

**You Tube:**

**An Innovation Promoting IPP  
Immersion Opportunities for  
Health Science**

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Evidenced  
based



Critically  
reflective



Entry-level  
practitioners



IPP



# experiential learning is KEY!


- ▶ employ social media innovations to immerse students in real life situations.
  - ▶ You Tube is used as a platform for students to meet “in person” patient/clients within their “real- life situations” during their didactic coursework.
  - ▶ You Tube IPP immersion opportunities do not replace hands on activities within real life situations, but it does offer educators an alternate medium to engage students as active learners.
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# Positives



- ▶ You Tube IPP immersion experiences can be used to
  - ▶ prepare students by **allowing them to err** without harming the patient,
  - ▶ provide students the opportunity to **build their self-confidence** as entry-level health care professionals.



## Core Signature Experience 3

### “Fostering an Inclusive Athletics Environment for a Young Adult with Autism”



Objectives



Exercise &  
Reflective  
questions

- ▶ Reflecting on the IEP meeting, identify and discuss the **“teamwork in action”** you observed.
- ▶ How did the verbal and non-verbal **communication styles** of the IEP team members effect their interactions with each other and the parent?
- ▶ Identify what you believe are the **unique roles and responsibilities** of each member of the IEP team as they seek to create a plan of care to assist Erika to achieve her goal.
- ▶ Given that our goal is patient centered care, what did you observe during the team’s interactions that would promote **patient centered care**?

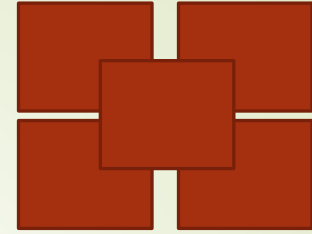


# Event agenda

- ▶ 5:00 / Doors Open / "Autism in High School: Part One" will be playing in the background (9 min) <https://youtu.be/6xyly0C-ik4> and Dean's Welcome
- ▶ 5:15 / Faculty Advisory Board (FAB) member introduction to the event's objectives
- ▶ 5:30 / Video observation of "Autism in High School: Erika's Story" (6 min), which provides a snapshot of Erika's day in school <https://youtu.be/EQztXnMuC8>
- ▶ 5:40 / Video observation: <https://youtu.be/zNnrMA5I3r8>
  - ▶ Part one: "The initial discussion"
  - ▶ Part two: "Coach and ATs exploring options"
- ▶ 5:55 / Live observation of an IEP meeting among the related services healthcare team (AT, PA, PT, OT, SLP and Coach)
- ▶ 6:15 / Small group / Student-focused experiential IPE learning exercise
- ▶ 6:40 / Large group / Student-focused experiential IPE learning exercise using the "four squares approach" to writing a summary statement addressing why "Participating in high school soccer for Erika is important".
- ▶ 7:00 / Summation exercise led by FAB member
- ▶ 7:25 / Closing remarks and survey completion



## *4 squares writing exercise*



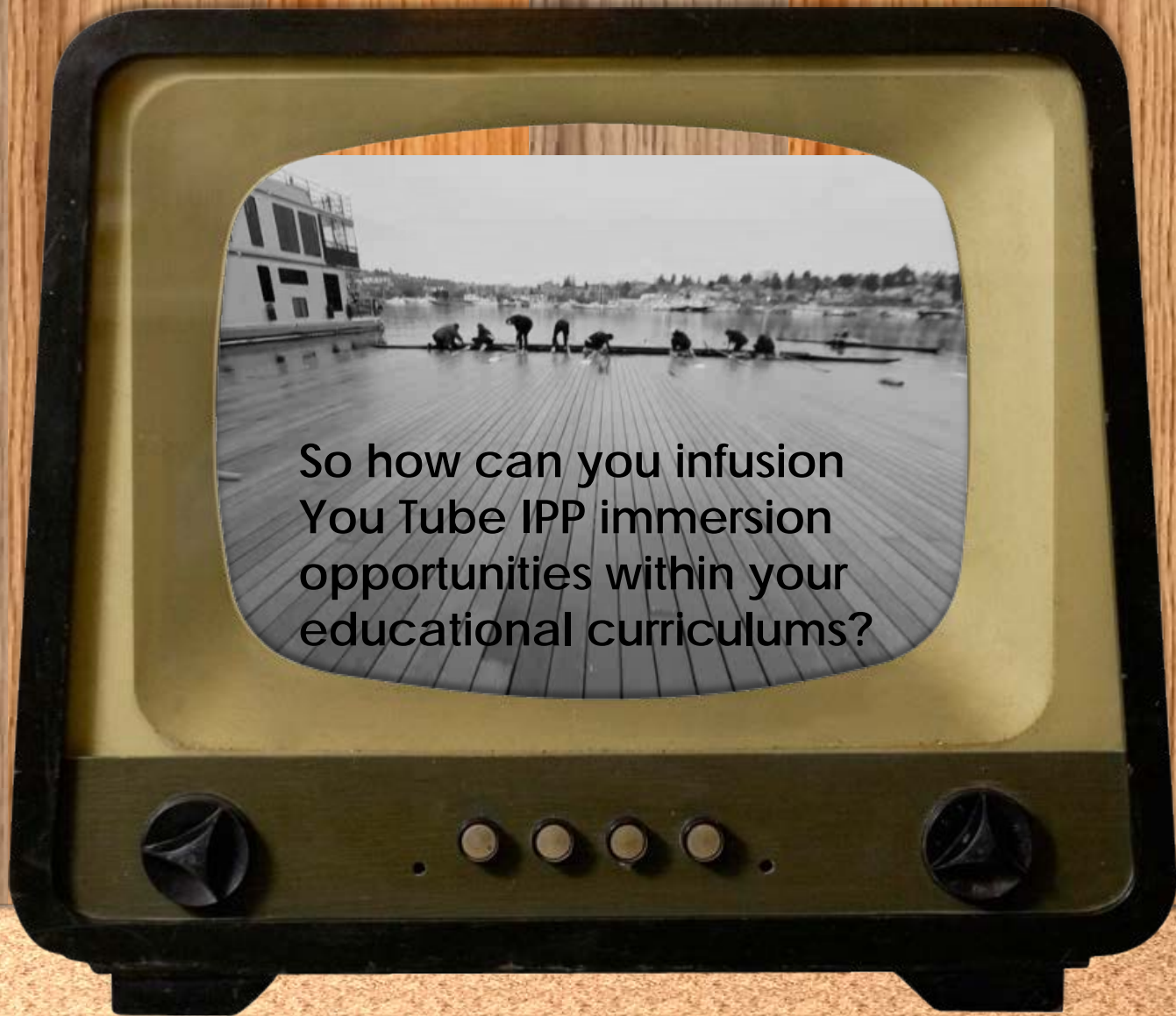
#1 Participating in high school soccer for Erika is important.

- Box 2-must contain reasons that prove box 1 true.
- Box 3-must contain examples that prove box 1 true.
- Box 4- must contain explanations that prove box 1 true.
- Box 5 is a wrap- up sentence which encompass all the ideas developed in the four squares.



intime reflective  
clinical teaming  
see realethics  
hear quicken actual  
nonverbal patient  
role explicit meaningful  
engaging active visual  
gestures communication  
responsibilities  
members





So how can you infusion  
You Tube IPP immersion  
opportunities within your  
educational curriculums?

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