

# THE LOW MOTIVATION FACTORS AMONG THE SEVENTH SEMESTER ENGLISH STUDENTS OF UNIVERSITY OF MUHAMMADIYAH MALANG IN WRITING “KARYA TULIS MAHASISWA”

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## ABSTRACT

This research is intended to know the internal and external factors that influence the seventh semester English students of University of Muhammadiyah Malang's low motivation in writing Karya Tulis Mahasiswa and the most influential factor from each kind. This research used a descriptive qualitative and quantitative design. The population of this research was all seventh semester English students of University of Muhammadiyah Malang and the sample was taken from the students of Translation 3rd class A whose total number of the students was 30 students. The open-close questionnaire was used to obtain data on the internal and external factors that influence the seventh semester English students' low motivation in writing Karya Tulis Mahasiswa and the detailed information about those factors. The data from closed questions were analyzed quantitatively in the form of percentages. Meanwhile, the data from open questions were analyzed qualitatively.

The research findings showed that the internal factors that influence the seventh semester English students' low motivation in writing Karya Tulis Mahasiswa were anxiety, low curiosity and interest, locus of control, learned helplessness, low self-efficacy, students' age differences, and students' gender differences. The most influential internal factor of students' low motivation in writing Karya Tulis Mahasiswa was low curiosity and interest ( $X = 63.5$ ) where students chose “disagree” (26.67%) and “strongly disagree” (1.67%). The external factors included classroom climate, school, social relationship, students' multicultural and multiethnic backgrounds, and computer technology and internet. The most influential factor was classroom climate ( $X = 75$ ) with “disagree” (46.67%) and “strongly disagree” (6.67%).

In conclusion, the seventh semester English students of University of Muhammadiyah Malang's low motivation in writing Karya Tulis Mahasiswa was influenced by both internal and external factors. Low curiosity and interest was the most influential factor in the internal factors, while the external factors' was classroom climate.