STUDY ON THE PROBLEMS FACED BY STUDENTSIN LEARNING LISTENING AT SMA NEGERI 1 PANGGULTRENGGALEK

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ABSTRACT

The objectives of this study were 1) to know the problems faced by
students at SMA Negeri 1 Panggul Trenggalek in listening subject, and 2) to
describe several efforts by students to cope the problems.
The design of this study was descriptive research; the subjects were 30
students as the sample and one teacher at SMA Negeri 1 Panggul Trenggalek. In
collecting the data, the researcher used two kinds of instruments: questionnaire
and interview.
The finding showed that the problems faced by the students in listening
subject were the problems dealing with the message, dealing with the speaker,
dealing with the listener and dealing with the physical setting. Beside, the students
had other problems, namely: being bored, fast speaker speech, unfamiliar words,
troubled/bad quality cassettes, and unfamiliar topic. Based on the interview
conducted with the teacher, the researcher found that there were some problems
faced by the students, namely: the students' vocabulary mastery, the lack of tools
and limited time for listening subject.
To cope with the problems, the students used metacognitive, cognitive and
socioaffective strategies. Besides the ways mentioned above, there were also some
students who made their own opportunities outside the class to cope with this
problems. They often trained their listening ability at home by watching English
movies and listening to English songs. The problem dealing with boredom was
not solved. The problem about the fast speaker's speech was solved by training
more often at home, asking to the teacher, listening to English songs, watching
English movies, and trying to understand new vocabularies. The problem about
difficult and unfamiliar words was solved by writing the words as the way they
heard. The problem dealing with troubled or bad quality cassettes was solved by
interrupting when there was unclear sound, repairing the troubled one then
repeating the listening, and making note before writing the answer. And the
problem about unfamiliar topic was solved by trying to guess the listening topic.