1	The role of skill in animal contests: A neglected component of fighting ability
2	
3	Mark Briffa and Sarah M Lane
4	
5	School of Biological and Marine Science,
6	Plymouth University,
7	Drake Circus,
8	Plymouth PL3 8AA,
9	United Kingdom.
10	
11	Correspondence:
12	mark.briffa@plymouth.ac.uk
13	
14	Short title: Skill in fighting animals
15	
16	
17 18 19	This is a manuscript version of an article published in <i>Proceedings of the Royal Society:</i> <i>Biological Sciences</i> <b>284</b> (1863): 20171596. The version of record can be found at <u>https://dx.doi.org/10.1098%2Frspb.2017.1596</u>
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31	
32	

- 33 ABSTRACT
- 34

What attributes make some individuals more likely to win a fight than others? A range of 35 morphological and physiological traits have been studied intensely but far less focus has been 36 placed on the actual agonistic behaviours used. Current studies of agonistic behaviour focus 37 on contest duration and the vigour of fighting. It also seems obvious that individuals that fight 38 more skilfully should have a greater chance of winning a fight. Here, we discuss the meaning 39 of skill in animal fights. Since the activities of each opponent can be disrupted by the 40 behaviour of their rival, we differentiate between ability, technique and skill itself. In addition 41 to efficient, accurate and sometimes precise movement, skilful fighting also requires rapid 42 decision making, so that appropriate tactics and strategies are selected. We consider how 43 these different components of skill could be acquired, through genes, experiences of play-44 45 fighting and of real fights. Skilful fighting can enhance resource holding potential (RHP) by allowing for sustained vigour, by inflicting greater costs on opponents and by minimising the 46 47 chance of damage. Therefore, we argue that skill is a neglected but important component of RHP that could be readily studied to provide new insights into the evolution of agonistic 48 behaviour. 49

50

51 KEY WORDS: Contest, Fight, Skill, Vigour, RHP, agonistic behaviour

- 52
- 53
- 54

#### 55 INTRODUCTION

56

Competing skilfully enhances the ability to win in a variety of situations including courtship 57 in animals [1] and sports in humans [2]. Here we discuss the role of skill in contests, a central 58 59 feature in the lives of most animals where the potential importance of skill has attracted relatively little attention. Although a few traits that might contribute to fighting ability (e.g. 60 body size, weapon size) have been heavily studied, these traits are often relatively fixed and 61 62 thus do not directly account for the interactive nature of fighting. Furthermore, the importance of these traits will vary across species and thus it is still not clear whether there 63 could be general traits that differentiate winners from losers across diverse species of fighting 64 animals [3]. Here we argue that how skilfully an individual fights is driven by both intrinsic 65 and extrinsic factors associated with fighting. Skill could therefore provide a more accurate 66 measure of fighting ability that offers a better explanation for fight outcomes across a diverse 67 range of animal taxa. 68

69

### 70 What makes a good fighter?

For animals, unequal access to food, shelter, territories and even social status and mates can 71 72 constrain survival and reproductive rates [4]. Thus, individuals are likely to come into severe conflict, particularly with conspecifics that require exactly the same resources. When these 73 74 conflicts are concentrated upon the ownership of a single indivisible resource unit the result is a discrete interaction called a contest [4]. In addition to a resource, contests are characterised 75 by a set of opponents (usually two individuals), the use of agonistic behaviour and an 76 77 outcome that produces winners and losers. The word *contest* is often used synonymously with *fight*, whereas some authors prefer to reserve the latter term only for the most intense 78

examples of contests where sustained physical contact occurs and there is the possibility of injury. In less intense contests, outcomes might be decided by the use of signals or by trials of strength, as in pushing or wrestling matches. In this review we use *fight* to describe all of these levels of contest behaviour because they all involve the use of *agonistic behaviour*. This is defined as aggressive or defensive behaviour used when attempting to directly exclude other individuals from access to a resource that is usually indivisible [5] (although see [6] for an example where resource units can be shared if opponents are evenly matched).

Fights are usually characterised by asymmetries in fighting ability between the 86 opponents. Fighting ability, often termed Resource Holding Potential (or Resource Holding 87 Power, RHP [7]), represents the phenotypic variation that differentiates winners from losers. 88 If both opponents value the resource equally, the individual with greater RHP should prevail 89 90 [8]. Therefore, enhanced RHP should offer a selective advantage and it is not surprising that a central question in the study of contests should thus be centred on understanding which traits 91 contribute to RHP: In other words, what makes a good fighter? The importance of this 92 question goes beyond the initial identification of RHP traits. Once these are known they can 93 be used along with data on contest duration [9,10] and escalation patterns [10,11] to test the 94 hypothesis that losers reach their decision to give up either by comparing their RHP to that of 95 96 the opponent [12] or simply when their own individual threshold of costs is crossed [13,14]. 97 Studies of fighting typically focus either on differences in physical or physiological RHP 98 traits [15] or on uncorrelated asymmetries between opponents that are determined by the specific context of the fight, such as resource value [16] or the effect of prior ownership of 99 the resource [17]. It seems obvious that larger individuals should be likely to defeat smaller 100 101 ones [18,19] but differences in size can be further broken down into differences in weapon 102 size [20,21] and strength [3,22]. Strength is an example of a performance capacity and overall stamina has also been revealed as an important performance capacity that can increase the 103

104 chances of victory [23]. Stamina in turn is dependent on energy reserves, aerobic capacity
105 [24] and metabolic rate [25]. Thus, morphological and physiological traits seem
106 fundamentally important to the outcome of animal fights.

107

### 108 *The nature of fighting*

Are brute force and high stamina always enough to secure victory? A consideration of the 109 characteristics of fighting across a broad range of examples suggests that the answer is often 110 no. In some cases where dangerous agonistic behaviour is used to kill or maim, powerful 111 weapons, strength and overall bulk are of obvious importance. For example, in northern 112 elephant seals, males use their teeth to maul their opponent's head and neck [26], and 113 114 massive size might predispose animals to dangerous fights if weapons grow faster than defences [27]. However, injurious fighting is not restricted to massive animals. During the 115 duels of Asian rhinoceros beetles, Trypoxylus dichotomus, males try to pinion their opponent 116 on their head horn, which enables them to puncture the opponent's elytra using the sharp 117 spikes of the thoracic horn [28]. Although it is not surprising that fighting can lead to injury, 118 119 basic game theory [29] shows that this need not be the case and in many examples we see the frequent use of relatively dove-like tactics. In large and powerful mammals such as red deer, 120 Cervus elephas, and fallow deer, Dama dama, most fights are settled without injurious 121 122 fighting even though injuries can occur in the most escalated contests [30]. Diametrically opposed to injurious fights are contests that are settled purely on the basis of agonistic 123 displays without any physical contact at all. Various species of butterfly, for instance, use 124 125 aerial displays to compete for favoured territories where males use flashes of sunlight reflected off their wing scales to ward off competitors (see [31] for a short review). 126

Each of the above examples, regardless of whether opponents must be physically 127 overpowered or only given a display, involves the use of challenging agonistic behaviours 128 that are specific to fighting and distinct from routine activity patterns. In examples where 129 physical contact is involved, the level of challenge is raised even further, because neither 130 opponent passively allows its rival to perform agonistic behaviour without interference. 131 Courtship is another context where animals have to perform challenging and unusual 132 behaviours and parallels between courtship and agonistic behaviour have recently been 133 discussed [11,32]. During courtship, individuals that perform their displays well tend to be 134 135 more successful than those that perform poorly [1]. This ability to perform a challenging behaviour well has been described in the context of sexual selection as *skill* [1]. Similarly, we 136 should expect that individuals that can perform agonistic behaviour skilfully should have a 137 138 greater chance of victory than those that perform poorly [33]. In the following sections, we discuss what 'performing well' during a fight might mean, and what might underpin variation 139 in the capacity to do this. Crucially, a distinction can be drawn between skilful and vigorous 140 behaviour [1] and in the following sections we show that this distinction can be applied to 141 agonistic behaviour as well as to courtship. We will then consider the components of skilful 142 fighting and show that, because opponents might interfere with one another's agonistic 143 behaviour, it is necessary (in the context of fighting) to further distinguish between skill, 144 technique and ability. 145

146

## 147 VIGOROUS FIGHTING

When studies of fighting move beyond the measurement of physical traits and outcomes to include analysis of agonistic behaviour itself, the focus tends to be on vigour [18]. Vigour is defined as the intensity and rate of performance of an agonistic behaviour [34] and can be 151 most readily quantified for tactics that are performed repeatedly. In hermit crabs, for example, attackers try to take the gastropod shell of a defender. While defenders remain 152 withdrawn into their shells, attackers perform bouts of shell rapping by repeatedly striking 153 their shell against the defender's shell in a series of bouts. The intensity of shell rapping can 154 vary through the amount of power supplied to each rap [35] and the rate of shell rapping also 155 varies in several ways. These include the number of raps in each bout, the intervals between 156 157 raps within a bout and the duration of pauses between bouts [36,37]. Attacking hermit crabs are more likely to win the shell fight, evicting the defender from its shell, when they rap 158 159 vigorously using powerful raps at a high rate [35]. In addition, these aspects of vigour vary during the fight, with successful attackers escalating in vigour as the fight progresses while 160 unsuccessful attackers de-escalate. Understanding escalation patterns during fights such as 161 162 those between hermit crabs is key to determining how losers make the decision to give up. 'Escalation' during a fight is actually used in two different senses. First, as described above, 163 it can refer to the pattern of change in the vigour of a single behaviour as the fight progresses. 164 Escalating winners and de-escalating losers suggests that the agonistic behaviour is 165 demanding to perform and that losers become constrained by fatigue, a result supported by 166 studies of the energetic costs of fighting [15]. However, escalation could also refer to changes 167 in agonistic tactics as the fight progresses, usually from less costly to more costly activities. 168 This type of escalation is predicted by the sequential assessment game [12], where giving up 169 170 decisions are assumed to be made by each opponent through comparing its own RHP to that of its rival. As we discuss below both types of escalation are relevant to the question of skill. 171

While it is possible to show that on average winners fight more vigorously, and are more likely to escalate than losers, there is a difficulty in establishing a given individual's actual capacity for vigorous fighting. This is because an individual's vigour will vary from fight to fight, as a consequence of variation in resource value and the RHP (and agonistic behaviour) of different opponents. Thus, individual performance capacities have to be quantified independently of fighting by measuring traits such as locomotor endurance [23] or the closing force of appendages [22]. Studies applying these approaches indicate that agonistic behaviour is energetically challenging and that the ability to fight vigorously is strongly correlated with endurance capacity.

181

### **182 SKILFUL FIGHTING**

183 While vigour and the chance of winning can vary with a host of physiological parameters that drive endurance [15], endurance and hence sustained vigour might also be influenced by how 184 efficiently the required motor patterns are executed. Efficient movement is one component of 185 186 skill, which in the context of sexual selection Byers et al. [1] distinguish from vigour as follows: If *vigour* represents the rate and intensity of a challenging behaviour, *skill* represents 187 how well the challenging behaviour is performed. In the context of fighting (and perhaps 188 courtship as well), how well a behaviour is performed encompasses its efficiency, accuracy, 189 precision and appropriateness to the situation. While *efficiency* refers to the minimum amount 190 191 of movement (and hence energy expenditure) required to perform a behaviour effectively, accuracy refers to the degree of congruence between the motor patterns required (i.e. the 192 patterns that will influence the behaviour of recipients) and what is actually performed. As 193 194 well as signals that are attuned to the psychology of receivers (sensu [38]), accuracy could encompass the delivery of strikes if the opponent must be struck on a specific body part (e.g. 195 on the telson in fighting mantis shrimp [39]). In addition to accuracy, precision may also be 196 197 important if victory depends on the consistency of agonistic behaviour within a fight, for example repeatedly striking the same area of the opponent within narrow parameters of 198 variation. Appropriateness refers to the choice of agonistic tactics used in cases where there 199

200 is a range of possible choices and where the optimum tactic can vary between and within fights, typically showing a pattern of escalation towards more costly tactics as the fight 201 progresses [12]. This is analogous to the concept of 'game intelligence' in human sports [2]. 202 203 Inefficient agonistic behaviour would lead to reduced endurance while inaccurate or inappropriate agonistic behaviour will produce ineffectual fighting. Thus, although vigour 204 and skill may be functionally linked (for example if sustained vigour is dependent on efficient 205 movement [34]) it is nevertheless possible to distinguish between the two, if vigour describes 206 temporal parameters of agonistic behaviour (rates) and skill refers to the spatial parameters 207 208 [1] of efficiency, accuracy, precision and appropriateness (Table 1).

209

- 210
- 211

### 212 *Skill is underpinned by ability and technique*

As with observations of vigour, if we can detect differences in motor patterns between winners and losers, we could infer that variation in skill contributes to fighting success. But for a given individual the level of skill employed might vary from fight to fight due to interference from opponents. This constraint on our ability to measure an individual's skill highlights a distinction between the potential to fight well and what is actually achieved in a particular fight.

In sports training an analogous distinction is drawn between the potential to perform movements well and the level of realised skill that is actually displayed in a real competition. *Technique* is defined as the capacity to perform specific movement patterns whereas skill is defined as the capacity to use these movements effectively during a competition. In

association football for example, dribbling the ball past static obstacles would require a 223 particular set of techniques. But using these techniques to dribble the ball past a real player, 224 without being dispossessed, would be an example of skill. Here, the correct ball-dribbling 225 226 techniques must be rapidly chosen and adjusted to counter the tackles of the defending player. Similarly, in combat sports such as judo, the movement patterns required to throw the 227 opponent can be practised in training on a partner who will not resist. But again using the 228 229 same techniques against a real opponent, who will resist being thrown, would be an example of skill. 230

Thus in interactions between animals that do not involve direct contact and mutual 231 interference (such as courtship displays and some agonistic displays), technique and skill may 232 be identical.. But the amount of automatic correspondence between technique and skill is 233 234 likely to diminish as physical contact and opportunities for interference increase. Technique in turn can be acquired through a combination of ability and experience. Here we use the 235 term *ability* to represent innate capacities for (a) good technique in terms of forming motor 236 patterns efficiently and accurately, and (b) for choosing the most appropriate technique to use 237 at different stages of fights. Typically (in sports science) innate capacities are thought of as 238 being determined by genes but there is also the possibility that developmental experiences 239 will alter the expression of those genes. Thus we distinguish between two types of 240 241 experiences that could influence the techniques used in fights. First, there are general developmental experiences that can interact with genes to drive variation in basic ability. 242 Second, any instances where the specific motor patterns involved in fighting are practised 243 could offer the opportunity to convert ability into technique, and to improve technique. In the 244 245 following section we discuss potential sources of variation in ability, technique and skill 246 (Table 2).

247

### 248 VARIATION IN ABILITY, TECHNIQUE AND SKILL

### 249 Variation in ability

250 In sexually selected displays the ability to perform coordinated movement patterns has been linked to investment in musculoskeletal, nervous and sensory systems [1]. The general 251 principle that coordinated movement should be underpinned by the architecture of nervous 252 and sensory systems, and by how these interface with motor systems, is well established. In 253 254 vertebrates, for example, the cerebellum is responsible for the overall integration of sensory inputs with stored information about the capabilities of individual body parts, and damage to 255 this brain area severely reduces motor coordination [40]. More specifically, in birds the 256 257 quality of song will depend on the ability to coordinate muscles used in ventilation and phonation; specific nerves, areas of the forebrain and feedback-loops responsible for this 258 coordination have been elucidated [41]. However, direct links between variation in the 259 structure of musculoskeletal, nervous and sensory systems and variation in sexual displays 260 are relatively rare and, although likely to be present, such links with agonistic behaviour have 261 262 yet to be established.

Variation in the musculoskeletal, nervous and sensory systems that should drive 263 variation in ability can be separated into genetic and environmental components. The genes 264 265 controlling neurogenesis are highly conserved across animals [42] and development of key structures such as the cerebellum in vertebrates is increasingly well understood [43]. In 266 contrast, there are few examples where a direct link between genes and specific behaviours 267 have been demonstrated (see [44] for a review). In a more general sense, the links between 268 genotype and behaviour, including examples of variation in abilities that underpin technique, 269 270 can be demonstrated using quantitative genetics. In the field cricket, Gryllus integer, males

271 emit a stridulated call to attract females. The proportion of calls with long bout durations, which are preferred by females, is highly repeatable across males. Call duration is also 272 heritable, indicating that much of this variation in calling ability between males is under 273 genetic control [45]. As well as being influenced by genes the structures that underpin 274 variation in ability will also be subject to developmental plasticity. Compensatory growth, for 275 example, allows individuals that are subjected to a poor diet early in life to achieve large 276 body size, via a prolonged growth phase, if diet improves later on during development. 277 However, developmental plasticity can come at a cost, for example in the swordtail, 278 279 Xiphophorus hellerii, prolonged growth results in reduced swimming speed and fighting ability [46]. Thus, variation in ability is likely to be driven by interactions between genes and 280 281 environment.

- 282
- 283

### 284 Variation in technique – the roles of development and experience

Ability may provide the foundation for skilful fighting but it is unlikely to be enough on its 285 286 own. Rather it must be converted into technique, meaning that individuals with similar potential (based on ability) could still demonstrate different proficiencies in technique. As 287 noted above, participants in human combat sports may acquire technique by practising in the 288 289 absence of an opponent or against an opponent who offers reduced resistance. In many animals these controlled scenarios are unlikely, making it difficult to observe technique 290 independently of skill. For some animals, however, there are situations that can offer the 291 opportunity for practice fighting, for example, during play. 292

There are a number of explanations for play behaviour in animals (reviewed in [47]),but two hypotheses seem particularly pertinent to the acquisition of fighting technique. First,

295 the *motor training hypothesis* (MTH) posits that play promotes the adaptive development of neuromuscular systems and (in vertebrates) the cerebellar synapses that allow for specific 296 motor patterns [48]. Here, play is expected to be concentrated during sensitive periods of 297 298 development. This type of play might also optimise the development of standard RHP traits, such as strength and stamina, but if it promotes changes in synaptic connections it could also 299 allow for the development of technique. A second explanation for the function of play is the 300 301 training for the unexpected hypothesis (TUH) [47]. This includes situations where an animal simply has to recover from losing its footing through to situations where an individual's 302 303 options are directly impacted by the unpredictable actions of others. For instance, Spinka et al. [47] describe situations such as being "knocked over", "pinned down" or "shaken 304 vigorously", all of which might occur during a fight. 305

306 A prediction of MTH is that play should be focussed on activities similar to those used in real situations. In contrast, TUH predicts that animals at play should seek more 307 unusual activities that can even appear to be somewhat contrived so as to offer unlikely 308 scenarios. Such play could lead to generalised improvement in performance across a range of 309 contexts, and thus play activities need not mirror real fights closely. Young mammals 310 311 frequently indulge in play-fighting but these interactions do not necessarily involve agonistic 312 tactics or the targeting of body parts that feature in real fights [49]. Rather, examples across a 313 range of mammals show a diversity of levels of realism in play-fighting. In black bears, 314 Ursus americanus, play-fights are very similar to real fights, but in muroid rodent species aggressive behaviours are targeted towards different areas of the opponent's body in 315 comparison with real fights [49]. On balance it seems that play-fighting does provide some 316 317 practise of tactics that are at least similar to those used in real fights. On the other hand, although fights are often ritualised it is unlikely that an individual will be able to predict what 318 its rival will do next, because fighting animals should conceal their future intentions [5]. 319

320 Indeed, it is not certain that most animals can even perform the (perhaps deceptively) simple task of assessing their opponent's RHP during escalated fighting [10]. Therefore, the ability 321 to cope with unexpected contingencies, in terms of agonistic behaviour of the opponent (and 322 323 updated assessments of RV; see below), could also enhance the ability to fight skilfully. Thus, both routes may allow animals to build techniques that are useful during fights. 324 Overall, differences in technique might arise from variation in the quantity and quality of 325 play, which can be influenced by a range of intrinsic factors, including consistent variation in 326 aggressiveness, and extrinsic environmental factors [50]. 327

- 328
- 329

#### 330 Variation in skill

While individuals with similar abilities could achieve different levels of technique 331 332 (depending on their experiences), it also follows that technique need not necessarily translate directly into skill. Again experience seems key, and real fights, in addition to play-fights, also 333 represent experiences that could influence future combat (e.g. see [17, 51]). In jungle fowl, 334 335 for example, females that have prior experience of fighting, regardless of winning or losing, are more likely to achieve dominance when transplanted to a new group [52]. Real fights 336 should not only allow animals to practise technique but also to practise the application of 337 338 these techniques. Individuals are likely to differ in their experience of fighting for a number of reasons. First, availability of resources will drive the motivation to fight, the likelihood of 339 engaging in a fight being inversely proportional to the availability of resources and 340 proportional to the value of the contested resource unit [16]. Second, individuals might vary 341 in aggressiveness and highly aggressive individuals should experience more fights than those 342 343 with lower levels of aggression [53].

As well as the opportunity to practise the application of technique, real fights are 344 characterised by outcomes (winning or losing) that could influence skill in a more direct way. 345 First, winners will obtain enhanced access to resources such as food. While energetic 346 constraints on vigour are well established, initial evidence from animal contests [34] and 347 combat sports [54] indicate that the efficiency and accuracy of agonistic behaviour can also 348 decline with fatigue. Thus, winners that gain more food might be better placed to sustain 349 skilful fighting in future combat due to an enhanced energy balance. Second, in injurious 350 fights losers are more likely to sustain injuries than winners. If these injuries affect the 351 352 musculoskeletal, nervous and sensory systems that determine innate ability, this will ultimately reduce the capacity for fighting skilfully. Finally, in addition to efficient and 353 accurate motor patterns, skilful fighting requires appropriate tactics to be chosen. Intra-354 355 specific variation in information gathering, assessment and decision making is well documented [55] and such variation in cognitive ability could also lead to differences in skill 356 during fights, particularly with respect to the selection of appropriate tactics. 357

358

359

### **360 HOW COULD SKILL PROMOTE SUCCESSFUL FIGHTING?**

Thus, skilful (efficient, accurate, precise and appropriate) fighting is dependent on three capacities (ability, technique and realised skill itself) and these are likely to vary between individuals (Figure 1). But given that RHP is already known to be influenced by several other traits [3] how important is skill likely to be in influencing the outcome of fights? As noted above, at present there are very few studies of fighting skill in animals [34,56] and only one of these [34] looks at the effect of motor patterns on outcomes. Nevertheless, when other 367 RHP traits are similar between opponents, differences in skill could determine the outcome368 and below we highlight scenarios where skill could make the difference.

### 369 Skill reveals underlying qualities

During courtship, receivers of dynamic and repetitive signals (usually females) might be 370 371 interested in the level of skill displayed per se, since skilful behaviour may indicate the underlying quality of the performer. Indeed, studies of sexual displays in birds [57,58] and 372 humans [59] indicate that the receivers of such signals are sensitive to this type of variation. 373 Signals that reveal underlying quality might also be pertinent during a fight between males if 374 the fight is observed by females that use information on skill to subsequently choose a mate 375 [56]. Similarly, if skilful agonistic behaviour correlates with persistence capacity or strength, 376 377 then skill could reveal information about RHP during contests settled through mutual 378 assessment [12]. On the other hand, contests can also involve costs that accrue to individuals through the repeated performance of energetically challenging behaviour [13], as well as 379 380 costs that opponents inflict directly on one another through injuries [14]. Therefore, the level of skill used in a fight could be important not only because skill *per se* is directly assessed by 381 a potential mate or a rival but also because skill level will influence the costs accrued through 382 performing agonistic behaviour and the costs that can be inflicted on the opponent. 383

384

### 385 *Efficiency and endurance*

Vigorous fighting involves the repetition of challenging behaviours, so performing these motor patterns efficiently seems imperative. In the example of shell fighting in hermit crabs, Briffa & Fortescue [34] quantified the motor patterns involved in individual raps by measuring the distance through which the attacker's shell was displaced. As well as rapping more vigorously than attackers that failed to evict the defender, successful attackers displaced

their shells through shorter distances and there was a negative correlation between 391 displacement distance and vigour. Over-displacement of the shell might have reduced the 392 capacity for vigorous rapping, possibly by wasting energy. Interestingly, sustaining low 393 394 displacement distance presented a stronger challenge to certain attackers. Those that evicted the defender showed a gradual reduction in displacement as the fight progressed whereas 395 those that failed to evict the defender showed increasing displacement over the fight. 396 397 Although analyses of motor patterns during animal fights have rarely been undertaken, similar approaches have been used to study human combat sports. Ashker [54] analysed the 398 399 proportion of punches on target over three-round boxing matches and found that although winners fought with greater accuracy overall, for both winners and losers the proportion of on 400 target punches declined from round to round. These examples indicate that the ability to fight 401 402 skilfully (in terms of accuracy), as well as vigorously, is constrained by fatigue.

403

### 404 *Accuracy and damage*

Some fights involve inflicting direct blows on the opponent, which have the potential to 405 406 cause injury. Recipients of attempted blows would benefit from making rapid decisions on appropriate defensive moves, such as evasion or blocking, that are executed accurately so as 407 to match the anticipated site of impact. For individuals attempting to strike the opponent the 408 409 accuracy of agonistic behaviour will determine their effectiveness, for instance by targeting the most vulnerable part of the body. Furthermore, as inflicting damage has recently been 410 shown to sometimes result in injury to the attacker as well as the recipient [60], the ability to 411 412 effectively target attacks for maximum impact may reduce the costs incurred by the attacker. Particularly in the Pancrustacea, self-inflicted damage costs could be avoided by the accurate 413 targeting of strikes on weakly armored, rather than strongly armored, regions of the 414

opponent's body (see [27]). Individuals that are better able to land targeted blows may also be able to secure a victory through a single attack, whereas other less skillful fighters may have to strike several times before causing the opponent to retreat. By deploying multiple attacks, individuals not only increase the likelihood of sustaining substantial self-inflicted damage, but also give their opponent the time and chance to strike back and thus may incur even higher damage costs. Therefore skillful individuals could be able to win injurious fights faster, by inflicting single blows with maximal impact and minimum cost.

422

423

### 424 *Appropriate choice of tactics*

425 Different tactics may be employed during different phases of fights [12] but even within a given phase a range of tactics may be available and, notwithstanding energetics constraints, 426 427 different levels of vigour may be chosen. Selecting the best course of action from among the options available will require decision-making based on the integration of several sources of 428 information. In hermit crabs, fighting with high vigour involves powerful as well as rapid 429 430 shell rapping. When attackers are prevented from delivering powerful raps (through experimentally dampening their shells with silicone) they increase the proportion of an 431 alternative tactic, shell rocking [61]. This indicates that attackers change their technique 432 based on an assessment of the effectiveness of their own agonistic behaviour. 433

434

### 435 Skill and strategic decisions

436 Thus far we have considered how skill may promote victory (i.e. act as an RHP trait) for

437 individuals committed to winning the contest in order to obtain a valuable resource. Under

438 certain circumstances, however, persisting in a contest through to victory may not be the appropriate strategy, since fighting is costly and RV may not necessarily outbalance the costs 439 440 needed to secure victory. Animals that decide to enter into fights should place a high value on the resource but the perceived balance between RV and costs could change as the fight 441 progresses. First, perceived RV could be updated during the fight, for instance in situations 442 where an intruder only comes into close contact with the resource once the fight is under way 443 444 as in hermit crabs fighting over shells [62] or guppies fighting over shelters [63]. The ability to make such assessments can vary with experience [62, 63]. Second, for contests that 445 446 involve mutual assessment, the perceived costs of victory could be updated as more information is revealed about the opponent. In such cases, where it becomes apparent that the 447 resource is not worth fighting for relative to the anticipated costs of victory, persisting in the 448 449 fight should not be the optimal strategy. Thus, as well as making appropriate tactical decisions, about which agonistic behaviours to use, making appropriate strategic decisions to 450 'cut ones losses' is also an ability that could increase with experience of real fights [62, 63]. 451

452

453

### CONCLUSIONS AND FUTURE DIRECTIONS

A popular approach to the study of animal fighting is to focus on morphological RHP traits 454 and performance capacities, coupled with analysis of contest duration and outcome. This 455 456 closely follows an established framework [9,10] for determining whether contests are settled through mutual-or self-assessment. However, we have previously argued [10,11] that there is 457 much to gain from quantifying actual agonistic behaviours within fights, specifically by 458 459 investigating vigour. Here we suggest that in addition to vigour we should also attempt to analyse skill. Like vigour, initial evidence shows that skill can drive outcomes and varies as 460 fights progress [34,54] and the pattern of change in skill within fights can differentiate 461

462 winners from losers [34]. A wide range of approaches could be taken to the study of skill in animal contests and it is likely that the relevance of any one approach will vary greatly 463 between study species due to the diversity of fighting behaviour among animals [4]. For 464 example, complex and diverse song is known to correlate with success in male birds but 465 without knowledge of this aspect of their natural history variable song patterns could be 466 misinterpreted as lacking in precision. With this caution in mind, potential approaches to the 467 study of fighting skill include the following: Kinematic studies could characterise agonistic 468 behaviour in 3 dimensions [64] such that the spatial components of skill can be quantified. 469 470 One might then quantify between-fight variance in the aiming of blows or strikes to estimate accuracy and within-fight variance to estimate precision. Two approaches could be taken to 471 disentangle skill from technique. First, measuring overall motor performance capacities in a 472 473 context other than fighting could be useful if it is reasonable to assume that these will 474 correlate with technique. Second, one might observe individuals across multiple fights, to account for the influence of opponents [64]. Longitudinal studies could also be used to track 475 476 (or manipulate) play fighting and real fighting during ontogeny, especially in long lived species, to test the idea that experience [hsu] allows the conversion of ability to technique. 477 Finally, studies of skill should ideally incorporate more traditional RHP measures (e.g. body 478 size) so that the relative contribution of skill can be assessed. An interesting question relates 479 to the possibility of alternative fighting phenotypes; might skill be more important for some 480 481 (e.g. smaller) individuals whilst other (e.g. larger) individuals can rely more on strength and stamina? 482

Although some initial evidence is available, the contribution of skill to fight outcomes and decision making during fights remains a largely open question. If fighting animals have evolved to compete skilfully as well as vigorously then we should see variation in the efficiency, accuracy, precision and appropriateness of agonistic behaviour between fight

- 487 outcomes (winners versus losers) and between individuals with different levels of experience
- 488 of fighting and different life history trajectories. .

489

# 490 AUTHOR CONTRIBUTIONS

- 491 MB conceived of this review and it was written jointly by MB and SML.
- 492

# 493 FUNDING

494 SML is supported by funding from the BBSRC. We are grateful to Bob Elwood and two495 other reviewers for their constructive comments.

496

# 497 **REFERENCES**

Byers J, Hebets E, Podos J. 2010 Female mate choice based upon male motor
performance. *Anim. Behav.* **79**, 771–778. (doi:10.1016/j.anbehav.2010.01.009)

Williams AM, Hodges NJ. 2005 Practice, instruction and skill acquisition in soccer:
Challenging tradition. *J. Sports Sci.* 23, 637–650. (doi:10.1080/02640410400021328)

502 3. Vieira MC, Peixoto PEC. 2013 Winners and losers: a meta-analysis of functional
503 determinants of fighting ability in arthropod contests. *Funct. Ecol.* 27, 305–313.
504 (doi:10.1111/1365-2435.12051)

Briffa M, Hardy ICW. 2013 Introduction to Animal Contests. In *Animal Contests* (eds
 ICW Hardy, M Briffa), p. 357. Cambridge: Cambridge University Press.

507 5. Huntingford FA, Turner AK. 1987 Animal Conflict. London: Chapman and Hall.

6. Chamorro-Florescano IA, Favila ME, Macías-Ordóñez R. 2011 Ownership, size and
reproductive status affect the outcome of food ball contests in a dung roller beetle: when do
enemies share? *Evol. Ecol.* 25, 277–289

511 7. Parker GA. 1974 Assessment strategy and the evolution of fighting behaviour. *J.*512 *Theor. Biol.* 47, 223–243. (doi:10.1016/0022-5193(74)90111-8)

8. Humphries EL, Hebblethwaite AJ, Batchelor TP, Hardy ICW. 2006 The importance
of valuing resources: host weight and contender age as determinants of parasitoid wasp
contest outcomes. *Anim. Behav.* 72, 891–898. (doi:10.1016/j.anbehav.2006.02.015)

- 516 9. Arnott G, Elwood RW. 2009 Assessment of fighting ability in animal contests. *Anim.*517 *Behav.* 77, 991–1004. (doi:10.1016/j.anbehav.2009.02.010)
- 518 10. Briffa M, Elwood RW. 2009 Difficulties remain in distinguishing between mutual and

self-assessment in animal contests. *Anim. Behav.* **77**, 759–762.

520 (doi:10.1016/j.anbehav.2008.11.010)

- 521 11. Briffa M. 2015 Agonistic signals: Integrating analysis of functions and mechanisms.
  522 In *Animal Signaling and Function, An Integrative Approach* (eds DJ Irschick, M Briffa, J
  523 Bodos) pp. 141–167. Hobeken: Wiley Blockwell
- 523Podos), pp. 141–167. Hoboken: Wiley Blackwell.
- Enquist M, Leimar O. 1983 Evolution of fighting behaviour: Decision rules and
  assessment of relative strength. *J. Theor. Biol.* 102, 387–410. (doi:10.1016/00225193(83)90376-4)
- 527 13. Payne RJH, Pagel M. 1997 Why do animals repeat displays? *Anim. Behav.* 54, 109–
  528 19.
- 529 14. Payne RJH. 1998 Gradually escalating fights and displays: the cumulative assessment
  530 model. *Anim. Behav.* 56, 651–662.
- 531 15. Briffa M, Sneddon LU. 2007 Physiological constraints on contest behaviour. *Funct.* 532 *Ecol.* 21, 627–637. (doi:10.1111/j.1365-2435.2006.01188.x)
- 533 16. Arnott G, Elwood RW. 2008 Information gathering and decision making about
- resource value in animal contests. *Anim. Behav.* **76**, 529–542.
- 535 (doi:10.1016/j.anbehav.2008.04.019)
- Fayed SA, Jennions MD, Backwell PRY. 2008 What factors contribute to an
  ownership advantage? *Biol. Lett.* 4, 143–145. (doi:10.1098/rsbl.2007.0534)
- Briffa M, Hardy ICW, Gammell MP, Jennings DJ, Clarke DD, Goubault M. 2013
  Analysis of contest data. In *Animal Contests* (eds ICW Hardy, M Briffa), pp. 47–85.
  Cambridge: Cambridge University Press.
- 19. Petersen G, Hardy ICW. 1996 The importance of being larger: parasitoid intruder –
  owner contests and their implications for clutch size. *Anim. Behav.* 51, 1363–1373.
  (doi:10.1006/anbe.1996.0139)
- Sneddon LU, Huntingford FA, Taylor AC. 1997 Weapon size versus body size as a
  predictor of winning in fights between shore crabs, *Carcinus maenas* (L.). *Behav. Ecol. Sociobiol.* 41, 237–242. (doi:10.1007/s002650050384)
- 547 21. Judge KA, Bonanno VL. 2008 Male weaponry in a fighting cricket. *PLoS One* 3, e3980. (doi:10.1371/journal.pone.0003980)
- 549 22. Claverie T, Smith IP. 2007 Functional significance of an unusual chela dimorphism in
  a marine decapod: specialization as a weapon? *Proc. Biol. Sci.* 274, 3033–8.
  (doi:10.1098/rspb.2007.1223)
- Mowles SL, Cotton PA, Briffa M. 2010 Whole-organism performance capacity
  predicts resource-holding potential in the hermit crab *Pagurus bernhardus*. *Anim. Behav.* 80.
  (doi:10.1016/j.anbehav.2010.05.004)
- 555 24. Briffa M, Elwood RW. 2004 Use of energy reserves in fighting hermit crabs. *Proc. R.*556 *Soc. B Biol. Sci.* 271, 373–379. (doi:10.1098/rspb.2003.2633)

Seebacher F, Wilson RS. 2006 Fighting fit: thermal plasticity of metabolic function
and fighting success in the crayfish *Cherax destructor*. *Funct. Ecol.* 20, 1045–1053.
(doi:10.1111/j.1365-2435.2006.01194.x)

Haley MP. 1994 Resource-holding power asymmetries, the prior residence effect, and
reproductive payoffs in male Northern elephant seal fights. *Behav. Ecol. Sociobiol.* 34, 427–
434. (doi:10.1007/BF00167334)

- Palaoro A V., Briffa M. 2017 Weaponry and defenses in fighting animals: how
  allometry can alter predictions from contest theory. *Behav. Ecol.* 28, 328–336.
  (doi:10.1093/beheco/arw163)28. McCullough EL. 2014 Mechanical limits to maximum
- 566 weapon size in a giant rhinoceros beetle. *Proc. R. Soc. B* 281, 20140696.
- 567 (doi:10.1098/rspb.2014.0696)
- 568 29. Maynard Smith J, Parker GA. 1976 The logic of asymmetric contests. *Anim. Behav.*569 24, 159–175. (doi:10.1016/S0003-3472(76)80110-8)
- Jennings DJ, Gammell MP, Payne RJH, Hayden TJ. 2005 An investigation of
  assessment games during fallow deer fights. *Ethology* 111, 511–525. (doi:10.1111/j.14390310.2005.01068.x)
- 573 31. Hardy ICW. 1998 Butterfly battles: On conventional contests and hot property.
   574 *Trends Ecol. Evol.* 13, 385–386. (doi:10.1016/S0169-5347(98)01430-X)
- 32. Mowles SL, Ord TJ. 2012 Repetitive signals and mate choice: Insights from contest
  theory. *Anim. Behav.* 84, 295–304. (doi:10.1016/j.anbehav.2012.05.015)

577 33. Earley RL, Hsu Y. 2013 Contest behaviour in fishes. In *Animal Contests* (eds ICW
578 Hardy, M Briffa), pp. 199–227. Cambridge: Cambridge University Press.

- 579 34. Briffa M, Fortescue KJ. 2017 Motor pattern during fights in the hermit crab *Pagurus*580 *bernhardus* : evidence for the role of skill in animal contests. *Anim. Behav.* 128, 13–20.
  581 (doi:10.1016/j.anbehav.2017.03.031)
- 35. Briffa M, Elwood RW, Russ JM. 2003 Analysis of multiple aspects of a repeated
  signal: power and rate of rapping during shell fights in hermit crabs. *Behav. Ecol.* 14, 74–79.
  (doi:10.1093/beheco/14.1.74)
- 36. Briffa M, Elwood RW, Dick J. 1998 Analysis of repeated signals during shell fights
  in the hermit crab *Pagurus bernhardus*. *Proc. R. Soc. B Biol. Sci.* 265, 1467–1474.
  (doi:10.1098/rspb.1998.0459)
- 37. Briffa M, Elwood RW. 2000 Analysis of the finescale timing of repeated signals: does
  shell rapping in hermit crabs signal stamina? *Anim. Behav.* 59, 159–165.
  (doi:10.1006/anbe.1999.1273)
- 591 38. Guilford T, Dawkins MS. 1991 Receiver psychology and the evolution of animal
  592 signals. *Anim. Behav.* 42, 1–14. (doi:10.1016/S0003-3472(05)80600-1)
- 39. Green PA, Patek SN. 2015 Contests with deadly weapons: telson sparring in mantis
  shrimp (Stomatopoda). *Biol. Lett.* 11, 20150558. (doi:10.1098/rsbl.2015.0558)

- 595 40. Thach WT. 2014 Does the cerebellum initiate movement? *Cerebellum*. 13, 139–150.
  596 (doi:10.1007/s12311-013-0506-7)
- 597 41. Suthers RA, Margoliash D. 2002 Motor control of birdsong. *Curr. Opin. Neurobiol.*598 12, 684–690. (doi:10.1016/S0959-4388(02)00386-0)
- 599 42. Stollewerk A. 2016 A flexible genetic toolkit for arthropod neurogenesis. *Philos.*600 *Trans. R. Soc. B Biol. Sci.* 371, 20150044. (doi:http://dx.doi.org/10.1098/rstb.2015.0044)
- 43. Wang VY, Zoghbi HY. 2001 Genetic regulation of cerebellar development. *Nat. Rev. Neurosci.* 2, 484–491. (doi:10.1038/35081558)
- 44. Shaw K, Wiley C. 2010 The genetic basis of behavior. In *Evolutionary Behavioral Ecology* (eds D Westneat, C Fox), pp. 71–80. New York: Oxford University Press.
- Boake CRB. 1989 Repeatability Its Role in Evolutionary Studies of MatingBehavior. *Evol. Ecol.* 3, 173–182. (doi:10.1007/Bf02270919)
- 46. Royle NJ, Lindström J, Metcalfe NB. 2005 A poor start in life negatively affects
  dominance status in adulthood independent of body size in green swordtails *Xiphophorus helleri*. *Proc. Biol. Sci.* 272, 1917–22. (doi:10.1098/rspb.2005.3190)
- 47. Špinka M, Newberry RC, Bekoff M. 2001 Mammalian play: training for the
  unexpected. *Q. Rev. Biol.* 76, 141–68.
- 48. Byers JA, Walker C. 1995 Refining the motor training hypothesis for the evolution of
  play. *Am. Nat.* 146, 25–40. (doi:10.1086/285785)
- 614 49. Pellis SM. 1988 Agonistic versus amicable targets of attack and defense:
- 615 Consequences for the origin, function, and descriptive classification of play-fighting.
- 616 Aggress. Behav. 14, 85–104. (doi:10.1002/1098-2337(1988)14:2<85::AID-
- 617 AB2480140203>3.0.CO;2-5)
- 50. Held SDE, Špinka M. 2011 Animal play and animal welfare. *Anim. Behav.* 81, 891–
  619 899. (doi:10.1016/j.anbehav.2011.01.007)
- 51. Hsu Y, Lee IH, Lu CK. 2009 Prior contest information: Mechanisms underlying
  winner and loser effects. *Behav. Ecol. Sociobiol.* 63, 1247–1257. (doi:10.1007/s00265-0090791-9)
- 52. Kim T, Zuk M. 2000. The effects of age and previous experience on social rank in
- 624 female red junglefowl, *Gallus gallus spadiceus*. Anim. Behav. 60, 239–244.
- 53. Briffa M, Sneddon LU, Wilson AJ. 2015 Animal personality as a cause and
  consequence of contest behaviour. *Biol. Lett.* 11, 20141007. (doi:10.1098/rsbl.2014.1007)
- 54. El Ashker S. 2011. Technical and tactical aspects that differentiate winning and losing
  performances in boxing. *Int. J. Perform. Anal. Sport* 11, 356-364.
- 55. Carere C, Locurto C. 2011 Interaction between animal personality and animal
  cognition. *Curr. Zool.* 57, 491–498. (doi:10.1093/czoolo/57.4.491)56. Byers JA, Moodie

- JD, Hall N. 1994 Pronghorn females choose vigorous mates. *Anim. Behav.* 47, 33–43.
  (doi:10.1006/anbe.1994.1005)
- 57. Manica LT, Macedo RH, Graves JA, Podos J. 2017 Vigor and skill in the acrobatic
  mating displays of a Neotropical songbird. *Behav. Ecol.* 28, 164–173.

635 (doi:10.1093/beheco/arw143)

- 58. Barske J, Schlinger BA, Wikelski M, Fusani L. 2011 Female choice for male motor
  skills. *Proc. Biol. Sci.* 278, 3523–8. (doi:10.1098/rspb.2011.0382)
- 59. Neave N, McCarty K, Freynik J, Caplan N, Hönekopp J, Fink B. 2011 Male dance
  moves that catch a woman's eye. *Biol. Lett.* 7, 221–4. (doi:10.1098/rsbl.2010.0619)
- 640 60. Lane SM, Briffa M. 2017 The price of attack: rethinking damage costs in animal
  641 contests. *Anim. Behav.* 126. (doi:10.1016/j.anbehav.2017.01.015)
- 642 61. Edmonds E, Briffa M. 2016 Weak rappers rock more: Hermit crabs assess their own
  643 agonistic behaviour. *Biol. Lett.* 12. (doi:10.1098/rsbl.2015.0884)
- 644 62. Doake S, Elwood RW. 2011. How resource quality differentially affects motivation 645 and ability to fight in hermit crabs. *Proc. R. Soc. Lond. B Biol Sci.* **22**, 567-573.
- 646 63. McCallum ES, Gulas ST, Balshine S. 2017. Accurate resource assessment requires
  647 experience in a territorial fish. *Anim. Behav.* 123, 249-527. (doi:
  648 10.1016/j.anbehav.2016.10.032)
- 649 63. Hedrick TL. 2008 Software techniques for two- and three-dimensional kinematic
  650 measurements of biological and biomimetic systems. *Bioinspir. Biomim.* 3, 34001.
  651 (doi:10.1088/1748-3182/3/3/034001)

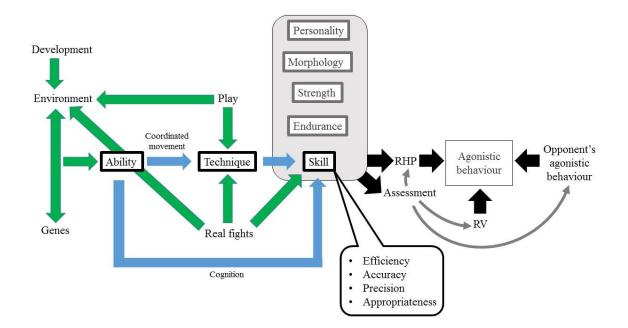
- 653 64. Wilson AJ, de Boer M, Arnott G, Grimmer A. 2011. Integrating personality research
  654 and animal contest theory: aggressiveness in the green swordtail *Xiphophorus helleri*. *PLoS*655 *One* 6, e28024. (doi:10.1371/journal.pone.0028024).
- Hsu Y, Earley RL, Wolf LL. 2006 Modulation of aggressive behaviour by fighting
  experience: mechanisms and contest outcomes. *Biol. Rev. Camb. Philos. Soc.* 81, 33–74.
  (doi:10.1017/S146479310500686X)
- 659
- 660

Component Definition Example Efficiency Performing agonistic An attacking hermit crab behaviours with the avoiding excessive displacement of its shell minimum amount of movement required for that during shell rapping behaviour to be effective Accuracy Performing agonistic A boxer connecting their behaviour that matches a punches with an opponent; a template needed to elicit mantis shrimp striking an capitulation in the rival opponent's telson Precision Performing repeated Consistently performing a instances of agonistic given displacement distance behaviour with low variance or consistently targeting the same body part of an opponent Appropriateness Choosing the optimal tactic A male fallow deer choosing from the range of possible to vocalise rather than tactics available initiate jump-clashes during the opening phase of a fight; a hermit crab switching from rapping to rocking if rapping is ineffective

#### 662 **Table 1:** Components of skilful agonistic behaviour

Trait	Definition	Driven by	Sources of variation
Ability	Potential to perform efficient and accurate motor patterns needed for agonistic behaviour	Musculoskeletal, nervous and sensory systems	Genes and environment including during development
Technique	Capacity to perform agonistic behaviour in the absence of significant interference or resistance from a rival	Ability (co-ordinated movement) Practice	Experience of play fighting, experience of real fighting (including winning and losing)
Skill	Capacity to fight efficiently, accurately, precisely and appropriately against a real opponent	Technique Ability (cognition) Practice Agonistic behaviour of the opponent	Experience of real fighting (including winning and losing), opponent's RHP including skill

**Table 2:** Sources of variation in ability, technique and skill



**Figure 1:** Schematic representation of relationships between ability, skill and technique, applied to animal contests. In sports opponents try to thwart one another's attempts to win and in sports training it is therefore necessary to distinguish between innate ability, technique in the absence of significant opposition and skill, where techniques are used against real opponents. Fighting is also characterised by opponents that interfere with one another and similar distinctions must be made when considering the role of skill in animal fights. The blue arrows show how fighting skill is underpinned first by ability and then by technique. Green arrows represent hypotheses for the causes of variation in ability, technique and skill. The components of skill are listed in the clear callout box. On the right hand side of the figure skill is grouped with other traits that contribute to resource holding potential (RHP), which along with resource value (RV) and the agonistic behaviour of the opponent, will determine a fighting individual's agonistic behaviour. In addition to influencing the ability to win fights (RHP) skill could also influence the ability to make strategic decisions about whether to initiate or persist in a fight, as more experienced individuals might be better at gathering and utilising (assessing) information on RV, their own RHP and in some cases the opponent's

RHP. Note also that all of these RHP traits may interact with one another (e.g. skill might influence endurance) and drive some of the hypothesised causes of variation in skill (e.g. aggressiveness might influence the number of play fights or real fights experienced, see [50]). While other RHP traits have been investigated at length they do not explain all of the observed variation in contest outcomes [3]. In contrast, the role of skill has been neglected and its contribution to RHP remains an open question.