Men hate it, Women love it?

A Critical Examination of Shopping as a Gendered Activity

Submitted by Ivonne Hoeger, to the University of Exeter as a thesis for the degree of Doctor of Philosophy in Psychology, November 2nd, 2009

This thesis is available for library use on the understanding that it is copyright material and that no quotation from the thesis may be published without proper acknowledgement.

"I certify that all material in this thesis which is not my own work has been identified and that no material has previously been submitted and approved for the award of a degree by this or any other university."

I. Hoeger

Men hate it, Women love it?

A Critical Examination of Shopping as a Gendered Activity

by

Ivonne Höger

ABSTRACT

This thesis aims to investigate whether shopping is still a gendered activity in the 21st century. Past research in a number of social science disciplines with a focus on consumer affairs indicated that traditionally shopping was part of the woman's domain and therefore it was seen as an activity only women engaged in. More current research has however suggested that shopping is no longer just a female activity, and asked for more research to be conducted into both male and female consumer behaviour. The present thesis focuses on recreational shopping and attempts to address the issue of male and female consumer behaviour by means of a multi-method approach. Chapter 1 summarises the background literature and provides the rationale for the research conducted in this thesis. Chapter 2 focuses on the methodological issues relating to the present studies provides a justification of each methodological approach used. Chapters 3 to 6 present the empirical work carried out for this thesis and Chapter 7 presents the conclusions drawn from the research carried out.

In Chapter 3 we present an investigation of participants' (27 men and 71 women) written accounts of past (good and bad) and ideal shopping experiences using thematic analysis. The findings show that women report higher overall shopping enjoyment than men, which is in agreement with previous research results. However, men and women describe similar obstacles and negative experiences that deter them from participating or wanting to participate in shopping activities, and they exhibit similar motivations when thinking about shopping. In contrast, all descriptions of ideal shopping experiences were highly idiosyncratic.

The study presented in Chapter 4 explores the relationship between product involvement and shopping enjoyment. One hundred and seventy-four participants

(69 men and 102 women) responded to an online questionnaire, which measured attitudes towards shopping in general and shopping in a high involvement situation. As in the previous study, the results showed that overall women reported much higher general shopping enjoyment than men. But when product involvement was high men reported a more positive attitude toward shopping than when just rating shopping in general. This suggests that the issue of gender differences in shopping enjoyment needed to be investigated further and that a more fine-grained approach to research in this area was required to explore the differences and similarities in the way that men and women approach this activity.

In Chapter 5 we investigate potential differences and similarities in men and women's conceptions of shopping. The first study in this chapter asked participants to list types of shopping or shopping activities as they came to mind and the second study utilised a free-sort task. Surprisingly, the results from the Chi-Square analysis of Study 3 and EXTREE and INDSCAL analysis of Study 4 showed that there are very few significant differences in how men and women view shopping. Thus, it seems both sexes appear to think about shopping in very similar (if not the same) ways.

In order to address this question in more depth, the study presented in Chapter 6 took a different methodological approach. Here, a focus group study was carried out to explore what lies behind men and women's conceptions of shopping. Three groups (*N*=19) of first year undergraduate students participated in focus groups and discussed what they thought and felt about shopping. Results showed that perceptions of what shopping is are very strong even amongst this group of young consumers. Finally, the results are reviewed in Chapter 7 together with their implications, limitations of the present research and possible future directions.

TABLE OF CONTENTS

Abstract	3
Table of contents	5
List of Figures and Tables	8
Acknowledgements	9
CHAPTER 1	11
Previous research	14
Shopper Typologies	15
Shopping Motivations	20
Experiential aspects of consumption	22
Hedonic vs. utilitarian shopping value	23
Sex differences literature	26
Sex differences in shopping	28
Summary and overview of the current research	31
Chapter 2	34
Qualitative versus quantitative approaches in consumer behaviour research	34
Conducting research online	38
Strengths of Thematic Analysis	42
Ethical issues	43
CHAPTER 3	44
Method	47
Participants and Recruitment	47
Design and Procedure	48
Qualitative Analysis	49
Results and Discussion	50
Quantitative Results	50
Qualitative results	50
Part 1: Participants best and worst shopping experiences	51
Theme 1: Shopping under pressure	51
Theme 2: External factors: Service Quality and Personnel	53
Theme 3: Internal Factors – self-perceptions	57
Body image issues	57
Regret	58
Memorable experiences in the past	59
Part 2: Participants ideal shopping experiences	61
Theme 4: Needs versus Wants	61
Conclusion	64

Chapter 4	67
Method	71
Participants	71
Design and Procedure	71
Treatment of data	73
Results	74
Manipulation check	74
Discussion	76
Conclusion	81
Chapter 5	83
STUDY 3	86
Method	87
Participants and Recruitment	87
Materials	87
Procedure	88
Analysis	88
Results	92
Discussion	93
STUDY 4	96
Method	97
Participants	97
Materials	97
Design and Procedure	98 99
Treatment of data Results	101
INDSCAL solution	101
EXTREE solution	101
Discussion	109
General Discussion	111
Conclusion	112
Chapter 6	114
Method	117
Participants and Recruitment	117
Materials	118
Design and Procedure	118
Treatment of Data	120
Method of Analysis	120
Results and Discussion	121
Theme 1: The image of the shopper	123
Theme 2. The participants' view of shopping	130
Conclusions	137

Chapter 7	141
Overview of the Research Questions	141
Summary of the Findings	142
The Shopping Experience	142
Product Involvement	144
The Concept of Shopping	145
Perceptions of Shopping	146
Implications of the Findings	147
Consumer Education	147
Compulsive Shopping Behaviour	150
Marketing and Retailing Industry	151
Limitations	152
Future Research Directions	154
Conclusion	156
References	159
Appendixes	169

LIST OF FIGURES AND TABLES

Table 1. Summary of scales used with means, standard deviations and alpha levels	Page 73
Table 2. Paired samples t-tests for attitudes toward shopping on the high street, online and a desired product by gender	Page 75
Table 3. Items listed overall for types of shopping and shopping activities in order of frequency	Page 89
Figure 1. Proportions of men and women who mentioned top seven types of shopping	Page 90
Figure 2. Proportions of men and women who mentioned top seven shopping activities	Page 91
Table 4. Mentions of top types of shopping among male and female participants	Page 92
Table 5. Top seven shopping activities among male and female participants	Page 93
Table 6. Final 30 exemplars used in free-sorting task	Page 98
Table 7. Illustration of data treatment for free-sort analysis	Page 100
Figure 3. Two-dimensional INDSCAL solution for female free-sort data	Page 103
Figure 4. Two-dimensional INDSCAL solution for male free-sort data	Page 104
Figure 5. EXTREE solution for female free-sort data	Page 106
Figure 6. EXTREE solution for male free-sort data	Page 108
Figure 7. Image of the Shopper diagram	Page 122

ACKNOWLEDGEMENTS

There are many people I would like to thank for their help and support throughout my time as a PhD student here in the School of Psychology at the University of Exeter. First and foremost I want to thank my main PhD supervisor Dr. Carole Burgoyne; without your continuous encouragement and support this thesis would never have been possible. Thank you for continuing to be my supervisor for the past year. I've really enjoyed working with you in this second half of my PhD! I also want to thank my second supervisor Professor Jonathan Schroeder from the Business School here at the University of Exeter for the support over the past few years, and Dr. Brian Young for supporting me during the beginning stages of my PhD and for staying involved even after retiring from University work. Next I want to thank Dr. David Routh for his input into the work for Chapter 5, as well as Dr. Joanne Smith for the useful comments and feedback provided.

I also want to thank my friends for putting up with me and my moods and all the support over the past 4 years. Very special thanks go to Dr. Kristen Jule and Dr. Dimitrios Tsivrikos for being the best friends and most amazing office mates anyone could ask for. You guys were always (and still are!) there for me when I needed someone to moan about PhD related things and also to celebrate and share good news. I hope we can continue this in the future! I also want to thank Dr. Laura Smith, Andrea Day and Dr. Aisling O'Donnell, as well as Dr. Ilka Gleibs and David Crelley for their friendship and support throughout the years; Aisling deserves special thanks for making sure we kept *The Collective* alive for another year with long lunches, dinners at the Taj and Starbucks coffees. Furthermore, I want to thank Michele Harrigan-Thangaraj and Dr. Arlene Stillwell for always believing in me and not letting me give up. I seriously couldn't have done it without any of you guys!

Last but not least I want to thank my parents for the financial and emotional support over the past 31 years of my life. No-one has believed in me as much as the two of you. Mama und Papa, dafür ist das hier für euch!