IMPLEMENTASI TEORI BRUNER PADA PEMBELAJARAN VOLUME KUBUS DAN VOLUME BALOK PADA SISWA KELAS V SD

Oleh: Luluh Farida (02320080) Mathematics Dibuat: 2007-09-11 , dengan 3 file(s).

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This research is based on the low study presentation in math, just like Herawati's report on her research that the lowest students' study presentation in math is geometry (1994: 110). Universally, studying geometry is not easy for student. So it needs several steps to change something abstract into concrete then return in back into abstract, start from the abstract of the geometry concepts. In studying geometry, the steps to change something abstract into concrete and than returns it back into abstract is good if it matched with Jerome Bruner's theory. According to Bruner, the growth of someone's cognitive happened from three steps, they are: Enactive, iconic, and symbolic.