

Searching CentAUR

Tips for searching

- www.reading.ac.uk/centaur
- **Browse options** (Year, Division, Author) are useful for a broad snapshot of the repository.
- The **Simple** or **Advanced** search screens allow you to construct your own search.
 - The Simple search is useful for searching for topics because it searches, keywords, abstracts and titles
 - The Advanced search is appropriate for specific or complex searches

Completing the search screen

- The question marks expand to reveal onscreen help.
- Type or paste search words into text boxes.
- Plurals. CentAUR retrieves the plural if the singular word is entered as a search term and vice versa.

e.g. 'cloud' will also retrieve 'clouds'

- All of/Any of filters. These appear at the beginning of text boxes. Select as appropriate:

- Any of = search for any of the words in the box (i.e. OR)

e.g. searching for 'climate change' in the title box, with filter set to 'any of', will retrieve all publications with one or both words occurring somewhere in the title.

- All of = search for all the words in the search box, in any order. (i.e. AND)

e.g. searching for 'climate change' in the Title box, with filter set to 'all of', will retrieve all publications with both of these words occurring somewhere in the title.

Advanced Search

Don't panic! Just leave the fields you don't want to search blank. [Click here for a simple search.](#)

Full Text:	<input type="text" value="all of"/>	<input type="text"/>	<input <="" td="" type="button" value="?"/>
Title:	Enter a term or terms to search for.		<input type="button" value="-"/>
	<input type="text" value="all of"/>	<input type="text" value="climate change"/>	<input <="" td="" type="button" value="?"/>
	<input type="text" value="any of"/>	<input type="text"/>	<input <="" td="" type="button" value="?"/>

'all of' to find 'climate' AND 'change'

'climate' will retrieve 'climate' and 'climates'

help expanded

- Fields with a scroll through list (e.g. Divisions). Hold the control key and left click the mouse to select more than one item from the list. Remember to set the 'All of these/Any of these' filter appropriately.

Divisions:

<input type="checkbox"/> Human Geography	<input <="" td="" type="button" value="?"/>
<input checked="" type="checkbox"/> Landscape & Climate	
<input type="checkbox"/> Department of Soil Science	
<input checked="" type="checkbox"/> Soils & Environmental Systems	
<input type="checkbox"/> School of Mathematics, Meteorology and Physics	
<input type="checkbox"/> Centre for Advanced Microscopy (CfAM)	
<input type="checkbox"/> Department of Mathematics	
<input checked="" type="checkbox"/> Department of Meteorology	<input type="button" value="☰"/>
<input type="checkbox"/> Department of Physics	
<input type="checkbox"/> Environmental Systems Science Centre	
<input type="checkbox"/> School of Systems Engineering	
<input type="checkbox"/>	Faculty of Social Sciences	
<input type="text" value="All of these"/>		<input type="button" value="v"/>

Viewing the search results screen

- Use [Refine search](#) to return to your completed search screen. **Warning:** using the browser back button may clear the search form and you will need to start again.
- [Save search](#) will enable you to re-run your search at a later date. (You will need to log in before you begin your search for this option to be available.)
- Choose the order in which you would like your search results to be displayed, using the drop down options and the **Reorder** button.
- Use the **Export** button and drop down options to save your results to an appropriate format such as EndNote.
- **RSS** will allow you to set up a regularly updated feed of your search results to your RSS reader.
- Click on a highlighted title to access the summary page of a publication (known in CentAUR as the 'abstract page'), or on the PDF icon to view the full text only.

Title matches "Cloud" AND Creators matches "Plant,R."

Displaying results 1 to 3 of 3.
[Refine search](#) | [New search](#) | [Save search](#)

Order the results:

Export 3 results as  [RSS 2.0](#)  [RSS 1.0](#)  [Atom](#)

1. Plant, R.S. (2008) *Statistical properties of cloud lifecycles in cloud-resolving models*. Atmospheric Chemistry and Physics (ACP) & Discussions (ACPD), 8 . pp. 20537-20564. ISSN 1680-7316 Item not available online.
2. Yano, J.-I., Quass, J., Wagner, T.M. and Plant, R.S. (2008) [Toward Statistical Descriptions of Convective Cloud Dynamics: Workshop on Concepts for Convective Parameterizations in Large-Scale Models](#). EOS transactions, 89 (23). p. 212. ISSN 0096-3941 Item not available online.
3. Plant, R. (2007) *Cloud Tracking in Cloud-Resolving Models*. 4th European Conference on Severe Storms, 10-14th September, ICTP, Mir amere, Trieste, Italy . 03.13. Item availability restricted. 

Displaying results 1 to 3 of 3.
[Refine search](#) | [New search](#) | [Save search](#)


Order the results:

Viewing the abstract page

- The title of the publication is shown in bold, with the full citation for the item underneath.
- A full text version is available by clicking on the PDF icon. NB access may be restricted to repository staff or to registered users (i.e. logged in University of Reading users)
- The [End User Agreement](#) must always be checked by following the link to [policies](#).
- If you are unable to view the full text, you may **Request a copy from Reading author**. The author is under no obligation to fulfil this request.
- The [Official URL](#) or [DOI](#) provides a link to the published version on the publisher's website. You will be able to view the full version if you have a subscription to the publication.

Production of tense marking in successive bilingual children: when do they converge with their monolingual peers?

Marinis, T. and Chondrogianni, V. (2010) *Production of tense marking in successive bilingual children when do they converge with their monolingual peers?* International Journal of Speech-Language Pathology, 12 (1). pp. 19-28. ISSN 1754-9507



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DOI: [10.3109/17549500903434125](https://doi.org/10.3109/17549500903434125)

Abstract/Summary

Children with English as a second language (L2) with exposure of 18 months or less exhibit similar difficulties to children with Specific Language Impairment in tense marking, a marker of language impairment for English. This paper examines whether L2 children with longer exposure converge with their monolingual peers in the production of tense marking. 38 Turkish-English L2 children with a mean age of 7;8 and 33 monolingual age-matched controls completed the screening test of the Test of Early Grammatical Impairment (TEGI). The L2 children as a group were as accurate as the controls in the production of -ed, but performed significantly lower than the controls in the production of third person -s. Age and YoE affected the children's performance. The highest age-expected performance on the TEGI was attested in eight and nine year-old children who had 4-6 YoE. L1 and L2 children performed better in regular compared to irregular verbs, but L2 children overregularized more than L1 children and were less sensitive to the phonological properties of verbs. The results show that tense marking and the screening test of the TEGI may be promising for differential diagnosis in eight and nine year-old L2 children with at least four YoE.

Item Type:	Article
Refereed:	Yes
Divisions:	Faculty of Life Sciences > School of Psychology and Clinical Language Sciences > Department of Clinical Language Sciences
ID Code:	4386
Uncontrolled Keywords:	Bilingualism; morphosyntax; language impairment
Publisher:	Taylor & Francis

Funded Project

Funders:	ESRC
Projects:	Real-time processing of syntactic information in children with English as a Second Language & children with specific Language Impairment (internal code: H5007200 sponsor code: RES-061-23-0137)

Deposit Details

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