

Public Abstract

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Degree:EdD

Title:Analyzing the Impact of Regular Participation from At-Risk Students Enrolled in a 21st Century Community Learning Center After-School Tutoring Program

The purpose of this quantitative study was to analyze the impact of regular participation from at-risk students enrolled in a 21st Century Community Learning Center (21st CCLC) after-school tutoring program based on attendance and achievement. The program evaluation specifically identified at-risk students as regular program attendees or non-regular program attendees. Participant data for each of the five-years was collected on regular school day attendance and core course GPA. Study results found a statistically significant relationship between regular attendance of a 21st CCLC program and regular school day attendance for three of the five years. Study results found a statistically significant relationship between regular attendance of a 21st CCLC program and core course GPA for each of the five years. Implications for this research include the continuation of operating the 21st CCLC program and continuing to seek out at-risk students and encourage them to participate in the program.