

THE THIRD YEAR STUDENTS' PROBLEMS IN LEARNING SPEAKING AT SMP NEGERI I KETAPANG



Oleh: Veronica Agusti P.W.T (02360043)

English

Dibuat: 2007-07-04 , dengan 3 file(s).

Keywords: KETAPANG

As the most important international language in the world, English functions as a means to absorb and develop science, technology, and cultures, and to establish relationship with other countries. The learner's success in learning English was mostly determined by their mastery of the four language skills; listening, speaking, reading, and writing. One of the most important skills that should be mastered by the students was speaking. Speaking was complicated skills because it needs many element to be simultaneously used at a time. Therefore, the purpose of this study was intended to know what the problems of learning speaking, and what the students do to minimize the problems.

The research design of this study was descriptive quantitative research. Questionnaire and interview were utilized. The population of this study was the third year students of SMP Negeri I Ketapang and the total number of students were 120. All the population was also as sample of this study.

The result of this study showed that the students had problems with their speaking ability, particularly in term of students' motivation, teacher's method, environment, and facilities. Furthermore, the result of this study also revealed the students' to minimize the problems. The most problems dealing with students' motivation was the students could not speak English (97 or 80.8%). The problems dealing with teacher's method was no native speaker teacher (98 or 81.7%). The problems dealing with environment was inconducive environment made students unable to speak English (77 or 64.2%). And the most problems dealing with facilities were no English competition in school (87 or 72.5%). Besides, most students said to minimize the problems dealing with motivation was the students tried to speak English even they got some errors (91 or 75.8%). And the most students expected that teacher spoke English clearly so it is understandable (106 or 88.3%). And students will write new vocabularies and practiced them (98 or 81.67%). And then students wanted the sufficient number of books in library (114 or 95.0%).