

People are unable to recognize or report on their own eye movements

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Abstract

Each eye movement we make brings new information into our visual system. The selection of each fixation is the result of a complex interplay of image features, current task goals, and biases in motor control and perception. To what extent are we aware of the selection of eye movements and their visual consequences? Here we use a converging methods approach to answer this question in three diverse experiments. In Experiment 1, participants were directed to find a target in a complex scene by a verbal description of it. We then presented the path the eyes took to find the target together with those of another participant. Participants could only identify their own path when the comparison scanpath was searching for a different target. In Experiment 2, participants viewed a scene for three seconds and then named some objects from the scene. When asked whether they had looked directly at a given object, participants' responses were primarily determined by whether or not the object had been named, and not by whether it had been fixated. In Experiment 3, participants executed eye movements towards single targets, and then viewed an animated replay of either the eye movement they just executed, or that of someone else. Participants were at chance to identify their own eye movement, even when it contained large under- and overshoot corrections. The consistent inability to report on one's own eye movements across experiments suggests awareness of eye movements is extremely impoverished or altogether absent. This is surprising given that information about prior eye movements is clearly used during visual search, motor error correction, and learning.

1 **Although it has long been known that attention can be deployed to loca-**
2 **tions in a scene in the absence of eye movements (known as “covert attention”,**
3 **e.g. Posner (1980)), many experimenters have concluded that it is not possible**
4 **to execute an eye movement to a location without also attending there (e.g.**
5 **Hoffman & Subramaniam, 1995; Shepherd, Findlay, & Hockey, 1986). Indeed,**
6 **the oculomotor readiness hypothesis (Klein, 1980), also known as the premo-**
7 **tor theory of attention (Rizzolatti, Riggio, Dascola, & Umiltá, 1987) suggests**
8 **that covert attention and eye movements are co-dependent; covert spatial at-**
9 **tention is simply an eye movement that is prepared but not executed, making**
10 **eye movements an “extreme” form of spatial attention. Under this idea, one**
11 **might expect the process of attentional competition, selection, execution of the**
12 **saccade, and accrual of new information arriving at the fovea to leave a lasting**
13 **imprint on conscious experience. Eye movements also generate a massive signal**
14 **in visual cortex. Visual areas are mapped retinotopically, such that every eye**
15 **movement we make changes the contents of all the receptive fields of visual neu-**
16 **rones from the retina all the way to higher-order visual areas (for a review, see**
17 **Wurtz, 2008)). Given the enormous perceptual changes induced by eye move-**
18 **ments, together with the fact that these changes are self-generated and have**
19 **been suggested to necessarily involve attention, it seems reasonable to assume**
20 **we should be able to report on these changes with some degree of accuracy.**

21 **Two relatively recent studies have concluded that awareness of eye move-**
22 **ments is present, but limited.** Foulsham and Kingstone (2013) presented participants
23 with a series of photographs of scenes to remember. After completing a memory task, two
24 versions of each scene were presented simultaneously. Overlaid on one image was an array
25 of dots depicting the locations the observer had fixated while viewing that image during
26 the initial display phase, and on the other image were fixations from someone else viewing
27 the same image. Despite the approximately ten minute delay between viewing and recog-
28 nition, accuracy was above chance (but only slightly, at 55%). Marti, Bayet, and Dehaene
29 (2015) examined whether individuals can successfully reproduce the sequences of saccades
30 they just executed on single trials of a visual search task using a computer mouse to click
31 on the spatial locations in the order in which they looked at them. The spatial similarity
32 of the series of mouse-clicks to the immediately preceding sequence of saccades was higher
33 than for a saccade sequence produced in response to the same search array presented ear-
34 lier in the experiment, suggesting some memory for the fixations that were just generated.
35 However, participants missed many fixations and also reported many fixations that did not
36 occur. The authors concluded that participants’ ability to recreate their eye movements
37 was limited, and may represent introspection of covert shifts of attention as opposed to eye
38 movements per se.

39 Conscious experience is a notoriously difficult subject of study. In the case of report-
40 ing on one’s own eye movements, there are a number of challenges to overcome. One of these
41 challenges is that, when asked to identify or reproduce one’s own fixation patterns, there are
42 multiple ways to achieve above-chance performance. The Foulsham and Kingstone (2013)
43 experiment used natural scenes, which participants were instructed to try and remember.
44 Discrimination of one’s own fixations compared to someone else’s on the same scene could
45 indeed be driven by a memory of the experience of looking at a particular object, as the

46 authors suggest. But accuracy could also be driven by a memory of a particular object
47 simply having been in the scene, leading to the inference that if they remember it, they
48 probably looked at it (which, as we will discuss later, is usually true). In other words,
49 accuracy to identify one's own fixations could be inflated by a memory of the existence
50 of particular objects in a scene. On the other hand, fixations were presented to the par-
51 ticipants with no timing or order information, and the presentation took place following
52 a long delay relative to the initial viewing. The minimal information and delay may lead
53 to an underestimation of how well people can recognize their own eye movements. The
54 Marti et al. (2015) experiment overcame this latter limitation by requiring participants to
55 report their fixations immediately following each search. While this removes the delay and
56 may improve memory, it also introduces the potential for participants to adopt a strategy
57 of generating more easily identifiable or reproducible fixation sequences during the initial
58 search. Although the authors attempted to rule this out by comparing search during the
59 introspection phase to an initial block of search only (with no introspection), small changes
60 in strategy would be very difficult to detect and could be sufficient to elevate accuracy above
61 baseline. More generally, it is difficult to rule out the possibility that a strategy, intention,
62 or task can be recognised from a given eye movement or scanpath (e.g. Borji & Itti, 2014).
63 Participants may be able to infer mental state from some scanpaths and compare this to
64 their own remembered mental state while they viewed the same scene. This is not the same
65 as actually remembering where they looked.

66 Although both of these studies suggest some ability to introspect and report on one's
67 own eye movement, earlier work indirectly suggested participants are not aware of the
68 perceptual effect of their own eye movements. In the double-step saccade paradigm, partic-
69 ipants move their eyes towards a peripheral target which can jump to a new location during
70 the movement. Participants tend to make a corrective saccade to the new target position,
71 even though they report little to no awareness of the target's movement itself (Becker &
72 Jürgens, 1979; Bridgeman, Hendry, & Stark, 1975). The focus in this area of research
73 has been on awareness of information presented during saccades, rather than awareness of
74 one's own movements, however, so it is not known whether and to what extent partici-
75 pants may be able to report on their corrective movements when explicitly asked about
76 them. In other visually-guided actions such as reaching to a target, participants are able
77 to immediately reproduce a reaching trajectory with an error induced by a target jumping
78 to a new position, even when they are unaware of the jump itself (Johnson & Haggard,
79 2005; Johnson, van Beers, & Haggard, 2002). This suggests there is a stored memory of the
80 motor correction in the absence of awareness of the signal that elicited the correction in the
81 first place. It makes sense for motor processes to store and use information about motor
82 corrections in order for motor learning to take place; indeed, after repeated trials in which
83 the motor target moves to the same new location, both eye (McLaughlin, 1967) and hand
84 (de Graaf, Pélisson, Prablanc, & Goffart, 1995) movements will be directed towards the ex-
85 pected final position of the target rather than its initial position, even though participants
86 remain unaware of the target position shift. The motor system may be able to store and
87 use information in the absence of explicit perceptual awareness of that information (e.g. as
88 suggested by the dual-route model of visual perception, (Goodale & Milner, 1992)), so the
89 existence of a correction does not necessarily mean participants will be able to report on it.

90 Further results suggest saccade errors can go unnoticed even when they are quite

91 large. Mokler and Fischer (1999) found self-reporting of saccade errors to be relatively
92 poor. In their experiment, a peripheral target would appear and the correct response was
93 to generate an eye movement in the opposite direction (known as an antisaccade). They
94 found an average error rate of nearly 20% with the majority of these errors consisting of an
95 initial saccade towards the target followed by a corrective saccade. Participants failed to
96 recognise around 50% of these errors (**see also Robinson and Irwin (2016)**). Similarly,
97 in oculomotor capture (e.g. Theeuwes, Kramer, Hahn, & Irwin, 1998) the participants' task
98 is to move their eyes to a color singleton. On some trials a sudden onset is added to the
99 display at the same time as the colour singleton is revealed. On a substantial proportion of
100 trials (30-80%, depending on timing and distance conditions) the eyes are directed towards
101 the sudden onset, even though it not relevant to the task. The authors "*explicitly asked*
102 *participants whether they were aware that the appearance of the new object affected their*
103 *eye movements. Observers indicated that they were sure that their eye movements were*
104 *not affected by the appearance of the new object.*" This is consistent with the persistence
105 of erroneous saccades towards the sudden onset in both of the above studies, given that
106 participants would likely correct their error if they knew they were repeatedly making it.
107 Inconsistent, however, are the results from Belopolsky, Kramer, and Theeuwes (2008), who
108 conducted an ERP study directly investigating awareness of errors in an oculomotor capture
109 experiment. After each trial participants were asked if they moved their eyes directly to the
110 target or not. Participants accurately reported the error on nearly two thirds of error trials.
111 However, the proportion of trials on which the eyes were directed to the sudden onset was
112 comparatively low in this study (16%), likely because onsets were constrained to locations
113 that were far from the target position. This likely made erroneous eye movements towards
114 onsets less frequent, and more noticeable, than in the original study.

115 The Theeuwes et al. (1998) and Mokler and Fischer (1999) experiments had the
116 advantage of using very simple geometric stimuli and very constrained saccade task pa-
117 rameters which limit the potential for alternative strategies for reporting on one's own eye
118 movements. **However, they do rely on self-report on eye movement accuracy,**
119 **explicitly reported after every trial. This leads to the concern noted previously**
120 **that participants may deliberately alter the way they move their eyes to make**
121 **it easier to report where they looked, suggesting these studies may be overesti-**
122 **inating awareness. On the other hand, exposing participants to repeated trials**
123 **in which single eye movements to simple stimuli are required could impede the**
124 **ability to discriminate one eye movement from another. Under more natural**
125 **circumstances, in which eye movements are employed in the service of gathering**
126 **information in a more natural scene, we may find people are reasonably good at**
127 **reporting on the consequence of the process of competition and selection that**
128 **drives eye movements to particular objects or locations.**

129 **It should be clear from the above discussion that the extent to which we**
130 **are aware of our own eye movements is an important but difficult question to**
131 **answer.** No single approach can satisfactorily address all the challenges associated with
132 probing self-awareness of eye movements. Our goal in this series of three experiments is
133 therefore to use converging methods to understand whether, and to what extent, partic-
134 ipants can recognize their own eye movements. In Experiments 1 and 2, we use natural
135 and complex scenes and sequences of multiple fixations, and participants had to explicitly

136 recall their fixations, similar to the approach used by Foulsham and Kingstone (2013) and
137 Marti et al. (2015). However, we also manipulate the availability of alternative strategies
138 for elevating accuracy above chance, namely using inferences about task or search goal (Ex-
139 periment 1) or memory for objects in a scene (Experiment 2). We find that in the absence
140 of these strategies, accuracy to recognise or report on one's own fixations is minimal and
141 does not differ from chance. In Experiment 3, participants made simple saccades to single
142 targets and had to state whether the animation of the eye movement following the trial was
143 their own or someone else's. We perturbed the target position on a proportion of trials to
144 induce corrective saccades. This allowed us to determine whether or not participants were
145 able to recognise their own saccades when they contained corrections, or to correctly reject
146 saccades that contained corrections when their own saccades were accurate. Participants
147 had a bias to think accurate saccades were their own, and were otherwise at chance at this
148 task. The results from these three diverse experiments converge on the same conclusion:
149 people are generally not directly aware of their own eye movements, but they have many
150 strategies at their disposal that they can use to elevate their accuracy to report on their
151 eye movements above chance.

152 General Methods

153 Set-up

154 All experiments conducted within this study were undertaken in the Eye Movements
155 and Attention laboratory at the University of Aberdeen. Equipment and methods that are
156 common to all the experiments are described here. Additional materials are outlined under
157 each experiment methods section. Experimental scripts were created and run using Mat-
158 Lab with the PsychToolBox (Brainard, 1997) and EyeLink Toolbox (Cornelissen, Peters, &
159 Palmer, 2002). A PowerMac running OSX 10.8.2 was used and stimuli were presented on a
160 Sony Trimaster EL computer screen at a resolution of 1080×1920 . Participant responses
161 were recorded using an Apple keyboard with numeric keyboard, a mouse or voice record-
162 ing applications, depending on the experimental design. An EyeLink 1000 (SR Research,
163 Mississauga, Canada) was used to track eye movements. The protocol for each of the exper-
164 iments was reviewed and approved by the Psychology Ethics Committee at the University
165 of Aberdeen.

166 Participants

167 Participants were recruited from the population of students and other members of
168 the academic community at the University of Aberdeen. All participants had normal or
169 corrected-to-normal vision. The experiment was conducted with the full understanding
170 and signed consent of each participant. Participants were remunerated £5-10 for their
171 time, depending on the length of the experiment. Some participants took part in multiple
172 experiments.

173 Analysis

174 We have chosen to follow recent advice from Cumming (2013) on the reporting of
175 results in psychology research. Namely, we will avoid using p -values and null-hypothesis

176 significance testing wherever possible. We expect to find a range of abilities for different
177 observers, and our aim is to measure, report, and interpret that range under different tasks
178 and conditions. Where appropriate, we use general linear mixed-effect models (from the
179 `lme4` package for **R**) to estimate effect sizes and standard errors while factoring our random
180 effects associated with differences between individual observers and images. 95% confidence
181 intervals will be obtained by bootstrapping using the `confint` function. The data from these
182 experiments has been made publicly available¹.

183 Experiment 1: Visual Search

184 In our first experiment, we were interested in discovering whether participants are
185 able to recognize their own scanpath relative to someone else’s viewing the same image.
186 **We followed the methods of Foulsham and Kingstone (2013), who observed**
187 **accuracy at this task that was only just above chance (55%). This result suggests**
188 **participants are able to do this successfully for a few images or scanpaths, but**
189 **are at chance for the majority of trials.** On the one hand, it is possible that participants
190 are using a memory for which objects were fixated to do the fixation recognition task,
191 as the authors suggest. However, an alternative route through which participants could
192 achieve above-baseline accuracy in the scanpath recognition task is to infer a particular
193 strategy or goal from the scanpaths they are shown and then match this to their own
194 remembered goal or strategy. This strategy could also pose an alternative explanation for
195 why Marti et al. (2015) found that participants could reproduce their own scanpaths with
196 a mouse immediately following search: a search path could be reproduced by remembering
197 and implementing a strategy or mental state evoked during the initial search, rather than
198 remembering the eye movements per se. This experiment tests this alternative explanation
199 by manipulating search instructions.

200 We asked participants to search for a particular target in cartoon images taken from
201 the Where’s Wally children books. Participants then had to discriminate their own scanpath
202 from that of someone else. Following Foulsham and Kingstone (2013), participants did not
203 carry out the scanpath discrimination task until after all images had been viewed, so they
204 could not strategically change their search behaviour to make their own scanpaths more
205 recognizable. A description of what the participant needed to find in each scene was provided
206 verbally over headphones at the start of each trial. We manipulated the search instructions
207 to control how the participant searched, and therefore how similar a given participant’s
208 fixations were likely to be relative to those of other observers. Specifically, relative to the
209 comparison scanpath, participants were given a) the same search target b) a different search
210 target, c) a description of the search target that first provided a salient landmark and then
211 the target (i.e., “near [the landmark] is [the target]”) and d) a description in the opposite
212 order (i.e. “[the target] near [the landmark]”). We expected that scanpaths that came from
213 searches prompted by the same target description should be more difficult to discriminate
214 than those prompted by different descriptions of the same target, with search for a different
215 target altogether providing the most easily discriminated scanpath.

¹insert URL here if paper is accepted

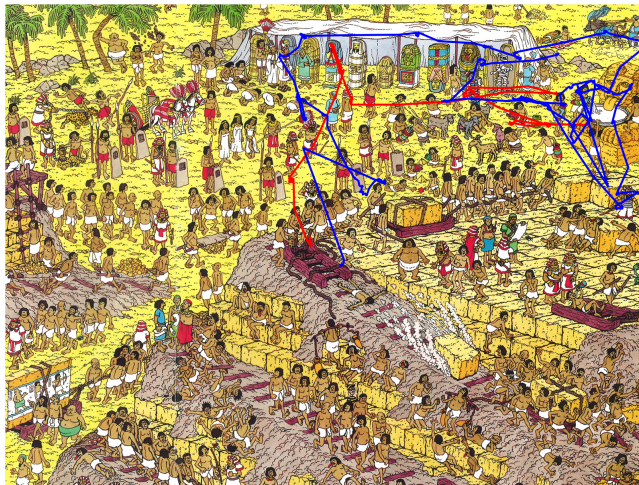


Figure 1. Example stimulus with scan-paths overlaid. The four referring expressions for this trial were (A) “at the upper right, the sphinx”; (B) “at the upper right, the man holding the red vase with a stripe”; (C) “at the upper right, the man holding the red vase with a stripe to the left of the sphinx”; (D) “at the upper right, to the left of the sphinx, the man holding the red vase with a stripe on it”.

216 Methods

217 **Participants.** Thirty-two participants (median age 23, range = 19 - 42 years old,
 218 21 females) took part in the current study. One participant was dropped due to excessively
 219 long reaction times. Due to the design of our study (where each participant’s scanpath is
 220 compared to that from the previous participant), the participant that followed this rejected
 221 participant also had to be discarded from analysis as they would have been comparing their
 222 typical length scanpaths to excessively long scanpaths.

223 **Stimuli.** Stimuli (images and search instructions) were taken from Clarke, Elsner,
 224 and Rohde (2013b), in which participants were given a target and asked to provide a
 225 description of how to find it (known in linguistics as a referring expression). We used as
 226 a target one of the sixteen targets per image used in this previous study, as well as one of
 227 the landmarks that had been spontaneously named by participants to help others to locate
 228 the target. The following variations were constructed to give us four search instruction
 229 conditions:

- 230 (A) Find the landmark
- 231 (B) Find the target
- 232 (C) Find the target next to the landmark
- 233 (D) Next to the landmark, you will find the target

234 Search instructions for each image all began with the same regional descriptor (“*in*
 235 *the upper left...*”), followed by the specified search target. Twenty-eight images were used
 236 in total. An example image with accompanying search instructions for the four conditions
 237 is shown in in Figure 1.

238 **Procedure.** Immediately following image onset, an audio recording of the search
239 instruction was played to participants over headphones, giving them the necessary informa-
240 tion required to find the target. Participants pressed the space bar on the keyboard when
241 they had found the specified target. They were then required to use the mouse to click on
242 the target. This was done so that we had a record of search accuracy and participants were
243 not able to just press space without finding the target. Only eye movements from image
244 onset to the space bar response were used.

245 After completing all 28 visual search trials, participants then carried out the second
246 section of the experiment. This consisted of viewing all 28 images again (in a new random
247 order), with two scanpaths (in red and blue) drawn on top, as illustrated in Figure 1.
248 Scanpaths were represented as a series of line segments connecting the gaze points recorded
249 by the EyeLink. Gaze samples falling outside of the image **were** discarded. One scanpath
250 illustrated the participant’s eye movements from searching the same scene earlier in the
251 experiment, while the other scanpath showed the behaviour of the previous participant in
252 the experiment (searching the same scene, but possibly with a different search instruction).
253 Participants were asked to decide, by indicating the colour, which of the two scanpaths
254 was their own (hence the first participant did not carry out this part of the experiment).
255 Participants were not informed of the task in this part of the experiment until after they
256 had carried out the first part, thus excluding the possibility that participants could modify
257 their search behaviour to make it easier for them to remember their own eye movements.

258 **Discarded Trials.** A number of trials were excluded from analysis and due to the
259 design of the study (with each participant comparing their performance to that of the pre-
260 vious participant), if a trial was excluded then we had to exclude the subsequent participant’s
261 corresponding trial. Trials with very short (<1s, 11 trials) or long (>60s, 1 trial) reaction
262 times were excluded. We also excluded trials with a delay of >5 seconds between the time
263 when participants pressed the space key to indicate that they had found the target, and
264 when they clicked on the target with the mouse to verify they had found it (6% of the
265 remaining data points). Unlike in reaction times, there was no clear cutoff to use to define
266 outliers (there is a long tail of click times with a maximum of 20 seconds) and so we ran
267 the analysis with and without this exclusion criterion. Results were similar in both cases.

268 Results

269 The difference between the conditions in terms of reaction time is **summarised in**
270 **Figure 2. A complete analysis of these data is beyond the scope of this paper,**
271 **and can be found in Clarke, Elsner, and Rohde (2015).**

272 Figure 3 shows the accuracy to discriminate one’s own scanpath from that of another
273 person for all possible pairs of search instructions, averaged across participants and images.
274 Mirrored conditions (e.g. accuracy for the comparison of landmark to target and target to
275 landmark) were averaged. It is clear from this figure that participants are generally at chance
276 to correctly identify their own eye movements when the reference scanpath is from a person
277 performing the same task (all points shown inside the grey box). The only conditions at
278 which performance differs from chance was when the participant was searching for a different
279 target from the reference (A-B, (77% with a 95% confidence interval of [66%, 86%]), A-C,
280 (64%, [52%, 75%]) and A-D (66%, [54%, 76%]): in these three comparisons the search for
281 the landmark alone (A) is compared to search for the target, either with or without the

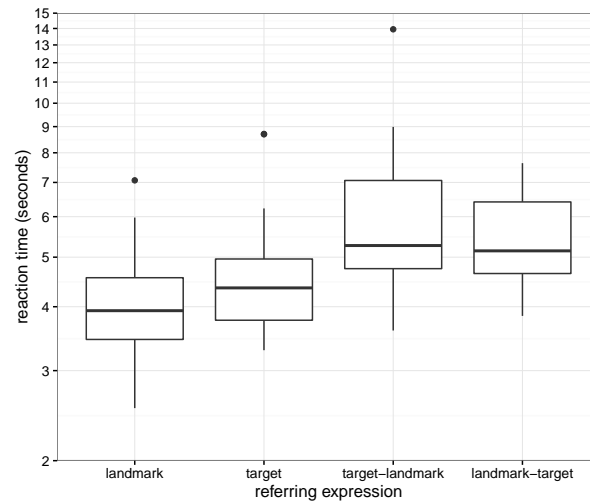


Figure 2. Boxplot showing distribution of each participant's median reaction times for each condition. The y axis is on a log scale.

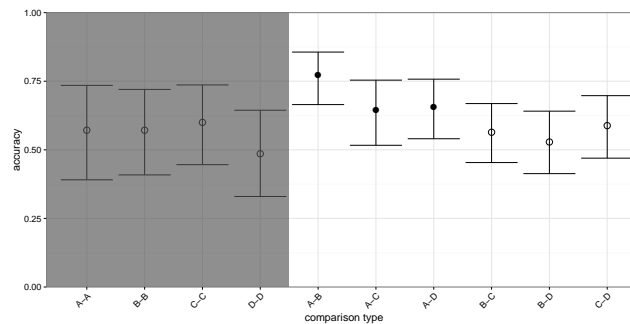


Figure 3. Accuracy to discriminate one's own scanpath relative to a reference scanpath from the same (grey background) or a different (white background) search instruction condition. Error bars show 95% binomial confidence intervals. Filled dots indicate conditions that are above chance based on whether or not these intervals include 50%. Letters denote the search instruction conditions: A=landmark; B=target; C=landmark-target; D=target-landmark.

282 landmark given as a part of the target description). We also analysed these results more
 283 completely, taking participant and image effects into account using a linear mixed effects
 284 model. The conclusions we drew from this analysis were essentially the same as those that
 285 can be drawn from simply examining Figure 3. We have included the model fits in Appendix
 286 A.

287 The results from this experiment suggest that participants are not very good at dis-
 288 discriminating their own eye movements from another person's. **Participants were above**
 289 **chance to identify which scan path was their own only when the other person**
 290 **was searching for a different object. This may be because the two scanpaths**
 291 **tended to be objectively less similar when they were searching for a different**
 292 **object, however, visual inspection of the scanpaths suggests that there were**
 293 **many trials in which participants identified the wrong scanpath as their own,**
 294 **despite salient differences between the two. (See Appendix). This suggests it is**

295 not a memory of eye movements per se that participants are using to correctly select their
296 own scanpath, but a more indirect inference about the target of search compared to what
297 they remember having looked for. However, this experiment included a complicated search
298 and a long delay between when the search occurred and when the participant was asked to
299 report on it; asking participants a simpler and more immediate question about where they
300 recently looked may afford better performance.

301 Experiment 2: Objects in Scenes

302 As discussed in the introduction, another way in which participants could perform
303 above chance in the scanpath recognition task is by assuming the objects they remember
304 seeing in the scene are objects that they themselves fixated. As we will demonstrate, this
305 is a strategy that can elevate participants above chance, because it is in fact the case that
306 objects that are fixated in a scene are also more likely to be reported. Our second experiment
307 explicitly tested whether people used this recognition strategy by testing memory for objects
308 in the scene together with memory for which objects were fixated.

309 A previous study by Clarke, Coco, and Keller (2013a) asked participants to verbally
310 report objects from a natural scene immediately after presentation. They found the objects
311 that were named tended to also have been fixated but there were also many objects that were
312 named but not fixated, and objects that were fixated but not named. We took advantage
313 of this existing dataset to predefine a series of objects in the set of natural scenes used by
314 Clarke et al. (2013a) that were likely to be fixated and/or named. We asked participants
315 to view a series of images. After each image was removed, they were asked to name objects
316 they remembered from the scene. On half of trials, they were then also asked if they had
317 “*looked directly at*” a specified query object or not. We expected participants would be able
318 to correctly confirm that they looked directly at an object when they had also named it.
319 We were particularly interested in whether participants could also correctly state (i) that
320 they did not fixate an object that they just named as having been in the scene, and (ii)
321 that they did fixate an object even though they did not name it. Being able to accurately
322 classify objects as having been fixated or not fixated irrespective of whether or not they
323 named them as having been in the scene would be a clear indication that people are able
324 to remember their fixations separately from the objects in the scene.

325 Methods

326 **Participants.** Thirty-two participants (median age 24.5, range = 20 - 62 years
327 old, 22 females) volunteered for the current study. One participant was dropped due to a
328 recording error.

329 **Stimuli.** Stimuli were taken from the set of annotated images used by Clarke et al.
330 (2013a). In the original study, 24 participants viewed each image for three seconds while
331 wearing an Eyelink II eye tracker. After each scene was removed from display, participants
332 were asked to name objects they could remember from the scene (usually about five). Using
333 these data, we searched the set of 100 images for objects that matched the following criteria:

- 334 • Size of object was between 1000 and 60,000 pixels (1/8th of image size)
- 335 • Object was unique in image (for example, the only chair in the image)



(a) “people, bench, geese, grass”

(b) “laptop, mouse, chair, bed”

Figure 4. Two example trials. In the first image, the query object was the bottle (on the left by the bench) and the participant correctly answered that they had not fixated it. In the second image, the query object was the laptop and we can see that while the participant named it, they did not directly fixate it during the trial.

336 • Objects that were:

- 337 – Named by at least 70% of participants and fixated by at least 60%
- 338 – Named by at least 70% of participants and fixated by at most 33%
- 339 – Named by at most 33% of participants and fixated by at least 60%
- 340 – Named by at most 33% of participants and fixated by at most 33%

341 We created seven trials for each condition, giving a total of 28 critical trials. Note that
 342 this is an a priori estimate of the actual number of trials that were expected to fall in
 343 each condition based on previous data; the actual number of trials falling into each of the
 344 conditions above was determined posthoc based on the data collected from a new set of
 345 participants. A further 28 filler trials, selected from the same dataset of photographs, were
 346 added to give a total of 56 trials. The filler trials were included in an attempt to decrease
 347 the amount of attention the participants would give the fixation recognition question during
 348 scene viewing, and instead focus on the memory question that was asked after every trial.
 349 Two example images are showing in Figure 4.

350 **Procedure.** Images were shown in a randomised order. Before each image, partic-
 351 ipants pressed the spacebar while fixating a point in the centre of the screen and a drift
 352 correction was carried out. The image was then presented for three seconds before being
 353 removed from screen. Participants were asked to name aloud as many objects as possible
 354 from the scene. In order to avoid them just naming the most salient object, or using long
 355 term semantic memory to make a long list of educated guesses, they were encouraged to
 356 name “around five.” Responses were audio recorded for later transcription. Participants
 357 pressed the space key when done. If the trial was one of the 28 critical trials, they were
 358 then asked:

359 “Did you look directly at the query object?”

Table 1
Number of Trials in each Condition.

Fixated	Named	Number of Trials	Median Num. of Trials per Observer
Yes	Yes	232	9
Yes	No	296	8
No	Yes	96	3
No	No	232	8

360 Participants responded by pressing the `y` or `n` key on the keyboard. There was no time
 361 limit.

362 **Analysis.** This is a binary response task with an unbalanced design. As such, a
 363 simple accuracy measure such as percent correct is not suitable for characterising perfor-
 364 mance, because individual participants may have a response bias that could run the same
 365 or the opposite way of the bias in what is the correct response. For example, if there is
 366 a general bias to say "yes" to the question of whether or not a given object was fixated,
 367 the proportion correct for a given individual in their reports will depend on the extent to
 368 which they happened to look at the queried objects in the set (rather than on their ability
 369 to remember looking at it, which is what we are actually interested in). We therefore need
 370 an appropriate measure of how well people can discriminate their accurate from their in-
 371 accurate eye movements. Hence we will present our results using two statistics commonly
 372 used in the classification literature: precision and recall. If we are trying to classify A from
 373 B, then the definitions are as follows:

- 374 • Accuracy: the proportion of all items successfully classified.
- 375 • Precision: the proportion items classified as A that are actually A.
- 376 • Recall: the proportion of items belonging to class A that are classified as A.

377 An object was considered to have been fixated by a participant if at least one of their
 378 fixations fell within a polygon marking the outline of the object.

379 Results

380 Participants appeared to manage the naming task reasonably well, naming at least
 381 four objects on nearly all trials. Two example trials with overlaid scanpaths and named
 382 objects are shown in Figure 4.

383 As explained above, image-object pairs were selected from an existing dataset to try
 384 and obtain an approximately equal number of trials containing query objects of roughly
 385 equal size in each of four conditions (fixated/not fixated \times named/not named). However,
 386 as we have no control over which objects observers look at or name, we expected this to
 387 vary from person to person. The trials were therefore re-categorised into the same four
 388 conditions using the data based on our new participants' actual behaviour. The number of
 389 trials in each condition is shown in Table 1. With the exception of not fixated yet named
 390 objects, we have an approximately even split of trials over condition.

391 We then examined accuracy in the fixation recollection task as a function of whether
 392 or not the queried object was named. The results are shown in Figure 5a. Observers

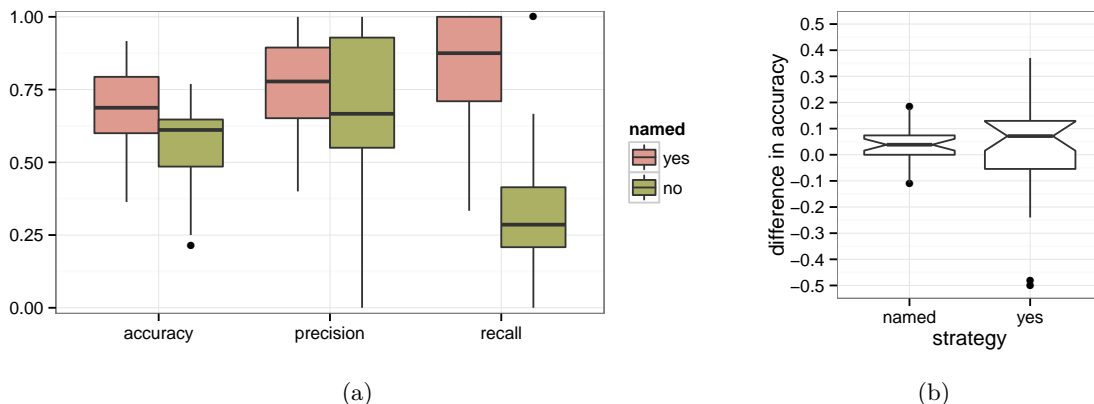


Figure 5. (a) Accuracy statistics for the objects experiment. Accuracy to state whether an object has been fixated or not is modestly above chance. However, for objects that were not named, participants tend to report not having fixated it even when they had, resulting in a very low recall score. (b) Difference scores when comparing the observed accuracy to expected accuracy under a strategy of (i) responding that you fixated the object if and only if you named it (“named”) and (ii) simply responding that you fixated every query object (“yes”).

393 are more accurate at determining whether or not they fixated named objects on all three
 394 measures (accuracy: median of 69% for named objects compared to 61% for unnamed
 395 objects; precision: 78% compared to 67%; and recall: 88% compared to 24%). The largest
 396 difference in between conditions is in recall, where the recall of fixated unnamed objects is
 397 very low. This means that participants tended to incorrectly state that they did not fixate
 398 an object when it was an object they had not named. When we compare these results to
 399 some simplistic baseline strategies (Figure 5b), we can see that human performance only
 400 marginally outperforms some very simple response strategies: in particular, performance
 401 is quite close to what would be expected if participants simply stated they fixated those
 402 objects which they had named (median difference of 3.8%), with about 25% of participants
 403 under-performing this strategy. Even more participants under-performed the strategy of
 404 simply stating “yes” every time they were asked if they fixated a particular object.

405 We can further analyse these data by fitting a general linear mixed model to inves-
 406 tigate how the participant’s response (whether they believe they have looked at the query
 407 object or not) is influenced by (i) whether they have actually looked at the object and (ii)
 408 whether they named the object. We fit a model with random intercepts for both participant
 409 and image and the fixed effects are shown in Figure 6. The results demonstrate that al-
 410 though actually fixating the object does influence the participant’s response (the probability
 411 of participant responding that they had fixated an object which they had neither fixated
 412 or named was 14%, while for objects which were fixated but not named this rises to 33%),
 413 the influence of whether or not a given object was named is even larger (63%). Following
 414 advice on areas-of-interest padding (Orquin, Ashby, & Clarke, 2015) we re-analysed the
 415 data, expanding the radii of the AOIs between 1% and 25%. We found that this made little
 416 difference to the model, and all estimated coefficients remained within the 95% confidence

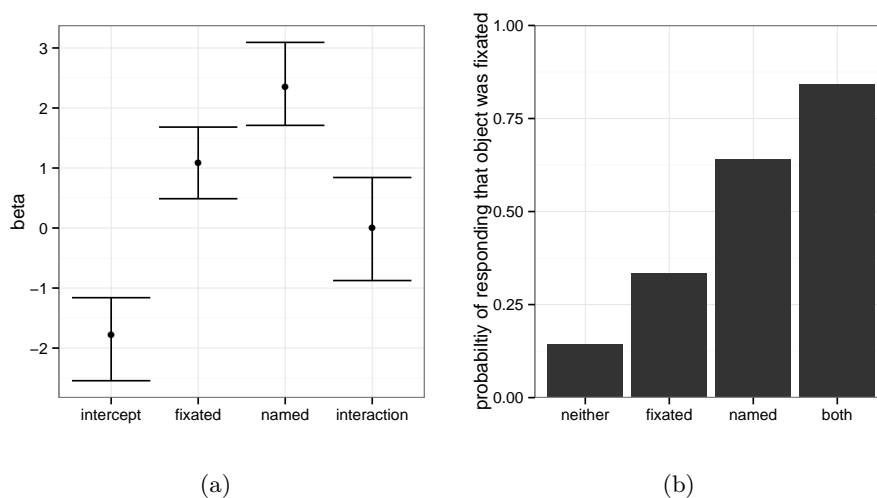


Figure 6. (a) Fixed effects from general linear mixed model with 95% confidence intervals. (b) Logistic transform of fixed effects for each experimental condition. We can see that a named object is more likely to be reported as fixated than one that actually was fixated.

417 intervals presented in Figure 6.

418 We also explore the extent to which total fixation duration has on the likelihood of
 419 a participant reporting that they had fixated an object. We analyse the subset of the data
 420 consisting of all trials in which the participant fixated the target object, and rerun the
 421 general linear mixed model replacing the binary `fixated` factor with log total dwell time.
 422 Bootstrapped 95% confidence intervals suggest some evidence of a possible relationship
 423 between fixation duration and participant response ($\beta = 0.6$, $CI=[0.065, 1.333]$). However,
 424 these results should be treated with caution given the small sample size and documented
 425 relationship between fixation duration and the likelihood of an object being named (Clarke
 426 et al., 2013a)

427 Our results suggest that observers have little to no memory for what they fixated, and
 428 simply respond that they looked at the objects that they named. This is in contrast to the
 429 conclusions of Foulsham and Kingstone (2013), but we believe participants could have em-
 430 ployed an object-memory strategy in their experiment at least on some trials, which would
 431 be sufficient to boost accuracy above chance. An important design difference between our
 432 study and Foulsham & Kingstone’s is that they did not ask participants about their eye
 433 movements until all images had been viewed (as in our Experiment 1). Here we asked par-
 434 ticipants about their eye movements directly after they had viewed the image, which should,
 435 if anything, have improved accuracy relative to a delayed recollection. Asking immedi-
 436 ately following the trial does, however, mean that over the course of the experiment, participants
 437 would potentially be able to alter their viewing strategy to increase their performance in
 438 the fixation recollection task. However, given the low accuracy at this task, this does not
 439 appear to have happened.

Experiment 3: Double-step Saccades

440

441 The last of our three experiments investigated whether individuals could identify their
442 eye movements in a simple saccade task towards a single visual target, in which participants
443 were fully aware that they would need to report on their eye movements on every trial.
444 Participants simply made a saccade to a peripheral target. On half of trials, the peripheral
445 target jumped to a new position while the saccade was being executed. Participants tend to
446 perform a corrective saccade to the target's new position (known as a double-step saccade),
447 although they typically do not notice the change in target position (Becker & Jürgens,
448 1979; Bridgeman et al., 1975). The disruption to the saccade introduced by the position
449 shift in the saccade target could, however, provide a signal to the participant that they could
450 use to differentiate their own eye movement from someone else's, if this is indeed possible.
451 After each trial, participants viewed an "instant re-play" animation depicting either the
452 eye movement(s) the participant just executed or those of someone else. An animation was
453 used to give the participants as much temporal and spatial information about the movement
454 as possible. The aim of the experiment was to determine if participants were sensitive to
455 executing either single or double step saccades and as a result if they can discriminate their
456 eye movements from someone else's.

457 Methods

458 **Participants.** Twenty-eight participants (17 female) volunteered for this experi-
459 ment, aged between 21 and 29 years old.

460 **Stimuli.** Stimuli consisted of a $2^\circ \times 2^\circ$ fixation cross displayed upon a blank screen
461 at the start of each trial. Subsequent single or double fixation crosses were presented either
462 right or left of the original central fixation cross depending on condition.

463 **Procedure.** Participants were given a practice block of 16 trials to allow them to
464 increase the speed at which they made their eye movements as well as improve their final
465 fixation accuracy so they landed at the centre of the movement target. Participants had to
466 successfully complete a minimum of 12 of these trials in order to carry on to the complete
467 the full experiment (criteria for "successful" is given below); if they failed to complete 12,
468 they repeated the practice until they reached this criterion. The experiment consisted of
469 six blocks of 37 trials, however, trials in which participants made an incorrect movement
470 or were above the speed threshold were omitted. At the start of each trial a fixation cross
471 was displayed at the centre of the screen. In order to begin each trial participants fixated
472 the cross and pressed the space bar. After a successful drift correction a smaller central
473 fixation cross was displayed and at the same time an additional second movement target
474 cross was presented at one of three locations to the left or right of the central fixation cross
475 (six locations in total). Participants were instructed to simply move their eyes to the target
476 as quickly and accurately as possible. On half of the trials the fixation point remained in
477 the same location throughout the trial. On half of these trials the second cross was 11.5°
478 from the centre, and the other half of trials the cross was 15.8° from the centre. In the
479 remaining half of the trials **where** the cross was initially shown at 13.7° from the centre,
480 and either jumped inwards (to 11.5°) or outwards (to 15.8°) once a saccade was detected
481 (simply defined as when the x -coordinate of the current gaze location was more than 1.4°
482 from the centre of display).

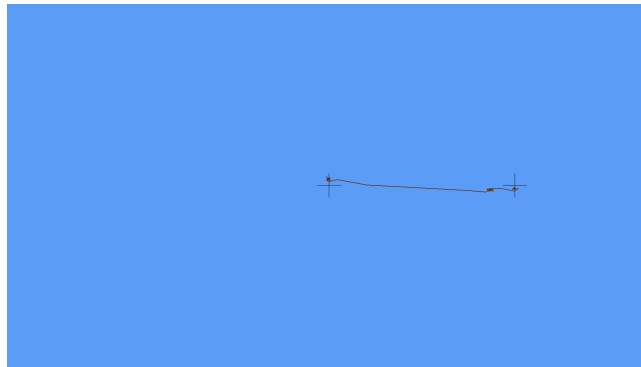


Figure 7. An example of a gaze replay presented to participants. In the actual experiment, this line was traced out in real time.

483 To successfully complete a trial, participants were required to fixate the movement
484 target (defined as a period of 50ms in which all gaze samples were within 2° of the centre of
485 the fixation cross). If this criteria was not met within 600ms of target onset, the trial was
486 counted as invalid and the participant was shown a red screen for 3000ms. If participants
487 successfully completed a trial, a further 50ms of gaze samples were collected, followed by
488 a blank screen for 500ms, after which participants were shown a replay of gaze behaviour
489 during the trial. In half of the trials, they were shown their own eye movements in an
490 animated replay, drawn on the screen, sample-by-sample, in real time. In the other half of
491 the trials, they were shown a pre-recorded eye movement collected in a pilot experiment.
492 The replay displayed two fixation crosses: the central fixation cross and the movement
493 target cross at either the final inwards or outwards position (see Figure 7). Participants
494 were asked to identify whether the gaze replay shown was theirs or someone else's. If they
495 believed the gaze replay was theirs they pressed `y` on the keyboard, if they believed the gaze
496 replay shown wasn't theirs they pressed `n`. They were informed that the replay would be
497 their own eye movement 50% of the time.

498 The colour of the display screen changed colour depending on what phase of the trial
499 the participant was completing. This was implemented to help participants keep track of
500 the task. In the first phase, in which they were making, or preparing to make, an eye
501 movement, the screen was presented as pale orange. In the second phase, when participants
502 were watching, or preparing to watch, the gaze replay, the screen was blue. See Figure 7
503 for an example.

504 **Discarded Trials.** Any trials in which participants did not fixate the movement
505 target for a minimum period of 50ms, in which all gaze samples were within 2° of the centre
506 of the fixation cross, were excluded from further analysis. Also any trials in which this
507 criteria was not met within 600ms of target onset were counted as invalid and discarded
508 from further analysis. Under these criteria, a mean of 73% of trials from each participant
509 were included in the analysis (with a large range of individual differences: 40% - 94%). Four
510 participants had over half of their trials discarded.

	Inwards target	Outwards target
forwards correction	122	759
accurate saccade	985	494
backwards correction	217	5

Table 2

Number of saccades falling into each category. Categories were defined with respect to the target’s end position: trials in which the target moved inwards from the central position are grouped with the trials in which the target appeared, and remained, at the closer (to the centre of the display) position. Similar for targets that moved outwards, away from the central fixation cross.

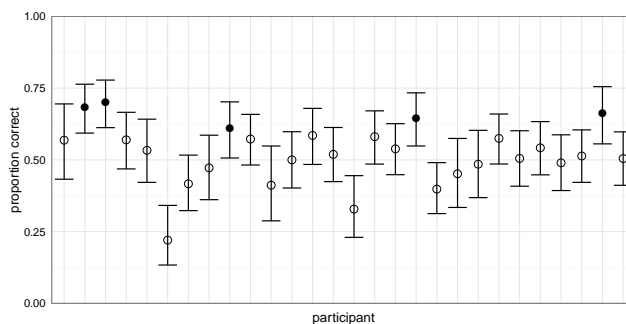


Figure 8. Accuracy with 95% Confidence interval for each participant. The filled dots indicate the participants who did better than chance.

511 Results

512 Table 2 shows the distribution of saccade types by target position. Note, this collapses
 513 over trials in which the target appeared at the inwards/outwards position, and those in
 514 which it appeared in the central position and then moved.

515 Participants were required to accurately identify if the gaze path presented at the end
 516 of each trial was their own or someone else’s. Accuracy to do so (in terms of the proportion
 517 of trials with a correct response) was poor (mean participant accuracy = 52%, with only
 518 five out of 28 participants managing to perform better than chance, with the most accurate
 519 participant achieving a score of 70%. Three participants performed below chance.

520 Although overall accuracy was around 50%, classification differed between comparison
 521 conditions. In particular, when participants were shown a direct saccade or a saccade with a
 522 forward bias, they had a strong tendency to classify that saccade as their own. Conversely,
 523 participants rarely classified saccades with backward corrections as their own. As can
 524 be seen in Table 2, participants did perform far fewer backward corrections than forward
 525 corrections or direct saccades. This is clear from Figure 9a, which shows the tendency to
 526 “claim” (i.e. identify as “mine”) saccades on trials in which the participant was shown their
 527 own saccade: when participants actually made a backward correction, they were far less
 528 likely to claim the saccade than if they made a forward correction or direct saccade.

529 We can also break the results down into similar categories on trials in which the
 530 participants were shown someone else’s eye movements, shown in Figure 9b. Again, partic-
 531 ipants are more likely to (now erroneously) state a saccade is their own when it is direct

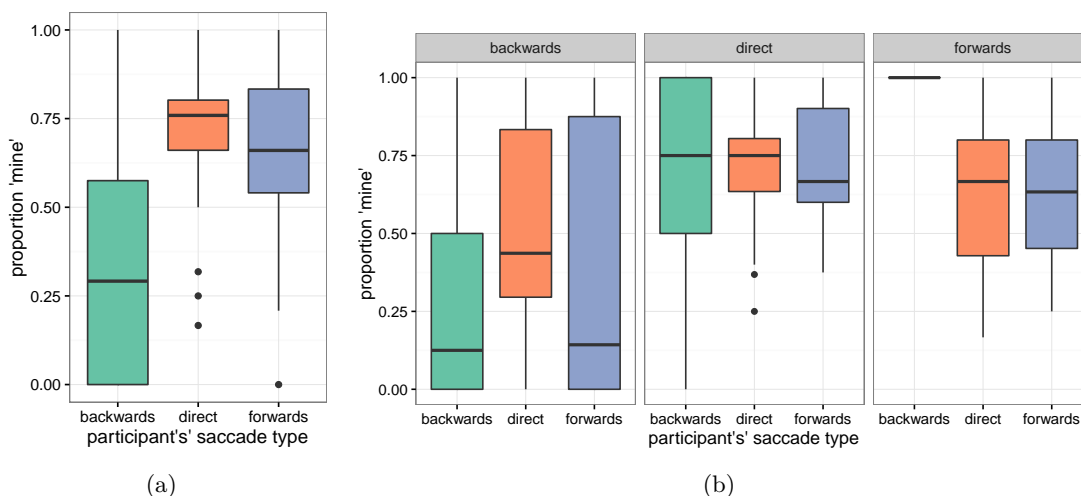


Figure 9. (a) Proportion of trials on which participants stated the saccade was their own for only those trials in which they were actually shown their own saccade. When the saccade was direct or had a forward correction, they were far more likely to state it was their own than when it contained a backward correction. (b) Proportion of trials on which participants stated the saccade was their own, for trials in which they were shown someone else’s backward correction (first panel), direct saccade (second panel) or forward correction (third panel). The three bars within each panel separate the results based on which type of saccade the participant has themselves just executed; backward saccades were not very common, so this category should be interpreted with caution. In general, participants were just as likely to claim a saccade was their own when it matched the saccade they just executed as when it did not.

532 or forwards. Saccades that fell into a different category than the one that had just been
 533 executed were as likely to be claimed as saccades that were in the same category. This con-
 534 firms that participants have a bias to identify correct saccades as their own, and incorrect
 535 saccades as having been generated by someone else. To the extent that participants do tend
 536 to produce correct saccades, this bias boosts their overall accuracy in the discrimination
 537 task, but it is clear they have little to no insight into their own saccade errors.

538

Discussion

539 **Previous work has suggested that people have a surprisingly limited ability**
 540 **to report on their own eye movements. However, as explained in the introduc-**
 541 **tion, the methods used to answer this question could have a large impact on the**
 542 **results. Therefore, by design, each of our three experiments were conducted**
 543 **using very different paradigms. Although each experiment tackles the question**
 544 **differently they all converge on the same conclusion that, in general, people are**
 545 **even less aware of their own eye movements than previous research suggested.**

546 In Experiment 1 we varied which target the person searched for, and, more sub-
 547 tly, altered the linguistic structure of the target description to include a salient landmark
 548 description either before or after the target was specified. If participants can extract infor-

549 mation about the goals or intentions driving the eye movements and compare it to their
550 own, they should be better able to discriminate their own eye movements when compared
551 against a person searching for a different target, and/or against a person searching based
552 on different instructions from their own. Indeed, we found that participants' performance
553 was highest (although still not particularly high) when they were comparing their scan path
554 to one that was looking for a different target. However, when their scanpath was shown
555 together with that of a different person searching for the same target, even when they were
556 following a different search instruction, discrimination was at chance. This indirectly sug-
557 gests that participants are basing their judgements on inferences about goals, rather than
558 any detailed memory of their own actual eye movements. But could it just be too difficult a
559 task to remember visual details well enough to discriminate them from a relatively similar
560 foil shown up to ten minutes later? Probably not; experiments on recognition memory for
561 small variations in object identity or position has shown this capacity to be surprisingly
562 large, even when testing memory for thousands of similar objects at a delay of several hours
563 (Brady et al., 2008). In the present study, participants were asked about their eye move-
564 ments immediately following their execution in Experiments 2 and 3, and there was little
565 evidence that this boosted performance much compared to Experiment 1, suggesting the
566 poor performance is due not to fixational memory decaying over time, but to it having not
567 been present in the first place. Another consideration is that we are concluding participants
568 are "at chance" based on an aggregate score with confidence intervals that overlap chance
569 (50%), leaving open the possibility that some of our participants genuinely perform above
570 chance at identifying their own scanpaths. That said, it is possible that these participants
571 (and/or the person with whom their scanpaths were paired) had features in their scanpaths
572 that were unique and easily identifiable, such as systematic calibration errors or tremor.
573 This could inflate accuracy above chance for some individuals, again because of indirect
574 inferences as opposed to memory of one's own selection of fixations per se. Even though we
575 cannot eliminate this possible alternative route to accurate performance, aggregate results
576 are still at chance, suggesting at the very least that the majority of participants cannot
577 accurately recall their own scanpath.

578 In Experiment 2 we established that individuals are able to use a memory of which
579 objects were present in the scene as a reasonable approximation of which objects were
580 fixated. Indeed, if participants simply report that they fixated any object they remember
581 having seen, the overall accuracy of these reports would be about 60-70%, suggesting this
582 is a good strategy for achieving above-chance accuracy even in the absence of any explicit
583 memory of fixations themselves. The results when we split recognition performance by
584 whether objects were named or not reveals that participants were relying on this strategy
585 almost entirely, with very low recall for objects that were not named - in other words,
586 participants thought they had fixated named objects even when they had not, and vice-
587 versa. Indeed, having named an object was a better predictor of whether a given participant
588 stated they had fixated it than whether or not they actually fixated it. That said, after
589 accounting for the effect of naming, there was some variability in judgement of fixations that
590 could be accounted for by the fixations themselves. This could suggest that participants
591 had some memory for their own fixations independent of whether they remember the object
592 in the scene. On the other hand, we asked participants to name "around five" objects in the
593 scene, and it is quite plausible that some objects were encoded but then not subsequently

594 named. This could be because participants could not easily put a verbal label on the object,
595 or simply prioritised it less than other objects in the scene. In any case, those few trials on
596 which participants report having fixated an object they did not name could represent trials
597 on which they encoded, but did not name, the object. Given how infrequent these instances
598 are, we can at the very least say that the dominant strategy for deciding whether an object
599 was fixated or not is to use one's own memory of whether or not it was in the scene at all.
600 Given that this strategy leads to above-chance accuracy in the fixation recall task, caution
601 should be exercised while interpreting results from experiments in which participants can
602 rely on memory for objects instead of fixations for accurate self-report (as they could in
603 Foulsham and Kingstone, 2012). This self-report is not an indication of a memory for
604 fixations, but rather a memory of what objects were or were not present in a scene.

605 In both Experiments 1 and 2 we find clear evidence that participants rely on alterna-
606 tive strategies rather than fixational memory when reporting on their own eye movements.
607 This suggests we do not store a representation of fixations, at least not one we can easily
608 report. However, in both studies the task was difficult, and the real purpose of the study
609 was to some extent disguised; in the first experiment by not probing recognition memory
610 until the end, and in the second by only asking about fixations on a smaller subset of tri-
611 als. Based on these two experiments alone, the possibility remains that participants can
612 in fact maintain a representation of their own eye movements as long as this information
613 is task-relevant, but when this information is not consistently required it is not accessed,
614 stored, or maintained. In the final experiment, therefore, we made it explicitly clear that
615 the main task of the experiment was to remember and report on one's own saccades. The
616 simpler saccade task circumvents the use of task inference or object memory, focuses on a
617 memory of eye movements to a single target, and asks participants to immediately recognise
618 an animation of this eye movement after every trial. We increased the variability of the eye
619 movement by inducing corrections, and we used real-time animations to present as much
620 spatial and temporal information to the observer as possible. Nonetheless, participants as
621 a group were at chance at this task: only half of the trials participants identified as their
622 own were actually their own. This conclusion is based on aggregate accuracy, however;
623 there were five (of 28) participants who were significantly different from chance when their
624 results are examined individually. As in Experiment 1, it may be that these participants do
625 in fact have a clearer representation of their own eye movement trajectories than the other
626 23 participants, but there are at least two other possible explanations. One is that the eye
627 movements of these five participants had distinctive characteristics (e.g. fixation tremor)
628 that made their eye movements more easily detected relative to the comparison eye move-
629 ment than the others. A second explanation is that these participants were simply better
630 at noticing and using small systematic differences between eye movements to discriminate
631 one group from another.

632 In all the above experiments, the experience of the eye movement itself is different
633 from the medium we used to probe memory. In the first experiment, we showed scanpaths
634 as a series of lines connecting fixated points, which provides spatial and sequence informa-
635 tion, but temporal information was removed. In the second experiment the memory probe
636 was even further abstracted from the actual experience of fixating the object because we
637 asked verbally about an object that was present in a scene which was no longer visible.
638 Even in the final experiment, in which we replayed the eye movement back in real-time,

639 the experience of actually moving the eyes would have been quite different from the repre-
640 sentation of that movement as a dot on the screen. We did consider making the animation
641 an even closer match to the participant's own immediate experience of the eye movement
642 they just executed by replaying the movement of the saccade target across the retina as
643 a consequence of the eye movement. However, we assumed that naive participants would
644 have a difficult time understanding what we were showing them, given that this is not the
645 way people tend to report or describe their eye movements; most people intuitively refer to
646 the image as remaining fixed and their eyes changing position on that image, rather than
647 the eye movements changing the position of the image itself. The anecdotal observation
648 that we do not easily or naturally comprehend the effect of our own eye movements on the
649 image falling on our retina is broadly consistent with our conclusion that we do not have
650 a very accurate representation (if any) of these movements in the first place. The lack of
651 awareness of the visual impact of one's own eye movements is often referred to as saccadic
652 suppression (Matin, 1974). The threshold to detect stimuli, particularly motion signals, is
653 elevated during saccades, likely due to a combination of post-saccadic masking (Campbell &
654 Wurtz, 1978; Ibbotson & Cloherty, 2009) and active suppression of some pathways and sig-
655 nals (Bremmer, Kubischik, Hoffmann, & Krekelberg, 2009; Ross, Burr, & Morrone, 1996).
656 There is clear evidence of ongoing visual processing of form and flicker during saccades
657 Hunt, Chapman, and Kingstone (2008), Watanabe, Noritake, Maeda, Tachi, and Nishida
658 (2005), indicating that suppression is selective to some channels. As noted in the intro-
659 duction, however, participants tend to be unaware of displacements in the saccade target
660 position that occur during saccades (Bridgeman et al., 1975) despite the fact that rapid
661 corrective saccades are executed to the new target position (Becker & Jürgens, 1979), and
662 after repeated displacements in the same direction, saccade execution adapts to land on the
663 expected final position of the target, rather than where it is presented before the saccade
664 (e.g. Deubel, 1995). Rapid saccadic corrections and adaptations demonstrate that the dis-
665 placement signal is incorporated into visually-guided actions, despite it being inaccessible
666 to conscious awareness. In other words, visual signals that are clearly sufficient to guide
667 motor control and motor learning are nonetheless not sufficient for perceptual experience.

668 The same dissociation of perceptual experience from attentional and motor control
669 appears to apply to the process of planning, executing, and monitoring saccades and fixa-
670 tions. Although our results suggest we are not able to accurately report on our eye move-
671 ments, we clearly use information about saccade target selection to guide behaviour over
672 the short and long term. For example, eye movements towards previously-fixated locations
673 tended to be slower and less frequent during extended search, an effect normally referred
674 to as inhibition of return (e.g. Klein & MacInnes, 1999; MacInnes, Hunt, Hilchey, & Klein,
675 2014). The existence of IOR suggests we store and use a representation of where the eyes
676 have been to facilitate inspection of locations that have not yet been visited. Similarly, in
677 priming of pop-out (Maljkovic & Nakayama, 1994) and contextual cueing (Chun & Jiang,
678 1998), attention is deployed more rapidly when certain aspects of the search array have
679 been viewed previously, suggesting a stored representation of previous instances of search
680 that can facilitate target detection. Despite the fact that we clearly have, and use, repre-
681 sentations of previous instances of visual search, the current study has demonstrated that
682 the ability to explicitly report on this information appears to be minimal, or possibly ab-
683 sent altogether. This is consistent with other instances in the literature of dissociations

684 between our perceptual experience and visually-guided actions in terms of what informa-
685 tion they can access and use. Some of these are somewhat controversial, for example, the
686 extent to which visually-guided actions are impervious to visual illusions is the subject of
687 heated debate (e.g. Aglioti, Beltramello, Tassinari, & Berlucchi, 1998; Bruno, 2001; Franz,
688 Gegenfurtner, Bühlhoff, & Fahle, 2000; van Zoest & Hunt, 2011). However, it is a relatively
689 well-accepted view that there is some separation in how and where the visual system
690 stores and represents information that is relevant to action versus that which is relevant
691 for identification, conscious report, and explicit memory (Milner & Goodale, 1995). Klein
692 (1980) suggested that eye movements operate at a level of the visual system that can be
693 separated from attentional processes, inconsistent with premotor theory. Hunt and King-
694 stone (2003), based on a dissociation in how attention and eye movements were affected
695 by target luminance, concluded that at least some eye movements may be planned and
696 deployed before attentional effects are instantiated. The current results, in demonstrating
697 we have a severely limited ability to introspect on our own eye movements, are similarly
698 inconsistent with attention being deployed to the target of each saccade, presuming that
699 attending to these targets would make them more available for conscious report.

700 **In conclusion, our research has demonstrated awareness of one’s own eye**
701 **movements is extremely limited. We used a converging methods approach,**
702 **constructing three very different ways to probe awareness. In each experiment,**
703 **participants clearly used every available strategy to boost their accuracy, but**
704 **when these strategies were not available, the accuracy with which most partici-**
705 **pants could identify their own scan path, fixations, or individual eye movement**
706 **was close to chance. Eye movements play a pivotal role in how we view and**
707 **perceive our environment by determining our primary visual input, as shaped**
708 **by the strategies we deploy to search and extract information. These processes**
709 **rely on information which appears to be accessed by our visual, attentional, and**
710 **motor systems, but is unavailable to us consciously. This suggests conscious ac-**
711 **cess and control is unnecessary for a wide range of visual, attentional, and**
712 **motor processes, including perceptual stability across saccades, motor learning,**
713 **saccade target selection, and inhibition of return. In practical terms, the ex-**
714 **tent to which people are aware of their own eye movements also has important**
715 **implications for industry, in which there is an increasing interest in using eye**
716 **movements in diagnostics, training and interface control. For example, infor-**
717 **mation about eye movements during task performance has been used in aircraft**
718 **inspection training (Duchowski et al., 2000); interactive graphic display usabil-**
719 **ity (Zhu & Ji, 2004), diagnosis of visual distraction in drivers (Zhang, Smith,**
720 **& Witt, 2006) and evaluating surgical performance (Tien, Atkins, Zheng, &**
721 **Swindells, 2010). These approaches rely on the assumption that individuals**
722 **are consciously aware of their own eye movements, can actively retrieve this**
723 **information, and can provide accurate reports based on viewing their own scan**
724 **patterns. The results of the current study seriously undermine this assumption.**

725 Author Contributions

726 The manuscript was jointly written by all authors. The experiments were jointly
727 designed by ADFC & ARH, and implemented by ADFC. Data were collected by AM & AI,

		Reference		instruction	
		A	B	C	D
Observer	A	0.30 (0.40)	0.92 (0.41)	0.24 (0.39)	0.70 (0.37)
	B	1.60 (0.43)	0.21 (0.36)	0.33 (0.39)	0.13 (0.35)
Instruction	C	0.91 (0.43)	0.33 (0.31)	0.33 (0.34)	0.41 (0.39)
	D	0.66 (0.38)	0.11 (0.36)	0.36 (0.34)	-0.06 (0.36)

Table 3

General linear mixed Effect Model coefficients (and standard error). Comparisons for which the 95% confidence interval does not include 0 are shaded. These can be thought of as significant at an alpha of $p < 0.05$.

728 and analyzed by ADFC.

729

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733

Appendix A

Linear mixed-effect model of results from Experiment 1: We ran a general linear mixed-effect model (family=binomial) using the `lme4` package for **R**. Specifically, we fit the model:

$$\text{recog} \sim \text{reID1} : \text{reID2} + 0 + (1|\text{participant}) + (1|\text{image}) \quad (1)$$

734 We force the intercept to be 0 so that the beta coefficients are more easily interpretable:
 735 larger positive coefficients mean that it is easier to successfully recognise your eye movements
 736 in the scanpath recognition task, where as negative coefficients mean performance worse
 737 than chance. The model fit with standard errors is presented in **Table 3**. The results are
 738 in good agreement with the means presented in Figure 3, with the largest effects being seen
 739 for the target-landmark (A-B) and landmark-target (B-A) comparisons.

740

Appendix B

741 In Experiment 1 we found that participants did slightly better than chance when
 742 asked to identify their own scan-path from somebody else searching the same image, but
 743 with a different referring expression. When their scan-path was paired with one recorded
 744 from another participant following exactly the same referring expression, accuracy was at
 745 chance levels. One interpretation of these results is that participants have some limited
 746 ability to do an "inverse Yarbus" task, and can occasionally² recognise their scan-path by
 747 working out which one best fits the task they remember completely.

748 A potential confound however is that as the structure of the linguistic referring ex-
 749 pression varies, the difference between the two scan-paths increases. This raises the question
 750 of whether participants' inability to recognise their own eye movements is due to the two

²even in the easiest condition, accuracy was only at 75%

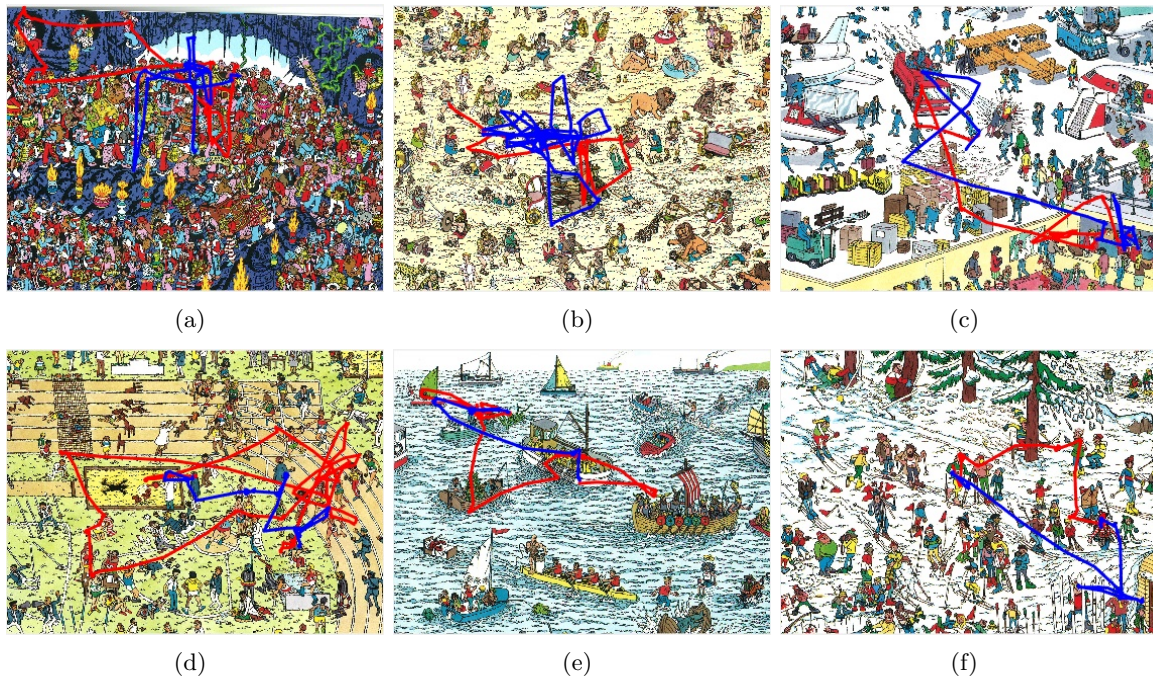


Figure 10. Examples of trials in which the observer’s scan-path was paired with one from a second observer carrying out the same condition. In all examples given above, the observer failed to identify which scan-path was their own.

751 alternative choices being too similar to one another. We explore this possibility in Figure 10
 752 which shows a selection of trials in which the two scan-paths are from observers following the
 753 same referring expression, and the participant was unable to identify which scan-path was
 754 their own. We can see that even though the two observers were given the same instructions,
 755 there are often large differences in where they looked.

756

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