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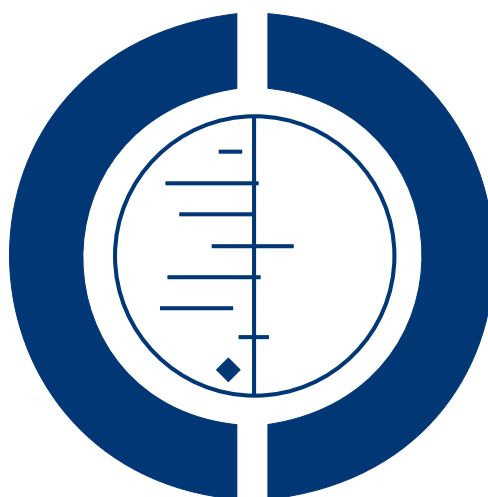
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# How effects on health equity are assessed in systematic reviews of interventions (Review)

Welch V, Tugwell P, Petticrew M, de Montigny J, Ueffing E, Kristjansson B, McGowan J, Benkhalti Jandu M, Wells GA, Brand K, Smylie J



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[Methodology Review]

# How effects on health equity are assessed in systematic reviews of interventions

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## ABSTRACT

### Background

Enhancing health equity has now achieved international political importance with endorsement from the World Health Assembly in 2009. The failure of systematic reviews to consider effects on health equity is cited by decision-makers as a limitation to their ability to inform policy and program decisions.

### Objectives

To systematically review methods to assess effects on health equity in systematic reviews of effectiveness.

### Search methods

We searched the following databases up to July 2 2010: MEDLINE, PsychINFO, the Cochrane Methodology Register, CINAHL, Education Resources Information Center, Education Abstracts, Criminal Justice Abstracts, Index to Legal Periodicals, PAIS International, Social Services Abstracts, Sociological Abstracts, Digital Dissertations and the Health Technology Assessment Database. We searched SCOPUS to identify articles that cited any of the included studies on October 7 2010.

### Selection criteria

We included empirical studies of cohorts of systematic reviews that assessed methods for measuring effects on health inequalities.

### Data collection and analysis

Data were extracted using a pre-tested form by two independent reviewers. Risk of bias was appraised for included studies according to the potential for bias in selection and detection of systematic reviews.

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**How effects on health equity are assessed in systematic reviews of interventions (Review)**

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## Main results

Thirty-four methodological studies were included. The methods used by these included studies were: 1) Targeted approaches (n=22); 2) gap approaches (n=12) and gradient approach (n=1). Gender or sex was assessed in eight out of 34 studies, socioeconomic status in ten studies, race/ethnicity in seven studies, age in seven studies, low and middle income countries in 14 studies, and two studies assessed multiple factors across health inequity may exist.

Only three studies provided a definition of health equity. Four methodological approaches to assessing effects on health equity were identified: 1) descriptive assessment of reporting and analysis in systematic reviews (all 34 studies used a type of descriptive method); 2) descriptive assessment of reporting and analysis in original trials (12/34 studies); 3) analytic approaches (10/34 studies); and 4) applicability assessment (11/34 studies). Both analytic and applicability approaches were not reported transparently nor in sufficient detail to judge their credibility.

## Authors' conclusions

There is a need for improvement in conceptual clarity about the definition of health equity, describing sufficient detail about analytic approaches (including subgroup analyses) and transparent reporting of judgments required for applicability assessments in order to assess and report effects on health equity in systematic reviews.

## PLAIN LANGUAGE SUMMARY

### How effects on health equity are assessed in systematic reviews of effectiveness

Health in all countries of the world is unevenly and, to some extent, unfairly distributed according to socioeconomic position. Health and longevity are highest for the richest, and decrease steadily with decreasing socioeconomic status. Avoidable and unfair inequalities have been termed health inequities. Enhancing health equity has now achieved international political importance with endorsement from the World Health Assembly in 2009. The failure of systematic reviews to consider effects on health equity is cited by decision-makers as a limitation. Hence, there is a need for guidance on the advantages and disadvantages of how to assess effects on health equity in systematic reviews.

This review identified thirty-four methodological studies in which collections of systematic reviews were examined. We identified four methodological approaches to assess the effects on health equity, a descriptive assessment in the reviews, a descriptive assessment of the trials included in the reviews, analytic approaches, and applicability assessment. However, the most appropriate way to address any of these approaches is unclear. There is a need for methodological guidance on how to assess effects on health equity in systematic reviews. Analysis of particular groups of populations need to be justified and reported in sufficient detail to allow their credibility to be assessed. There is a need for improved transparency of judgments about applicability and relevance to disadvantaged populations.

## BACKGROUND

### Description of the problem or issue

Health differences between groups may be due to inequalities in factors such as socioeconomic characteristics. Health inequalities that are unfair and avoidable are classed as health inequities. Health inequities persist, and are worsening, across almost all health problems, both within and between countries. For example, people living in the poorest countries have a life expectancy that is at least

40 years shorter than for people living in the richest countries. Within a single city (Nairobi, Kenya), the mortality rate of children younger than 5 years is 15 per 1000 in high-income areas and 254 per 1000 in the slums ([World Health Report 2008](#)). In an update on global trends on child mortality, inequality in under-five mortality across sex and socioeconomic status is increasing in more countries than it is decreasing ([You 2010](#)).

The World Health Organization convened the Commission on Social Determinants of Health (CSDH) in 2006 and released its final report in 2008 to assess the evidence on taking action on reducing health inequity ([Marmot 2008](#)). The CSDH defined

health inequity as “the poor health of poor people” both within countries and between countries as due to an “unequal distribution of power, income, goods, and services, globally and nationally, the consequent unfairness in the immediate, visible circumstances of people’s lives—their access to health care and education, their conditions of work and leisure, their homes, communities, towns, or cities—and their chances of leading a flourishing life” (Marmot 2008).

Such health inequalities need to be addressed, not only for moral and ethical reasons, but also for economic reasons (Sachs 2001). There is an increasing evidence-base on the effectiveness of interventions for reducing health inequities, both within and between countries. For example, a recent systematic review, which assessed the effects of tobacco control interventions on the socioeconomic gradient in smoking, identified macro-level policies that may reduce socioeconomic differences in smoking (Thomas 2008).

There is increasing acceptance that systematic reviews of the best available evidence are the foremost source of information on which to base evidence-informed policy and practice (Lavis 2009). Indeed, this view has been endorsed by a World Health Assembly resolution, which was based on the Mexico Ministerial Statement on Health Research (58th World Health Assembly Resolution). A similar recommendation emerged during the Role of Science in the Information Society health conference (European Organization for Nuclear Research 2003) that was held as part of the World Summit of the Information Society in December 2003. The recommendation stressed the need for reliable evidence delivered in a timely manner and in the right format. Systematic reviews are a useful basis for decision making because they reduce the chance of being misled, increase confidence in results, and are an efficient use of time (Lavis 2006).

A recent study of policy maker perceptions found that policy makers increasingly consider systematic reviews as a useful source of knowledge to support decision making (Pope 2006). However, decision makers are interested not only in what works, but also in the costs and resources involved in implementation and ensuring continuity, the potential risks or adverse effects, and the distribution of benefit across sociodemographic factors (Lavis 2005). The lack of evidence on the distribution of effects and impact on health equity has been highlighted by policy makers as a major barrier to the use of systematic reviews as a basis for decision making (Petticrew 2004). Unequal benefits or harms across different socioeconomic or demographic population groups could contribute to worsening health equity (Tugwell 2006). In the context of reducing health inequities, decision-makers from diverse organizations may be interested in evidence of effects of interventions on reducing health inequity such as non-governmental organizations and human rights organizations, as well as government decision-makers in ministries of health and other departments (e.g. financial and agricultural) (Marmot 2008).

Health inequities are defined by Margaret Whitehead as “differences in health which are not only unnecessary and avoidable but,

in addition, are considered unfair and unjust” (Whitehead 1992). Assessing the effects of interventions on health equity is difficult because it requires a subjective judgment about both the avoidability and the fairness of the distribution of effects (Kawachi 1999). Hence, assessments of the distribution of effects of interventions across groups of people who may experience health inequities in both clinical trials and systematic reviews focus on differences in health effects that can be measured (Arblaster 1996; Gepekens 1996).

The Campbell and Cochrane Equity Methods Group has adopted the acronym PROGRESS-Plus to identify dimensions across which health inequities may exist: Place of residence (urban/rural), Race/ethnicity, Occupation, Gender, Religion, Education, Socioeconomic status, and Social capital (Tugwell 2006; Evans 2003). The “Plus” in PROGRESS-Plus refers to any additional factors across which health inequalities may exist such as age, disability, and sexual orientation (Kavanagh 2008). The “Plus” could also include factors such as the experience of sexual or physical abuse as a child, which may shape the experience of health inequity later in life.

Despite the demand for equity assessment by policy makers, these assessments are rare in systematic reviews. Only 1 out of 95 randomly sampled Cochrane Reviews assessed differences in effects across PROGRESS factors (Tsikata 2003). This was due to a lack of information in the included trials (only 10% reported differences across PROGRESS factors), as well as a lack of assessment by the review authors (Tsikata 2003).

## Description of the methods being investigated

The different methods used to describe and assess effects on health inequalities in systematic reviews were investigated. Because health equity requires a subjective judgment about whether differences in health outcomes are unfair, this review focused on the assessment of health inequalities across PROGRESS-Plus factors. We chose PROGRESS-Plus as an organizing framework to assess dimensions across which health inequities exist since it is endorsed by the Campbell and Cochrane Equity Methods Group and also encompasses the factors suggested by the World Health Organization Commission on Social Determinants of Health (Tugwell 2010). We also assessed whether the authors of the included studies described inequalities in health outcomes as unfair and unjust. There are a number of ways to measure health inequalities. For example, health inequalities can be expressed as the difference between the most and least advantaged groups in relative or absolute terms (Keppel 2005), or they can be expressed using more complicated indices such as the Gini index, concentration index (Koolman 2004), or benefit-incidence estimate (Wagstaff 2005). The choice of method and comparator or reference group influences both the magnitude of the result and its interpretation (Keppel 2005). See Table 1 for selected methods of assessing effects on health inequalities.

## How these methods might work

Relative or absolute differences for health inequalities measured over time can demonstrate either an increase or decrease in health inequalities for the same data, because relative measures are affected by the underlying rate of the reference group. A detailed example of this can be found in Table C of [Keppel 2005](#). Economic measures of health inequalities, such as the Gini index, concentration index, and the benefit-incidence ratio, may be too complex to interpret and require too many data points to be useful in the context of systematic reviews ([Tugwell 2006](#)). This methodology review sought to assess whether these methods have been used to assess health inequalities in empirical studies analyzing systematic reviews, and to explore the advantages and disadvantages of each method.

## Why it is important to do this review

Despite the demand for health equity assessment in systematic reviews by policy makers and practitioners, there remains little empirical evidence on which of the different methods available for assessing health inequalities have been used in the context of systematic reviews of effectiveness, and their advantages and disadvantages.

## OBJECTIVES

We aimed to describe and assess the effects of using different methods to assess health inequalities in empirical research studies of systematic reviews of the effectiveness of interventions. Thus, we aimed to assess whether the authors of the systematic reviews included in the methodology studies presented results on the effects of the interventions for groups of people who could be classified as suffering from health inequity, across one or more of the sociodemographic factors of PROGRESS-Plus.

## METHODS

### Criteria for considering studies for this review

#### Types of studies

We included empirical studies of a cohort (more than one) of systematic reviews of health or non-health interventions that assess effects on health across one or more socioeconomic and demographic factors defined by PROGRESS-Plus. The empirical studies needed to assess whether authors of the included systematic

review presented or discussed results on the effects of interventions for groups of people who could be classified as suffering from health inequity, across one or more of the sociodemographic factors of PROGRESS-Plus. Empirical studies using qualitative or quantitative approaches were eligible.

Empirical studies could assess the effects of interventions that aim to decrease the category health inequity experienced by a group of people, such as interventions which aim to improve education opportunities or reduce poverty, if they measured effects on health outcomes of these interventions ([Gakidou 2010](#)). An example of an eligible study is an empirical study which assessed the effects of community-based tobacco control interventions for groups of people who could be defined as experiencing health inequity across sex, race/ethnicity or socioeconomic status in six Cochrane reviews ([Ogilvie 2004](#)).

We excluded individual systematic reviews assessing health inequalities as we aimed to assess methods for comparing health inequalities across different systematic reviews, rather than within an individual systematic review. Furthermore, including individual systematic reviews might introduce bias because they are less likely to report health inequalities analyses when no substantive differences are found ([Chan 2004](#)).

Overviews of systematic reviews synthesize evidence from multiple systematic reviews of interventions into one document (Cochrane Handbook 2009). Overviews of systematic reviews were eligible if they assessed effects of interventions for groups of people who could be classified as suffering from health inequity.

#### Types of data

We assessed data from published or unpublished empirical studies of a cohort of systematic reviews on the advantages, disadvantages and feasibility of methods used to assess effects of interventions in groups of people who could be defined as experiencing health inequity. We extracted data on the advantages and disadvantages (or strengths and limitations) of each of the methods as described by the authors of the empirical studies. We used PROGRESS-Plus to categorize groups of people who might experience health inequity. The place of residence of high-income country compared to low and middle income country was also considered as a factor across which health inequity may exist. We used the classification of the [World Bank](#) for high, middle and low income countries. Since the political climate of a country interacts with the income level of the country in relation to the existence of health inequities, we considered differences in political stability and climate in the “Plus” factor of PROGRESS-Plus. For example, although Saudi Arabia is a high-income country, the experience of health inequity by religious groups and women is different than in a Western industrialized country.

For the health inequalities to be judged inequitable, unfairness and avoidability (or remediability) need to be assessed. Therefore, we assessed whether the empirical studies of cohorts of systematic

reviews included a judgment about the fairness and avoidability of health differences. If the studies made no judgment about health equity, we used the Whitehead criteria of avoidability and unfairness to make a judgment about whether health differences across these factors for the particular intervention and setting could be considered health inequities (Whitehead 1992). Judgments made using these criteria were documented, including whether sufficient information was available to make such a decision. For example, sex differences that are due to unavoidable underlying differences in biology would not meet the criteria for a health inequity, such as differences in rates of breast cancer across sex, or manifestations of haemophilia in males (Whitehead 1992). We expected substantial heterogeneity in definitions of equity. Therefore, we documented the variety of existing definitions to help inform the development of universally accepted definitions.

Empirical studies of cohorts of systematic reviews were included if they focused on the following:

1. Targeted approaches: evaluating effects (benefits or harms) in disadvantaged populations only (i.e. populations who suffer from health inequity due to their characteristics across one or more of PROGRESS-Plus factors).

2. Gap approaches: evaluating differences in effects (benefits or harms) between the most and least advantaged groups (see Table 1).

3. Gradient approaches: evaluating effects (benefits or harms) on the gradient from the most disadvantaged to the least disadvantaged groups (Table 1).

## Types of methods

We compared different methods used by the empirical studies for assessing effects on health inequalities in terms of: the expertise required to implement the strategy at the level of the overview/empirical study; the availability of data from the systematic reviews as assessed by the authors of the empirical study; their advantages and disadvantages; and whether and how judgments about health equity are made (e.g. judgments about fairness and avoidability of differences in benefits or harms).

## Types of outcome measures

### Primary outcomes

- Advantages and disadvantages of the methods used for assessing health inequalities, based on descriptions of the authors of the empirical studies and a judgment by the data extractors assessed from the perspective of a user of the empirical study. This judgment was made by asking the data extractors to consider a decision-maker's perspective. These judgments were compared and agreed to. We also discussed these judgments with other authors who were not responsible for the data extraction.

- Whether the analyses of effects on health inequalities across PROGRESS-Plus factors met the following criteria for credible subgroup analyses, as recommended by the Cochrane Handbook (Oxman 1992, Cochrane Handbook 2009).

- i) Clinically important difference.
- ii) Statistically significant difference.
- iii) A priori hypothesis.
- iv) Subgroup analysis is one of a small number of hypotheses tested.
- v) Difference suggested by comparisons within primary studies of meta-analyses.
- vi) Difference consistent across primary studies of meta-analyses.
- vii) Indirect evidence that supports hypothesized difference.

Four additional criteria have been proposed since this protocol was written for assessing the credibility of subgroup analyses: 1) consideration of baseline characteristics; 2) independence of the subgroup effect (i.e. the subgroup effect is not confounded by association with another factor); 3) *a priori* specification of the direction of effect; and 4) consistency across related outcomes (Sun 2010). These four criteria have not been assessed. They will be included in the first update of this review.

### Secondary outcomes

- Whether and how health inequity was defined and measured (e.g. whether proxy measures, such as nutritional status, are used).
- Information on the availability of data from primary trials or meta-analyses to conduct analyses across PROGRESS-Plus factors.
- What factors are associated with health inequalities (e.g. the types of primary studies included in the systematic reviews and implementation factors, such as the degree to which flexibility was allowed in the implementation).
- Implications for practice, policy, and research based on analysis of effects on health inequalities.

## Search methods for identification of studies

The search strategy was developed by one author (VW) using a systematic scoping exercise to assess the effects of different MeSH terms and the use of limits on publication type (i.e. limited to meta-analyses or systematic reviews) and type of studies (i.e. intervention studies). The terms developed for equity were based on the elements of PROGRESS-Plus, and testing that our group has done on the use of filters for health equity (McGowan 2003). We tested the inclusion of a term related to geographic disparities (including terms such as resource-poor settings and low and middle income countries) because the search was very broad without



using restrictions. We tested this strategy to ensure that known relevant studies were retrieved, including one study of the assessment of low and middle income country concerns in systematic reviews (Nasser 2007). The final search strategy does not include limitations on publication type as these were found to be too restrictive. An information scientist (JM) reviewed the search strategy, as recommended by the Peer Review of Electronic Search Strategies (PRESS) guidelines (Sampson 2008).

The search strategy was not limited by publication type or study design as there is no indexing term for studies that assess cohorts of systematic reviews. We included published and unpublished articles, as well as abstracts.

### Electronic searches

We searched:

- the Cochrane Methodology Register (to July 2, 2010);
- MEDLINE (January 1950 to July 2, 2010) using the Ovid interface;
- EMBASE (1980 to July 2, 2010) using the OVID interface;
- PsycINFO (1806 to July 2, 2010) using the OVID interface
- CINAHL (1998 to July 2, 2010).

See [Appendix 1](#) for the MEDLINE search strategy. This search strategy was adapted for the other electronic databases ([Appendix 2](#)).

To identify systematic reviews of social, legal, and educational interventions, we searched non-health literature databases using the Scholars Portal interface including the [Education Resources Information Center](#) (ERIC, 1965 to July 2, 2010), [Education Abstracts](#) (1983 to July 2, 2010), [Criminal Justice Abstracts](#) (1968 to July 2, 2010), [Index to Legal Periodicals](#) (1994 to July 2, 2010), [PAIS International](#) (public affairs, public and social policies, international relations - 1972 to July 2, 2010), [Social Services Abstracts](#) (1979 to July 2, 2010), [Sociological Abstracts](#) (1952 to July 2, 2010), and [Digital Dissertations](#) (1997 to July 2, 2010). We also searched the reports of national health technology assessment organizations using the [Health Technology Assessment Database](#) (available on the Cochrane Library) to July 2, 2010.

### Searching other resources

We also handsearched abstracts from recent Cochrane and Campbell Collaboration Colloquia (2007 to 2010).

We used SCOPUS to identify citations of potentially included studies. SCOPUS is a citation tracking database of over 18,000 titles across scientific, technical, medical and social sciences fields as well as arts and humanities. We conducted a search of SCOPUS for all included studies on October 7 2010. This identified any articles which had cited one of the included studies.

We searched the reference lists of included studies for other potentially relevant studies, and we contacted the authors of included studies to ask if they knew of similar studies.

We also asked the editorial board members of the Cochrane and Campbell Equity Methods Group whether they were aware of other potentially relevant studies.

Unpublished studies and abstracts were identified through the methods above of contacting experts, authors and searching conference proceedings of the Cochrane and Campbell Colloquia.

## Data collection and analysis

### Selection of studies

Two review authors (chosen from EU, JdM, MB, BD and VW) independently screened the titles and abstracts of all references retrieved by the search strategy to exclude those that were obviously irrelevant. They were not blinded to the authorship of the titles and abstracts because this is difficult to achieve and may not affect the screening process (Berlin 1997).

Potentially relevant articles were retrieved and screened independently by two review authors (chosen from EU, JdM, BD, MB, and VW) using an eligibility checklist. Disagreements were resolved by consensus in consultation with another author (MP or PT). We documented all reasons for exclusion at both stages of screening for entry into a PRISMA (Preferred Reporting Items for Systematic reviews and Meta-Analyses) flowchart (Moher 2009).

### Data extraction and management

Two review authors (chosen from EU, JdM, MB, and VW) extracted data independently from the included empirical studies using a pre-tested data extraction form designed in an Excel spreadsheet (see [Appendix 3](#)), which was used to manage and summarize data. For consistency, VW extracted data from each study. The assignment of articles to the other data extractors was based on their time available to contribute. We compared the data extracted by both review authors for each study. Disagreements were resolved by consensus. Another author (MP or PT) mediated when consensus could not be reached.

We extracted data on:

1. how the sample of systematic reviews was selected;
2. the characteristics of the systematic reviews (population, intervention, comparison, outcomes, study designs included, quality assessment, year of publication);
3. characteristics of the interventions being studied (e.g. pharmacologic, implementation, health services);
4. the method used to assess effects on health equity (how and whether equity is defined; which elements of PROGRESS-Plus were compared; whether other factors, such as the study design of primary studies, setting, or context, were assessed that might explain differences in effects across PROGRESS-Plus factors);
5. how effects were compared (e.g. relative or absolute differences, or gradient approaches such as the Gini coefficient);

6. the size of the difference in effects across different populations defined by PROGRESS-Plus. We also assessed whether data on PROGRESS-Plus was available from the systematic reviews, as reported by the authors of the empirical studies. We did not verify this data availability by consulting the systematic reviews.

### Assessment of risk of bias in included studies

Two of the four possible reasons for systematic error or bias were addressed: selection bias and detection bias (Higgins 2008). For each of these possible sources of bias, we assessed the transparency of the methods described by the authors and the potential for bias in the methods used to select and analyze the systematic reviews included in the cohort. We did not assess performance bias as this is related to exposure to the intervention in randomized controlled trials and does not apply to empirical studies of cohorts of systematic reviews. In the context of empirical studies designed to assess health inequalities in cohorts of systematic reviews, selection and detection bias were defined as follows.

- **Selection bias:** potential for bias in the selection of the systematic reviews to be included or excluded. We extracted details on the inclusion and exclusion criteria used to select systematic reviews.
- **Detection bias:** potential for bias in the assessment of analytic methods and outcomes in cohorts of systematic reviews. We extracted information on how the details of the analysis of effects on health equity were extracted from the systematic reviews.

We did not assess attrition bias because in the context of this review, attrition bias (defined as systematic differences between groups in withdrawals) refers to the same concept as selection bias.

### Measures of the effect of the methods

We conducted a comparative analysis of the methods used to assess effects on health inequalities by comparing the advantages and disadvantages of each of the methods, as judged by the data extractors, based on the description by the authors of the empirical studies and considering the perspective of the reader or user of the empirical study.

We extracted details reported by the authors of the empirical studies on the availability of data from the systematic reviews and their included primary studies, as well as on the methods used to compare differences in disadvantaged populations to the overall pooled effect.

We also compared any subgroup analyses against the seven criteria for credible subgroup analyses and four additional criteria (Oxman 1992, Sun 2010). Additional criteria for subgroup analyses for clinical trials and meta-analyses were also considered for this comparison (Rothwell 2005; Thompson 2005).

### Dealing with missing data

We planned to contact authors of the included studies if insufficient information was available regarding sample generation, methods, and outcomes. We only contacted one author for additional information, to request the criteria used to assess applicability and equity (Althabe 2008). These authors provided their checklists.

### Assessment of heterogeneity

Results were not pooled. Results for each outcome (e.g. data availability, advantages, disadvantages, and credibility of subgroup analyses) were presented across each factor of PROGRESS-Plus for each included study.

### Assessment of reporting biases

Reporting bias occurs when dissemination of research findings is influenced by the nature and direction of results (Higgins 2008). Positive studies, in the context of this review, include studies that are able to show statistically significant and substantive differences in effects across one or more PROGRESS-Plus categories. We attempted to minimize the identification of only studies with positive results by using a comprehensive search strategy in diverse electronic databases, assessing relevant conference proceedings, reviewing citations, and contacting both the authors of eligible empirical studies and other experts.

### Data synthesis

Results were synthesized in tables. Where data were available on subgroup analyses, we summarized the methods used to compare effects in different populations across PROGRESS-Plus categories. For subgroup analyses, we assessed the first criteria of clinical importance of the difference in effects by assessing whether the authors of the empirical study described the clinical importance. If the authors did not judge the clinical importance, we compared the pooled effect size to the effect size reported in the different subgroups, either using mean differences or risk ratios and their 95% confidence intervals (CIs).

### Subgroup analysis and investigation of heterogeneity

As this is a descriptive methodology review, the results were not pooled and subgroup analyses was not conducted.

### Sensitivity analysis

As this is a descriptive methodology review, the results were not pooled and sensitivity analyses were not conducted.

## RESULTS

### Description of studies

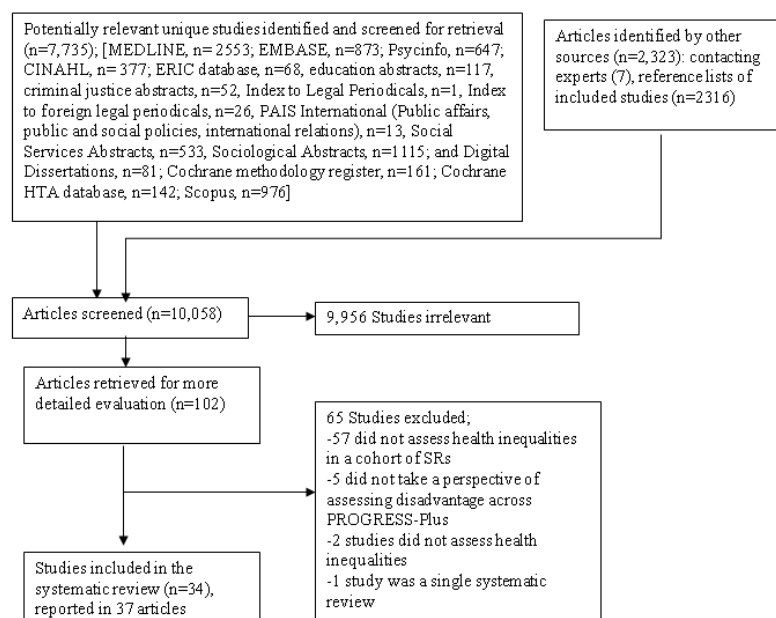
See: [Characteristics of included studies](#); [Characteristics of excluded studies](#); [Characteristics of ongoing studies](#).

### Results of the search

10,058 potential articles were screened for inclusion (Figure 1). Of these, 102 potentially eligible studies were retrieved in full text.

Figure 1. Figure 2: PRISMA Chart

#### PRISMA chart



**Note:** PROGRESS-Plus: Place of residence (urban/rural), Race/ethnicity, Occupation, Gender, Religion, Education, Socioeconomic status and Social Capital; "Plus" covers other factors associated with unequal opportunities to be healthy such as disability and age; SR: systematic review, ERIC- Education Resources Information Center

### Included studies

Thirty-four empirical studies (described in 37 articles) of cohorts of systematic reviews were included which assessed effects on health inequalities across one or more PROGRESS-Plus factor.

These included studies were identified by electronic databases (n=25), searching SCOPUS for references to included studies (n=5) (Barros 2010; Doull 2010; Bhutta 2008; Chopra 2008; Ball 2002), handsearching reference lists (n=2) (Shea 2009, Jones 2003) and

contact with experts (n=2) (Bambra 2010; Odierna 2009). One ongoing doctoral thesis study assessing equity aspects in health technology assessment reports was identified (Panteli 2009). Four studies were identified as abstracts (Odierna 2009, Nasser 2007, Tsikata 2003, Doull 2010). Two studies remained unpublished except as abstracts, as of publication of this review (Nasser 2007, Tsikata 2003).

The methods used by these included studies were: 1) Targeted approaches (n=22); 2) gap approaches (n=12) and gradient approach (n=1). One study was classified as both a gap approach and a targeted approach (Sherr 2009), since it assessed differences in effects across sex (gap approach), as well as effects of interventions aimed only at women (targeted approach). Gender or sex was assessed in eight out of 34 studies, socioeconomic status in 10 studies, race/ethnicity in seven studies, age in seven studies, LMIC in 14 studies, and two studies assessed all PROGRESS-Plus factors. The rationale for assessing effects on health inequalities in these studies was to better understand the mechanism of action of the intervention in five studies, to improve understanding of what works to reduce health inequalities in ten studies, to assess direct evidence on effectiveness in particular populations in nine studies, and to assess applicability or relevance of evidence for disadvantaged populations or settings in ten studies. The number of meta-analyses or systematic reviews included in these studies ranged from 5 to 420 systematic reviews. Six out of 34 of these studies assessed cohorts of exclusively Cochrane reviews.

We included nine overviews of effectiveness of interventions to improve maternal, neonatal and child health with a focus on LMIC. These overviews are the studies from the Global report on preventing preterm birth and stillbirth (Barros 2010), the Lancet child survival series (Jones 2003), the Lancet series on Alma-Ata rebirth and revision (Bhutta 2008), the Lancet neonatal survival series (Darmstadt 2005), the Lancet maternal and child undernutrition series (Bhutta 2008), and the Biomed Central series on reducing stillbirths (Bhutta 2009, Haws 2009, Menezes 2009, Yakoob 2009). These overviews of effectiveness were based on a combination of systematic reviews, randomized trials and observational studies, with particular emphasis on effectiveness and relevance in LMIC. The systematic reviews cited for these series drew heavily

on Cochrane reviews since they were considered high quality and reliable systematic reviews by the authors of these series (for example, 81/102 systematic reviews cited in the 2009 Biomed Central reducing stillbirths series were Cochrane reviews).

### Excluded studies

65 studies that were retrieved in full text were excluded. 57 studies were excluded since they clearly did not meet the inclusion criteria because they were not cohorts of systematic reviews (n=38) or because they did not assess health inequalities across one or more PROGRESS-Plus factor (n=19). Eight studies which appeared to meet both of these inclusion criteria, but on closer examination failed, are described in the Table of Excluded Studies.

Five studies were excluded since they did not describe a focus on health equity (Gulmezoglu 1997; Barlow 2004; Espinosa-Aguilar 2007; Craig 2003; Gaes 1999) (See Table of Excluded Studies). These studies assessed health effects of interventions in specific populations that could be classified as vulnerable across one or more PROGRESS-Plus factor (e.g. sexual offenders, elderly, children with chronic disease), but the authors of the study did not describe a focus on vulnerability or disadvantage. Two studies of cohorts of systematic reviews were excluded since they did not assess health inequalities (Ahmad 2010, AHRQ 2010). One study that assessed health inequalities was excluded since it was a single systematic review of multiple interventions, not a cohort of systematic reviews (Thomas 2008).

### Risk of bias in included studies

From the reporting of each cohort, we assessed the risk of selection bias to be low for 27 out of 34 included studies (Figure 2). These 27 empirical studies of a cohort of systematic reviews reported using an explicit search method, and screening titles for inclusion using prespecified criteria to identify relevant systematic reviews. Detection bias was low for 11 out of 34 of the included studies which reported explicit methods of data extraction, using forms and data verification. The other 23 studies did not fully report methods for data extraction and verification, and may be subject to a higher risk of bias due to missing relevant information.

**Figure 2. Risk of bias summary: review authors' judgements about each risk of bias item for each included study.**

	Selection bias	Detection bias
Adamek 2008	+	?
Althabe 2008	+	+
Ball 2002	?	-
Bambra 2010	+	+
Barros 2010	+	?
Bartels 2003	+	-
Bhutta 2008	?	+
Bhutta 2008a	?	?
Bhutta 2009	+	?
Browne 2004	+	+
Chopra 2008	+	+
D'Souza 2004	+	?
Darmstadt 2005	?	?
Darmstadt 2009	+	?
Doull 2010	+	+
Haws 2009	+	?
Jepson 2010	+	?
Johnson 2003	+	?
Jones 2003	?	?
Lewin 2008	+	+
Main 2008	+	+
Menezes 2009	+	?
Morrison 2004	+	?
Nasser 2007	+	-
Odierna 2009	+	+
Ogilvie 2004	+	?
Shea 2009	+	?
Sherr 2009	?	?
Stewart 2006	+	+
Tsikata 2003	+	+
Tugwell 2008	+	+
Vergidis 2009	-	-
Viswanathan 2008	+	?
Yakoob 2009	+	?

Across studies, there is a low risk of selection bias since all of these empirical studies of cohorts of systematic reviews used a systematic search to identify studies that met predetermined criteria. Six out of 34 of these studies assessed solely cohorts of Cochrane systematic reviews which may be least likely to assess effects on health inequalities since they are most likely to assess efficacy questions where differences in effectiveness across PROGRESS-Plus factors are least likely to occur (Tugwell 2008).

## Effect of methods

### Definition of health equity

Equity was defined in three studies, as unfair and avoidable inequalities in health across socioeconomic strata (Tugwell 2008; Tsikata 2003; Odierna 2009). None of the studies described making a judgment about the fairness of differences in health. Twelve studies describe higher burden of disease in disadvantaged populations as avoidable or preventable, without making a statement about fairness or justice. One study described using an “equity lens” (Main 2008) to assess whether systematic reviews could be used to answer questions about reducing health inequalities across SES, ethnicity or education. Three studies used the “SUPPORT equity checklist” (Lewin 2008; Althabe 2008; Chopra 2008) which assesses access to health care across LMIC, gender, age, ethnicity or SES (Appendix 4). Three studies focused on assessing differences across gender or sex by conducting a gender analysis (Johnson 2003, Sherr 2009) or gender and sex based analysis (Doull 2010). In one study, the rationale for conducting a gender analysis was due to differences in biological susceptibility HIV/AIDS as well as the social susceptibility through gender roles and discrimination (Sherr 2009). Nine studies focused on assessing relevance of systematic reviews for decisions about health care in low and middle income countries (LMIC)(Nasser 2007; Tugwell 2008; Tsikata 2003; Chopra 2008; Menezes 2009; Bhutta 2009; Haws 2009; Darmstadt 2009; Yakoob 2009). Two of these studies described differences in access to health care across geography and socioeconomic status in LMIC as inequitable (Lewin 2008; Chopra 2008).

### Methods identified to assess consideration of effects on health inequalities or health inequities

We identified four categories of methods used to assess whether systematic reviews considered effects of interventions on health equity: 1) descriptive assessment of systematic reviews; 2) descriptive assessment of primary studies included in the systematic reviews; 3) analytic approaches and 4) judgment of applicability to disadvantaged populations or settings. See Table 2.

### 1) Descriptive assessment of systematic reviews

All 34 studies used at least one of the five descriptive approaches described below to assess whether their sample of SRs had considered effects of interventions on health equity.

#### 1a) Mention of PROGRESS-Plus in introduction, objectives, discussion, implications

Only three methodological studies included in their objectives the assessment of explicit mention of PROGRESS-Plus in the introduction, objectives or discussion. This strategy provides information about whether SRs consider health equity in a broad sense, but provides no evidence on effects on health equity.

#### 1b) Methods study assessed whether SRs describe populations in the primary studies across PROGRESS-Plus factors

For the twelve empirical studies which used this method, details on the populations included in the trials were available for 0% to 57% of SRs across PROGRESS-Plus factors. Sex distribution of the population was the most well-reported PROGRESS-Plus factor (90/153 SRs). The advantage of this approach is that information about the diversity of populations increases confidence in applying results across different populations and settings. The disadvantages are lack of data, and that description of populations does not assess differences in effects across these populations.

#### 1c) Methods study assesses whether SR describes primary research as targeted at disadvantaged populations across PROGRESS-Plus

Twenty-two methodology studies assessed whether systematic reviews described interventions as being evaluated in specific disadvantaged populations. Of these, seven methodology studies selected SRs which focused only on disadvantaged populations (targeted). The disadvantaged populations targeted in these seven methodology studies were elderly with mental health problems (Adamek 2008; Bartels 2003), youth with disabilities (Stewart 2006), socially disadvantaged mothers (D'Souza 2004), people in low and middle income countries (Nasser 2007), women at risk for low birth weight children (Ball 2002), and minority populations, injection drug users and people with HIV (Vergidis 2009). These methodology studies described these populations as disadvantaged because of avoidable and unfair poorer health outcomes than other people due to lack of evidence, lack of guidelines or lack of resources to access and use preventive and curative interventions.

Ten methodology studies reported assessing whether the SRs described at least one study conducted in a disadvantaged population. While this descriptive method identifies whether interventions have been evaluated in disadvantaged populations, it does not assess the effects on health inequalities. Furthermore, it can be misleading since SRs with no studies in disadvantaged populations may still be relevant and applicable to disadvantaged populations.

#### 1d) Methodology study assessed whether SRs have outcomes



### **related to equity of access**

Seven methodology studies described whether SRs reported outcomes related to access to care or coverage of health services. Access to health care across disadvantaged groups (e.g. rural, low SES, LMIC, ethnicity) was reported in 18/173 SRs in these methodology studies. Access to health care is a determinant of both health and health inequalities. This strategy does not measure effects on health equity. Evidence on access to care may be affected by the eligibility criteria of the methodology studies. For example, one methodology study required that SRs contain information about access to care in LMICs by the focus of the review (Lewin 2008).

#### **1e) Methodology study assesses whether SRs planned or conducted subgroup analyses across one or more PROGRESS-Plus factors**

Ten methodology studies assessed whether subgroup analysis was conducted in groups of SRs. Outcomes were analyzed using subgroup analysis across one or more PROGRESS-Plus factor in only 22 out of 262 SRs assessed in these methodology studies (8%). For those that reported details of these subgroup analyses, subgroup differences were assessed across gender/sex (n=15), race/ethnicity (n=12) and socioeconomic status (n=1). Differences in effects across other factors of PROGRESS-Plus were not reported at the level of the SR in these methodology studies (LMIC, place of residence, occupation, religion, social capital). The advantage of this strategy is that subgroup analysis summarizes the data available in specific populations. However, these subgroup analyses are limited in their ability to detect differences due to statistical issues (e.g. post-hoc analyses, probability of finding a false association, lack of data in the primary studies, or lack of reporting stratified data in primary studies) (Bambra 2010). Furthermore, subgroup analyses that were conducted were poorly reported (Table 3).

### **2) Descriptive assessment of primary studies included in the systematic reviews**

#### **2a) Methodology study assesses whether populations in primary studies are described according to PROGRESS-Plus:**

Eleven methodology studies retrieved and evaluated primary studies of included SRs to assess whether data was available from primary studies to conduct subgroup analyses in SRs. Population characteristics were reported in primary studies for sex most frequently (209/250 trials), followed by race, education, place of residence, socioeconomic status, occupation and social capital. This strategy has the advantage of assessing whether data is available in primary studies, thus assessing whether there is a risk of bias that PROGRESS-Plus characteristics are under-reported in systematic reviews (Bambra 2010; Tugwell 2008). However, this strategy does not assess effects on health inequalities, and data may not be available from the primary studies stratified by PROGRESS-Plus characteristics.

#### **2b) Methodology study assesses whether subgroup analyses conducted in primary studies:**

Six of the methodology studies of systematic reviews assessed whether data was available from the primary studies on population characteristics across PROGRESS-Plus and whether outcomes were analyzed using subgroup analysis in the primary studies (Tsikata 2003). In the included primary studies, outcomes were reported separately for sex most commonly (from 13-36% of clinical trials), followed by SES (4 out of 103 trials in one study). Advantages of this approach are that more details are available regarding the methods of subgroup analyses by assessing information in the primary studies than in systematic reviews. Disadvantages of this approach are that it is time-consuming to locate and assess all primary studies (Bambra 2010; Ogilvie 2004b).

### **3) Analytic approaches**

#### **3a) Methodology study to assess association of PROGRESS-Plus factors with size of effect**

Regression analysis was used by one methodology study of SRs on interventions to improve adherence (Morrison 2004). Data was available for age (8 out of 12 SRs), sex (7 out of 12 SRs) and socioeconomic status (5 out of 12 SRs). One study categorized the effect of gender on outcomes as positive effect, negative effect or no effect (Sherr 2009).

Advantages of assessing association of PROGRESS-Plus factors with size of effect are that it could be used to assess which PROGRESS-Plus factors are associated with effects on health equity and the dose-response of their effect. The disadvantage of this approach is that data may be unavailable (e.g. in Morrison 2004, one third of SRs lacked data to conduct this analysis).

#### **3b) Methodology study compares effect size using an odds ratio, relative risk or risk difference between two groups across PROGRESS-Plus (e.g. men vs. women)**

None of the 34 methodology studies reported a quantitative comparison of the difference between advantaged and disadvantaged populations or settings.

#### **3c) Methodology studies assessed effects of interventions targeted at a specific population which is disadvantaged (e.g. older people with depression, youth with disabilities).**

Seven methodology studies searched for systematic reviews of the effects of interventions targeted at populations which were described by the authors as disadvantaged by unequal opportunities for optimal health or high quality health care. One study (Vergidis 2009) assessed effects of interventions to reduce high-risk behaviours in specific populations that are widely acknowledged as disadvantaged (i.e. minority populations, injection drug users, men who have sex with men and people with HIV), but did not make any judgment or statement about vulnerability of these populations. These methodological studies identified a median of 11 SRs (range 5-23), and four studies reported clinically important and statistically significant effect sizes in these populations. The advantage of this approach is that evidence on effectiveness can be directly used to inform decisions about interventions aimed

at specific disadvantaged populations (e.g. older people with depression) (Adamek 2008) and to identify gaps in the evidence-base. However, this approach may not be possible for some disadvantaged groups where systematic reviews or primary trials have not been conducted. Furthermore, this approach is limited by the methodological quality of the SRs and whether sufficient details about the process of implementation are reported to replicate the interventions. Also, the gap or gradient between these disadvantaged populations and others is not assessed, so the extent to which interventions generate health inequalities is not assessable (Adams 2005).

#### 4) Judgment of applicability to disadvantaged populations or settings

##### 4a) Methodology studies assess applicability to different populations across PROGRESS-Plus

Eleven methodology studies assessed the applicability and relevance of systematic reviews to improve health of people in LMIC (Althabe 2008; Lewin 2008; Chopra 2008). Three methodology studies all used the SUPPORT Collaboration checklists for equity, applicability and scaling up to make judgments about whether the results from systematic reviews could be transferred to LMIC settings and could be expected to confer health benefits (details of SUPPORT checklists available in Appendix 4, and at: <http://www.support-collaboration.org/summaries/methods.htm>).

Five studies used the SIGN tools to assess quality and strength of the evidence, including the directness of evidence to LMIC settings (see Appendix 5 and Appendix 6 for details about how applicability and generalizability are assessed using considered judgment).

Three studies used the GRADE tools to assess quality of evidence for each outcome. The GRADE assessment also includes an assessment of directness of evidence to the population of interest, which was people in LMIC in these studies (Lewin 2008, Bhutta 2008, Barros 2010). These three studies do not report how this judgment was made, or when the difference between people in the trials included in the systematic reviews would be large enough to downgrade the quality of evidence for indirectness.

Two studies used criteria of biological plausibility and feasibility of implementation in LMIC to select interventions. These criteria were judged by a panel of experts using Delphi consensus methods (Jones 2003, Darmstadt 2005). These authors do not report how these judgments were made, nor whether there was discrepancy in opinion in making these judgments.

Studies which assessed applicability described difficulty in making judgments about applicability of interventions in different settings than the settings where the primary studies were conducted (for example, Althabe 2008 describes difficulty in assessing applicability because the context and setting is different in Argentina than in other low and middle income countries). For judging the relevance and applicability to LMIC, there was limited evidence on real-world effectiveness in LMIC, thus the authors relied on efficacy data from systematic reviews as well as expert opinion (Darmstadt 2005). For example, some interventions require ac-

cess to highly skilled professionals, equipment or emergency transportation which may not be available in LMIC (Darmstadt 2009). For example, smoking cessation trials have almost all been conducted in high-income countries, and their applicability to low and middle income country settings is questioned because risk factors may be different for women in low and middle income countries (Yakoob 2009).

Advantages of judging applicability to disadvantaged populations and/or settings are that it makes use of the best available evidence to make judgments that can be used to inform policies. Disadvantages are that the judgment of applicability and equity are extremely challenging and requires content expertise, knowledge of LMIC settings and methodological knowledge (Althabe 2008). Furthermore, assessing applicability does not assess the likely magnitude of effects and, since LMIC settings are extremely heterogeneous, the judgments required for these checklists need to be framed for specific settings.

#### Comparison against the “seven rules of when to believe a subgroup analysis”

For the eleven methodology studies which reported subgroup analyses in SRs across a PROGRESS-Plus factor, we assessed whether these analyses met the Oxman and Guyatt seven credibility criteria of when to believe a subgroup analysis (Table 3) (Oxman 1992). We also assessed two additional criteria suggested by Rothwell that subgroup analyses should be tested with a subgroup by treatment interaction and that randomization of trials should be stratified across the intended subgroup analyses (Rothwell 2005). The eleven methodology studies provided insufficient data to assess seven out of nine criteria. Five studies provided a rationale to support the subgroup analyses, four studies described an *a priori* hypothesis, three studies reported statistical or clinically important differences, without details on the type of statistical test. None of these methodological studies described whether the differences assessed by subgroup analyses were due to differences in absolute effects (e.g. because of higher baseline risk in disadvantaged groups) or relative effects (e.g. because of different mechanisms of action).

#### Factors associated with differences in effects

None of the methodological studies described factors that might plausibly be associated with differences in effects across PROGRESS-Plus.

## DISCUSSION

Systematic reviews represent an opportunity for increasing the ability to detect subgroup differences because they include studies conducted in diverse settings and populations (Glasziou 2002).



These systematic reviews can increase the confidence in their subgroup analyses by reporting the rationale and methods in sufficient detail (Oxman 1992; Rothwell 2005). Measurement of effects on health inequalities is an active field of research, with over half of the included studies published in the last two years.

We identified four methods to assess effects on health equity in cohorts of systematic reviews: 1) describe populations in SRs; 2) describe populations in primary studies (e.g. randomized controlled trials or cohort studies); 3) analysis of different effects (benefit or harm); and 4) applicability assessment. However, the poor availability of data, both in primary studies and systematic reviews, for all of these approaches limits their usefulness.

The descriptive and analytic methods used in these methodology studies (described above) require data on outcomes stratified for specific populations across PROGRESS-Plus to assess effects in these populations. However, a lack of population-specific stratified outcome data does not mean that an intervention will not be effective in other populations (e.g. because primary studies have not been conducted in these populations or data has not been reported in the primary studies or the systematic reviews). For example, vaccination is expected to be effective in diverse populations, across a range of baseline risk and settings. For interventions tested in relatively advantaged populations, clinical epidemiology principles suggest that the relative risk reduction will remain the same across differences in baseline risk (Anderson 2005). Thus, the absolute risk reduction is expected to be larger for populations with a higher baseline risk. For example, therapeutic drug monitoring was shown to be effective at improving adherence to antiretrovirals in clinical trials conducted exclusively in high-income countries. If the relative risk of 1.49 can be applied to low and middle income countries with higher HIV endemicity, a greater absolute effect may be achieved on population health (Kredo 2009).

None of these 34 empirical studies assessed what factors are associated with differences in effects on health equity. Identifying characteristics of interventions, population, comparison, setting, study design which are associated with effects on health equity could be used to inform *a priori* decisions to assess effects on health equity in systematic reviews and primary studies.

Descriptive and analytic approaches used by these methodology studies have the advantage of assessing whether an intervention has been tested in a specific disadvantaged population, which is appealing to practitioners and decision-makers deciding whether to implement an intervention in a specific population and setting. Analytic approaches have the advantage of providing an estimate of the magnitude of effect in either advantaged or disadvantaged populations, or both. However, we found few systematic reviews which conducted subgroup analyses, and none of them described the analyses in sufficient detail to assess the credibility of the findings, since they failed to report details on the seven Oxman and Guyatt credibility criteria (Oxman 1992). Updated guidelines on

subgroup analyses suggest also assessing four more items: 1) consideration of baseline characteristics; 2) independence of the subgroup effect (i.e. the subgroup effect is not confounded by association with another factor); 3) *a priori* specification of the direction of effect; and 4) consistency across related outcomes (Sun 2010). We did not assess these four additional factors.

None of the systematic reviews which reported effects on health inequalities described whether these different effects were due to differences in absolute or relative effects. Differences in absolute effects are expected in groups with a higher baseline risk of the outcome. For example, women from low and middle income countries have a higher rate of maternal mortality, and might achieve a larger benefit in absolute terms from interventions such as having a skilled attendant at the birth than women in high-income countries with a very low maternal mortality. Differences in relative effects suggest that the mechanism of action of an intervention is different. For example, the relative effect of increases in tobacco price is greater in low income populations (Thomas 2008).

Judgment of applicability of evidence to disadvantaged populations and settings makes use of available evidence to inform decisions. Judging applicability or generalizability is used for making decisions about populations, interventions, comparisons, outcomes or settings beyond those studies in the systematic review and included trials. These methods have the potential to reduce needless replication of studies in different populations. Internationally recognized tools such as SIGN (SIGN 2008) and GRADE (Guyatt 2008, Guyatt 2008a) have the potential to increase the credibility of these judgments about directness of evidence to specific populations, if the judgments about directness are reported transparently. However, there is limited guidance provided by these tools on when evidence is sufficiently indirect to warrant downgrading quality. Applying these checklists is challenging and requires significant content, methodological and setting-specific expertise to judge whether: 1) the observed differences is a true differences or random error; 2) are there differences in absolute effects due to different prevalence of the condition, or 3) are there differences in relative effects due to differences in how the intervention is delivered or received. For example, lack of follow-up in settings with barriers to accessing regular care could lead to more serious adverse events if early signs of toxicity are missed. Applying these checklists is also challenging due to lack of data from settings of interest, and lack of data on the differences between settings in the primary studies and the setting to which the results will be applied. For example, the overviews of interventions to reduce stillbirths reported a lack of data from LMIC for most interventions, and raised questions about the differences in LMIC settings such as provider skill, availability of emergency transportation and access to clean delivery sites (Darmstadt 2009, Haws 2009, Yakooob 2009, Menezes 2009, Bhutta 2009). The reporting of how these judgments were made was inconsistent.

There is a lack of conceptual clarity regarding the definition of

health equity. Only three out of 34 studies defined health equity explicitly. Use of the terms gender and sex in these studies conflicted with internationally accepted definitions, i.e. that sex refers to biological differences and gender refers to cultural and socially determined roles of males and females (Spitzer 2008).

Six out of 34 studies involved collaboration of the Cochrane Equity Methods Group. These studies analyzed cohorts of Cochrane reviews, which may be limited in their ability to detect subgroup differences since Cochrane reviews tend to contain fewer trials (median 8 studies) than other systematic reviews (Moher 2007). Furthermore, Cochrane reviews tend to assess efficacy questions where the effect size might be less likely to vary in different populations than for implementation questions which are more likely to be assessed by pragmatic trials (Thorpe 2009). None of the methodology studies assessed systematic reviews which focus on educational, legal and educational interventions; such as those from the Campbell Collaboration.

We identified six studies which assessed inequalities in health behaviours or determinants of health such as tobacco cessation and uptake of childhood vaccination (Jepson 2010, Bambra 2010, Main 2008, Ogilvie 2004, Shea 2009, Vergidis 2009). It is well known that inequalities in health behaviours do not fully explain inequalities in health status (Marmot 2008). Because the methodological challenges of assessing differences in health behaviours and health outcomes are similar, we included these studies in this review.

We used a rigorous and transparent process to identify and describe methods for assessing effects on health equity in systematic reviews, following up to date guidelines from the Cochrane Collaboration Handbook (Cochrane Handbook 2009). We used a structured approach to extracting and assessing factors across which health inequity may exist: the acronym PROGRESS-Plus, accepted by the Campbell and Cochrane Equity methods group. We used a team of five people to extract data, and each study was assessed by at least two review authors. We used the PRISMA reporting guidelines to facilitate replicability (Moher 2009). There is a risk that we have missed some relevant studies since methodological studies of cohorts of systematic reviews are not well-indexed and also since we decided to apply a geographic filter (Grobler 2008). We addressed this by using a comprehensive search strategy of both health and non-health databases, that imposed no limits on study design based on pilot-testing of the search strategy and review by a librarian scientist (JM) (Sampson 2008). We also searched reference lists and used SCOPUS to identify citations of included studies. Three out of 20 of the included studies were published as abstracts (Tsikata 2003; Nasser 2007) or reports (Ball 2002) and one included study was identified by contact with experts (Bambra 2010). Furthermore, one ongoing study and one excluded study were identified by contacting authors of included studies.

A limitation of this systematic review is that we did not include

individual systematic reviews. We decided *a priori* that their inclusion could lead to bias since they may be less likely to report analyses of effects on health equity if none were found.

Another limitation of this review is that systematic reviews are dependent on the availability of data in primary studies. This systematic review did not assess whether data was available in primary studies nor the different biases which determine the representation and reporting of different populations and stratified analyses in primary research. Some of the authors of this review team are authors on empirical studies included in this review (PT, MP, EK, EU, VW, JM, GW). We sought to minimize the possible bias of analysis and synthesis of these studies by having those studies extracted by a review author who was not a co-author (JdM or MB).

## AUTHORS' CONCLUSIONS

### Implication for systematic reviews and evaluations of healthcare

There is a need for improved clarity regarding definition of health equity in systematic reviews which focus on effects of interventions in disadvantaged populations. The final report of the WHO CSDH (Marmot 2008) provides recommendations on how to assess and define social determinants of health and health equity. Systematic reviews need to improve reporting of population and setting characteristics of primary trials in systematic reviews, to facilitate judgments about applicability, both for disadvantaged populations, as well as other populations not included in the primary trials. Regarding subgroup analyses, there is a need to improve the conduct and reporting of subgroup analyses both in systematic reviews and primary studies to improve their credibility. These include the need for description of the rationale for subgroup analyses, assessment of clinical importance of subgroup differences, description of whether differences between groups are due to differences in absolute effects or relative effects. Systematic review authors can consult the Campbell and Cochrane Equity Methods group for further guidance on analytic approaches to assessing differences in effects of interventions in disadvantaged populations. If systematic reviews discuss applicability, they need to transparently report the details of how these judgments were made, including who made them (e.g. whether a consensus approach was used).

### Implication for methodological research

Methodological guidance, based on empirical data about the advantages and disadvantages of different approaches, is needed on how to assess effects on health equity in systematic reviews.

This systematic review identifies five areas for future research. Firstly, there is a need for methodological research to identify factors associated with differences in absolute and relative effects to

improve our understanding of the rationale for exploring subgroup effects. Secondly, there is a need for methodological studies to assess the extent to which subgroup analyses can be used to assess intervention-generated inequalities. For example, individual patient data meta-analysis of individual level factors can be compared with study-level subgroup analyses to assess consistency of the findings across and within studies (Sutton 2008). Thirdly, there is a need for methodological studies to assess differences in absolute and relative effects between advantaged and disadvantaged populations, and specifically, how socioeconomic factors may drive the effects of interventions across groups. Fourthly, methodological research on how to make judgments about applicability (e.g. to assess effects of providing structured guidance) on both the replicability of the judgments as well as their relationship to actual examples of applying interventions in different populations and settings. Fifthly,

methodological research on how to consider the role of local context at different levels would be useful in considering contextual factors such as sociopolitical climate when judging applicability.

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\* *Indicates the major publication for the study*



## CHARACTERISTICS OF STUDIES

### Characteristics of included studies *[ordered by study ID]*

#### Adamek 2008

Methods	Meta-analyses of psychosocial or psychological interventions for older adults (50+)	
Data	Plus- Age	
Comparisons	Targeted	
Outcomes	16 systematic reviews	
Equity definition	Equity not defined	
Is judgment of equity made, if so, how?	Misdiagnosis of older people with depression is described as “needless”	
Rationale for assessing PROGRESS-Plus dimension	Misdiagnosis of mental health and addiction disorders in older people due to discrimination based on age	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors’ judgement</b>	<b>Description</b>
Selection bias?	Yes	Comprehensive search for reviews focusing on psychosocial or psychological interventions for people 50 years of age or older
Detection bias?	Unclear	Methods for extracting details from SRs were not described

#### Althabe 2008

Methods	To systematically analyse the results of systematic reviews of strategies for improving the quality of care, where these strategies are relevant to maternal and child health (MCH) in developing countries	
Data	Plus-LMIC	
Comparisons	Targeted	
Outcomes	23 systematic reviews	
Equity definition	Equity not defined, but authors used the SUPPORT equity checklist	

**Althabe 2008** (Continued)

Is judgment of equity made, if so, how?	Authors judged equality, defined as equitable access to the strategies for the most disadvantaged health providers, and for the most vulnerable women and children	
Rationale for assessing PROGRESS-Plus dimension	Need to appraise applicability and relevance of quality improvement strategies in LMIC to reduce health inequalities in maternal and child health	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	2 independent reviewers assessed SRs against explicit inclusion criteria
Detection bias?	Yes	2 independent reviewers extracted data using explicit extraction form

**Ball 2002**

Methods	To review effectiveness of interventions to prevent low birth weight with focus on relevance to socially disadvantaged women	
Data	SES, race/ethnicity, occupation	
Comparisons	Targeted	
Outcomes	19 systematic reviews	
Equity definition	Equity not defined	
Is judgment of equity made, if so, how?	Health inequalities described as deeply entrenched and generational	
Rationale for assessing PROGRESS-Plus dimension	To assess which interventions have the greatest positive impact on prevention of low birth weight which is concentrated in families living in poverty and deprivation	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Unclear	Inclusion criteria not clear - article described as review of reviews- papers related to low birth weight

**Ball 2002** (Continued)

Detection bias?	No	No description of how articles were selected
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**Bambra 2010**

Methods	To identify evidence on interventions to reduce health inequalities by acting on social determinants of health	
Data	SES, gender/sex, race/ethnicity, age	
Comparisons	Gap	
Outcomes	30 systematic reviews	
Equity definition	Health equity not defined	
Is judgment of equity made, if so, how?	No judgment by authors	
Rationale for assessing PROGRESS-Plus dimension	To identify evidence on interventions to reduce health inequalities by acting on social determinants of health	
Notes		

***Risk of bias***

Item	Authors' judgement	Description
Selection bias?	Yes	Systematic search of electronic databases + handsearching
Detection bias?	Yes	2 independent reviewers screened titles and extracted specific data

**Barros 2010**

Methods	Overview of 49 interventions directed towards mothers before and during pregnancy and childbirth to prevent preterm birth and stillbirth, rated using GRADE criteria for relevance to LMIC	
Data	Plus-LMIC	
Comparisons	Targeted	
Outcomes	43 systematic reviews	
Equity definition	Unacceptable proportion burden of stillbirths in LMIC	
Is judgment of equity made, if so, how?	Preterm births, stillbirths are avoidable with known interventions	

**Barros 2010** (Continued)

Rationale for assessing PROGRESS-Plus dimension	Highest burden of stillbirth and preterm birth is in LMIC	
Notes		
<b>Risk of bias</b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	Searched electronic databases for meta-analyses, trials and observational evidence. Then, interventions included if there was: 1) evidence available, 2) evidence of impact, 3) requires low or no technology, 4) can be or is used in LMICs and 5) applicable to wide group of pregnant women
Detection bias?	Unclear	32 interventions excluded due to: (a) the available evidence was very limited; (b) there was no evidence of an impact; (c) the intervention requires high technology; (d) the intervention is seldom used; (e) the intervention was applicable to a small subgroup of pregnant women. Number of systematic reviews excluded is not reported

**Bartels 2003**

Methods	To assess geriatric-specific evidence-base for mental health care	
Data	Plus- age and mental health	
Comparisons	Targeted	
Outcomes	23 systematic reviews	
Equity definition	Equity not defined	
Is judgment of equity made, if so, how?	Unmet need for age-appropriate evidence-based practice geriatric mental health care	
Rationale for assessing PROGRESS-Plus dimension	Older adults with mental illness receive poorer quality of care (relative to younger people with mental illness and older people without mental illness) due to likelihood of more adverse effects and smaller magnitude of benefit for older adults with mental illness because of cognition, physiological and social functioning changes	
Notes		

**Bartels 2003** (Continued)

<i>Risk of bias</i>		
Item	Authors' judgement	Description
Selection bias?	Yes	Systematic search of three electronic databases, with specific inclusion criteria (geriatric specific guidelines, evidence reviews and meta-analyses)
Detection bias?	No	No description of how data was extracted or by who

**Bhutta 2008**

Methods	Systematic review of maternal, neonatal, child health interventions with the aim of identifying a mix of evidence-based interventions and best delivery strategies in developing countries
Data	LMIC
Comparisons	Targeted
Outcomes	52 systematic reviews
Equity definition	No definition of equity. describe "moral imperative" to achieve MDG 4 and 5 goals on maternal and child health
Is judgment of equity made, if so, how?	No judgment of equity.
Rationale for assessing PROGRESS-Plus dimension	To deliver on MDGS for maternal and child health
Notes	

<i>Risk of bias</i>		
Item	Authors' judgement	Description
Selection bias?	Unclear	Systematic search of electronic databases, unpublished reports, UN agencies. Method of selecting systematic reviews was not described
Detection bias?	Yes	Data was independently extracted by 3 reviewers using pre-designed forms

**Bhutta 2008a**

Methods	Conducted overview of interventions aim at nutrition outcomes for mothers and children, based on meta-analyses where possible
Data	LMIC
Comparisons	Targeted
Outcomes	26 systematic reviews
Equity definition	160 million (90%) stunted children live in just 36 countries, and make up 46% of the 348 million children in those countries
Is judgment of equity made, if so, how?	No judgment of equity. Authors state “virtually all stunting is avertable”
Rationale for assessing PROGRESS-Plus dimension	To identify effective interventions and the preventable burden if these interventions were available in LMIC
Notes	

***Risk of bias***

Item	Authors' judgement	Description
Selection bias?	Unclear	Systematic search of electronic databases, screening and selection not described
Detection bias?	Unclear	Method of extracting data not described

**Bhutta 2009**

Methods	Systematic searches in electronic databases to identify systematic reviews, trials and observational studies of interventions for delivering interventions to reduce stillbirths by improving service supply and community demand
Data	LMIC
Comparisons	Targeted
Outcomes	11 SRs [8 Cochrane, 3 non-Cochrane]
Equity definition	Stillbirth rates are higher in LMIC compared to HIC, and these disparities apply within countries since economically deprived communities have higher stillbirth rates due to disparities in risk factors and inequalities in access and quality of care. 98% of stillbirths occur in LMIC
Is judgment of equity made, if so, how?	Most stillbirths occur in LMIC and are associated with absent inadequate or delayed obstetric care, thus they are preventable

**Bhutta 2009** (Continued)

Rationale for assessing PROGRESS-Plus dimension	In low resource settings, cost, distance and time needed to access care are major barriers to uptake of antenatal and intrapartum services	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	Selected according to specified inclusion criteria that it reported rate of still births and was a biologically plausible intervention identified by systematic search of multiple databases
Detection bias?	Unclear	Unclear. Method of extracting data and who performed data extraction was not provided

**Browne 2004**

Methods	To review effectiveness of interventions to improve mental health for children	
Data	SES, race/ethnicity, gender/sex, age	
Comparisons	Targeted	
Outcomes	23 systematic reviews	
Equity definition	Health equity not defined	
Is judgment of equity made, if so, how?	Absence of resources and opportunities described as risk factor for mental health problems	
Rationale for assessing PROGRESS-Plus dimension	Policy initiatives need to be developed to ensure sufficient funding and promote delivery of effective programs to appropriate children at risk of poor mental health	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	all systematic reviews identified by systematic search using predefined inclusion criteria: mental health promotion initiatives for children

**Browne 2004** (Continued)

Detection bias?	Yes	used critical appraisal tool to extract data
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**Chopra 2008**

Methods	To assess effects of policy options on equitable distribution of health workers in LMIC	
Data	LMIC	
Comparisons	Targeted	
Outcomes	28 systematic reviews	
Equity definition	Health equity not defined: lack of health workers in remote/rural areas described as inequitable	
Is judgment of equity made, if so, how?	Inequitable distribution of health workers limits quality health care	
Rationale for assessing PROGRESS-Plus dimension	Quality health care depends on sufficient health workers to deliver the care (e.g. in remote areas), policy makers need evidence on effects of policy options on equitable health care	
Notes		

**Risk of bias**

Item	Authors' judgement	Description
Selection bias?	Yes	systematic search of electronic databases with inclusion criteria + handsearching
Detection bias?	Yes	used structured forms, 2 reviewers extracted data

**D'Souza 2004**

Methods	To review evidence on improving perinatal outcomes for disadvantaged women	
Data	SES	
Comparisons	Targeted	
Outcomes	5 systematic reviews	
Equity definition	Equity not defined	
Is judgment of equity made, if so, how?	poor health concentrated in low SES women	



**D'Souza 2004** (Continued)

Rationale for assessing PROGRESS-Plus dimension	Poor health outcomes are concentrated in socially disadvantaged mothers	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	Systematic search in 8 electronic databases for systematic reviews and studies on 10 different subgroups of disadvantaged women
Detection bias?	Unclear	Methods for data extraction not described

**Darmstadt 2005**

Methods	Systematic review of the evidence on the efficacy and effectiveness of interventions with the potential to reduce perinatal or neonatal mortality, or both. Our aim was to identify interventions for use in low-income and middle-income countries- thus high cost technology interventions were excluded (e.g. ventilation)	
Data	LMIC	
Comparisons	Targeted	
Outcomes	12 systematic reviews	
Equity definition	Unacceptably high number of neonatal deaths that happen every year (4 million), their inequitable distribution, the increasing proportion of child deaths that take place in the neonatal period, and the importance of reducing neonatal mortality to meet the Millennium Development Goal for child survival (MDG-4). Most neonatal deaths occur at home in low-income and middle-income countries against a backdrop of poverty, sub-optimum care seeking, and weak health systems	
Is judgment of equity made, if so, how?	No description of equity. Neonatal deaths are described as avoidable, and disproportionate burden is carried by LMIC	
Rationale for assessing PROGRESS-Plus dimension	Importance of reducing neonatal mortality to meet the MDG-4 for child survival	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>

**Darmstadt 2005** (Continued)

Selection bias?	Unclear	Searches for systematic reviews, trials and observational studies in electronic databases, search terms not provided, selection criteria provided. No description of who screened the titles or how it was done
Detection bias?	Unclear	Data extraction methods not described

**Darmstadt 2009**

Methods	Systematic review of the published literature, searching PubMed and the Cochrane Library, of trials and reviews (N = 230) that reported stillbirth or perinatal mortality outcomes for eight interventions delivered during labour	
Data	LMIC	
Comparisons	Targeted	
Outcomes	23 Cochrane reviews	
Equity definition	Stillbirth rates are higher in LMIC compared to HIC, and these disparities apply within countries since economically deprived communities have higher stillbirth rates due to disparities in risk factors and inequalities in access and quality of care. 98% of stillbirths occur in LMIC	
Is judgment of equity made, if so, how?	Most stillbirths occur in LMIC and are associated with absent, inadequate or delayed obstetric care, thus they are preventable	
Rationale for assessing PROGRESS-Plus dimension	Low proportion of stillbirths in HIC suggests they are preventable	
Notes		

***Risk of bias***

Item	Authors' judgement	Description
Selection bias?	Yes	Selected according to specified inclusion criteria that it report rate of still births and was a biologically plausible intervention identified by systematic search of multiple databases
Detection bias?	Unclear	Method of extracting data and who performed data extraction was not provided

**Doull 2010**

Methods	Determine whether and how sex and gender are addressed in a sample of Cochrane systematic reviews in cardiovascular disease
Data	Gender and sex based analysis
Comparisons	Gap
Outcomes	38 Cochrane SRs
Equity definition	not defined
Is judgment of equity made, if so, how?	not done
Rationale for assessing PROGRESS-Plus dimension	Research shows sex and gender are relevant in cardiovascular disease risk factors, but quality of evidence remains weak for many
Notes	

***Risk of bias***

Item	Authors' judgement	Description
Selection bias?	Yes	Random sample of 1/3 of reviews from Cochrane heart, hypertension and peripheral vascular disease review groups
Detection bias?	Yes	Data extracted using pre-tested form by 1 research assistant

**Haws 2009**

Methods	This paper reviews available published evidence for the impact of 14 screening and monitoring interventions in pregnancy on stillbirth, including identification and management of high-risk pregnancies, advanced monitoring techniques, and monitoring of labour
Data	LMIC
Comparisons	Targeted
Outcomes	23 SRs (13 Cochrane)
Equity definition	Stillbirth rates are higher in LMIC compared to HIC, and these disparities apply within countries since economically deprived communities have higher stillbirth rates due to disparities in risk factors and inequalities in access and quality of care. 98% of stillbirths occur in LMIC
Is judgment of equity made, if so, how?	Stillbirths are preventable, and occur in higher rates in economically deprived both within and between countries

**Haws 2009** (Continued)

Rationale for assessing PROGRESS-Plus dimension	In order to increase global attention to stillbirths, it is important to assemble a convincing evidence base for risk factors for stillbirths and for preventive interventions, particularly in low-income countries where most stillbirths occur.	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	Selected according to specified inclusion criteria that it report rate of still births and was a biologically plausible intervention identified by systematic search of multiple databases
Detection bias?	Unclear	Method of extracting data and who performed data extraction was not provided

**Jepson 2010**

Methods	Review of reviews to assess effectiveness of behavioural change interventions on health behaviours and health inequalities. "Subsidiary aim of the review was explore, where possible, the evidence of impact of interventions on health inequalities"	
Data	"health inequalities", no specification of how health inequalities was defined, though ethnicity, sex, age and socioeconomic status were described in the results	
Comparisons	Gap	
Outcomes	103 systematic reviews	
Equity definition	Equity not defined. Differences in behaviours, access, recruitment, effectiveness across socioeconomic status, age, gender, occupations, race/ethnicity were described as important for understanding how interventions work in different settings and contexts	
Is judgment of equity made, if so, how?	No judgment of equity described.	
Rationale for assessing PROGRESS-Plus dimension	Need to take into account the socio-economic and cultural contexts within which people are located. Also, illness clusters within lower socio-economic groups thus those conducting systematic reviews (as well as those designing interventions) need to make health inequalities a central concern	
Notes		
<b><i>Risk of bias</i></b>		

**Jepson 2010** (Continued)

Item	Authors' judgement	Description
Selection bias?	Yes	Systematic searches in electronic databases, screened using pre-specified inclusion criteria, independently screened by 2 reviewers
Detection bias?	Unclear	Data extraction was by one of 4 reviewers, and a sample was checked by another reviewer

**Johnson 2003**

Methods	To assess whether Cochrane systematic reviews on cardiovascular disease handled gender differences and whether the data pertaining to treatment of CVD is applicable to the clinical care of women	
Data	Gender	
Comparisons	Gap	
Outcomes	31 Cochrane SRs	
Equity definition	not defined, if study assessed results broken down by gender, then considered gender-based analysis	
Is judgment of equity made, if so, how?	Gender-based analysis if: 1) analysis of results broken down by gender; or 2) textual comparisons of results in men and women	
Rationale for assessing PROGRESS-Plus dimension	Imperative that the practice of medicine be based on high-quality evidence, including evidence on women. CVD is number one killer of women, yet clinical trials performed predominantly in men	
Notes		

***Risk of bias***

Item	Authors' judgement	Description
Selection bias?	Yes	Included all completed systematic reviews in Cochrane Heart group, Hypertension group, peripheral vascular diseases group.
Detection bias?	Unclear	Method of extraction not described but details of data to be extracted were provided

**Jones 2003**

Methods	Aimed to identify how many child lives could be saved if known effective interventions were available. Collected evidence on interventions from systematic reviews or randomized trials. Assessed relevance to preventing child deaths in LMIC (level 1, 2 or 3) , then modeled number of lives that could be saved	
Data	LMIC	
Comparisons	Targeted	
Outcomes	10 systematic reviews (plus other study designs for some interventions)	
Equity definition	“More than 10 million children dying every year, almost all in low-income countries or poor areas of middle-income countries.1 90% of these deaths occurred in just 42 countries, most from one of a short list of causes: diarrhoea, pneumonia, measles, malaria, HIV/ AIDS, and the underlying cause of undernutrition for deaths among children younger than 5 years, and asphyxia, preterm delivery, sepsis, and tetanus for deaths among neonates”	
Is judgment of equity made, if so, how?	No description of equity judgment.	
Rationale for assessing PROGRESS-Plus dimension	Child deaths in LMIC are preventable with known effective interventions	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Unclear	Searches for systematic reviews in Medline and Popline, search terms not provided. Screening and selection methods were not described
Detection bias?	Unclear	Methods of data extraction not described

**Lewin 2008**

Methods	To summarize evidence from systematic reviews that have the potential to improve delivery of cost-effective interventions in primary health care in LMIC	
Data	LMIC	
Comparisons	Targeted	
Outcomes	20 Systematic reviews	
Equity definition	Health equity not defined, mention equitable distribution of health services	

**Lewin 2008** (Continued)

Is judgment of equity made, if so, how?	Inadequate delivery of cost-effective interventions is both unfair and avoidable	
Rationale for assessing PROGRESS-Plus dimension	To reach Alma Ata goal of health for all, need to assess which health systems interventions are applicable and relevant in LMIC	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	systematic search with prespecified inclusion criteria,
Detection bias?	Yes	2 independent reviewers screened for inclusion and extracted data and assessed quality using forms

**Main 2008**

Methods	To review effectiveness of population-level tobacco control interventions to reduce social inequalities	
Data	SES	
Comparisons	Gap	
Outcomes	19 systematic reviews	
Equity definition	Authors mention applying an equity lens	
Is judgment of equity made, if so, how?	equity lens to assess whether systematic reviews can be used to answer questions about reducing health inequalities across SES, ethnicity education	
Rationale for assessing PROGRESS-Plus dimension	Reducing social inequalities in smoking and its health consequences is a public health priority	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	Pre-defined inclusion criteria to identify all SRs with details on sociodemographic characteristics of participants

**Main 2008** (Continued)

Detection bias?	Yes	2 independent reviewers screened abstracts, extracted data and assessed quality
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**Menezes 2009**

Methods	Systematic review of the evidence for 16 antenatal interventions with the potential to prevent stillbirths. We searched a range of sources including PubMed and the Cochrane Library. For interventions with prior Cochrane reviews, we conducted additional meta-analyses including eligible newer randomised controlled trials following the Cochrane protocol. We focused on interventions deliverable at the community level in low-/middle-income countries, where the burden of stillbirths is greatest	
Data	LMIC	
Comparisons	Targeted	
Outcomes	31 SRs [25 Cochrane reviews, 6 non-Cochrane SRs]	
Equity definition	Stillbirth rates are higher in LMIC compared to HIC, and these disparities apply within countries since economically deprived communities have higher stillbirth rates due to disparities in risk factors and inequalities in access and quality of care. 98% of stillbirths occur in LMIC	
Is judgment of equity made, if so, how?	Potentially preventable or treatable by treating infections and maternal conditions such as diabetes	
Rationale for assessing PROGRESS-Plus dimension	Interventions targeting risk factors may reduce stillbirths, especially in LMIC	
Notes		

***Risk of bias***

Item	Authors' judgement	Description
Selection bias?	Yes	Selected according to specified inclusion criteria that it report rate of still births and was a biologically plausible intervention identified by systematic search of multiple databases
Detection bias?	Unclear	Method of extracting data and who performed data extraction was not provided



**Morrison 2004**

Methods	To compile quantitative reviews of studies of adherence; to critique this literature and summarize current knowledge of adherence
Data	Gender/sex, SES and age
Comparisons	Gradient
Outcomes	12 SRs, MAs or quantitative overviews
Equity definition	not defined
Is judgment of equity made, if so, how?	not done
Rationale for assessing PROGRESS-Plus dimension	SES, gender and age assessed as potential effect modifiers for interventions aimed at increasing adherence
Notes	

***Risk of bias***

Item	Authors' judgement	Description
Selection bias?	Yes	Any SR, MA or quantitative overview that assessed adherence with prescribed medications; aimed at patients; more than 1 included study
Detection bias?	Unclear	Data extraction not described

**Nasser 2007**

Methods	To identify Cochrane reviews that are relevant to developing countries; and to determine how they tackled the developing country setting
Data	Place of residence, SES, LMIC
Comparisons	Gap
Outcomes	420 Cochrane SRs
Equity definition	Not defined nor discussed
Is judgment of equity made, if so, how?	Not done
Rationale for assessing PROGRESS-Plus dimension	Different prevalence in LMIC; cost-effectiveness more important in LMIC, challenges in implementation may be different in LMIC than HIC
Notes	

<i>Risk of bias</i>		
Item	Authors' judgement	Description
Selection bias?	Yes	all SRs that mentioned LMIC in title, abstract or text were included
Detection bias?	No	methods for data extraction not described

**Odierna 2009**

Methods	To assess racial/ethnic, gender, and socioeconomic status (SES) concordance between Medicaid populations and studies synthesized in Drug Effectiveness Review Project (DERP) systematic reviews	
Data	SES, race/ethnicity	
Comparisons	Gap	
Outcomes	32 systematic reviews	
Equity definition	Health equity defined as eliminating avoidable inequalities, particularly those that result from injustice or social exclusion	
Is judgment of equity made, if so, how?	Health equity requires improving health outcomes for all sectors of the population, not benefitting only the advantaged	
Rationale for assessing PROGRESS-Plus dimension	Health policies need to be evaluated to ensure that they are not unintentionally increasing health inequalities	
Notes		

<i>Risk of bias</i>		
Item	Authors' judgement	Description
Selection bias?	Yes	All drug effectiveness reviews from 2004-2007 were included
Detection bias?	Yes	One reviewer extracted data, and this was verified by a second reviewer

**Ogilvie 2004**

Methods	To assess the potential contribution of evidence from existing systematic reviews of effectiveness to answering the question: what works in reducing social inequalities in smoking?
Data	"any socio-demographic variable", not further defined, but later mentions age, sex and SES
Comparisons	Gap
Outcomes	6 Cochrane SRs
Equity definition	Not defined, review intends to assess "social distribution of intervention effects", "social inclusiveness or targeting of interventions
Is judgment of equity made, if so, how?	No judgment on fairness, all inequalities across social dimensions are assessed
Rationale for assessing PROGRESS-Plus dimension	Reducing social inequalities in a political priority- is evidence available that tobacco control policies will help achieve this?
Notes	

***Risk of bias***

<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	All completed reviews of the effectiveness of community-base tobacco control interventions
Detection bias?	Unclear	Data extraction methods not described but data to be collected were described

**Shea 2009**

Methods	Overview of 4 SRs on increasing demand for childhood vaccinations in LMIC
Data	LMIC
Comparisons	Targeted
Outcomes	4 systematic reviews
Equity definition	Not defined.
Is judgment of equity made, if so, how?	No judgment of equity
Rationale for assessing PROGRESS-Plus dimension	Importance of problem of how to increase childhood vaccination in developing countries

Shea 2009 (Continued)

Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	Systematic search, with inclusion criteria, a priori protocol, screening by 2 reviewers
Detection bias?	Unclear	Method of data extraction not reported

Sherr 2009

Methods	Conducted gender analysis on 6 SRs related to children and HIV: 1) Hiv treatment resistance, 2) adherence to treatment, 3) HIV and schooling, 4) HIV and nutrition, 5) HIV and cognitive development, 6) HIV and bereavement	
Data	Gender/sex	
Comparisons	Targeted and gap	
Outcomes	6 systematic reviews (2 Cochrane and 4 were conducted as part of this study)	
Equity definition	Social and cultural aspects of gender which disadvantage or disempower subgroups, gender discrimination	
Is judgment of equity made, if so, how?	gender affects the biological susceptibility to IV/AIDS as well as the social susceptibility through gender roles, gender differences and gender responses, including gender discrimination. Social and cultural constructs of gender disadvantage or disempower subgroups, violence, sexual attitudes	
Rationale for assessing PROGRESS-Plus dimension	gender affects the biological susceptibility to IV/AIDS as well as the social susceptibility through gender roles, gender differences and gender responses, including gender discrimination. Social and cultural constructs of gender disadvantage or disempower subgroups, violence, sexual attitudes	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Unclear	For two topics, SRs existed, for 4 topics, they conducted a SR. A priori protocol, double extraction and screening were not mentioned

**Sherr 2009** (Continued)

Detection bias?	Unclear	Methods for extracting data were not described. Eg no description of who extracted the data or whether they used a pre-determined extraction form
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**Stewart 2006**

Methods	What factors help or hinder the process of transition to adulthood for youth with disabilities? What service delivery methods have been used?	
Data	Plus- youth with disabilities	
Comparisons	Targeted	
Outcomes	5 systematic reviews	
Equity definition	Equity not defined	
Is judgment of equity made, if so, how?	Authors describe worse outcomes in youth with disabilities than their peers	
Rationale for assessing PROGRESS-Plus dimension	Youth with disabilities do not have same outcomes as peers for health, achievement and employment	
Notes		

***Risk of bias***

Item	Authors' judgement	Description
Selection bias?	Yes	Pre-specified inclusion criteria to identify systematic reviews
Detection bias?	Yes	Risk of bias: extracted details using Critical Appraisal Skills Program

**Tsikata 2003**

Methods	To determine whether Cochrane reviews report and analyze the data needed to assess the effectiveness of interventions at reducing health inequities	
Data	PROGRESS-Plus	
Comparisons	Gap	
Outcomes	95 Cochrane SRs	
Equity definition	Health inequities defined as avoidable and unfair inequalities in health, across SES	

**Tsikata 2003** (Continued)

Is judgment of equity made, if so, how?	All inequalities across PROGRESS were assessed	
Rationale for assessing PROGRESS-Plus dimension	Need for evidence on what works to reduce inequalities across socioeconomic strata	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	Random sample of 10% of systematic reviews published between issue 1, 2000 to issue 2, 2003 in the Cochrane Library; stratified by review group (n=42; 7 Cochrane review groups excluded because <5 reviews)
Detection bias?	Yes	Data extraction was done by 2 reviewers, using a pre-tested form; discrepancies resolved by discussion

**Tugwell 2008**

Methods	To apply the "equity lens" to Cochrane reviews of rheumatoid arthritis	
Data	PROGRESS	
Comparisons	Gap	
Outcomes	14 Cochrane SRs	
Equity definition	Health equity defined as: 1) effective in people who are disadvantaged or;	
Is judgment of equity made, if so, how?	fairness and avoidability referenced, but not judged by authors	
Rationale for assessing PROGRESS-Plus dimension	Need for evidence on what works to reduce inequalities across socioeconomic strata	
Notes		
<b><i>Risk of bias</i></b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	All systematic reviews of the musculoskeletal review group published since Issue 1, 2003

**Tugwell 2008** (Continued)

Detection bias?	Yes	Double extraction by 2 reviewers with pre-tested form
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**Vergidis 2009**

Methods	Identified 18 meta-analyses of interventions specifically focused at populations that are at high risk for high risk behaviour: minority populations (Latinos, African/Americans) , men who have sex with men, injection drug users and people living with HIV
Data	Race/ethnicity [minority populations], “Plus”: [men who have sex with men, injection drug users, people living with HIV]
Comparisons	Targeted
Outcomes	18 systematic reviews
Equity definition	Not defined.
Is judgment of equity made, if so, how?	No judgment of equity
Rationale for assessing PROGRESS-Plus dimension	Behavioural interventions are aimed at specific populations
Notes	

***Risk of bias***

Item	Authors’ judgement	Description
Selection bias?	No	Method of identifying meta-analyses was not reported.
Detection bias?	No	Methods for data extraction were not reported

**Viswanathan 2008**

Methods	To summarize maternal health research priorities, map these priorities to existing reviews, identify gaps that can be addressed with systematic reviews, including racial disparities
Data	Race, ethnicity
Comparisons	Gap
Outcomes	64 systematic reviews

Viswanathan 2008 (Continued)

Equity definition	Equity not defined.	
Is judgment of equity made, if so, how?	Disparities in health outcomes remain after adjusting for medical risk	
Rationale for assessing PROGRESS-Plus dimension	Persistent disparity in health outcomes by race suggests a role for further research on interventions that narrow the gap	
Notes		
<b>Risk of bias</b>		
<b>Item</b>	<b>Authors' judgement</b>	<b>Description</b>
Selection bias?	Yes	Search of medline using MESH delivery, obstetric, systematic reviews, relevant to MCH
Detection bias?	Unclear	Authors state "each study was reviewed to establish nature of intervention, primary outcome and subanalysis of racial disparities"

Yakoob 2009

Methods	Systematic overview of systematic reviews, primary studies on covers 12 different interventions relating to behavioural and socially mediated risk factors, including exposures to harmful practices and substances, antenatal care utilisation and quality, and maternal nutrition before and during pregnancy	
Data	LMIC	
Comparisons	Targeted	
Outcomes	14 Cochrane, 2 non-Cochrane= 16 SRs	
Equity definition	from overview paper {9074}, stillbirth rates are higher in LMIC compared to HIC, and these disparities apply within countries since economically deprived communities have higher stillbirth rates due to disparities in risk factors and inequalities in access and quality of care. 98% of stillbirths occur in LMIC	
Is judgment of equity made, if so, how?	Many stillbirths are preventable by access to antenatal care and obstetric care, and by reducing risk factors	
Rationale for assessing PROGRESS-Plus dimension	In order to increase global attention to stillbirths, it is important to assemble a convincing evidence base for risk factors for stillbirths and for preventive interventions, particularly in low-income countries where most stillbirths occur.	



Notes		
<i>Risk of bias</i>		
Item	Authors' judgement	Description
Selection bias?	Yes	Selected according to specified inclusion criteria that it report rate of still births and was a biologically plausible intervention identified by systematic search of multiple databases
Detection bias?	Unclear	Method of extracting data and who performed data extraction was not provided

PROGRESS-Plus: Place of residence (urban/rural), Race/ethnicity, Occupation, Gender, Religion, Education, Socioeconomic status and Social Capital; "Plus" captures other factors which are associated with decreased opportunity for good health such as disability, sexual preference, disease status or resource-poor settings; SR: Systematic Review; LMIC: Low and Middle Income Countries; HIC: High income countries; MA: meta-analysis; SES: socioeconomic status

### Characteristics of excluded studies [ordered by study ID]

Study	Reason for exclusion
Ahmad 2010	Assessed reporting of sex, age and race in a cohort of 98 SRs on tobacco control and HIV. No assessment of differences in health outcomes across these characteristics
AHRQ 2010	No assessment of effects on health equity or health inequalities. A cohort of systematic reviews was evaluated to assess how clinical heterogeneity was assessed, including whether population characteristics are prespecified for subgroup analyses
Barlow 2004	No focus on health equity. Assessed effects of interventions for children with chronic disease using SRs but made no judgment that these children were disadvantaged or that these interventions could affect health inequalities or health inequities
Craig 2003	No focus on health equity. Assessment of effects of treatments for sexual offenders from SRs
Espinosa-Aguilar 2007	No focus on health equity. 8 SRs were included on effects of interventions in the elderly, with no focus on equity, inequalities or disadvantage
Gaes 1999	No focus on health equity. Assesses effectiveness of correctional rehabilitation using SRs
Gulmezoglu 1997	No focus on health equity. Assessed effects of interventions to prevent impaired fetal growth

(Continued)

Thomas 2008	Not a cohort of systematic reviews. This is a single systematic review of tobacco control interventions
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**Characteristics of ongoing studies** [ordered by study ID]

**Panteli 2009**

Trial name or title	Equity and Health technology assessment
Methods	systematic review of equity considerations in HTA
Data	HTA reports
Comparisons	Equity issues were classified according to HTA core domains
Outcomes	
Starting date	2009
Contact information	dpanteli@mailbox.tu-berlin.de
Notes	

## DATA AND ANALYSES

This review has no analyses.

## ADDITIONAL TABLES

**Table 1. Selected methods of assessing effects on health inequalities**

Method	Calculation
Targeted approach	Evaluation of effect size in the disadvantaged population only (e.g. Cochrane Review on community animal health services for improving household wealth and health status of low income farmers by <a href="#">Curran 2006</a> ).
Relative difference (gap approach)	(advantaged - disadvantaged)/advantaged
Absolute difference (gap approach)	advantaged - disadvantaged
Gradient-approach regression	Regression-based index of relative effect across incremental categories of disadvantage
Gradient-concentration index	Twice the area between the concentration curve and the line of equality (45 degrees line), defined with reference to the concentration curve, which graphs health status on the y-axis against categories of disadvantage on the x-axis ( <a href="#">World Bank</a> ).
Gradient or gap-benefit incidence	Computes the distribution of public expenditure across different PROGRESS-Plus groups according to actual utilization of services
Gradient approach - Gini index	Measure of inequality of income distribution, defined as the area between the line of equality and the Lorenz curve, with categories of PROGRESS on the x-axis and percentage of total income on the y-axis ( <a href="#">Gastwirth 1972</a> ).

PROGRESS-Plus: Place of residence (urban/rural), Race/ethnicity, Occupation, Gender, Religion, Education, Socioeconomic status, and Social capital. "Plus" includes any other factors that are associated with decreased opportunities for good health such as age, disability, disease status or sexual preference.

**Table 2. Methods used to assess whether health equity was considered in systematic reviews**

Methods used to assess health equity effects	Which studies used this method	Data availability	Advantages	Disadvantages
1a. Descriptive- SRs mention PROGRESS-Plus	<a href="#">Doull 2010</a> , <a href="#">Nasser 2007</a> , <a href="#">Lewin 2008</a> ; <a href="#">Sherr 2009</a>	Gender/sex (15/44 SRs), LMIC (6/20 SRs)	Indicates whether authors of systematic reviews have considered health equity	Does not assess effects on health equity or health inequalities
1b. Descriptive- SRs describe population across PROGRESS-Plus factor (s)	<a href="#">Nasser 2007</a> , <a href="#">Doull 2010</a> , <a href="#">Tugwell 2008</a> , <a href="#">Ogilvie 2004</a> , <a href="#">Tsikata 2003</a> , <a href="#">Lewin 2008</a> ; <a href="#">Sherr</a>	2 studies did not report data availability ( <a href="#">Nasser 2007</a> ; <a href="#">Ogilvie 2004</a> ); For the other	Provides direct data on whether different populations included in SRs	Does not analyze influence of population characteristics or setting on

**Table 2. Methods used to assess whether health equity was considered in systematic reviews** (Continued)

	<p>2009; Yakoob 2009; Haws 2009; Darmstadt 2009; Bhutta 2009; Menezes 2009</p>	<p>3 studies, PROGRESS-Plus data was available for: Place of residence (5/95 SRs); race/ethnicity (7/95 SRs); occupation (1/95 SRs); gender/sex (90/153 SRs); religion (1/95 SRs); education (0/95 SRs); SES (4/95 SRs); social capital (0/95 SRs), LMIC (13/58 SRs reported &gt;1 study in LMIC)</p>	<p>which is useful for judging applicability</p>	<p>effects on health inequalities</p> <p>Data available for gender in 57% of SRs, others are available in less than 25% of SRs</p>
<p>1c. Descriptive- SR describes if intervention is given only to disadvantaged populations across PROGRESS-Plus</p>	<p>Nasser 2007, Ogilvie 2004, Tsikata 2003; Main 2008, Adamek 2008, Stewart 2006, D'Souza 2004, Ball 2002, Browne 2004; Tugwell 2008; Bartels 2003, Bhutta 2008, Shea 2009, Jones 2003, Darmstadt 2005, Vergidis 2009, Bhutta 2009, Darmstadt 2009, Haws 2009, Menezes 2009, Sherr 2009, Yakoob 2009</p>	<p>Data not reported for 2 studies (Ogilvie 2004), (Nasser 2007); 17/114 SRs described interventions aimed at people defined by race/ethnicity, gender/sex, low SES or age (Tsikata 2003; Main 2008); seven methodology studies selected only SRs that focused on disadvantaged groups across PROGRESS; 100/217 SRs included studies conducted in LMICs</p> <p>Three overviews described that some systematic reviews were conducted in LMIC, but did not report details for all SRs</p>	<p>Assesses if interventions have been tested in specific disadvantaged populations</p>	<p>Does not assess effects of intervention</p> <p>Can be misleading since SRs with no studies conducted in disadvantaged populations may still be relevant and applicable</p>
<p>1d. Descriptive- Outcomes of SR related to equity of access</p>	<p>Tsikata 2003, Nasser 2007, Althabe 2008, Lewin 2008, Bambra 2010, Chopra 2008, Jepson 2010</p>	<p>Equity of access measured in 18/173 SRs. Data not reported by one study (Nasser 2007). One overview reported that no SRs had details about equity of access (Jepson 2010)</p>	<p>Provides data on access to health care, a determinant of health inequalities</p>	<p>Data on access to care does not measure effects on health inequalities</p> <p>Measuring access to health care is dependent on the question and availability of data depends on selection criteria of methodology review</p>

**Table 2. Methods used to assess whether health equity was considered in systematic reviews** (Continued)

<p>1e. Descriptive- describe if SRs conduct or plan subgroup analyses across PROGRESS-Plus</p>	<p>Tugwell 2008; Ogilvie 2004; Johnson 2003; Tsikata 2003, Viswanathan 2008, Main 2008, Lewin 2008, Odierna 2009, Bamba 2010; Sherr 2009</p>	<p>Analysis by PROGRESS-Plus subgroup in 22/198 SRs; Place of residence; 0; Race/ethnicity (12/262); Occupation (0); Gender 19/204; Religion (0); Education (0); SES (1/198); 6/49 SRs assess differences across SES, gender or race</p>	<p>Subgroup analysis provides direct data needed to answer whether the intervention works the same or differently in populations of interest</p>	<p>Lack of data: data available by PROGRESS-Plus subgroups of interest in 10% of SRs (28/247 had data)</p>
<p>2a. Descriptive- assess if primary studies describe population across PROGRESS-Plus</p>	<p>Tugwell 2008; Tsikata 2003, Johnson 2003, Ogilvie 2004 for 1 SR; Sherr 2009, Vergidis 2009, Bhutta 2009, Darmstadt 2009, Haws 2009, Menezes 2009, Yakoob 2009</p>	<p>Place of residence (26/263), race/ethnicity (42/263), occupation (24/250), gender/sex (260/350), religion (0), education (42/263), SES (25/263), Social capital (24/250) 227/836 RCTs conducted in LMIC</p>	<p>Provides evidence on whether sufficient evidence is available from primary studies to conduct subgroup analyses in SRs</p>	<p>Data may not be available stratified by PROGRESS-Plus factors in the primary studies</p>
<p>2b. Descriptive- assess if primary studies stratified analyses by PROGRESS-Plus</p>	<p>Tugwell 2008; Ogilvie 2004, Johnson 2003, Tsikata 2003; Sherr 2009, Jepson 2010</p>	<p>11 of 147 primary studies stratified by one or more PROGRESS-Plus (Tugwell 2008); 96/366 assessed gender/sex (Johnson 2003; Sherr 2009); 10/76 and 5/14 stratified by sex (Ogilvie 2004); 7/103 stratified by education, sex or SES (Tsikata 2003). In Sherr 2009; SRs were classified according to whether there was positive, negative or no effect of gender [32/108 RCTs analyzed effects by gender (sic)] In Jepson 2010, 2/103 SRs were described as assessing “effect modifiers” such as sex, age, ethnicity and socioeconomic status</p>	<p>Identifies whether subgroup analyses across PROGRESS-Plus are available in primary studies and the direction and magnitude of effects in different populations</p>	<p>Time-consuming to assess all primary studies of included SRs  Does not rule out the possibility of spurious statistical significance</p>

**Table 2. Methods used to assess whether health equity was considered in systematic reviews** (Continued)

3a. Analytic: association	<a href="#">Morrison 2004</a> , <a href="#">Sherr 2009</a>	Age in 8/12 SRs; Sex in 7/12 SRs; SES in 5/12 SRs. In one overview, gender analysis was conducted and the effect of gender was assessed as positive, negative or no effect on results ( <a href="#">Sherr 2009</a> )	Indicates whether PROGRESS-Plus factors are associated with different relative effects  Could be used to assess gradients of effect modification according to different levels of PROGRESS-Plus (e.g. poverty)	Data unavailable for 33% of SRs (4/12)
3b. Analytic: relative comparison of effect size in two groups using an odds ratio	None			
3c. Analytic: assess effects in a disadvantaged population	<a href="#">Adamek 2008</a> , <a href="#">Stewart 2006</a> , <a href="#">D'Souza 2004</a> , <a href="#">Ball 2002</a> , <a href="#">Browne 2004</a> ; <a href="#">Bartels 2003</a> , <a href="#">Vergidis 2009</a> , <a href="#">Jepson 2010</a>	Identified median of 11 SRs with targeted evidence (range 5-23); three studies reported medium to large effect sizes of interventions targeted at depression in older adults ( <a href="#">Adamek 2008</a> ), youth with disabilities ( <a href="#">D'Souza 2004</a> ) and mental health promotion in children ( <a href="#">Browne 2004</a> ). One study reported effect sizes for specific populations: minority populations, men who have sex with men, injection drug users and people with HIV, and reported a synthesized effect size of 1.34 (95% confidence interval of 1.13 to 1.64) ( <a href="#">Vergidis 2009</a> ). Three studies did not report effect sizes	Directly applicable for decisions about interventions in these specific disadvantaged populations  Identifies evidence gaps	Lack of data in some disadvantaged populations limits the use of this approach for other populations and settings  Low methodological quality of SRs may limit applicability  Lack of data on process of implementation
4a. Applicability: assess likely impact on disadvantaged populations using checklists for applicability and equity	<a href="#">Alhabe 2008</a> , <a href="#">Lewin 2008</a> , <a href="#">Chopra 2008</a> , <a href="#">Barros 2010</a> , <a href="#">Darmstadt 2005</a> , <a href="#">Jones 2003</a> , <a href="#">Bhutta 2009</a> , <a href="#">Darmstadt 2009</a> , <a href="#">Haws</a>	8/20 SRs were considered most transferable to LMIC setting ( <a href="#">Lewin 2008</a> ), 1 study only included SRs if they were deemed applicable in	Useful summary for policy-makers about likely relevance in LMIC settings  Standardized	Does not assess the magnitude of effect in different populations  Requires content and methodological

**Table 2. Methods used to assess whether health equity was considered in systematic reviews** (Continued)

	<p>2009, Menezes 2009, Yakoob 2009</p>	<p>LMIC settings (Althabe 2008), 1 study assessed applicability to LMIC settings using the SUP-PORT checklist          GRADE was used to assess quality of evidence which includes an assessment of directness to the population of interest (LMIC in these studies) in three studies (Barros 2010, Bhutta 2008, Lewin 2008).          Two studies used criteria of biological plausibility, impact and feasibility in LMIC (see Appendix 7) (Jones 2003, Darmstadt 2005)          Five studies used the SIGN tools which assess directness, and also considered the feasibility and potential impact of these interventions in resource poor settings (Bhutta 2009, Darmstadt 2009, Haws 2009, Menezes 2009, Yakoob 2009)</p>	<p>format makes judgments explicit and transparent          Does not require replication of studies in different populations and settings          Not subject to statistical power issues of subgroup analyses</p>	<p>expertise to make equity and applicability judgments          Low availability of data to make judgments (Althabe 2008), (Lewin 2008), (Chopra 2008)</p>
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SES: Socioeconomic status; PROGRESS: PROGRESS: Place of residence (urban/rural), Race/ethnicity, Occupation, Gender, Religion, Education, Socioeconomic status and Social Capital

**Table 3. Subgroup analyses: assessment against credibility criteria**

	Johnson 2003	Tsikata 2003	Ogilvie 2004	Odierna 2009	Lewin 2008	Tugwell 2008	Viswanath 2008	Main 2008	Bambra 2010	Sherr 2009	Jepson 2010
Clinically important difference	Not described	Not described	Not described	Not described	Yes, differences in effect that could affect health	No SRs (0/14) conducted subgroup analyses	No SRs (0/64) conducted subgroup analyses	Can't tell- 3/19 SRs assessed effects on	Can't tell- 8/30 SRs assessed effects on	not described	Not described

**Table 3. Subgroup analyses: assessment against credibility criteria** (Continued)

					equity in 4/20 SRs		analy- sis across race	health inequal- ities	health inequal- ities		
Statisti- cally sig- nifi- cant dif- ference	Not de- scribed, state “poten- tial dif- ference” in 3 out of 31 sys- tematic reviews	Yes, in 1/ 95SRs	Not de- scribed	Yes, 5/ 16 SRs reported statisti- cally sig- nifi- cant dif- ference in effects across gender or race	Not de- scribed	No data	No data	Not de- scribed	Not de- scribed	Not de- scribed	Not de- scribed
A priori hypothesis	Not de- scribed	Yes	Yes	Not de- scribed	Not de- scribed	No data	No data	yes	yes	Not de- scribed	Not de- scribed
One of a small number of hy- potheses tested	Not de- scribed	Yes	Not de- scribed	Not de- scribed	Not de- scribed	No data	No data	Not de- scribed	Not de- scribed	y	Not de- scribed
Differ- ences sug- gested by within study compar- isons	Not de- scribed	Yes	Not de- scribed	Not de- scribed	Not de- scribed	No data	No data	Not de- scribed	Not de- scribed	Not de- scribed	Not de- scribed
Differ- ence consis- tent across studies	Not de- scribed	NA- only 1 study	Not de- scribed	Not de- scribed	Not de- scribed	No data	No data	Not de- scribed	Not de- scribed	Not de- scribed	Not de- scribed
Indi- rect evi- dence to sup- port hy-	Yes, evidence that cardio- vascular	yes- eco- nomic ratio- nale why trans-	Yes, smoking is associ- ated with so-	Not de- scribed	Not de- scribed	No data	No data	Yes	Yes	Yes	Yes



**Table 3. Subgroup analyses: assessment against credibility criteria** (Continued)

pothesis	risk factors, presentation, treatment and treatment outcomes vary between men and women	port incentives would work better for poorer people	cial disadvantage									
Statistical subgroup by treatment interaction	Not described	Not described	Not described	Not described	Not described	No data	No data	Not described	Not described	Not described	Not described	Not described
Primary studies stratified randomization by subgroup of interest	Not described	Not described	Not described	Not described	Not described	No data	No data	Not described	Not described	Not described	Not described	Not described

## APPENDICES

### Appendix 1. MEDLINE search strategy

The search terms for MEDLINE are listed below, along with the number of hits obtained from searching MEDLINE from January 1960 to January week 2, 2009. The search strategy will be adapted for the other electronic databases.

- 1 exp Meta-Analysis as Topic/ 8694
- 2 systematic review.tw. 13239
- 3 meta-analys\$.tw. 21728
- 4 meta-epidemiolog\$.tw. 10
- 5 exp "Review Literature as Topic"/ 3979
- 6 (Cochrane adj2 review).tw. 967
- 7 OR/1-6 39977
- 8 (gender-based OR gender-related OR gender differences OR gender factors).mp. 12856
- 9 ((sex OR gender) adj2 (analysis OR specific OR difference? OR factor? OR inequit\$ OR disparit\$ OR inequalit\$)).mp. 196205
- 10 exp sex factors/ 164145
- 11 exp geriatrics/ 23034
- 12 ((ethnic\$ OR race OR racial OR religio\$ OR cultur\$ OR minorit\$ OR refugee OR indigenous OR aboriginal) adj3 (analysis OR difference\$ OR specific OR disparit\$ OR inequalit\$ OR inequit\$)).tw. 26985
- 13 exp homosexuality/ 16581
- 14 exp disabled persons/ 35507
- 15 ((poverty OR low-income OR socioeconomic\$ OR social) adj2 (analysis OR disadvantage\$ OR specific OR difference? OR factor? OR inequalit\$ OR depriv\$ OR inequit\$ OR disparit\$)).mp. 87592
- 16 exp Educational Status/ 26647
- 17 exp Socioeconomic Factors/ 248934
- 18 ((discriminat\$ OR social exclu\$ OR social inclu\$) adj3 (religion OR culture OR race OR racial OR aboriginal OR indigenous OR ethnic\$)).tw. 475
- 19 ((urban OR rural OR inner-city OR slum) adj2 (difference\$ OR specific OR analysis OR inequit\$ OR disparit\$ OR inequalit\$)).tw. 1464
- 20 ((resource-poor OR (low-income adj countr\$) OR (middle income adj countr\$) OR africa OR developing countr\$ OR south america OR china OR asia OR latin america) adj2 (relevance OR analysis OR specific OR difference OR applicab\$ OR inequit\$ OR disparit\$ OR inequalit\$)).tw. 541
- 21 OR/8-20 522320
- 22 7 AND 21 1672

### Appendix 2. Search strategies in other databases

**CINAHL 1998 to Jan 28 2009 = 608 results:**

TX ( meta-analysis OR systematic review OR meta-epidemiolog\* ) and ( TX sex OR gender OR race OR ethnic OR indigenous OR socioeconomic OR elderly OR homosexual OR urban OR rural OR aboriginal OR slum OR developing country OR refugee OR poverty OR education ) and ( subgroup analysis OR sensitivity analysis OR specific OR equity OR disparity OR inequality )

Index to foreign legal periodicals

1	((meta-analysis or systematic review or meta-epidemiolog\$) and (sex or gender or race or ethnic or indigenous or socioeconomic or elderly or homosexual or urban or rural or aboriginal or slum or developing country or refugee or poverty or education) and (subgroup analysis or sensitivity analysis or specific or equity or disparity or inequality) ).mp	0	Advanced	-
2	meta-analysis.tw.	0	Advanced	-
3	systematic review.tw.	8	Advanced	<a href="#">DISPLAY</a>
4	meta-synthesis.tw.	0	Advanced	-
5	meta-analysis.mp.	0	Advanced	-
6	synthesis.mp.	17	Advanced	<a href="#">DISPLAY</a>
7	or/1-6	25	Advanced	<a href="#">DISPLAY</a>

**ERIC- Jan 28, 2009- 90 records**

((meta-analysis or (“systematic review”) or meta-epidemiolog\$) or DE=meta-analysis) and(((gender-based or sex-based) and KW=((gender or sex) and (based or specific or difference))) or((educational AND (status OR attainment)) WITHIN 2 (specific or difference\* OR disparit\* OR inequalit\* OR (subgroup analysis) OR inequit\*)) or((poverty OR low-income OR socioeconomic\* OR social) WITHIN 2 (specific or difference\* OR disparit\* OR inequalit\* OR (subgroup analysis) OR inequit\*)) or((geriatric OR elderly) WITHIN 2 ((subgroup analysis) OR difference\* OR disparit\* OR inequit\* OR inequalit\* OR specific)) or(“developing nations” WITHIN 2 (difference\* OR specific OR (subgroup analysis) OR inequit\* OR inequalit\*)) or((urban OR rural OR inner-city OR slum) WITHIN 2 (specific or difference\* OR disparit\* OR inequalit\* OR (subgroup analysis) OR inequit\*)) or((ethnic\* OR minorit\* OR racial OR cultur\* OR aboriginal OR religio\* OR indigenous OR refugee) WITHIN 2 (specific or difference\* OR disparit\* OR inequalit\* OR (subgroup analysis) OR inequit\*)) or(disabilit\* WITHIN 2 (specific OR difference OR inequit\* OR inequal\* OR “subgroup analysis” OR discriminat\*))

**Education abstracts- Jan 28, 2009, 176 records**

**Search Query #20** ((meta-analys\* or (systematic review) or meta-epidemiolog\$) or meta-synthes\*) and ((religio\* or cultur\*) or ((education status) or (education attainment) or literacy) or ((socioeconomic status) or poverty or low-income) or ((developing countries) or africa or (China OR South America OR Asia OR Eastern Europe)) or (homosexual or lesbian) or(elderly or geriatr\*) or (gender or sex) or ((urban or rural or (inner-city OR slum)) or (race or ethnic\* or (aboriginal OR indigenous OR refugee)) or (occupation or blue-collar))) ([Copy Query](#))

**PAIS 1983 to jan 28, 2009, 18 records**

(((meta-analys\* or (systematic review) or meta-epidemiolog\$) or meta-synthes\*) and ((religio\* or cultur\*) or ((education status) or (education attainment) or literacy) or ((socioeconomic status) or poverty or low-income) or ((developing countries) or africa or (China OR South America OR Asia OR Eastern Europe)) or (homosexual or lesbian) or(elderly or geriatr\*) or (gender or sex) or ((urban

or rural or (inner-city OR slum)) or (race or ethnic\* or (aboriginal OR indigenous OR refugee)) or (occupation or blue-collar))) and((specific or subgroup or sensitivity) or ((equit\* OR inequit\*) or disparit\* or inequalit\*) or (factor or difference))

#### **social services abstracts, 545 records**

((meta-analys\* or (systematic review) or meta-epidemiol\*) or meta-synthes\*) and ((religio\* or cultur\*) or ((education status) or (education attainment) or literacy) or ((socioeconomic status) or poverty or low-income) or ((developing countries) or africa or (China OR South America OR Asia OR Eastern Europe)) or (homosexual or lesbian) or(elderly or geriatr\*) or (gender or sex) or ((urban or rural or (inner-city OR slum)) or (race or ethnic\* or (aboriginal OR indigenous OR refugee)) or (occupation or blue-collar)))) and((specific or subgroup or sensitivity) or ((equit\* OR inequit\*) or disparit\* or inequalit\*) or (factor or difference))

#### **Sociological abstracts- 1005**

((meta-analys\* or (systematic review) or meta-epidemiol\* or meta-synthes\*) and (religio\* or cultur\* or (education status) or (education attainment) or literacy or (socioeconomic status) or poverty or low-income) or (developing countries) or africa or (China OR South America OR Asia OR Eastern Europe) or (homosexual or lesbian) or(elderly or geriatr\*) or (gender or sex) or (urban or rural or (inner-city OR slum)) or (race or ethnic\* or (aboriginal OR indigenous OR refugee)) or (occupation or blue-collar)))) and( (specific or subgroup or sensitivity) or (equit\* OR inequit\*) or disparit\* or inequalit\*) or (factor or difference))

#### **Cochrane Methodology Register: 149 records**

((meta-analys\* or (systematic review) or meta-epidemiol\*) or meta-synthes\*) and ((religio\* or cultur\*) or ((education status) or (education attainment) or literacy) or ((socioeconomic status) or poverty or low-income) or ((developing countries) or africa or (China OR South America OR Asia OR Eastern Europe)) or (homosexual or lesbian) or(elderly or geriatr\*) or (gender or sex) or ((urban or rural or (inner-city OR slum)) or (race or ethnic\* or (aboriginal OR indigenous OR refugee)) or (occupation or blue-collar)))) and((specific or subgroup or sensitivity) or ((equit\* OR inequit\*) or disparit\* or inequalit\*) or (factor or difference))

#### **Cochrane HTA database, 156 records**

((meta-analys\* or (systematic review) or meta-epidemiol\*) or meta-synthes\*) and ((religio\* or cultur\*) or ((education status) or (education attainment) or literacy) or ((socioeconomic status) or poverty or low-income) or ((developing countries) or africa or (China OR South America OR Asia OR Eastern Europe)) or (homosexual or lesbian) or(elderly or geriatr\*) or (gender or sex) or ((urban or rural or (inner-city OR slum)) or (race or ethnic\* or (aboriginal OR indigenous OR refugee)) or (occupation or blue-collar)))) and((specific or subgroup or sensitivity) or ((equit\* OR inequit\*) or disparit\* or inequalit\*) or (factor or difference))

#### **Digital dissertations, 98 records**

((meta-analys\* or (systematic review) or meta-epidemiol\*) or meta-synthes\*) and ((religio\* or cultur\*) or ((education status) or (education attainment) or literacy) or ((socioeconomic status) or poverty or low-income) or ((developing countries) or africa or (China OR South America OR Asia OR Eastern Europe)) or (homosexual or lesbian) or(elderly or geriatr\*) or (gender or sex) or ((urban or rural or (inner-city OR slum)) or (race or ethnic\* or (aboriginal OR indigenous OR refugee)) or (occupation or blue-collar)))) and((specific or subgroup or sensitivity) or ((equit\* OR inequit\*) or disparit\* or inequalit\*) or (factor or difference))

### **Appendix 3. Data extraction form items**

Ref ID
Author
Year
PROGRESS dimension
Definition equity (by author)
How is judgment of equity made? Is fairness and avoidability?

(Continued)

Proxy measures used for PROGRESS-Plus? (e.g. nutritional status)
Reason/rationale for assessing equity
Number meta-analyses
Quality: Selection bias: how was sample of systematic reviews selected? Is there likelihood of selection bias?
Quality: Attrition bias: potential for bias in the exclusion of systematic reviews from analysis. Were any systematic reviews excluded and why
Quality: Detection bias: potential for bias in the assessment of analytic methods and outcomes in cohorts of systematic reviews. How did studies extract details of analysis of effects on health equity
outcomes (benefits, harms, costs)
Quant measure of gaps/gradients
Statistical methods used (e.g. meta-regression, subgroup analysis)
Methods of comparing gap (relative, absolute, gradient, risk difference)
Describe whether PROGRESS+ is mentioned in SR- in introduction, methods, discussion
Describe whether SRs describe population across PROGRESS+
Describe whether SRs include studies of targeted interventions aimed at disadvantaged
Describe outcomes related to equity of coverage or access
Describe whether primary studies included in the SRs stratify analyses by PROGRESS
Describe whether subgroup analyses were planned or conducted across PROGRESS in the SRs
Subgroup analysis described in sufficient detail to answer 7 questions
Analytic- assess association of PROGRESS+ factor with effect size
Analytic: compare effect size between two groups using odds ratio, risk difference, relative risk
Analytic- assess likely impact on disadvantaged populations using checklists for applicability
Effect size
Standard error
95% CI

(Continued)

Expertise required to assess equity effects (as described by author, or paste in methods)
Availability of data to assess equity gap (as described by author)
Useability for end-user? (judgment by extractor or paste author's description)
Advantages of method chosen to assess gap, as described by author?
Disadvantages of method chosen to assess gap, as described by author?
Clinically important difference?
Statistically significant difference?
A priori hypothesis
Subgroup analysis is one of small number of hypotheses tested?
differences suggested by within study comparisons
Difference consistent across studies?
Indirect evidence to support hypothesis?
Implications for policy, practice, research based on equity, equality analysis?
How was this study found? (searching databases, handsearching etc)
Factors associated with equity differences (e.g. study design, implementation adherence, compliance)
Limitations as described by author
Strengths as described by author

#### **Appendix 4. SUPPORT Collaboration checklists for applicability, equity and scaling up**

Available from: <http://www.support-collaboration.org/summaries/methods.htm>

##### **APPLICABILITY**

Consider differences in:

- structural elements of health systems (such that an intervention could not work in the same way)
- on-the-ground realities and constraints (that might substantially alter the potential benefits of the intervention)
- baseline conditions (different absolute effects, even if the relative effectiveness was the same)
- perspectives and influences of health system stakeholders (such that the intervention may not be accepted or taken up in the same way)

##### **EQUITY**

- Are there plausible reasons for anticipating differences in the relative effectiveness of the intervention in disadvantaged settings within the country?
- Are there likely to be different baseline conditions within the country, so that the problem would be more or less important in disadvantaged settings within the country?
- Are there likely to be different baseline conditions in disadvantaged settings within the country, so that the absolute effectiveness would be different?
- Are there important considerations that should be given to implementing the intervention to ensure that inequities are not increased and that they are reduced

#### SCALING UP

- What are the most important economic consequences?
- What information is there about the total resource implications of expanding coverage and sustaining an intervention?
- Is there important uncertainty about medium to long-term economic consequences?
- Is there important uncertainty about the applicability of any reported economic consequences?

## Appendix 5. Scottish Intercollegiate Guidelines Network [SIGN] grades of assessment

### Grade Assessment of individual studies

1++ High quality meta analysis, systematic review of randomized controlled trials (RCT), or RCT with very low risk of bias

1+ Well-conducted meta analysis, systematic review of RCTs, or RCT with a low risk of bias

1- Meta analysis, systematic review of RCTs, or RCT with a high risk of bias

2++ High quality systematic reviews of case-control or cohort studies, High quality case-control or cohort studies with a very low risk of confounding, bias, or chance and a high probability that the relationship is causal

2+ Well conducted case control or cohort studies with a low risk of confounding, bias, or chance and a moderate probability that the relationship is causal

2- Case control or cohort studies with a high risk of confounding, bias, or chance and a significant risk that the relationship is not causal

3 Non-analytic studies, e.g. case reports, case series

4 Expert opinion

### Assessment of all evidence for each intervention

A: At least 1 meta analysis, systematic review, or RCT rated as 1++, directly applicable to the target population; or a systematic review of RCTs or a body of evidence consisting primarily of studies rated as 1+, directly applicable to the target population and demonstrating consistent overall results

B: Body of evidence including studies rated as 2++, directly applicable to the target population, and demonstrating consistent overall results; or extrapolated evidence from studies rated as 1++ or 1+

C: Body of evidence including studies rated as 2+, directly applicable to the target population and demonstrating consistent overall results; or extrapolated evidence from studies rated as 2++

D: Body of evidence 3 or 4; or extrapolated evidence from studies rated as 2+ D

## Appendix 6. SIGN Considered Judgment Form

Considered judgement on quality of evidence	
<b>Key question:</b>	<b>Evidence table ref:</b>

(Continued)

---

**1. Volume of evidence**

*Comment here on any issues concerning the quantity of evidence available on this topic and its methodological quality.*

---

**2. Applicability**

*Comment here on the extent to which the evidence is directly applicable to the NHS in Scotland.*

---

**3. Generalisability**

*Comment here on how reasonable it is to generalise from the results of the studies used as evidence to the target population for this guideline.*

---

**4. Consistency**

*Comment here on the degree of consistency demonstrated by the available of evidence. Where there are conflicting results, indicate how the group formed a judgement as to the overall direction of the evidence*

---

**5. Clinical impact**

*Comment here on the potential clinical impact that the intervention in question might have - e.g. size of patient population; magnitude of effect; relative benefit over other management options; resource implications; balance of risk and benefit.*

---

**6. Other factors**

*Indicate here any other factors that you took into account when assessing the evidence base.*

---

## **Appendix 7. Biological plausibility and feasibility in LMIC grades of evidence**

I. Evidence of no benefit. Interventions for which evidence exists showing they have no important benefits-either singly or in combination with other measures-for perinatal or neonatal health.

II. No evidence of benefit. Interventions for which evidence for or against an effect was absent.

III. Uncertain evidence of benefit. Interventions for which there was some evidence of benefit, but contradictory evidence, or issues such as study design, location, or size precluded any firm conclusions. These interventions merit further assessment in low-income and middle-income countries.

IV. Evidence of efficacy. Interventions effective in reducing perinatal or neonatal mortality, or primary determinants thereof, but there is a lack of data on effectiveness in large-scale programme conditions.

V. Evidence of efficacy and effectiveness. Interventions of incontrovertible efficacy and which seem feasible for large-scale implementation based on effectiveness trials.



## CONTRIBUTIONS OF AUTHORS

VW developed the idea for the review, wrote the protocol, and developed the search strategy. JM reviewed the search strategy. VW, JdM, MB, BD and EU screened articles for inclusion and extracted data. MB and JPP reviewed Spanish articles for inclusion. All authors contributed to analysis, writing, and reviewed the final draft.

## DECLARATIONS OF INTEREST

BK, EU, MP, PT, and VW are members of the Cochrane and Campbell Equity Methods Group. MP and PT are Co-Conveners of the Cochrane and Campbell Equity Methods Group; EU is the Field Administrator.

Some of the authors of this review team are authors on one or more of the empirical studies included in this review (PT, MP, EK, EU, VW, JM, GW). We sought to minimize the possible bias of analysis and synthesis of these studies by having studies co-authored by authors of this review team extracted by a review author who was not a co-author (JdM or MB).

## SOURCES OF SUPPORT

### Internal sources

- No sources of support supplied

### External sources

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- Department of Health (England), UK.

Cochrane systematic review incentive program

## DIFFERENCES BETWEEN PROTOCOL AND REVIEW

We clarified our inclusion criteria by stating that we are explicitly not including studies with surrogate outcomes for health (e.g. vaccination rates and high risk behaviours), as follows: We excluded studies which measured inequalities in surrogate outcomes for health across PROGRESS-Plus factors such as vaccination rates (Shea 2009) or high-risk behaviours (Vergidis 2009a).

## INDEX TERMS

### Medical Subject Headings (MeSH)

\*Health Status Disparities; \*Review Literature as Topic; Age Factors; Continental Population Groups; Developing Countries; Ethnology; Research Design [standards]; Sex Factors; Socioeconomic Factors

## MeSH check words

Humans