

COMMUNICATION STRATEGIESEMPLOYED BY THE FOURTH SEMESTER
STUDENTS AT ENGLISHDEPARTMENT IN UNIVERSITY OF
MUHAMMADIYAH MALANG

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English

Dibuat: 2010-03-24 , dengan 7 file(s).

Keywords: Communication, Strategies, Communication Strategies

ABSTRACT

Communication is the way how to communicate with other people. Many students can speak English fluently, but sometimes they pronunciation, articulation, or mother tongue incorrectly. They should have a certain strategy to help interlocutors understand their ideas. Besides, the strategies used to avoid misunderstanding and misinterpretation of English speaking among them.

This study concerned with Communication Strategies Employed by Third Semester Students at English Department in University of Muhammadiyah Malang. The writer wanted to know in details communication strategies used by third semester students to deliver their ideas in the target language (English). The purpose of this study were to describe and know the communication strategies employed by the third semester students in speaking III class at English Department in University of Muhammadiyah Malang. The design of this study was descriptive research because the writer wanted to describe and know the communication strategies employed by the third semester students in speaking III class at English Department in University of Muhammadiyah Malang. The subject of this study was all students' activity speaking III in class A and C. The instrument was non-participant observation.

Based on the observation, the writer classified the kind of communication strategies by Dornyei (1995, in Brown 2000:128). The data collected in fourth times in speaking III class at English Department of UMM. The writer not only found nine strategies, out of thirteen strategies, but also two additional strategies namely self correction and repetition used by third semester students at English Department in UMM. The most communication strategy used by third semester students is stalling or time gaining strategy. They used it almost in every conversation while joining the activity in the classroom. However, students sometimes combine this strategy with other eight communication strategies. As a matter of fact, the students did not easily give up and they need some time to think about they want to say.