

THE USE OF INSTRUCTIONAL MEDIA IN THE TEACHING OF ENGLISH OF THE FIFTH YEARS STUDENTS OF SDN PURWOSARI I PASURUAN IN THE ACADEMIC YEAR 2004/2005



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education

Dibuat: 2005-07-15 , dengan 3 file(s).

Keywords: THE USE OF INSTRUCTIONAL MEDIA

A teacher should have a good and interesting technique in teaching. One of them can be done by using various instructional media. This research was meant to describe the kinds and the use of instructional media in the teaching of English in the elementary school. The problem of this research was “How is the use of instructional media in the teaching of English of the fifth year students of SDN Purwosari I Pasuruan in the Academic Year 2004/2005.?” The objective of this research was to know the instructional media applied in the teaching of English of the fifth year students of SDN Purwosari I Pasuruan in the Academic Year 2004/2005. There were three data collection methods used; they were observation, interview and questionnaire. Referring to the result of interview, observation and questionnaire, it was found that the English teacher at SDN Purwosari I Pasuruan in the Academic Year 2004/2005 had already applied several media during the teaching of English. However, she didn't use them optimally. Moreover, she found that sometimes it was too complicated to use the media. In addition, the teacher used various techniques such as translating, discussing, and repeating in teaching using various kinds of instructional media. The teacher has tried to give the lesson well by using the instructional media through the appropriate ways and techniques in attracting the students' attention and effectively and efficiently in the English class. Media helpful for the teacher to teach English using instructional media. They will make them happy and interested in the materials that are given by the teacher. Therefore, it is suggested that the English teacher improve the use of instructional media both quality, especially in the teaching of English.