CORRELATION BETWEEN MOTIVATION IN ENGLISH LEARNING AND ENGLISH ACHIEVEMENT OF THE TENTH YEAR STUDENTS AT MAN MALANG I

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Many language-teaching activities in classroom have been concerned with problems related to the acquisition of language skill and cognitive learning. It seems that another thing which plays role in supporting the success of learning has hardly been touched upon, for example learner's motivation toward learning English.

The study is aimed at investigating correlation between students' motivation in English learning and English achievement. It was intended to know whether there were or not correlation between students' motivation in English learning and English achievement.

This study was conducted at MAN Malang I. It uses descriptive correctional design. The population of this study was one-class students on the tenth grade of the first semester at MAN Malang I. There were 34 students as the population. There were two variables investigated in this study, namely: students' motivation in English learning and English achievement. To collect the data the researcher used two kinds of instruments a questionnaire and test. In this case to find out correlation the researcher is using formula of Pearson Product Moment.

The result of study shows that the correlation of students' motivation in English learning and English achievement is very low. This result is supported by the result of computation of questionnaire and test. The correlation coefficient (r) of the students' motivation and English achievement was 0.001 meaning very low correlation. The critical correlation coefficient was 0.449 (Df = N - 2) at level of significance p < 0.01. The computed correlation coefficients were all found to be greater than critical value. It means that there was very low correlation between students' motivation in English learning and English achievements of the tenth year students' at MAN Malang I.