

THE PROBLEMS FACED BY PRACTICE TEACHERS OF ENGLISH DEPARTMENT IN WRITING LESSON PLAN

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ABSTRACT

Lesson plan is guidance and teaching outline of the teacher, used to teach in teaching learning process. It is the reminder for the teachers about what they have to prepare, what they will bring, and what they will do in the classroom. The present study is intended to know the problems faced by practice teachers of English Department in writing lesson plan, describe the reasons underlined practice teacher having problems, and the suggestions that can be given by supervisor teachers.

In this study, the researcher used descriptive qualitative research design. The research subjects were six practice teachers of English Department of University of Muhammadiyah Malang who have finished conducting practice teaching at SMPN 3 Malang. The instruments used to collect the data were interview and document. The interview was used for both practice teachers and supervisor teachers to obtain the data on the problems faced by practice teachers of English Department in writing lesson plan and to find the suggestions that can be given by supervisor teachers to cope practice teachers' problems. And document were used is practice teachers' lesson plan. The data of the study were analyzed qualitatively.

The result of the study shows that practice teachers faced problems in writing lesson plan. The problems concerned with objective, indicator, material, method, teaching activities, and media/source. It caused by less of knowledge in develop lesson plan and how to create the variation of teaching preparation. The other problems that often faced were in connecting the objectives and the teaching learning activities because it was hard to arrange various teaching learning activities to reach the objectives. To cope the problems, supervisor teachers gave the suggestions they were; consult the lesson plan to the supervisor regularly; share the problems with the teams of practice teachers or ask to the supervisor directly.

It is concluded that practice teachers having problems caused by less of knowledge in how to develop lesson plan and how to create the variation of teaching preparation though they have guided by experienced supervisor teachers and understand the standard objective of the school. They also solve the problems by themselves not by consult it to the supervisor teachers directly.