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Crossroads for Success: University Mission, Community Partnerships and Information Literacy

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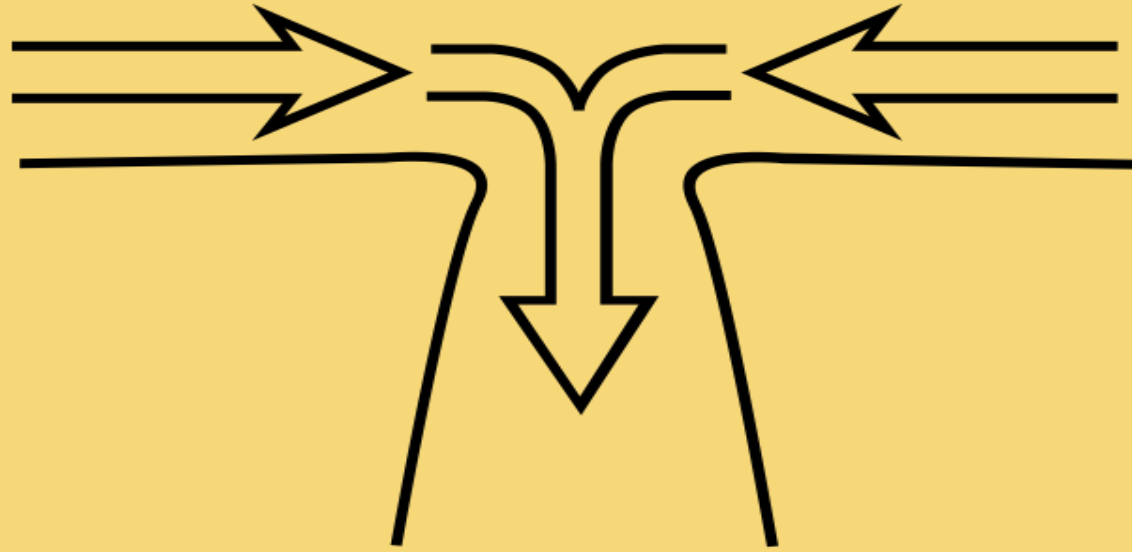
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Crossroads for Success

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Judith Arnold, Liaison Coordinator

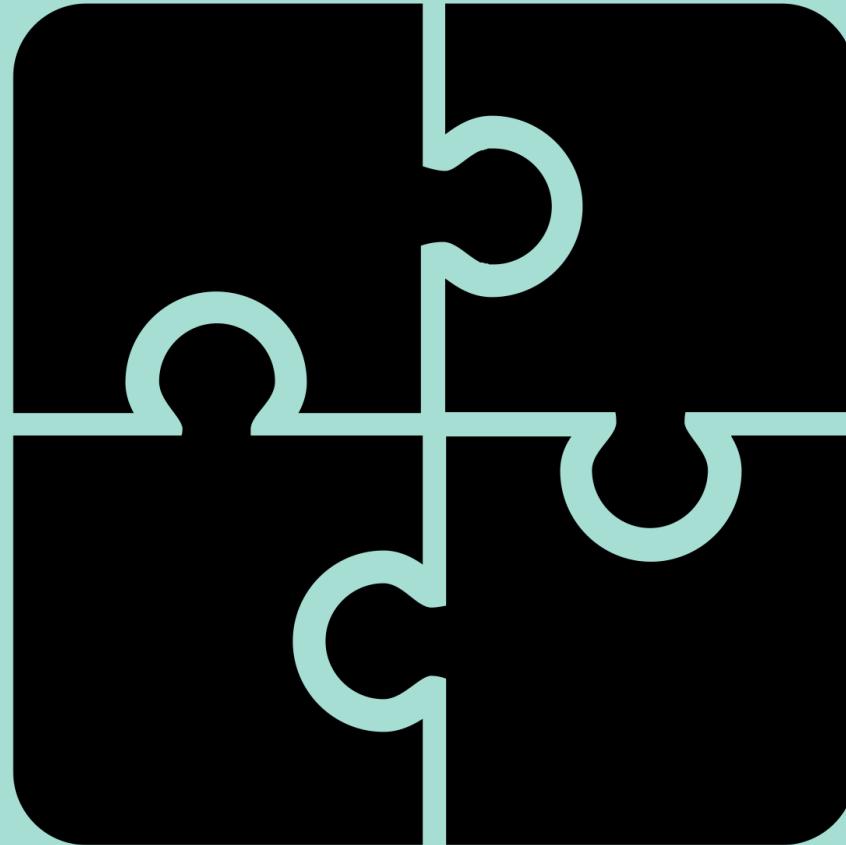
Katrina Rouan, Reference & Graduate Student Assistant Coordinator

Wayne State University

How do you create an outreach program that is...

Focused on
transition and
building skills

Linked to
educational
goals



Aligned with
mission and
values

Has written
policies and
boundaries



Tour Request

Please Note: All tour requests are subject to approval and staff availability. Two weeks' notice required. No requests will be granted during September, October, January, February, or exam periods.

For more information on Tours, please refer to our [policy](#).

Contact Information

Name:

Email:

Phone number:

School or Org:

School/Org Address:

Principal's Name:

Principal's Email:

Principal's Phone:

Tour Request

Grade Level (9th+):

Number of Students:

Preferred date(s) and time(s) of visit:

Purpose of Visit/Educational Objective:

Library Tours and Instruction for Non-University Student Groups

Table of Contents:

[Tours](#)

[Instruction Sessions](#)

As part of its mission to the community, the Wayne State University Library System welcomes requests for tours and library instruction sessions from high school and community college classes. The following policies apply to the David Adamany Undergraduate Library, the Purdy-Kresge Library, and the Science and Engineering Library.

Please note that the Library System has as its first priority serving the students, faculty and staff of Wayne State University. There are times during the academic year when staff are involved with providing instruction for the Wayne State University community and cannot accommodate requests for tours or instruction sessions from outside groups:

No requests will be granted during September, October, January, February, or exam periods.

- “No request” months and groups
- Clearly state our priorities
- What is a Tour
- What is an Instruction Session
- Length, time frame, group size

Instruction Session Request

(Non-WSU Affiliated)

Two weeks' notice required. No requests will be granted during September, October, January, February, or exam periods. Instruction sessions are provided for K-8 groups.

For more information on Instruction Sessions, please refer to our [policy](#).

Contact Information

Name:

Email:

Phone number:

School or Org:

School/Org Address:

Principal's Name:

Principal's Email:

Principal's Phone:

Session Request

Grade Level (9th+):

Number of Students:

Preferred date(s) and time(s) of visit:

Purpose of Visit and Educational Objective:

University High School



Top **15%** Statewide for College Success

80% College Retention

90% College Enrollment

98% High School Graduation Rate

100% of Seniors Attend Class on College Campus

**Ferndale's University High School and Wayne State University
announce "school without walls" initiative**

Newly formed partnership immerses students in higher education

December 4, 2013

UHS: What We Do...



Wayne State University LIBRARIES

QUICKSEARCH Find articles, books, journals and more...

RESOURCES SERVICES LIBRARIES LOG IN RENEW BOOKS ASK-A-LIBRARIAN

Wayne State University Library System / Research Guides / University High School (UHS) / English 11H

University High School (UHS): English 11H

A site for University High School students, in support of the partnership program between Wayne State University's College of Education and the Ferndale Public Schools' University High School (UHS).

Home English 11H Senior Composition

Need Help?

Click below to talk to a library by Chat, Email or Phone

JavaScript disabled or chat unavailable.
Please make sure you let the librarian know you are a student from University High School.

MEL Resources for your Holocaust Research Paper

- GALE Virtual Reference Library
A collection of subject encyclopedias, you will find in-depth overviews of topics and biographies. (Secondary sources)
- Britannica High School
An enhanced online encyclopedia with overview topic entries, brief biographies, images and maps. (Primary and secondary sources)
- MEL ebook collection
A collection of commercially published books available in electronic format. (Secondary sources)
- Academic OneFile Database
A database that provides access to articles from journals, magazines and newspapers, images, audio clips and reference source entries. (Primary and secondary sources)

Websites

- The Holocaust: A Learning Site for Students
Organized by theme, this learning site presents an overview of the Holocaust through historical photographs, images of artifacts, and testimony clips. Includes an encyclopedia, timeline and maps.
- Voices of the Holocaust (Briar Library)
Includes primary materials such as survivor testimonies and photographs. Reference items (maps, chronology) are also provided.

Primary and Secondary Sources: What's the Difference?

Primary: A newspaper article from the past, a memoir authored by the person who lived the experience, a photograph.

Secondary: A magazine article from a popular publication, a documentary film, a biography written by an author about another person's experience, an article published in a scholarly journal, an entry in a general or subject encyclopedia, book, ebook or web from a reliable source.

Help with MLA Style

- BibMe
A free automated citation and bibliography generator.
- How to Cite References Using MLA Style
This resource offers examples for the general format of MLA research papers, in-text citations, endnotes/footnotes, and the Works Cited page.

Borrowing Books

- Ferndale District Library
As a UHS student, you are eligible to use the Ferndale Public Library, even if you do not live in Ferndale. To get a library card, you do have to have to go in the library in person with a parent and/or guardian if you are under 18. Please call the library if there are difficulties, such as job hours or a disability, that would prevent your parent or guardian from going to the library with you to get your card. Your parent/guardian will need to bring a State ID, Driver's license or other proof of residency. Students should bring their UHS Student ID.

If you need help with your research, finding a book or ordering a book from another library, talk to the librarian at the reference desk.

*Campus Experience
Senior Composition
Junior Honor English
Teacher Workshop
Celebrate!*

UHS: What they say...

...thank you to all the people who took the time out of their day to inform me about the information I learned today and for the help with my paper because I truly was lost.

I learned better ways to research that gets me straight to my topic. And that most information I cant just look it up on google.

How to search for more than one word for my subject

....using the advanced search to limit some of the unnecessary information.

Macomb International Baccalaureate Program

- Collaboration with the International Academy of Macomb (2012-) (iamacomb.org/)
- Assignment support for student paper (Internal Assessment)
- Student campus visit in early September (120 students)



IB: What we do...

- **Organize** the campus trip
- Provide lab sessions & stack time
- Borrower cards
- Technology access
- Libguide support (guides.lib.wayne.edu/IBProgram)
- It takes a village...

September 11, 2015

3 buses arrive and drop-off approximately 120 students at Anthony Wayne Drive crosswalk by the Starbucks/Residence Halls

Buses park at one of the following locations

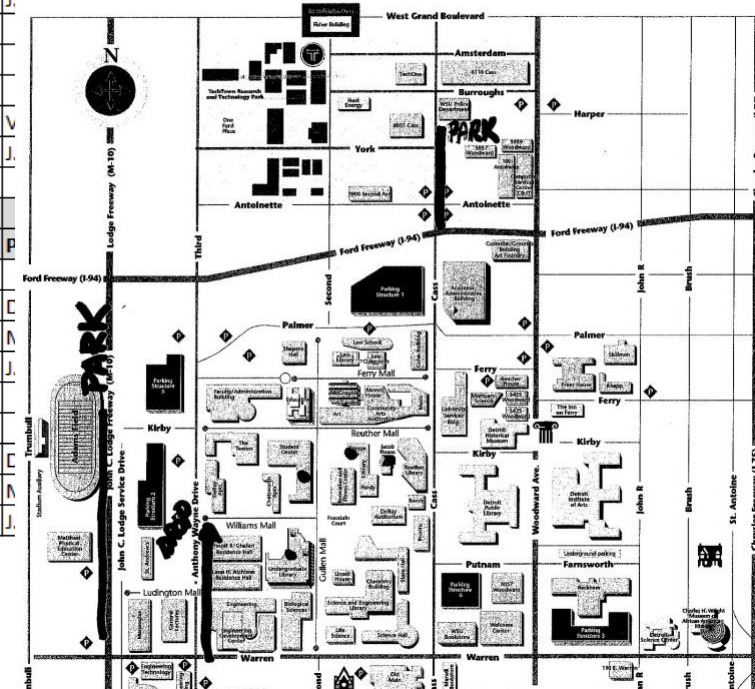
Park on street on the service drive by Matthai Athletic fields (Across the freeway-in blue on map)

Please be aware of crosswalks, driveways.

If buses have any problem finding available parking, they should contact J. Perez (J.P.) on his cellphone at 313-550-8856. (Parking office number is 313-577-4348)

Cellphone librarian contact: Veronica Bielat (248-259-2495)

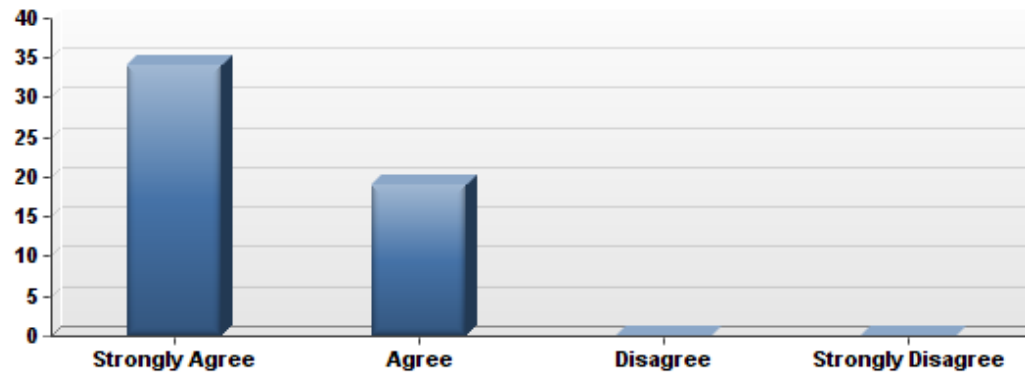
9:00 AM Arrival	International Baccalaureate Students Macomb Intermediate School District		
Friday, September 11, 2015			
A Librarian will meet the <u>Adamany Undergraduate</u>	Time/Location	Librarian	Librarian
Once students arrive	9:15-10:30 AM		
<ul style="list-style-type: none"> • Students arrive at (Groups 1, 2) 	Undergraduate Library Lab A (Group 1)	V. Bielat	K. Rouan
	Undergraduate Library Lab C (Group 2)	J. ...	C. Krolikowski
<ul style="list-style-type: none"> • Groups 1 and 2 	10:45 AM -12:00 Noon		
	Undergraduate Library Lab A (Group 3)	V. ...	
<ul style="list-style-type: none"> • Groups 1 and 2 	Undergraduate Library Lab C (Group 4)	J. ...	
Time/Location			
	9:15-10:30 AM (Groups 3 & 4)		
	Purdy-Kresge Library Stacks Floor 2	C. ...	
	Purdy-Kresge Library Stacks Floor 3	M. ...	
	Purdy-Kresge Library Stacks Floor 4	J. ...	
	10:45 AM -12:00 Noon (Groups 1 & 2)		
	Purdy-Kresge Library Stacks Floor 2	C. ...	
	Purdy-Kresge Library Stacks Floor 3	M. ...	
	Purdy-Kresge Library Stacks Floor 4	J. ...	



IB: what they say...

All the librarians were really nice and exciting.

- 100% agree or strongly agree that the research session enabled them to find sources they can use in their Internal Assessment.



- What did they learn?

Using advanced search to find better sources that are specifically about my topic.

How to narrow my searches.

...that I can use multiple databases to cross-reference information to help me on my topic research. Before, I was only using one source.

the librarians were very helpful and gave many useful tips that I will use, not only for research at Wayne State but also in the future.



Mission:

To increase the competence and confidence of adolescent girls in the areas of mathematics, technology, scientific thinking, and communication by engaging them in experiences that promote an interest in STEM (Science, Technology, Engineering and Mathematics) and build their capacity to pursue STEM related careers.

GO-GIRL: What we do



- Host a morning of instruction during the GO-GIRL winter program
- Content based on GO-GIRL curriculum
- Emphasis on MeL resources, evaluating websites, and college prep
- GO-GIRL LibGuide - guides.lib.wayne.edu/gogirl
- Follow-up Parent Café program



GO-GIRL: what they say...

GO-GIRL participants

“I learned how to find info and get safe and accurate information”

“I learned how to find more reliable research”

Pluses

- Exploring databases
- Group activities
- Librarians were patient

GO-GIRL parents

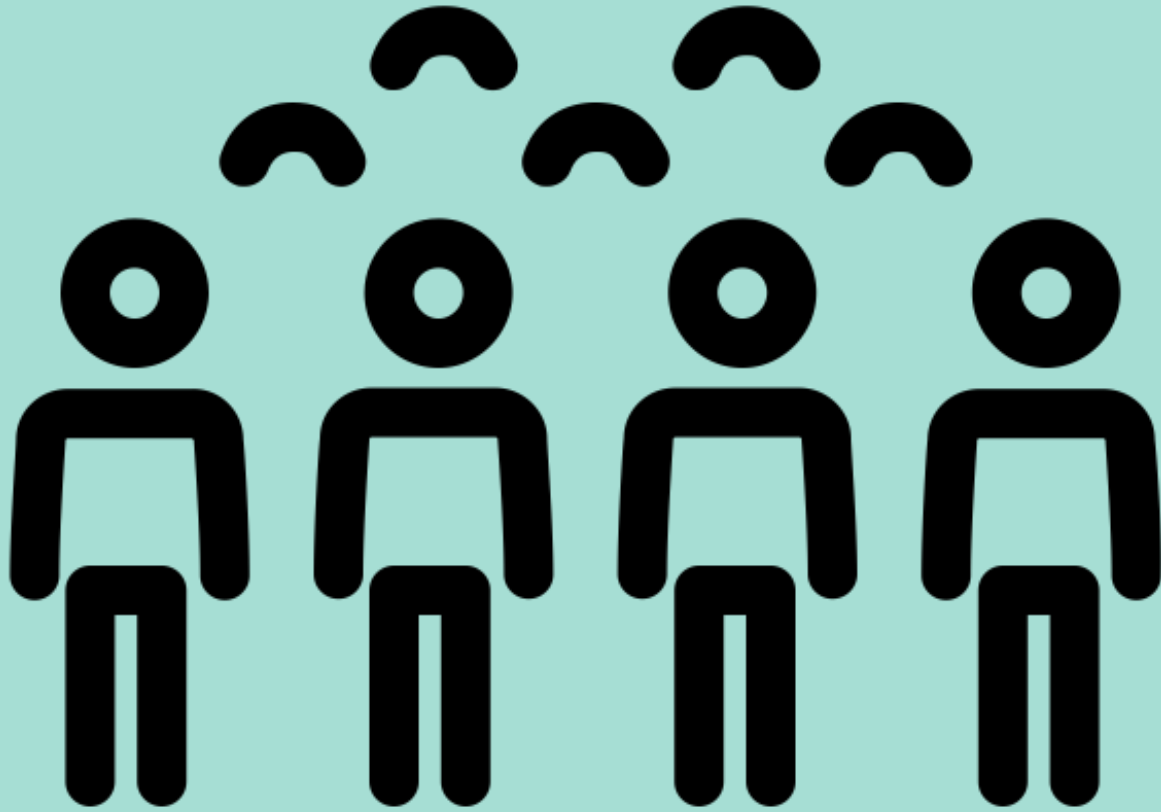
“It is SO very helpful to better understand the tools our girls are going to be using so that we can better support and encourage them at home. I feel this will help us to support our two other children as well.”

“I absolutely LOVE the practical use of Prezi & Mel! These are such practical tools for our girls to use now and in the future”





- Don't be overly ambitious
- Don't plan on starting on time
- Give yourself lots of extra time, particularly if you are going to move them around



- Have more people than you need
- Over alert library staff you can't tell too many people
- Don't forget about printing, circulation, access, (access after they leave)

Created by Felix Westphal
from Noun Project



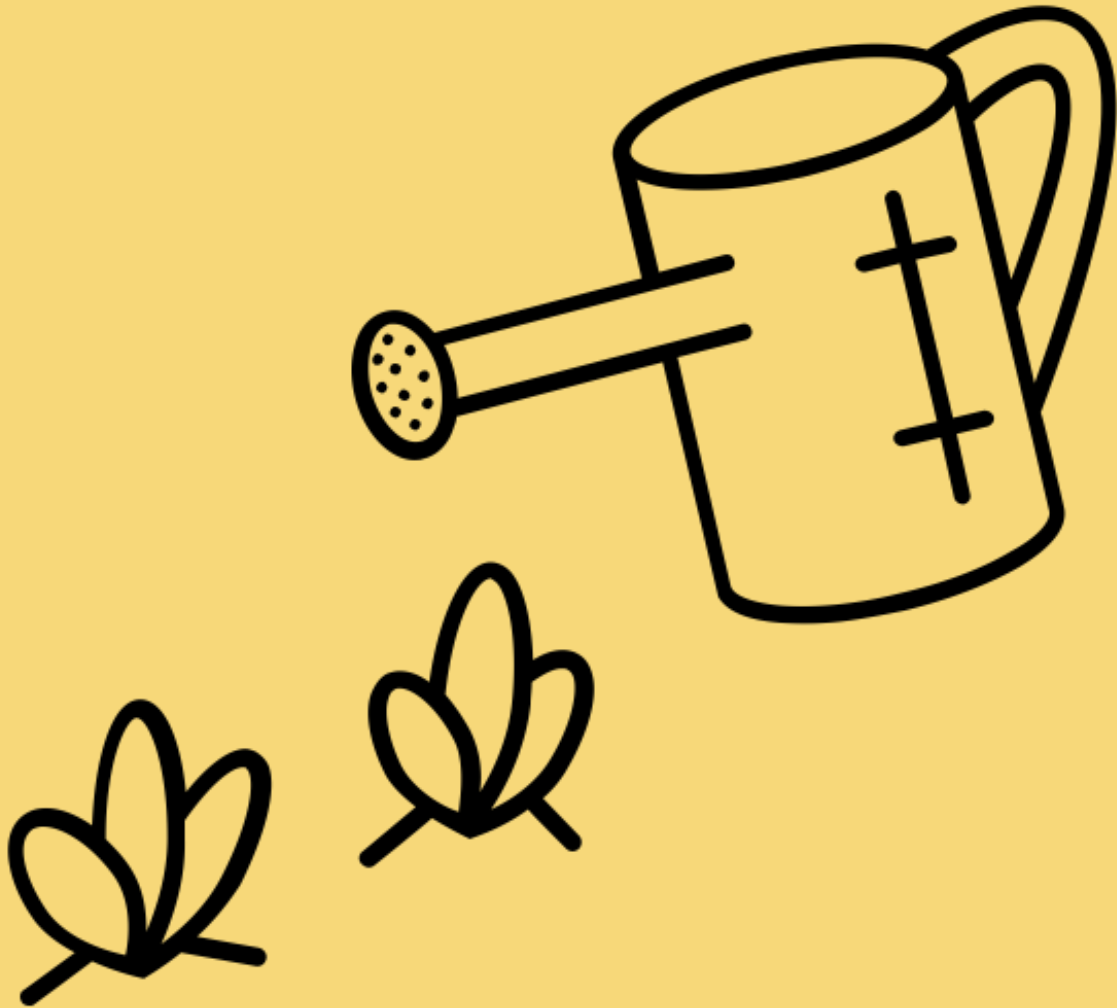
- When you are working with a school
- No one is around in the summer
- Don't expect realistic expectations from the teachers

Created by Chris Cole
from Noun Project



- Debrief and keep your notes for next year
- Don't forget an assessment and/or evaluation.

Created by icon 54
from Noun Project



- Nurture the relationship
- Keep a door open

Created by Joshua Ganyon
from Noun Project



Have some swag—pens or lanyards or candy all go a long way in nurturing a positive attitude in students about librarians, libraries and your institution.

Created by Vectors Market
from Noun Project

Thank You!



Created by Mikhail Listopadov
from Noun Project

Links and Resources

- [Library Tours and Instruction for Non-University Student Groups Policy and Request Forms \(Wayne State University Library System\)](#)
- [GO-Girls Program Information](#)
- [Padlet](#) (App used for GO-GIRLS for recording Group Activity)
- [LibGuide for University High School program](#)
- [LibGuide for Macomb IB program](#)
- [LibGuide for GO-Girl program](#)