

THE IMPLEMENTATION OF ENGLISH SYLLABUS DEVELOPMENT IN SECOND YEARS STUDENTS AT SMPN 03 BATU

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ABSTRACT

Talking about teaching learning process means talking about curriculum.

Curriculum is the important element in teaching learning especially and education generally. As the importance of the curriculum, syllabus also holds the important to achieve the goal of teaching learning.

Related to the statement above, this study was conducted to know the implementation of English syllabus development in second year students at SMPN 03 BATU.

This study used descriptive research design because the writer wanted to describe the current status of phenomenon. The current status of phenomenon in this research was the implementation of English syllabus development in second years students at SMPN 03 Batu. In this research, the writer took two English teachers as a research subject. The instruments which are used in this study were documentation and interview.

The result of the study showed that the English teachers who developed syllabus faced problems in developing syllabus. The first problem is time allocation was limited. The teacher took solution by doing developing the material as maximal as possible in order to achieve the competence of the students. Materials which are easy were narrowed its time and rather lengthened for difficult materials. The second is the school facilities were insufficient, and the solution is having more time to study for first year and second year or conducting extra-meeting at final week to review materials which have been taught. The third problem is level of proficiency student in English was various, and the teacher took solution by sharing with students related to their problems during process teaching and learning take place without releasing her position as a teacher.