronic pain intensity on a numerical
141 rating scale (NRS). In addition, it hypothesized that ability emotional intelligence would
142 be a better predictor of current pain intensity than other measures of psychological
143 status such as emotional distress and catastrophizing.

144 **Methods**

145 *Participants and procedure*

146 Participants were recruited from a SCS waiting list in a multidisciplinary pain
147 management unit in a university teaching hospital. Patients were placed on this
148 waiting list by the pain management team as they were considered not to have
149 responded adequately to other treatments such as pharmacotherapy, pain
150 injections/nerve blocks or cognitive-behavioral interventions. Thus, this sample of
151 patients with chronic pain represented the most severe end of the spectrum of chronic

152 pain conditions. Patients were sent a letter explaining the study with an invitation to
153 attend an assessment on a date suitable for them. Three-hour appointments were
154 made for 8 participants at a time to attend together as a group and consisted of
155 completion of the battery followed by a pre-procedural education session. All
156 participants provided verbal and written consent. The results of the emotional
157 intelligence assessment were not reported to the pain management team during the
158 research period. Ethical approval for the study was granted by the institution's
159 research ethics board.

160 One hundred and fourteen patients from a waiting list of 139 agreed to participate in
161 the study. Two of these were excluded because they did not speak or understand
162 English leaving a total participant sample of 112. This sample size is considered to
163 provide adequate power for the detection of small to medium effects using
164 correlational and multiple regression analyses (Cohen 1988). A majority of participants
165 were female (63.4%), and, the mean age of the sample was 49.29 years (range: 20 - 75
166 years, *SD* = 12.29). All participants reported Ireland as their country of birth and English
167 as their first language. For the purposes of this study, the measures of emotional
168 distress, pain intensity and emotional intelligence are reported. Participants' responses
169 on the paper version of the ability emotional intelligence measure (i.e., MSCEIT V2.0)
170 were entered manually by the researcher (ED) onto the test distributor's website
171 (www.MHSassessments) for scoring.

172 Measures

173 The measures described were part of a psychological assessment battery administered
174 by the clinical psychologist to patients being assessed for suitability for SCS. The
175 measure of emotional intelligence was added to the battery for the purposes of the
176 study. Only total scores rather than item raw scores from the routine measures were
177 made available to the researcher so reliability calculations were only possible for the
178 measure of emotional intelligence.

179 *Pain*

180 Pain Rating Scale (British Pain Society). The Pain Rating Scale, published in 2006 by the
181 British Pain Society (BPS), is a multidimensional measure of pain and consists of six
182 items. The items are scored individually rather than being added together to form a
183 composite score (BPS, 2006). Five of the items are presented as numerical rating scales
184 (NRS) with values ranging from *No pain = 0 to Extreme pain =10*. Respondents are
185 asked to evaluate the following pain dimensions: 1) Intensity of current pain [referred
186 to hereafter as “BPS Pain Intense Now”]; 2) Intensity of current levels of distress
187 caused by the pain; 3) Intensity of pain in the previous week; 4) Intensity of distress
188 caused by pain in the previous week; 5) Degree of interference with everyday activities
189 caused by pain; and 6) Percentage rating of perceived pain relief from treatment.
190 Because pain fluctuates over time, a high index of test-retest reliability is not
191 appropriate as it would indicate insensitivity to change in pain rather than reliability
192 across time. The scale has been well validated (Coghill et al., 2003).

193 *Emotional distress*

194 *The Beck Depression Inventory-Fast Screen* (BDI-FS) is a seven-item screening measure
195 of depressive symptomatology designed for use with patients in medical settings (Beck
196 et al., 2000). Each item contains four response options that can be allocated a score of
197 0, 1, 2 or 3 and the total BDI-FS score is the sum of item values checked by the
198 respondent. Total raw scores range from 0 – 21, with scores over 4 indicating the risk
199 of the presence of clinical depression. Internal consistency described in the manual
200 was found to be excellent (Cronbach’s alpha = .92). However, for the present sample,
201 Cronbach’s alpha for the BDI-FS could not be calculated because only total scores were
202 made available to the researcher. Validity of the BDI-FS has been demonstrated with a
203 chronic pain population (Poole et al., 2009). Each of the seven items contains a
204 heading, followed by four statements with corresponding scores, (0 to 3) indicated. So
205 for example, the heading of the first item is “Sadness,” followed by the lowest possible
206 response, *I do not feel sad* = 0 to the highest possible response, *I am so sad or unhappy*
207 *that I can’t stand it* = 3. Another example is item 6, “Self-Criticalness,” followed by the
208 lowest possible response, *I don’t criticise or blame myself more than usual* = 0 to the
209 highest possible response, *I blame myself for everything bad that happens* = 3.

210 *The short-form version of the Depression Anxiety Stress scales* (DASS-21) consists of 21-
211 items, which measure emotional distress on a 4-point Likert scale (Lovibond &
212 Lovibond 1995). It yields estimates of anxiety, depression, stress and a composite
213 emotional distress score. The authors have shown that the measure has demonstrated
214 good reliability, (Cronbach’s alpha: total score = .93, depression = .88, anxiety = .82,
215 stress = .90). Cronbach’s alphas for the DASS-21 could not be calculated for the present

216 sample because only total scores were available to the researcher. The DASS-21 has
217 been shown to have a factor structure that is consistent with the allocation of items to
218 the three subscales and to exhibit high convergent validity with other measures of
219 anxiety and depression (Henry & Crawford 2005). The composite score can range from
220 0 to 63, and scores on each subscale range from 0 to 21. Higher scores indicate greater
221 distress. Respondents rate each item on a response scale ranging from *Did not apply to*
222 *me at all* = 0 to *Applied to me very much, or most of the time* = 3. Examples of items
223 are: from the Depression subscale, "I couldn't seem to experience any positive feeling
224 at all;" from the Anxiety subscale, "I was aware of dryness in my mouth," and from
225 the Stress subscale, "I found myself getting agitated".

226

227 The *Irritability Questionnaire* is comprised of two scales; one for the respondent, and
228 the other for the carer/spouse (Craig et al., 2008). The carer/spouse part of the
229 questionnaire was not used in the study. The self-respondent scale consists of 21 items
230 that describe anger responses and require participants to indicate both the frequency
231 and intensity of anger-related experiences on a 4-point scale. The statements cover
232 aspects of mood, attention, memory, appraisal, behaviors and consequences. Higher
233 scores indicate a greater degree of irritability. The authors have demonstrated
234 excellent internal consistency, (Cronbach's alpha, global score = .90) and good split-
235 half reliability, (Cronbach's alpha, global score = .78), and it has been validated against
236 other measures of anger (Craig et al., 2008). Cronbach's alphas for the Irritability

237 questionnaire could not be calculated because the researcher only had access to total
238 scores. Statistical norms for this measure are not yet available. Possible total score
239 ranges from 0 to 126. The response scale format for the frequency subscale ranges
240 from *Never* = 0 to *Most of the time* = 3; for the intensity subscale, the response format
241 ranges from *Not at all* = 0 to *Very much so* = 3. Two examples of the items are: "I lose
242 my temper and shout and snap at others," and "I feel as if people make my life
243 difficult on purpose."

244
245 The *Pain Catastrophizing Scale* (PCS) is a 13-item instrument that asks participants to
246 indicate on a 5-point scale the degree to which they have experienced each of 13
247 thoughts or feelings about pain (Sullivan et al., 1995). The responses scale ranges from
248 *Not at all* = 0 to *All the time.* = 4. The scale measures three dimensions of
249 catastrophizing: Rumination ("I can't stop thinking about how much it hurts");
250 Magnification ("I worry that something serious may happen"); and Helplessness ("It's
251 awful and I feel that it overwhelms me"). It has been shown to have good internal
252 consistency (Cronbach's alphas; total PCS = .87, Rumination = .87, Magnification = .66,
253 Helplessness = .78). For the present sample, Cronbach's alphas for the PCS could not
254 be calculated because only total scores were available to the researcher. The lowest
255 possible score for each subscale = 0 and the highest possible score for each of the
256 subscales is as follows; Rumination = 16; Magnification = 12 and Helplessness = 24. The
257 PCS total score is calculated by summing responses to all 13 items and the possible

258 score ranges from 0-52. A total score above 30 is considered to be clinically relevant as
259 a psychosocial risk factor for a chronic pain population (Sullivan et al., 1995).

260 *Emotional intelligence*

261 *The Mayer-Salovey-Caruso Emotional Intelligence Test Version 2 (MSCEIT V2.0)* is a 141
262 item questionnaire that assesses the ability to perceive, use, understand and manage
263 emotions (Mayer et al., 2002). Based on scenarios typical of everyday life, the MSCEIT
264 V2.0 measures how well people perform tasks and solve emotional problems rather
265 than having them provide their own subjective assessment of their emotional skills.

266 The measure is completed either online or by paper and pencil and responses can be
267 entered online for scoring (www.mhsassessments.com). Different scoring options are
268 available which allows for comparison with norms according to expert/consensus and
269 age and gender. Expert refers to a method of scoring whereby the response to the test
270 items is compared to the views of 21 emotion experts (Mayer et al 2003). Expert, age
271 and gender were selected on the website to score the responses in the present study.
272 Scores are computed as empirical percentiles with an average of 100 and a standard
273 deviation of 15. Scores are interpreted along a continuum of increasing emotional
274 ability as follows; 69 or less: consider development; 70-89: consider improvement; 90-
275 99: low average; 100-109: high average; 110-119: competent; 120-129: strength and
276 130+: significant strength. As shown in Figure 1, the measure yields a number of
277 scores: Total Emotional Intelligence score; four branch scores (*Perceive, Use,*
278 *Understand and Manage* emotions); and two composite scores, the Experiential

279 Emotional Intelligence score which represents the sum of the *Perceive* and *Use* scores,
280 and the Strategic Emotional Intelligence score which represents the sum of the
281 *Understand* and *Manage* scores. An example of a *Perceive* branch item is a picture of a
282 face with an accompanying instruction, "How much is each feeling below expressed by
283 this face?" Five response scales naming different emotions are provided each with a
284 numbered 5 point Likert scale, (1-5). The verbal anchors for the five different emotion
285 scales are: *no happiness to extreme happiness, no fear to extreme fear, no surprise to*
286 *extreme surprise, no disgust to extreme disgust and no excitement to extreme*
287 *excitement*. An example of a "Use" branch item is: "A man was feeling rested and then
288 felt admiration. What happened in between?" Five response options follow: a) *while*
289 *resting, the man solved an important problem at work, b) the man heard a story about*
290 *a sports hero who set a new world record, c) his friend called to say he had just*
291 *purchased a new sports car at a great price, d) a package arrived with a gift from his*
292 *mother, e) his doctor called to say his check-up indicated he was healthy*. An example
293 of an *Understand* branch item is, "Imagine you are feeling closed, dark and numb. How
294 much of that feeling is like each of the following?" Three different emotions are listed
295 each with a 5 point scale ranging from, *Not Alike = 1 to Very Much Alike = 5*. The three
296 emotions are *Sad, Content* and *Calm*. An example of a *Manage* branch item is "A sad
297 surprise leads to-----" .Five response options are listed and the respondent is
298 requested to choose the best one: a) *disappointment, b) amazement, c) anger, d) fear,*
299 *e) regret*.

300 Estimates of reliability were calculated on a sample of 5000 respondents from the U.S.
301 and other countries including the United Kingdom. Internal consistency reliability
302 coefficients were calculated to be = .91 for the full scale score with subscale values
303 ranging from .74 to .89 (Mayer et al., 2002). In the present study, the Cronbach's alpha
304 for the full-scale score was .88 with subscale values ranging from .70 - .88.

305 The validity of the branches in the measure has been questioned and hierarchical
306 factor analysis has demonstrated only partial support (Fan et al., 2010; Farrelly &
307 Austin 2007; Keele & Bell 2008; Roberts et al., 2006; Rode et al., 2008; Rossen et al.,
308 2008), and only the results of statistical analyses using the total and composite area
309 scores will be reported.

310 *Data analyses*

311 SPSS, version 18 was used for statistical analysis. Some of the data from the variables
312 measured were not normally distributed and so mean values (*M*) with standard
313 deviations (*SD*), ranges and medians (*Mdn*) and inter-quartile ranges (*IQR*) are
314 presented for all variables. Associations between emotional intelligence, emotional
315 distress and pain were examined using Spearman's rho correlations. In order to
316 investigate whether emotional intelligence is a predictor of the pain experience, the
317 "BPS Pain Intense Now" was chosen from the outset as the dependent variable for the
318 regression analysis as it was considered to be the best indicator of the current pain
319 experience independent of considerations of distress or influenced by recall. The
320 remaining five BPS scores require a consideration of pain and distress last week and

321 also a report on pain relief experienced to date and thus are likely to be associated
322 with emotional distress and potentially with emotional intelligence for these reasons
323 alone. Mean scores of those variables found to be significantly correlated with “BPS
324 Pain Intense Now” (i.e., pain intensity) were entered into a simultaneous regression
325 analysis, and only total scores of the observations were included.

326 Results

327 The percentage of missing values was between 11%-14% which is less than the
328 recommended threshold for concern (Collins et al., 2011). Numbers of cases are given
329 in tables for all variables and pairwise deletion was used to manage missing values and
330 maximise sample size.

331 *Sample characteristics*

332 All participants reported having a chronic pain condition characterized by persistent
333 pain. The median duration of pain in the sample population was 8.0 years (*IQR*: 4.0 –
334 13.0 years). Eighty-four participants (74.3%) were taking medication for their pain and
335 84 (74.3%) described their pain as constant. The most common pain location was the
336 back (58.2%) with/without involvement of limb/s. Accident trauma (e.g., a road traffic
337 accident or an injury at work) was reported as the main cause of the onset of chronic
338 pain (35.4%).

339 *Correlations among BPS Pain Scores*

340 All six BPS scores were associated with each other with the exception of the “BPS Pain
341 Relief” scores which were only associated with the “BPS Pain Intense Now”. Strong
342 correlations were found between the “BPS Pain Distress last week” and the “BPS Pain
343 Intense Last Week” and the “BPS Pain Distress Now” scores. Moderate correlations
344 between the “BPS Pain Interference” score and the remaining four BPS scores with the
345 exception of the “BPS Pain relief “score were also found.

346 *Emotional distress and pain*

347
348 Table 1 presents the summary statistics for the emotional intelligence, emotional
349 distress and pain variables. High levels of emotional distress and pain were reported by
350 most participants. Scores on the BDI-FS indicated that 57 participants obtained a score
351 above the threshold suggestive of severe depression. Scores on the DASS-21 were
352 indicative of general emotional distress in the sample. According to the available
353 normative data, the samples’ median total DASS-21 score was at the 91st percentile
354 (Crawford et al., 2009). Twenty four participants obtained scores indicating moderate
355 to severe depression, 26 obtained scores indicating moderate to severe anxiety and 10
356 obtained scores indicating moderate to severe stress. The median total score on the
357 PCS was below the threshold of 30 and so were not indicative of an abnormal degree
358 of catastrophizing (Sullivan et al., 1995). Total Emotional Intelligence scores ranged
359 from 54.59 (consider developing) to 133.05 (significant strength). The mean score on
360 the Experiential Area scale was within the low average range and the mean score on
361 the Strategic Area scale was within the consider improvement range.

362 *Correlates of pain*

363 As anticipated apriori, the BPS pain scores which concerned distress and recall were
364 more strongly associated with many of the emotional distress scores. Small to
365 moderate positive correlations were found between “BPS Pain Intense Last Week”,
366 “BPS Pain Distress Now”, “BPS Pain Distress Last Week” and “BPS Interference” scores
367 and scores on the DASS-21 Total, DASS-21 Depression, DASS-21 Anxiety scores. These
368 same four BPS scores were also moderately and positively associated with the PCS
369 Rumination, Magnification and Helplessness scores.

370 Smaller correlations were found between the “BPS Pain Intense Now” scores and Total
371 DASS-21 scores, DASS-21 Depression and DASS-21 Anxiety subscale scores and also
372 with the Total PCS scores and with the PCS Rumination, Magnification and
373 Helplessness subscale scores. The “BPS Pain Intense Now”, the “BPS Pain Intense Last
374 Week” and the “BPS Pain Distress Last week” scores were negatively and significantly
375 correlated with the Total Emotional Intelligence scores, and with the Strategic Area
376 scores.

377 The finding that the BPS scores which included a consideration of distress and recall of
378 pain were more strongly associated with the measures of emotional distress than the
379 “BPS Pain Intense Now” scores supported the apriori decision to focus the analysis of
380 regression on the “BPS Pain Intense Now” variable as the best measure of pain
381 intensity independent of an influence of distress and recall.

382 *Correlates of emotional intelligence*

383
384 Small but significant correlations were found between Total Emotional Intelligence
385 scores and scores on measures of emotional distress, irritability and pain, such that
386 lower emotional intelligence scores were associated with higher levels of emotional
387 distress, irritability and pain. Total Emotional Intelligence scores and Strategic Area
388 scores were associated with just one of the PCS subscale scores, Magnification,
389 indicating that participants with higher emotional intelligence scores were likely to
390 catastrophize less about their pain (Table 2).

391

392

393 *Emotional intelligence and pain intensity*

394 Total scores for the variables found to be significantly correlated with “BPS Pain
395 Intense Now” (i.e. emotional distress, catastrophizing and emotional intelligence) were
396 entered into a simultaneous regression analysis (Table 3). The combination of variables
397 used to predict “BPS Pain Intense Now” was found to be statistically significant, $F(3,$
398 $86) = 4.73, p < .01$. The Total Emotional Intelligence score was the only variable that
399 significantly predicted “BPS Pain Intense Now” such that the higher the Total
400 Emotional Intelligence score, the lower the “BPS Pain Intense Now” score. Neither the
401 emotional distress nor the catastrophizing scores contributed uniquely to “BPS Pain
402 Intense Now”. The adjusted R^2 value was .11. This indicates that 11% of the variance in

403 “BPS Pain Intense Now” is explained by the present study model, constituting a small
404 effect size (Cohen 1988).

405 **Discussion**

406 A wide range of emotional intelligence scores was evident in the current sample. The
407 mean Total Emotional Intelligence score was in the “consider improvement” category,
408 which indicated that many of the participants had lower than average emotional
409 intelligence scores, and a reduced ability to manage emotional responses (Mayer et al.,
410 2002). The distribution of the MSCEIT V2.0 scales was normal with the exception of the
411 Strategic Area scale.

412 As identified in previous studies, individuals low on emotional intelligence reported
413 high levels of emotional distress, irritability and catastrophizing, which indicated poor
414 psychological well-being. Total emotional intelligence, emotional distress, and
415 catastrophizing together were found to predict pain and accounted for 11% of the
416 variance in “BPS Pain Intense Now”. Of the three psychological variables entered into
417 the regression analysis, (i.e. emotional distress, catastrophizing and emotional
418 intelligence), emotional intelligence was the only predictor of “BPS Pain Intense Now”.
419 While the study only demonstrated a small effect size, it is likely that the relationship
420 between emotional intelligence and pain is an important finding given the many
421 psychological factors contributing to patients’ pain reports as demonstrated in two
422 systematic reviews (Celestin et al., 2009; Sparkes et al., 2010). Emotional intelligence
423 may be a useful construct and means of identifying individuals who experience

424 difficulties with the emotional management of pain and thus would benefit from a
425 psychological intervention to enhance their emotional intelligence and influence the
426 associated pain experience. The use of an ability emotional intelligence measure offers
427 clinical psychologists and pain management teams an alternative to existing measures
428 of emotional status. This study suggests that further exploration is warranted of the
429 value of a measure of ability emotional intelligence, such as the MSCEIT V2.0 as a
430 potential addition to psychological assessment batteries for use with patients with
431 severe chronic pain.

432 *Study limitations*

433 The main limitation of the current study is the fact that the data were collected cross-
434 sectionally and therefore causal arguments cannot be made. Although a significant
435 association between ability emotional intelligence and reported pain intensity is
436 identified, longitudinal studies are required to establish if ability emotional intelligence
437 can predict the experience of pain over time and responsiveness to pain treatments, in
438 particular a SCS.

439 In addition, the percentage of missing values which averaged between 11 to 14% for
440 some of the variables, and reduced the sample size available for some of the statistical
441 analyses is another limitation although the percentage missing was less than the
442 maximum acceptable level of 25% (Collins et al., 2001). Missing values resulted from
443 participants not responding, or inadvertently skipping items in the booklet. It was
444 difficult to ensure that all measures were completed while supervising up to eight

445 participants at a time during the psycho-education assessment sessions. It was
446 recognised that participants were likely to be experiencing considerable pain and
447 discomfort and that missing values had to be accepted as an inevitable consequence of
448 conducting research in the healthcare setting of a chronic pain management clinic.

449 A further possible limitation stems from the use of the MSCEIT V2.0 as a measure of
450 ability emotional intelligence and of emotion regulation ability. Controversy continues
451 to surround the use of the MSCEIT V2.0 as the measure of emotional intelligence;
452 other theories of emotional intelligence are competing for recognition as the theory of
453 choice (Bracket et al., 2011). Nevertheless, it remains the best available measure of
454 ability emotional intelligence (Côté 2014; Gardner & Qualter 2011; MacCann 2010;
455 Mayer et al., 2008).

456 The use of only one item from the British Pain Society scale (i.e., “BPS Pain Intense
457 Now”) could be considered a limitation. The authors set out to investigate the
458 relationship between emotional intelligence and pain intensity and so chose this
459 variable from the outset. It would be very interesting to evaluate the relationship
460 between the remaining BPS scales and emotional intelligence. Perhaps emotional
461 intelligence is also related to the recall of pain and to pain distress. Another possible
462 limitation is the fact that the test authors do not supply estimates of reliability. The
463 British Pain Society contends that because pain ratings fluctuate from day to day,
464 moment to moment, that reliability is not a valid criterion.

465 Depression, as measured by the DASS-21 was associated with pain intensity, but the
466 BDI-FS measure of depression was not associated with pain intensity. This finding
467 indicates that, for this sample the DASS-21 was more sensitive to pain intensity ratings.
468 The measure of irritability, another indicator of emotional distress, also was not
469 associated with pain in this sample. However the focus of this study was not to
470 investigate the validity of the measures contained in the test battery, but rather to
471 investigate the possibility that emotional intelligence has a role to play in the pain
472 experience. The findings demonstrate that lower scores on emotional intelligence are
473 positively linked to reported pain intensity. Yet, the variation among measures in their
474 association with a measure of the pain experience indicates that future research
475 should examine differences among measures of depression and irritability with regard
476 to their relative sensitivity to patients' reports of pain. It would be difficult to
477 undertake that task with the present dataset given that the researchers had access
478 only to total scores. A further limitation relates to generalizability, as the findings may
479 be only applicable to individuals with severe pain or those awaiting spinal cord
480 stimulator procedures.

481

482 *Strengths and Implications*

483 To the best of our knowledge, this is the first study to demonstrate that ability
484 emotional intelligence, in addition to other psychosocial variables such as emotional
485 distress and catastrophizing is a predictor of pain intensity reports in patients with

486 severe chronic pain. Catastrophizing and emotional distress have been previously
487 identified as important psychosocial factors in the pain experience and this study
488 extends the current literature on these factors and pain by demonstrating that ability
489 emotional intelligence may make a greater contribution to the variance in pain than
490 emotional distress and catastrophizing. Therefore, emotional intelligence may
491 potentially be a more important focus in the assessment of the pain experience than
492 measures of emotional distress or personality. Individuals with low levels of emotional
493 intelligence could be identified and referred for psychological intervention designed to
494 enhance emotional awareness and the management of emotions such as sadness,
495 anxiety and anger. The efficacy of such interventions could then be evaluated by
496 assessing improvements in the ability to regulate emotions and reductions in pain
497 intensity. Evidence for the benefits of such intervention programmes already exist
498 (Bowlin & Baer 2012; Kranz et al 2010; Lumley et al 2011; Morley 2011). The use of a
499 measure of ability emotional intelligence may further help to operationalise these
500 benefits in emotional awareness and management in order to better manage the pain
501 experience. Enhanced emotional intelligence may prove to be a useful predictor of
502 responsiveness to pain treatments such as a SCS.

503

504 *Conclusion*

505 This study indicates that a measure of ability emotional intelligence could be
506 considered for routine inclusion in assessment batteries used for the psychological

507 evaluation of patients with chronic pain. A prospective study of participants that report
508 varied levels of pain intensity is recommended to further investigate the relationship
509 between the pain experience and emotional intelligence, emotional distress and
510 catastrophizing.

511

512 **References**

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710 Figure 1. *The Mayer-Salovey-Caruso Emotional Intelligence Test Version Two (MSCEIT V2.0)*

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714 Table 1 Descriptive statistics for all measures of pain, emotional distress, and emotional
 715 intelligence assessed while participants were on a waiting list for SCS implantation

| Measure | Mean (SD) | Sample Range | Median | Inter-quartile Ranges | N |
|--|-----------------|--------------|--------|-----------------------|-----|
| BPS | | | | | |
| Pain Intense Now ^a | 7.05 (2.09) | 1.50-10 | 7.00 | 6.00-8.50 | 108 |
| Pain Intense Last Week ^a | 7.55 (1.96) | 1-10 | 8.00 | 6.00-9.00 | 108 |
| Pain Distress Now ^a | 7.11 (2.44) | 1-10 | 8.00 | 5.63-9.00 | 108 |
| Pain Distress Last Week ^a | 7.35 (2.18) | 1-10 | 7.50 | 6.00-9.00 | 108 |
| Pain Interference ^a | 8.07 (1.87) | 1-10 | 8.50 | 7.00-9.50 | 108 |
| Pain Relief (if applicable) ^a | 35.83% (28.79%) | 0-100% | 30.00% | 10.00%-60.00% | 96 |
| BDI-FS^a | 5.57 (4.08) | 0-19 | 5 | 3-8 | 104 |
| DASS-21 | | | | | |
| Depression ^a | 8.68 (6.03) | 0-21 | 8 | 3-13.25 | 98 |
| Anxiety ^a | 6.42 (5.16) | 0-21 | 5 | 2-10 | 98 |
| Stress ^a | 9.42 (5.67) | 0-26 | 9 | 4.75-14 | 98 |
| Total ^a | 24.64 (15.60) | 0-61 | 22 | 12-35.25 | 98 |
| Irritability | 56.25 (19.90) | 9-98 | 55 | 41-73 | 98 |
| PCS | | | | | |
| Rumination ^a | 10.48 (7.23) | 0-66 | 10 | 7-13 | 97 |
| Magnification ^a | 5.04 (3.44) | 0-15 | 4 | 3-7 | 97 |
| Helplessness | 12.79 (6.07) | 0-24 | 13 | 9-16.75 | 100 |
| Total ^a | 27.34 (12.60) | 1-53 | 28 | 19-33 | 97 |
| MSCEIT V2.0 | | | | | |
| Perceive | 95.11(14.06) | 66.62-132.71 | 93.71 | 85.11-104.19 | 103 |
| Use | 96.99 (17.84) | 59.90-135.40 | 97.71 | 82.41-107.66 | 103 |
| Understand | 81.39 (12.83) | 45.65-117.79 | 80.27 | 73.62-89.96 | 105 |
| Manage | 87.76 (19.46) | 25.15-145.91 | 84.59 | 76.07-98.31 | 107 |
| Experiential | 94.43 (14.89) | 62.47-130.46 | 93.52 | 84.34-105.48 | 107 |
| Strategic ^a | 81.70 (14.48) | 36.99-126.17 | 80.96 | 71.59-90.08 | 103 |
| Total | 84.38 (14.45) | 54.59-133.05 | 83.89 | 74.44-94.17 | 105 |

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 737 *Note.* ^a not normally distributed; BPS = British Pain Society Rating Scale); BDI-FS = Beck
 738 Depression-Inventory FastScreen; DASS-21 = Depression Anxiety Stress Scale; PCS = Pain
 739 Catastrophizing Scale; MSCEIT V2.0 = Mayer-Salovey-Caruso Emotional Intelligence Test
 740 Version 2.
 741

742 Table 2 Correlations between pain, emotional distress and emotional intelligence scores

| | 1.BPS Pain Intense Now | 2.BPS Pain Intense Last Week | 3.BPS Pain Distress Now | 4.BPS Pain Distress Last Week | 5.BPS Pain Interfe- rence | 6.BPS % Pain Relief | 7.BDI-FS | 8.DASS- 21 Total | 9.DASS -21 Depre- ssion | 10.DASS -21 Anxiety | 11.DASS -21 Stress | 12.Irrita- bility | 13.PCS Total | 14.PCS Rumin- ation | 15.PCS Magni- fication | 16.PCS Helpless- ness | 17.EI Total | 18.EI Exper- iential | 19.EI Strat- egic |
|----|---------------------------------|--|----------------------------------|---|------------------------------------|---------------------------|----------|---------------------|----------------------------------|---------------------------|--------------------------|----------------------|-----------------|---------------------------|------------------------------|-----------------------------|----------------|----------------------------|-------------------------|
| 1 | ... | | | | | | | | | | | | | | | | | | |
| 2 | .61*** | ... | | | | | | | | | | | | | | | | | |
| 3 | .71*** | .62*** | ... | | | | | | | | | | | | | | | | |
| 4 | .55*** | .78*** | .82*** | ... | | | | | | | | | | | | | | | |
| 5 | .43*** | .59*** | .51*** | .58*** | ... | | | | | | | | | | | | | | |
| 6 | -.22* | -.04 | -.19 | -.18 | -.06 | ... | | | | | | | | | | | | | |
| 7 | .02 | .07 | .20* | .25** | .38*** | -.11 | ... | | | | | | | | | | | | |
| 8 | .21* | .30** | .27** | .39*** | .41*** | -.02 | .62** | ... | | | | | | | | | | | |
| 9 | .17* | .25** | .30** | .42*** | .43*** | -.07 | .66** | .94** | ... | | | | | | | | | | |
| 10 | .23* | .30* | .22* | .31** | .39*** | .05 | .48** | .89** | .78** | ... | | | | | | | | | |
| 11 | .15 | .15 | .25* | .18 | .30** | -.10 | .54** | .91** | .78** | .72** | ... | | | | | | | | |
| 12 | .06 | .19 | .19 | .28** | .30** | -.03 | .54** | .63** | .55** | .58** | .60** | ... | | | | | | | |
| 13 | .25** | .29** | .45*** | .49*** | .44*** | -.15 | .58** | .56** | .55** | .51** | .44** | .52** | ... | | | | | | |
| 14 | .25** | .34*** | .44*** | .52*** | .40*** | -.28*** | .49** | .52** | .48** | .43** | .45** | .48** | .88** | ... | | | | | |
| 15 | .21* | .14 | .31** | .32** | .35*** | -.13 | .43** | .54** | .50** | .54** | .44** | .51** | .85** | .73** | ... | | | | |
| 16 | .20* | .31* | .43*** | .47*** | .45*** | -.08 | .53** | .50** | .52** | -.45** | .37** | .43** | -.90** | .69** | .68* | ... | | | |
| 17 | -.32*** | -.34*** | -.19 | -.29** | -.13 | -.22* | .01 | -.32*** | -.30** | -.32** | -.27** | -.18* | -.14 | -.10 | -.24* | -.08 | ... | | |
| 18 | -.15 | -.20 | -.07 | -.16 | -.09 | -.14 | .07 | -.23** | -.19 | -.23* | -.22* | -.08 | -.02 | -.05 | -.17 | .04 | .74** | ... | |
| 19 | -.34** | -.27** | -.23* | -.25** | -.08 | -.24* | -.02 | -.27** | -.26* | -.29** | -.20 | -.20* | -.02 | -.11 | -.23* | -.13 | .83** | .29** | ... |

743 Note. (N = 96) * $p < .05$, ** $p < .01$, *** $p < .001$; BPS = British Pain Society Rating Scale; BDI-FS = Beck Depression Inventory-FastScreen; DASS-21 =
744 Depression Anxiety Stress Scale; PCS = Pain Catastrophizing Scale; EI = MSCEIT V2.0; Mayer-Salovey-Caruso Emotional Intelligence Test Version 2.

Table 3 Regression analysis predicting pain

| Variables entered | R^2 (adj) | F | B | β | t |
|-------------------|-------------|--------|-----|---------|------|
| EI | | | .04 | .29** | 2.74 |
| DASS-21 | | | .00 | .00 | .00 |
| PCS | | | .03 | .21 | 1.74 |
| Total equation | .11 | 4.73** | | | |

Note. $n = 87$; * $p < .05$, ** $p < .01$; EI = Emotional Intelligence (MSCEIT V2.0 = Mayer-Salovey-Caruso Emotional Intelligence Test Version 2); DASS-21 = Depression Anxiety Stress Scale; PCS = Pain Catastrophizing Scale.