

Contributors

Kevin Lowe, a Gubbi Gubbi man from southeast Queensland was until recently the Inspector, Aboriginal Education in the New South Wales Board of Studies. He had extensive experience in schools, vocational education and universities before taking up his position at the Board in 2001. He has held positions in the Federation of Aboriginal and Torres Strait Islander Languages, the New South Wales Aboriginal Education Consultative Group and was a foundation member of the Eastern States Aboriginal Languages Group. Over the last decade his work has focused on developing curriculum to teach both Aboriginal Studies and Aboriginal Languages. He has also worked with Aboriginal communities, schools and education systems across New South Wales to facilitate the development of quality educational projects that support effective school and community learning partnerships. He is currently a doctoral student at Newcastle University.

Tyson Kaawoppa Yunkaporta is a Bama man of Nungar and Koori descent. With an accomplished career in both mainstream and Aboriginal community contexts, Tyson has worked in K-12 classrooms, as a university lecturer, as a consultant in the Department of Education and as an Aboriginal pedagogy mentor. Tyson completed his Ph.D in Education at James Cook University, where he was awarded the medal for excellence with his thesis titled *Aboriginal Pedagogies at the Cultural Interface*. Tyson is currently working on a number of educational projects, including the Aurora Indigenous Aspiration Project; where he provides advice on the development of educational programs. He is also an advisor to the Western Region Department of Education and Communities.

Carole Haeusler is a lecturer in Science Education at the University of Southern Queensland, Australia. She has extensive teaching experience across a range of education sectors including consulting to schools in the areas of curriculum and assessment. Her research interests are science teachers' education, curriculum planning and assessment. Her current research projects are investigating how team-based learning enhances primary pre-service teachers' engagement with science education in both on-campus and on-line learning environments.

R. Scott Webster is a senior lecturer and the discipline coordinator of Curriculum, Pedagogy and Professional Learning, at Deakin University. His main interests are educational theory and philosophy, curriculum theory, spirituality, democracy, critical thinking and teacher education.

Deborah Henderson is an Associate Professor in the Faculty of Education at Queensland University of Technology (QUT), where she teaches history curriculum and social education curriculum. Her transdisciplinary research interests include fostering values, intercultural understanding and critical inquiry in the history curriculum and in civics and citizenship education; teacher professional development and the scholarship of teaching. She is affiliated with the Children and Youth Research Centre at QUT.

Cherie Allan teaches Children's Literature at Queensland University of Technology (QUT). She has also worked on a number of research projects for AustLit: the Australian Literature Resource, including AACLAP. She is affiliated with the Children and Youth Research Centre at QUT and published *Playing with Picturebooks: Postmodernism and the Postmodernesque* in October 2012.