

READABILITY LEVELS OF READING TEXT IN ESP TEXTBOOK FORENGLISH DEPARTMENT PUBLISHED BY LANGUAGE CENTERUNIVERSITY OF MUHAMMADIYAH MALANG

 Oleh: Januarti Dewi (04360138)

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ABSTRACT

This study was focused on the readability level of reading text. Readability means the measure of the level difficulty of the textbook to match grade level of the students so that it is readable to the students.

This study used descriptive quantitative research. The object of this study was the whole reading texts in ESP textbook for English Department written by Language Center University of Muhammadiyah Malang which contains 20 units of reading texts. The writer used documentary analysis to get the data and used the Flesch Reading Ease Formula to analyze the data.

The result showed that the percentage readability score of each text in reading text are different. 8 units (1, 13, 14, 15, 16, 18, 19 and 20) (40%) are categorized into very difficult and belong to college graduate students. 7 units (2, 4, 6, 7, 10, 11, and 12) (35%) are categorized into difficult which is appropriate for college grade students. 3 units (3, 8, and 17) (15%) are categorized into fairly difficult and belong to 10th to 12th grades students that is equal with senior high school and 2 units (5 and 9) (10%) are categorized into standard style which is appropriate for the 8th and 9th grade students that is equal with junior high school.

Based on the interpretation and percentage, it was concluded that the 35% texts were readable and 65% were not from the whole units. In general, English for Tourism textbook used by the Second Students semester of English Department of UMM is not suitable for the students because more than 50% of the texts are not readable.