

USING PUPPETS AS MEDIA FOR TEACHING SPEAKING AT THE FIRST YEAR STUDENTS OF SMPN I TAMBAK, BAWEAN



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English

Dibuat: 2010-06-18 , dengan 7 file(s).

Keywords: Key words: (Teaching speaking, Puppets and Media)

ABSTRACT

English as an international language is very important subject to learn. In English teaching, there are four skills that need to master by students: listening, speaking, reading and writing. In Indonesia, teaching speaking must be improved because both students and English teachers still have problems with how to teach, to study, and to practice speaking efficiently. Unfortunately, many teachers still taught English using classical teaching technique, which affected students' achievement. This study aimed at using puppets to improve students' speaking ability of the first year of SMPN I TAMBAK BAWEAN.

This study used quasi-experimental research design. The writer used quasi-experimental because the writer had no power to randomize the class which had already been determined by the school. There were two groups; experimental group taught using puppets and control group taught without using puppets. The population taken was the first year students of SMPN I TAMBAK, BAWEAN. The writer took two classes as the sample; VII A (experimental group) and VII B (control group). The total sample of this study was 72 students.

Based on the result of the data analysis, the students' speaking ability of experimental group was slightly better than control group. This was because after several treatments the mean score of the experimental group was 65.83, while the mean score of the control group was 62.92. Based on the result of t-test, it was found out that t-value was 2.33. At the level of significant of 0.05 and the degree of freedom 70, it was found that t-table was 2.000. The data showed that the t-value was greater than t-table. Therefore, the hypothesis stated that using puppets improved students' speaking ability was accepted.