

# THE USE OF MEDIA IN TEACHING ENGLISH AT SD MUHAMMADIYAH IX MALANG

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english

Dibuat: 2007-01-22 , dengan 3 file(s).

**Keywords:** Media, Visual Media, Audio Media, Audiovisual Media, Teaching

Media certainly have great contribution to teaching-learning process. Thus, it is necessary to perform this study since media have many important roles in teaching-learning process. In this study the thesis writer tries to investigate the sorts of visual, audio, audiovisual media; the use of those media; and the advantages and disadvantages of using the media in teaching-learning process.

The design of this research is the descriptive qualitative research design intended to investigate, identify, classify, and describe data found out. Moreover, this study employs research subject because the findings in this study are not aimed to generalize to the whole population of research. Later, to collect data the researcher uses interview which constitutes combination of structured and unstructured interview. She also uses observation to gather data.

In this study the researcher finds out that the English teacher employs visual, audio, and audiovisual media. The sorts of visual media used cover photo, composite picture, flash card, OHP, real object, textbook, and blackboard. The audio medium employed is only tape recorder. The audiovisual medium used by the teacher VCD player plugged into TV. Moreover, the use of those media is good, in which the English teacher tries to deliver the lesson well by applying the instructional media through appropriate ways and techniques in attracting the students' attention. However, those media have advantages and disadvantages. The advantages of using visual media are generally easy to get, make and apply, and interesting for the students; however, using those also bring out disadvantages which are rather expensive and time consuming. Furthermore, using audio media that constitutes tape recorder has an advantage which is that materials recorded gives the students a chance to hear them as away of diagnosis, but it also has disadvantages: it is necessary to prepare a sound system room; and the cassette used is easy to be worn out. Moreover, the advantages of using audiovisual media constituting VCD player plugged into TV are that it is able to display good and interesting motion pictures and sounds, and that it can give clear information, tell a process, present or explain complicated concepts; however, the disadvantages of using it are that it is time consuming, and that not all students are able to follow and get messages or information well due to pictures on TV moving continuously.