

THE VALIDITY OF ENGLISH TEST ITEMS IN NATIONAL EXAMINATION (UN) 2005/2006

 Oleh: FITRIYANTI (03360093)

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Abstract

Evaluation is an activity to get, to analyze, and to interpret the data from the measurement process. The evaluation has close relation to the learning activities, because evaluation is a continuous process which should have a goal and instrument to measure the progress of the student's achievement. To measure them, it needs an instrument called a test. For this reason, a test must be valid and reliable in order to get accurate data to fulfill the judgment.

In this thesis, the writer only focused on the content validity of the English test items in national examination (UN) 2005/2006.

Dealing with the research method, the writer used descriptive research design to describe and to analyze the content validity of English tests items in national examination (UN) 2005/2006. The English test items in UN 2005/2006 and Competence Based Curriculum or Curriculum 2004 were taken as the data. The collected were analyzed to know whether the English test items in UN 2005/2006 are valid or not.

The result of the data analysis showed that the English test items in national examination (UN) 2005/2006 were valid in term of their content. In other words, the English test items in UN 2005/2006 were considered high validity because it covered 98% (49 test items) the content of curriculum 2004 and only 1 test item (2%) was inappropriate with the curriculum.