# Philosophy at Cambridge

Newsletter of the Faculty of Philosophy

Issue 5 May 2008



### From the Chair

Welcome to the fifth issue of our Newsletter. The case for the importance of the humanities, philosophy among them, needs always to be made afresh. Public funding is unpredictable — as we see with the recent announcement from the Arts and Humanities Research Council of a reduction in the number of graduate studentships to be offered. No doubt times will continue to be interesting. But the contributions in the Newsletter provide many reasons for cheer. They bear witness, among other things, to the influence of Cambridge philosophy in surprising places and to the powerful attraction which studying philosophy can exert.

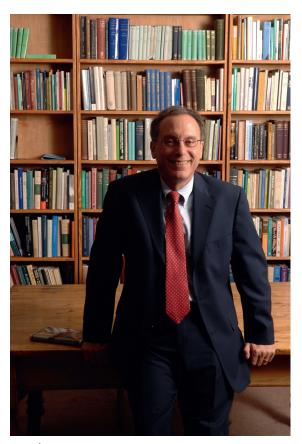
The Editor of the Newsletter since the first edition in 2004 has been Mrs Mariella Pellegrino. The warm response to it shows what an excellent job she has done. Mrs Pellegrino has also been very active in building up the Faculty's archives and in making available interesting historical material. Some of you may have met her at the exhibitions which the Faculty has mounted at recent Alumni Weekends. She and her family have now moved to California. The Faculty and the readers of the Newsletter are grateful to her for her notable contribution. Mrs Jennifer Lecky-Thompson, our new Librarian, will be editor from the next edition.

The Faculty will also have a new Chairman from later this year, when Dr Alex Oliver takes over. So I take this opportunity of sending best wishes to you all. I hope I shall have the opportunity of meeting many of you at future Faculty and Alumni events.

Jane Heal FBA Professor of Philosophy Chair of the Faculty Board

## Radical Hope

Jonathan Lear



Jonathan Lear

Wittgenstein's thought that meaning is inherently bound up with forms of life has been extensively examined — to a significant extent in Cambridge — for the light it sheds on language, mind and action. But there is an ethical question that has not been paid the attention it deserves. If forms of life are vulnerable to the vagaries of historical and natural change, it would seem that meaningfulness somehow inherits that vulnerability. What would it be to live well with this vulnerability? I take this question to be ethical in the broadly Socratic sense of trying to figure out how one should live. And though it may become most pressing in times of

crisis, the question confronts us insofar as we are human. For even at a time when a form of life is robust, it remains vulner*able*. To figure out what it would be to live well with this possibility, whether it is actualized or not, would be to face up to the ethical dimension of Wittgenstein's insight.

My thought was captured by a haunting phrase of Plenty Coups, the last great Chief of the Crow Nation. Speaking of the painful transition from the Crow's traditional nomadic-huntingwarrior way of life to the asvet inchoate forms of reservation life, Plenty Coups said, "After the buffalo went away, the hearts of my people fell to the ground and they could not lift them up again. After this, nothing happened." Were I an anthropologist, I might have wanted to figure out what he meant. But as a philosopher,

I wanted to carry out a historically and anthropologically informed thoughtexperiment: what *might* he have meant if he were not speaking metaphorically, but trying to stand witness to things ceasing to happen? Here I was influenced by two philosophers who are not much studied in the Cambridge curriculum, Kierkegaard and Heidegger. In different ways, each is interested in the philosophical significance of a figure willing to take responsibility for a form of life, by articulating what its limit conditions are. Plenty Coups, as I interpret him, is saying not merely that it is no longer possible to hunt and battle, but that these activities had ceased to be intelligible ways to live. A young

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member of the tribe might get on a horse, take a bow and arrow and sneak off the reservation, but it wouldn't matter: neither that nor anything else would make sense as going into battle or going on a hunt. But then neither would anything make sense as preparing to go into battle or on a hunt. But hitherto everything in Crow life — all customs and rituals as well as all aspects of daily life - could be understood either as going into battle or on a hunt or preparing to do so. So if there were a moment when all of these happenings ceased to make sense as ways to live, and if one were trying within that form of life to stand witness to its demise, one might well say, "After this, nothing happened."

This raises a painful, yet challenging question for virtue ethics. If we think of young men and women brought up on a traditional understanding of, say, courage, we think of them as being trained to face courageously a whole range of possibilities that life may throw their way. A capacity for dealing well with possibilities is instilled within their souls. But what if one has to face the possibility that this range of possibilities itself collapses or is destroyed? How might one face courageously the collapse of courage as it has been instilled in one's soul from early youth? One might say that there are no virtues other than as they appear in particular cultural embeddings, and thus that there is no way virtuously to face the collapse of virtue. But another course, which I favor, is to hold that the cultural embeddings of the virtues can point beyond themselves – not

necessarily to a transcendent Platonic idea, but to imaginative and virtuous ways of going on that transcend the particular embedding from which they arose. Anyone who would like to bring Platonic or Aristotelian-inspired ethics into the twenty-first century ought to be thinking about how this is possible.

I call hope radical when one maintains it through a period in which one lacks the concepts to know what to hope for. It is a period in which, one might say, a form of life is itself in abeyance. This is one way in which humans can embrace their finite condition: acknowledging that their form of life's conception of the good might not exhaust the subject. How this is possible is a fascinating psychological story which gives imagination a crucial role in ethical life. How it might differ from reprehensible forms of collaboration and acceptance is a crucial moral issue. And, more generally, what might legitimate it is in a tradition of questions about the standing of hope that works its way back through Kant to Plato.

Ironically, the Crow themselves started reading *Radical Hope* and I was invited to the reservation, to Little Big Horn College, to talk to faculty and students about it. My visits have been moving in many ways, but what fascinates me is that what students and faculty want to talk about is philosophy. They are pleased I am not there to study them, but to talk with them. And what they want to talk about is an analogy I made between Socrates' daimon — who gives no positive advice — and the figure of the

Chickadee, an ideal in Crow culture of learning from the wisdom of others, while leaving it entirely open what counts as wisdom and who are the others who have it. Imagine spending an afternoon discussing Republic 505e with Crow who feel they know from vivid experience what it is like to be trying to aim one's life towards the good, while only having the dimmest glimmer of what that good could possibly be. It is not that the Crow want to assimilate to western culture, but they do want to have a conversation with it. They are very proud of being Crow; but also proud that their experience might fit into a larger conversation. Above all, they do not want the current fashion for identity politics to isolate them from that conversation. The idea that simply by studying Plato they might be subject to cultural hegemony, they find patronizing.

My studies in Cambridge, first as a student, then as a Lecturer in the Philosophy Faculty have been the *sine qua non* for everything that has come since. I learned much from my teachers, then colleagues, about how to read and think carefully; but, most importantly, I was able to see from their example that philosophy could be a living activity. This is a life-time gift.

Jonathan Lear (Clare) was in Cambridge 11 years, between 1970 and 1985. He is the John U. Nef Distinguished Service Professor at the Committee on Social Thought and in the Department of Philosophy at the University of Chicago.

## **Future Events**

### ALUMNI WEEKEND 2008

Saturday 27 September

G.E. Moore: a Lecture and an Exhibition

Speaker: Professor Tom Baldwin, York University Location and time TBA

For more information please contact Mrs Jenni Lecky-Thompson Faculty of Philosophy; phone +44 1223 331889; email: jel52@cam.ac.uk

A buffet lunch will be served in the Faculty from 12:30pm to 1:30pm. Please see *Alumni Weekend 2008* booklet for details about booking and cost.

## FESTIVAL OF IDEAS IN ARTS, HUMANITIES AND SOCIAL SCIENCES

22 October — 2 November 2008

#### Baroness Onora O' Neill,

President of the British Academy, Honorary Professor of Ethical and Political Philosophy, formerly Principal and now Honorary Fellow of Newnham College, will deliver a lecture on 'Conceptions of Press Freedom' on Wednesday 22 October 2008. Location TBA

#### THIRD ROUTLEDGE LECTURE

Thursday 30 October 2008

Professor Richard Moran, the Brian D. Young Professor of Philosophy at Harvard University, will deliver the third Routledge Lecture. Title and location TBA

Further details about these lectures will be available on the Faculty website: http://www.phil.cam.ac.uk

## Philosophy at Cambridge through the Years

Ben Colburn

In September 2007, as part of the University's Alumni Weekend, the Faculty mounted an exhibition charting the history of philosophy in Cambridge. We began with Henry Sidgwick, at the time that the board which regulated study in the Moral Sciences was evolving into something similar to the Faculty today. We traced the story through Hegelian idealism, represented by McTaggart, and its overthrow by Russell, Moore and Wittgenstein, who between them made Cambridge the centre of Anglophone philosophy. The inter-war years were represented by Broad, Braithwaite and Wisdom. Wittgenstein's influence was marked by his three successors as Professor—von Wright, Wisdom, and Elizabeth Anscombe—with Braithwaite and Lewy as the healthy dissenters. We concluded the exhibition with Anscombe and Bernard Williams, two of the most important philosophers of the second half of the 20<sup>th</sup> century.

We wanted to recognise that the influence of Cambridge philosophers has not been limited to academic philosophy. Frank Ramsey wrote some of the finest philosophy in Cambridge, but also produced important work in mathematics and economics. John Maynard Keynes also went on to economics, revolutionising it both in theory and in practice. A little later, Alan Turing took his results in mathematical logic



A section of the exhibition in the Casimir Lewy Library

Oct. 26th., 1946.

Dr. K.R. Popper: methods in Philosophy. Second Meeting In Mr. Britavatis Room at Kings. In the first part of his paper Dr. Popper explained how he chose this topic or a consequence of his extensioned and suppose at the Secretary's letter of instation, which made use A such expressions as , "a short paper," "open a discussion", state a philosophial pupple etc., which reflected a little t via from his as to what philosophy is. He wat on to describe this philosophy and its origine, giving it the ball ," Linguistic Philosophy. (Wittgenstein and his "school"). He could be advert of this School an epoch in philosophy, but he would criticise it very strongly on several points. Thus while it of occupies the if with "preliminaries" it claims to its exclusiveness to the title of "philosophy" and here got beyond these "preliminaries" to the more important problems A philosophy. After all, one knows what he means by his philosophic question and the important thing is to provide the "true answer" for it. It also cultivates "esoterim." In discussion, however, it turned out that to give examples as the "beyond the preliminas" problems is a difficult took which cells for both labour and time. The examples which Dr. Popper estably suggested second to some of the audiance to be no most than problem in pure mathe or Societogy. The meeting was eleget to an unusual degree with a spirit of controvery. Ped. Wittgestein we in the chair. Was to this Siele and laid the foundations for the modern science of computing.

There is an extraordinary amount of material concerning the history of philosophy in Cambridge, only a fraction of which we ended up using. Some exhibits were rather famous, e.g. the minutes of the Moral Sciences Club meeting in which Wittgenstein and Popper had an altercation involving a poker. Others have remained buried in various Cambridge archives for decades. How many people, I wonder, have seen Moore's comments on Keynes' undergraduate essay on consequentialism? (Moore wrote in irritable red pencil, 'You have missed the main point!') Visitors to the exhibition were especially delighted by an exchange of letters between Lewy and Braithwaite, in which Braithwaite wrote a letter which so incensed his colleague that Lewy scribbled annotations in the margin: 'Oh!' 'Oh!' 'Confusion!' and so on. Braithwaite later admitted 'My remark ... was blague — to get a rise out of you!' Such treasures from the vaults - and Patricia Williams' generosity in lending us some items from Bernard Williams - brought the personal history of the Faculty to life, and allowed us to celebrate not only the great philosophical work that has been done in Cambridge, but also the great philosophical characters who have done

Ben Colburn Temporary Lecturer in Philosophy

## From Law t

#### Lewis Evans



Lewis Evans

I used to be a commercial lawyer working for a large City firm. When I decided to go back to studying philosophy I was coming towards the end of a two year stint in the firm's very hectic Tokyo office. I'm now in my third year of study for a PhD in philosophy here at Cambridge, supervised by Jane Heal. Maybe some people drift into doing a PhD while they work out what they "really" want to do, but that wasn't the case with me. It wasn't a decision taken lightly. So why did I make the change? My first degree was in philosophy and I've always found the subject compelling and fascinating, especially problems centred around the self — What is it? Is it real? — which are what I'm working on here. Although I did a law conversion course, and went on to work as a lawyer, I suppose philosophy never really lost its grip on me and I was always curious to know how it might have turned out if I'd carried on with it. My legal work was often very interesting too, with a buzz driven by adrenaline a lot of the time, but I came to realise

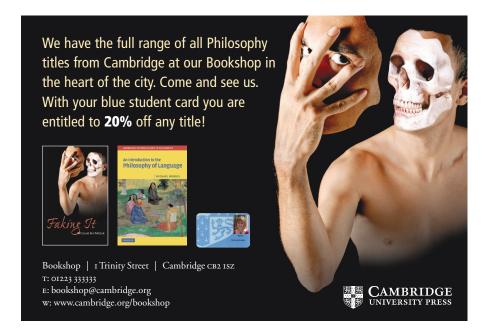
it wasn't what I fundamentally wanted to do. In the intervening years I did try to keep up with philosophy through reading, but there's no substitute for real philosophical dialogue, and I missed that. So here I am – I hope it's the first stage in a career change.

In some ways it's hard to imagine a more drastic change in a working life. People sometimes talk about a "real" world outside the life of study, but this is work too of course, like my previous life, and sometimes it's just as stressful and busy. There are deadlines and pressures here too, and there is (I hope) going to be a finished product at the end of it. I was really surprised to find out how badly I managed my time when I didn't have clients phoning up to ask if I'd done this or that.

Of course there were some difficulties: philosophical skills get rusty no matter how interested in the subject you are. It can take a while to get up to speed if you've been out of formal education for a while. Legal work tends to be a series of focused, self-contained tasks, but trying to grapple with a philosophical problem in a sustained way needs a different kind of focus. Philosophical problems are not like other problems...!

Cambridge is a great place to be studying philosophy. Am I glad I made the change? Certainly.

Lewis Evans, PhD student in the Faculty of Philosophy



## o Philosophy

#### **Adrian Boutel**



Adrian Boutel with his son Skander

We were honeymooning on the Playa del Carmen when we decided. "Let's not go back." "OK." "Seriously." "Yes seriously." "Seriously?" Like everyone else, we went back. But a few weeks later we quit for real.

Tammy and I were lawyers in the same office on 53rd Street, specialising in structured finance. The work was challenging and (usually) interesting, and delightfully well paid, and allconsuming. (The great thing about an office romance in New York is that you actually see each other.) It wasn't a bad life, but you have to live and breathe it, and we realised on honeymoon that we really didn't want to look back from our deathbeds on lives spent helping rich people get slightly richer. (Or as it's turned out, since our firm was heavily involved in US mortgage securitisations, rather poorer.) And we wanted to know our children.

So Tammy moved into international public health, and, ten years after my BA, I was going back to philosophy. But not before a three-month dream trip around the world.

Getting back to university was easier than I'd feared. I called an old teacher, expecting "Who?" but getting an encouraging "Good!". A couple of people remembered me well enough to give references. My undergraduate philosophy essays being both ten years

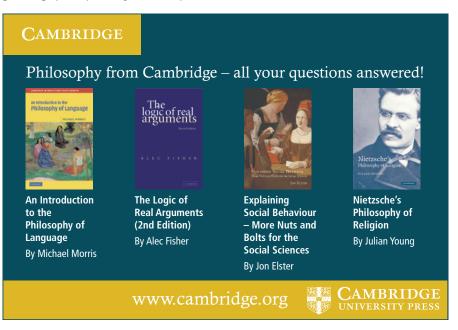
old and well lost, I manufactured writing samples in a series of Asian hotel rooms.

Getting back into philosophy was harder. Lawyering had kept my analytical skills alive, and to my relief I still found the material absorbing. But I'd forgotten much more than I'd realised, and my "insights" often turned out to be obvious errors, or old news. The field has moved on. And some things are just done differently in phlegmatic English climes. For example, the Canberra Plan metaphysics that seemed so cutting-edge in New Zealand in the early 1990's has come to look rather battle-weary. Great thanks are due to my supervisors, who went well beyond their statutory duties to nurse me through the MPhil and onto the PhD.

Social life was also a concern. I was going to be a very mature student, twice the age of the average first-year. But I was more worried about the age gap than anyone else was, and our little boy now has a collection of twenty-something "uncles" and future piano teachers

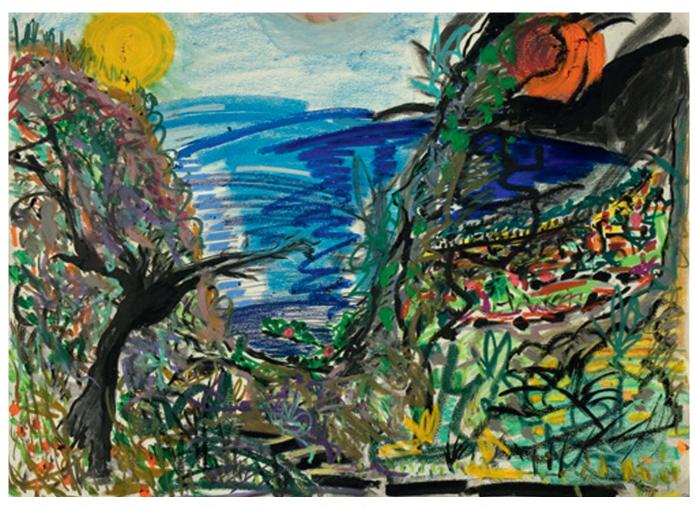
So was it a good decision? Ask me again in a couple of years. Getting a job in philosophy is tough, and this could yet turn out to be just a very long honeymoon. But so far both Tammy and I have enjoyed our new lives, and even if I end up back in tax law, I'll be glad I did it

Adrian Boutel, PhD student in the Faculty of Philosophy



## Part I, Part II, Part Yonder...

## Jonathon Brown



Nietzsche's Walk, Eze-Village to Eze-Bord-de-Mer, oil crayon, graphite & ink on paper; 2008; © Jonathan Brown

In the catalogue of my solo exhibition *RoadMovies*, at Edinburgh University's Talbot Rice Art Gallery, in 2002, I suggested that my art was the 'pursuit of philosophy by other means'. That sums up happily enough the influence reading Moral Sciences has had on my creative life.

At school 'creative life' had consisted mainly of writing music — poor organ fugues, crass concertos — whose quality was less vital than the valve music provided. My hope to do a PhD under Ross Harrison, comparing the linguistics of music-language and word-language, was scuttled by my lazy performance in Part II. In the meantime, however, I had met David Hockney and followed his suggestion that I should paint and draw. He is a wordful, thoughtful artist, in a verbal tradition (too little heeded) that includes most spectacularly the van Gogh of the Letters, a tradition that cannot divorce visual art from a certain philosophical urgency, invoking in particular moral thought but also including epistemological curiosity.

This is neither hard-core Quine or soft-porn Bergson, but more akin to the spiritual challenge represented for me most of all by the Wittgenstein who writes both pertinently and evocatively: 'How can one learn the truth by thinking? As one learns to see a face better if one draws it.' (Zettel, 255) Wittgenstein's ferreting "method" — wrestling with trails of thought such as the 'field of vision' hails from Nietzsche at least and neither author is ever far from my desk or bed. But the same method also characterises the Cubist rationale, if only because we, things and mutual parameters are all in time, and shift.

For representational artists in the last hundred years this is the compelling truth and challenge. So, when it was suggested to me a couple of years ago that I do a set of *Stations of the Cross* for a church in London, a to-and-fro discussion with the parish priest about Nietzsche's epistemology blended with the spatial thinkings of my *RoadMovies* and,

aided by a bottle of Bowmore, led me to the idea of doing these not as views of Jesus, a bearded chap over yonder bent double lugging His log, but as if we see what He would be seeing. This version, 'as from the eyes of Jesus', serves to create a theological precedent — be that a time-bomb or not — in that it suggests something pre-textual, 'pre-church', not an official vision of How You Are To See *Him*, but an inquisitive and intimate vision of What If You Were He? This is a shift of textual perspective at once simple and sudden and perhaps, in a world dangerously polarised by texts, potently textless...

Jonathon Brown read Moral Sciences at Pembroke (1974–78). His book *I Don't Know Much About Art But I Know David Hockney* was published in 2007 and his gift of a painting to the Faculty will be unveiled at the Alumni Weekend in September 2008. His website is at www.villaparasol.com.

## The Moral Sciences Club

### Barbara Kay

The meeting of the Moral Sciences Club — but the science was singular in my day — as depicted in the third issue of the Newsletter, inspired me to visit the attic in search of the Programme Cards for the academic year 1943–44, when as Barbara Hopkins I was the Club's honorary secretary. What I write now is based on these cards, on my scant memories, and the additional archive material sent to me by Professor Heal.

I find it difficult to write about the Moral Sciences Club without reference to the Faculty in general during the wartime years. Most undergraduates were conscripted or drafted into work 'of national importance' before the end of their course. Thus, the Faculty was very small, so that the teaching staff, together with the postgraduate students, appeared at times to outnumber the undergraduates. As I recall, the Faculty had no headquarters of its own apart from the library, so that the lectures, or challenging conversations as they often were, sometimes with refreshments in the shape of tea served in soup-bowls, took place in the lecturers' own rooms. This engendered a spirit of informality, which was entirely lacking in the experience of my college friends who belonged to the larger and more popular faculties. I never set foot in the Mill Lane lecture rooms, since I chose the Psychology option for Part II of the Tripos and the lectures took place in the separate Psychology Laboratory, in which research on behalf of the armed services also took place.

In retrospect, I feel that some of the teaching was decidedly eccentric, and this applies also to some of the staff and students, about whom many interesting rumours were circulated.

To revert to the Moral Science Club, although the Faculty was so limited in number, the list of those to whom Programme Cards were sent is impressive, and reflects the fact that some of the London Colleges, such as Bedford and the LSE, were evacuated to Cambridge during the war. The list includes eminent names from the period such as Thouless, Mace, von Hayek, and Stebbings as well as some of their students. There were also sporadic attendances from the theological colleges such as Ridley Hall.

During my year in office, Professor Broad was President. The Chairman, Professor Wittgenstein, I saw but once and was never formally introduced to him, although *Tractatus Logico-Philosophicus*, without which no philosophy student could expect to be taken seriously, spent many years on my bookshelves. I missed the curious incident of the red-hot poker by two or three years.

My predecessor as Secretary was Margaret Milbanke, the first person in Cambridge to welcome me into the Faculty. She later became an educational psychologist in North Yorkshire, when we renewed a friendship that lasted for the rest of her life.

There were sixteen meetings during the academic year of 1942-43, and twelve in the year 1943-44. Three were joint meetings with the Aristotelian Society, and two were 'starred' meetings at which a paper was read by an undergraduate and was open to all members 'except professors and lecturers'. They were usually chaired by Richard Braithwaite, and held in his rooms at King's. The speakers were drawn from the resident staff, from the pool of London evacuees, and from outside visitors, although because of restricted travel in wartime, there were perhaps fewer of these than would be expected today. The subjects ranged from the straightforward (MacKinnon on Kant's Theory of Truth) to the more controversial (Wisdom on Must Philosophers Disagree?), to some more wide-ranging (von Hayek on the Facts of the Social Sciences), and some plain incomprehensible (Maxwell on Does Modern Deontology rest on a Mistake?). For planning of the year's programme, I relied on the help and guidance of Casimir Lewy, whose memory I invoke with gratitude and without whom there would have been no programme at all.

When I was in office, the annual subscription was three shillings and sixpence, but at the AGM it was found necessary to impose an additional charge of one shilling in order to balance the books. At this point I must acknowledge the kindly intervention of Professor Broad, who insisted on my collecting the money without delay. The main expenditure was on printing the programme cards (four pounds and two shillings) and postage (fifteen shillings and two pence).

My memories of the actual meetings, and their content, are very faint. My predecessor wrote excellent summaries of the papers; my own minutes are sparse. Nonetheless, I am proud to have played a part in what I know to be a prestigious institution, and even more, to have belonged to a Faculty whose size made contact between its members so much more informal than was possible in larger Faculties. Where else could one of the lecturers (who happened also to be one of the examiners) have written to an 'anonymous' candidate that he had 'enjoyed reading your examination papers', and another lecturer have sent a postcard saying that 'I think you are pleased with the result. I am'. And Casimir Lewy, addressing me as Miss Hopkins in the manner of the era, wrote me a postcard hoping that 'you won't find Psychology too boring'. I didn't!

Barbara Kay read Moral Sciences at Newnham (1941–44)

## **Faculty News**

This year the Faculty welcomed Ben Colburn and Karen Nielsen as temporary lecturers. Raymond Geuss was promoted to a personal Chair.

Several of our graduate students have been appointed to academic jobs. Among them, Ben Colburn will be Research Fellow at Corpus Christi, Cambridge; Florian Steinberger will be Research Fellow at Queens', Cambridge; Neil Sinclair has secured a lectureship at Nottingham University and Katherine Harloe one at Reading University.

Tim Button has been awarded a Kennedy Scholarship to study at Harvard University next year.

Last August Simon Blackburn gave the Gavin David Young lectures at the University of Adelaide in Australia. He also gave the Hägerström lectures in Uppsala and in May he will give the address at the Annual Balzan Symposium in Lugano. I have been delighted with the responses, comments and suggestions, which I have received from many readers. Please keep them coming.

I wish Jenni Lecky-Thompson every success with editing the Newsletter.

Mariella Pellegrino

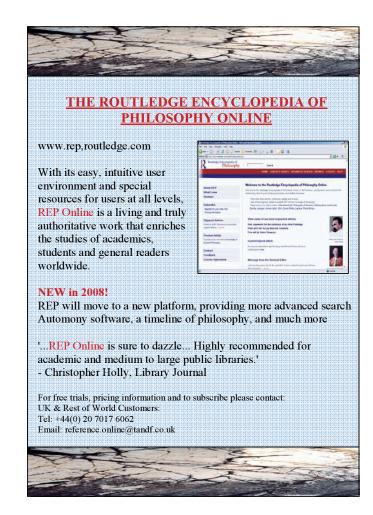
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