

PENERAPAN MODEL PEMBELAJARAN PORTOFOLIO PADA MATA PELAJARAN BIOLOGI KELAS X SEMESTER 1 DITINJAU DARI HASIL BELAJAR, AKTIVITAS, DAN RESPON SISWA DI SMA NEGERI 3 LAMONGAN



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Process the study at school which still be predominated by approach ekspositorik (non portofolio) representing study whereabouts student only become the observer of teacher discourse, teacher less give the opportunity to student to phrase the idea - idea, less give the opportunity or develop skilled process all student, especially [at] biological lesson. Pursuant to the condition, require to the existence of study model which inovatif [of] [at] biological subject that is model the study portofolio. Whereabout a[n] study model capable to develop skilled process the student, that is perceive, classifying, measuring, using appliance, communicating result [of] [through/ passing] sharing the way of like oral and also written, interpreteng, memprediksikan, and [do/conduct] the attempt. This research aim to to to know the make-up of result learn the student, aktifitas learn the student [of] either through group and also individual,

Subyek from this research [is] student of class of X.1 SMAN 3 Lamongan. Research Type used [by] [is] true experiment, with the device of research of randomized pretest-postest control group design, that is use the experiment group (using study portofolio), group control (using study of[is non portofolio) and second [of] group given [by] the treatment. Technique [of] data collecting use the portofolio student, tes, activity sheet learn the student, and enquette.

Pursuant to result obtained inferential that there is make-up of result learn [among/between] student applying study of[is non portofolio by obtaining mean assess 75,6 and 9 expressed is not complete. While study of portofolio of value mean obtained [by] 81,9 and entire/all student expressed complete. perception Aktifitas learn the student in most uppermost group [is] attitude aspect that is feel to like to know the student obtaining mean 4,5 % with the category very good. Aktifitas Student in course of learning to teach using study portofolio [of] entire/all student very active in doing LKS , in comparison with student which [do] not use the study portofolio only 88 % doing LKS. Result of enquette show entire/all student often get the duty from teacher and they very enthusiastic in finishing the duty, because influencing final value [of] student, and also study portofolio make the easier student comprehend the items and [do] not tire of in learning and also respon student to study portofolio and non portofolio

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