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5-2017

Library E-Learning Tools: Developing Student Research Skills

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Recommended Citation

Davis, Erin L. and Eastman, Teagan, "Library E-Learning Tools: Developing Student Research Skills" (2017). Library Faculty & Staff Presentations. Paper 108.

https://digitalcommons.usu.edu/lib_present/108

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Library E-Learning Tools: Developing Student Research Skills

Erin Davis, Library Coordinator for Regional Campuses
Teagan Eastman, Online Learning Librarian

WHAT RESEARCH SKILLLS DO YOUR STUDENTS STRUGGLE WITH?

Write down ideas

Brainstorm with a partner

Share ideas with large group

Context for why we are doing the mini assignment analysis?

- Assumption that students have information literacy skills pull in information literacy stats? PIL?
- Something else cool that we can briefly mention?
- Maybe mention bottlenecks? Or some of the content from the first assignment design workshop powerpoint

SAMPLE RESEARCH ASSIGNMENT

Analyze the assignment using the following criteria:

- I. What is the instructor asking their students to do?
- 2. Where do they explicitly explain how to do that?
- 3. Does the instructor provide a chance for them to practice those skills?
- 4. Is there an opportunity for peer or instructor feedback?

WHAT DID YOU NOTICE ABOUT THIS ASSIGNMENT?

Think About Your Own Research Assignments:

What are some research bottlenecks for students?

Library E-Learning Research Tools

• <u>Library Instruction Website</u>

Incorporating Library E-Learning Tools in Your Courses

- Integrate with Canvas
- Time with your assignments
- Hold students accountable for completion
- Coordinate with your Subject Librarian to develop course specific tools

Questions?