THE STUDENTS' STRATEGIES IN LEARNINGVOCABULARY AT SMP MUHAMMADIYAH 1 MALANG

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ABSTRAC
Vocabulary is a list of words for a particular language or a list or a set
of words that individual speakers of a language might use. Vocabulary is the
biggest component of any language course. Students must master vocabulary
in order to make their English fluent. However, students will find difficulties
in learning English if they do not know strategies in learning vocabulary. The
research purposes were: 1) to know the students' strategies in learning
vocabulary, and 2) to know the dominant strategies used by junior high school
students at SMP Muhammadiyah 1 Malang.
In this study the writer used descriptive qualitative design. The
population of this study was students at Second year of SMP Muhammadiyah
1 Malang ; class A, B, and C; consisting of 94 students. In collecting the data,
the writer used open questionnaire as instrument.
The result of the data analysis showed that many students employed
more than one strategies in learning vocabulary. Those strategies were using
dictionary, listening to the music, watching movie or English TV program,
practicing with other, memorizing, taking a notes, reading English books,
translating word, asking someone, attending course. The most dominant
strategy was using dictionary. There were about 68 students. On the other
hand, the least strategies was attending course, there were about 6 students.
So, the writer suggests the students learn other strategies to get more
vocabularies.