

# A STUDY ON THE TECHNIQUES OF TEACHING ENGLISH AT NON FORMAL EDUCATION KEJAR PAKET B DAU MALANG

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## ABSTRACT

The objectives of this study were 1) to know the techniques used by the teacher in teaching English at non formal education Kejar Paket B Dau Malang, 2) to find out the difficulties faced by the teachers in using the techniques, 3) and to know the teacher's ways to cope with the difficulties.

The design of this study was descriptive research with two English teachers at non formal education Kejar Paket B Dau Malang as research subjects. In collecting the data, the researcher used two kinds of instruments: interview and observation.

The finding showed that the teachers used five kinds of teaching technique. Those techniques were lecturing, direct experience, demonstration, game and discussion. Lecturing was used by both teachers. Direct experience, demonstration and game were used by teacher A. While discussion technique was only used by teacher B. Besides those techniques, each teacher had their own technique, namely teacher A had two cycle technique and teacher B had explaining vocabulary technique.

The difficulties faced by the teachers in using the techniques were; it was difficult for students who had less concentration, the students were not motivated to answer or express what the teacher asked, it was difficult to make the class quiet, student's vocabulary was limited, the time was limited, and the module as the students' hand out was also limited.

To cope with the difficulties, the teacher wrote the main points of materials on the board when she would explain it, she motivated the students by giving questions, she handled the class which was difficult to be quiet by giving the students game individually, she also provided vocabulary kitchen which were matched with pictures, she shortened the time for the steps which were considered easy by the students to finish some steps, she made the rules, namely the students had to supply dictionary, made the rules of discussion before it started, and made a group in which every group consisted of high proficiency student and low proficiency students, and the teachers translated daily language into English in order to be easier to remember.