

## ABSTRACT

**Eva Maita Puspitasari, K7106019.** The Improvement Of Ability To Write Poetry Through Mind Mapping Method Of The V B Grade Students Of SDN Dukuhan Kerten No. 58 Surakarta In The Academic Year 2009/2010. Minithesis, Surakarta: Teacher Training and Education Faculty, Sebelas Maret University. 2010.

The purpose of this classroom action research is to improve the ability in writing poetry through mind mapping method of the V B grade students of SDN Dukuhan Kerten No. 58 Surakarta in the academic year 2009/2010. The variable that becomes the changing goal in this study is the ability in writing poetry, while its action variable is mind mapping method.

The subject of this classroom action research are students of V grade of the class B SDN Dukuhan Kerten No. 58, in the academic year of 2009/2010 which consist of 34 students and the teacher of the V B grade students SDN Dukuhan Kerten No. 5 Surakarta. While the object is the students ability in writing poetry. The model of this research is classroom action research which using cycles model. This research consist of three cycles. Every cycle has four steps, i.e planning, action, observation, and reflection. The technique that used in collecting the data were observation, interview, test, and documentation. The validity of the data that used was content validity, triangulation data and triangulation method. The data analisis technique applied is interactive analysis model with the qualitative descriptive technique, involving, three components, they are data reduction, data presentation, and verification.

Based on the research result, it can be concluded that there is an ability improvement to write poetry after implementing the classroom action research with mind mapping method. In the first cycle, there is an ability improvement in writing poetry with scenery theme in the amount of 65,5 as the average mark and the students percentage who reach the KKM is 61,7% (21 students). In the second cycle there is also an ability improvement to write poetry with disaster theme in the number 70,1 on the average mark, and the students percentage reaching the KKM is 73,5% (25 students). In the last one there is an ability improvement to write poetry with school theme by the average 74,5 and the reacing KKM percentage is 85,2% (29 students). Therefore it can be recommended that the use of mind mapping method can improve the ability in writing poetry for the V B grade students of SDN Dukuhan Kerten No. 58 Surakarta in the academic year 2009/2010.