

A STUDY ON TEACHER'S COMMUNICATION STRATEGIES IN TEACHING ENGLISH TO YOUNG LEARNERS OF SD MUHAMMADIYAH IX IN MALANG



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Classroom learning of English in Indonesian, in which instruction is the most important, has made the teachers to be the most dominant person in language learning. Teacher's speech or commonly called as "Teacher's Talk" is the main and important input in class. Therefore, the adjustments made by most teachers of English in Indonesia cover the Communication Strategies they use to serve the students' comprehension in young learners classes. The Communication Strategies that may be used by the teachers, to make their input more comprehensible are Comprehension Checks, Confirmation Checks, Clarification Requests, And Others-Repetitions. Considering this condition, it is necessary to conduct the research about teacher's Communication Strategies in Teaching English to Young Learners. Meanwhile, this research is directed to the teaching of English at SD Muhammadiyah IX in Malang.