

# THE EFFECTIVENESS OF USING DIFFERENT TEACHING MEDIA TO TEACH VOCABULARY TO YOUNG LEARNERS

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Vocabulary is one of the important points of English learning. It is one of the language components and as a base of language. Hence, vocabulary building should be given to children. Teaching English vocabulary to young learners is not easy. Teacher must have many ideas. The introduction of the review of vocabulary items should be carried by means of instructional media (Wulandari: 2003)

The purpose of the study is to know the effectiveness of using different media to teach vocabulary to young learners. This research compares both the implementation of visual teaching media and audio teaching media.

The population of this research was all fifth year students of elementary school in SD Negeri Temas 1 and 2 Batu which consist one class from SD Negeri Temas 1 Batu and one class from SD Negeri Temas 2 Batu.

This study is an experimental method because it was intended to know the better teaching media to teach vocabulary to young learner. The writer divided them into two groups and both were experimental groups. The instrument of this study was vocabulary test using multiple choices. To find out whether or not there is significant difference between two groups, in the case of vocabulary achievement, ANOVA formula was used.

The result of ANOVA computation, showed that the value of Significant was .000 and this value is lower than .050. It means that the alternative hypothesis was accepted. In other words, it can be stated that there was a significant difference score of using audio teaching media and visual teaching media in increasing the students' vocabulary mastery. Based on the result of two groups post test, mean score of using visual media is 76.52 and mean score of using audio media is 68.91. It can be concluded that teaching vocabulary using visual media is more effective than using audio media for the students especially for the fifth grade of elementary school.

Taking into account of children's characteristics, such as like playing, easy remember and easy to forget, the researcher suggests that the English for Young Learners' teacher has to use teaching media to guide students' mindset. Therefore, the students will not think something in abstract. They will have an experience the real concept.