

THE IMPLEMENTATION OF “INTERACTIVE CD” AS A MEDIATO IMPROVE THE STUDENTS’ SPEAKING PROFICIENCYAT SMP NEGERI I PERAK JOMBANG

 Oleh: Dewi Perwita Sari (05360016)
ENGLISH

Dibuat: 2010-02-01 , dengan 3 file(s).

Keywords: Key word: Interactive CD, Speaking Proficiency

ABSTRACT

The important role of English nowadays requires people to communicate and interact to others using English as well as their own language. Speaking is an important skill that students should acquire. It cannot be denied that speaking skill is considered as the most important skill to be mastered. Therefore, teacher must facilitate his/her students well in learning speaking and forces them to be more creative and aware to make their class become more attractive.

Teaching English is not easy job. There are some barriers regarding the teaching of skill. One of them comes from the learners themselves, such as inhibition, nothing to say, low or uneven participation, and mother-tongue use. This problem was also found in English class of VIII-E SMP Negeri I Perak Jombang Academic Year 2009/2010. Based on the preliminary research, the students also face the problems in speaking class as faced by most of foreign language students. In addition, the students’ final score were still low if compared with other classes.

In line with the above condition, this research was conducted in order to make better condition of teaching and learning speaking through the implementation of Interactive CD. Interactive CD is one of media based on computer technology. The user of Interactive CD not only can see and hear, but also can give respond actively. Speaker who speaks on the Interactive CD is a “native speaker”. It is possible to overcome the problems faced by the students during speaking class and it is expected that their speaking proficiency can be improved. So, the purpose of this study was to know the implementation of “Interactive CD” in improving the students’ speaking proficiency at SMP Negeri 1 Perak Jombang.

This research applied CAR in two cycles. The subject of this study was the students of class VIII-E SMP Negeri I Perak Jombang Academic Year 2009/2010 and also their teacher. The data were gathered from the observation technique, speaking test and an interview.

Based on the data interpretation, it can be concluded that the students’ speaking proficiency was improved after the implementation of Interactive CD in this class. It could be seen from the score for each test that showed improvement from 7.03 to 7.53. In addition, the six students who failed passing the criteria of success in speaking on their first test, finally they succeed on their second test. Therefore, it can be concluded that the implementation of Interactive CD can improve the students’ speaking proficiency.