PROBLEMATIKA GURU MATA PELAJARANUAN (Ujian Akhir Nasional)(Studi Kasus di Madrasah Tsanawiyah Negeri Tuban)

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Psychology
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Learning activity influenced by one of them is a teacher as instructor, if a teacher can make their student feel comfort in learning and having motivation, hence student output will be better than teacher who can't motivate their student, for example when UAN, teacher more be seen by people particulary by student, for whether teacher (especially learn subject of UAN) can guide their children in UAN and get result matching with graduate standart of national. In this case, many problem faced by learn subject of UAN teacher in concerning of learning emerge worry about efficacy of their student in UAN that will influece image of teacher specially learn subject of UAN and shool credibility. This research aim to know any kind of problem of UAN teacher and any kind solution that to be used.

This research represent of descriptive qualitatif that ias analiysing and presenting fact systematicaly so that easier to be comprehended and concluded. Subject in this reseach are ther three teacher of learn subject of UAN that is : Indonesian, Matematics, and English. Method data collecting that to be used are observation and interview, while method analyze data to be used is data reduction, displayed data and solve of conclusion.

Result of data analyze indicate that problem of learn subject of UAN teacher first:Diffrent curiculum of learn and much more learn hour in MTs than SMP.

Second: Background of student who has ability under able to influece learning process to teach because capability and comprehend of items lack maximize and needed additional hour that more, while last required time. And third : In learning process learn subject of UAN has a few time so that result got is not maximize. While to solve problems teacher side have to more concentrate and confidence in facing UAN, and school party to be expect able to create communication with studebt proxy to increase student qualiyy and more be selective in accepting new student

Abstract

Learning activity influenced by one of Them is a teacher as instructor, if a teacher cans Their make student feel comfort in learning and having motivation, student Hence the output will from some Better Than Who Can not MOTIVATE Their teacher student, for example Pls UAN, teacher more be seen by people particulary by the student, for whether teacher (especially learn subject of UAN) cans Their guide children in UAN and get matching result with the standard of national graduate. In this case, many problems faced by learn the subject of UAN teacher in Concerning of learning emerge worry about efficacy of Their earnest student in UAN That influece image of teacher specially learn the subject of UAN and shool credibility. AIM this research to know any kind of problem of UAN teacher and any kind That solution to be Used.

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Result of data indicate Analyze That the problem of learn the subject of UAN teacher first: Diffrent curiculum of learn and learn much more Than MTs hours in junior high.

Second: Background of student unders WHO has abilities Able to influece learning process to teach Because capability and comprehend of items lack maximize That and needed additional hour more, while last required time. And third: In learning process learn the subject of UAN has A Few That result got so time is not maximized. While teacher-side to solve problems have to more concentrate and confidence in facing the final exam and school party Expect to be Able to create communication with a proxy to increase of student studebt qualiyy and more be selective in accepting new student.